

## Suggestions for Using Padlet in the Classroom

Exit ticket	Many students prefer to remain silent when asked what they've learned at the end of class. Create an "Exit ticket" wall for students to use before they leave class to summarise one thing they've learned or one question they still have.
Numeracy	Students search for shapes, e.g. rectangles, cubes, hexagons, circles, etc either in their classroom/school or online. They either take photos with a webcam/tablet or upload the URL of their image and paste it into their note.
Share student work	Let students showcase their homework/project work by uploading attachments. This can facilitate peer assessment of work/projects

Student evaluation	Ask questions for students to post feedback, e.g. what did they like/dislike about a topic and what would they do differently in the future
Gather feedback	Create a wall to gather feedback from the whole class on a topic, e.g. three things students like about a book/poem/play/art work/musical composition, one thing they would like to change
Sharing success criteria	Students can share their own success criteria for tasks
Book reviews	Students share their opinions on their favourite book – ideal for suggestions for "book in the bag" or "drop everything and read"
Diversity	Ask students who have English as an additional language to write a greeting in their native language
Brainstorming	Students can post their ideas for possible speakers, class trips, ideas for class enterprises in LCVP/TY
Survey	Ask students a question and have them post their responses immediately

Collaboration with colleagues	Use Padlet to share resources with colleagues in your school/subject department. Ease of use can be a selling point with teachers who are not generally comfortable with using technology
Sharing resources	Users can share files and links easily with Padlet. The wall on which these links/files are shared can then be embedded in a class blog or website
Summarising student learning	Students can conduct research online and then summarise what they have learned on a class wall
Students reflections	Students can post what they have learned at the end of a chapter/topic/term. Alternatively, they could write the ways in which they prefer to learn or what topics they need more help with
Class profile	Each student uploads a photo and an introduction about themselves – ideal for first year students/SPHE
Parent communication	Set up a wall for parents with homework assignments/planned events
Project	Students and/or teachers posts ideas for class/student projects
Video	Post subject specific videos for students to comment on
Languages	Sentence starters – put the starter in the title of the wall and students have to finish the sentence by posting notes to the wall
School trips	All class members leave a comment about their favourite part of a school trip/class visit
Class management	Create a seating plan using Padlet and share it with your students so they know where to move to quickly.
Project work	Assign different tasks to different groups. Each group looks at and conducts research on the note that relates to them
Matching exercise	Students can match vocabulary with the corresponding definitions (or images)
Improving vocabulary	The teacher can place a commonly used word on the wall and students create notes for more interesting or descriptive synonyms
Multimedia projects	Students can fill their wall with links to images, video, websites, descriptions for their project
KWL Chart	Students can share what they know and what they want to know about a topic, (anonymously if you wish)