

# Project Objectives



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After COVID-19, a change of educational paradigm is necessary with teachers acting as mentors of students through the combined use of formal and non-formal education that will allow them to deepen the acquisition of digital technologies. It is very likely that teachers and school directors better understand the possibilities offered by digital technologies as well as the use of these for distance learning and also as a didactic resource through digital technologies. With pandemia we have realized that neither teachers nor parents are well prepared on digital technologies to support their children's learning when it has to be taught online, parents also have difficulties They have to manage any documentation through electronic silk, this is very difficult, because families are not able to do it. So schools had to do this job for them. Parents hardly could send data by phone.. and secretaries and head-teachers had to take on those tasks. Regional Governments have been mobilized to train teachers, provided tools and resources, and they put a lot of effort and resources to teacher training, so they can get the most out of their students when they are advocated to teach education online. Partners plan to design a training plan for students and families in order to equip them with the necessary competences to make sure in order they feel confident in doing a videoconference, and get to know the basic skills to live and help their children with digital tools in these difficult moments of COVID-19. These students are typically delayed in the curriculum, not because of their learning difficulties but because of social circumstances. The project results can also be used as resources for teachers. Partners will produce an online open course that will be published in the web and Practical Guide for students and parents to solve the problem of students who are in inferior conditions in relation to virtual teaching. The problem with computer equipment has been solved by the educational authorities but still being a problem because parents are not able to provide support to their children when dealing with digital tools and virtual teaching. With project results we intend to give an adequate response to this need. The learning practices and Guide also aims to bring solutions to some teachers; those who have difficulties to implement the

use of digital technologies in the classroom. Most of teachers were able to start virtual classes and as a complement the virtual classrooms in which teachers proposed collaborative/ individual works in order to be able to give these works a feedback and that students can use the error as an element of learning. Other teachers just only sent students activities, but they didn't provide any feedback and were the families who support students in doing activities,. Well our aim is help also those teachers to introduce in a playful way how to choose the best methodologies and digital tools and this will be done step by step. We try to avoid the digital gap in estudents with fewer oportunities and promote high quality of teaching. The objectives are : to address the differences between people in relation to access to digital technologies. Both at the computer equipment level and at the training level to help students and families receive the necessary digital training to mitigate the impact of the crisis in some of the most affected sectors To promote education using digital technologies in order to achieve greater equity, diversity and inclusion among citizens To propose creative activities to students through digital technologies this will achieve a more inclusive education To consider this difficult situation at schools as an opportunity to avoid the digital gap by providing studenys a creative and innovative education using digital resources. Target groups: are students (3-10 ) families , teachers , advisors and educational authorities. Currently there are global networks such as ICET / MESH that organizing symposiums in order to exchanging experiences on what is happening worldwide with COVID and how different schools deal with it, it is therefore evident that only from a European perspective we can strengthen the problem of the digital gap from the view of the education and training. Partners have been chosen with their experience and interest in the topic The project will reinforce the cooperation with partners from other countries, and will contribute to the efficiency in investiment of authorities on fields of education and training. A multi-country partnership brings clear advantages to the project through exchange of knowledge and experience in addressing common European

problems, all partners will contribute to implement innovative practices  
toto mitigate the digital gap.