

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission. ☒

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [ES]

Nuestro centro solo colabora con instituciones de la Unión Europea.

a) Para escoger colaboradores utilizamos:

- información de contactos proporcionada por la OAPEE
- contactos de alumnos y profesores que han participado en el Programa Erasmus en anteriores convocatorias.
- agencias de contacto con empresas.

b) Áreas geográficas:

Depende del idioma que domine el alumno. En las ultimas convocatorias los países en los que se han realizado estadias de alumnos han sido: Malta, Francia, Portugal, Gran Bretaña, Checoslovaquia.

El objetivo principal es que el alumno pueda realizar su módulo de Formación en Centro de Trabajo en un lugar en el que pueda cumplir su programa formativo, y a la vez mejorar su competencia lingüística y su conocimiento de otro país.

Translation language [EN]

Our Scholl only collaborates with European Union institutions.

a) The way we use to choose our collaborators is:

- The informaton of contacts provided by the OAPEE
- Contacts from students and teachers who taken part in previous years.
- Agencies of contact with enterprises.

b) Geographical Areas:

They depend on the language commanded by student. In the last annoucencements, the countries where our students made stays have been: Malta, France, Portugal, Great Britain, Czechoslovakia.

The main target is that the student had the possiblility of carry out his/her traineeship in workplace -FCT- in a place where he/she could fulfill his/her traineeship and, at the same time, he/she could improve his/her language compentence and his/her knowledge of another country.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Translation language [EN]

No available

Original language [ES]

No aplicable

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Translation language [EN]

The participation in Erasmus projects allows our institution:

- To receive language assistants in the area of foreign languages
- To develop a Linguistic syllabus -CUALE- for those students who could be interested in participating in the Erasmus program.

Original language [ES]

La participación en los proyectos Erasmus permite al centro:

- recibir profesores extranjeros para colaborar en el área de idiomas
- desarrollar un programa formativo lingüístico (CUALE) para los alumnos que puedan estar interesados en participar en el programa Erasmus

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)