

Diversificación

**ENGLISH
PRACTICE
BOOK**

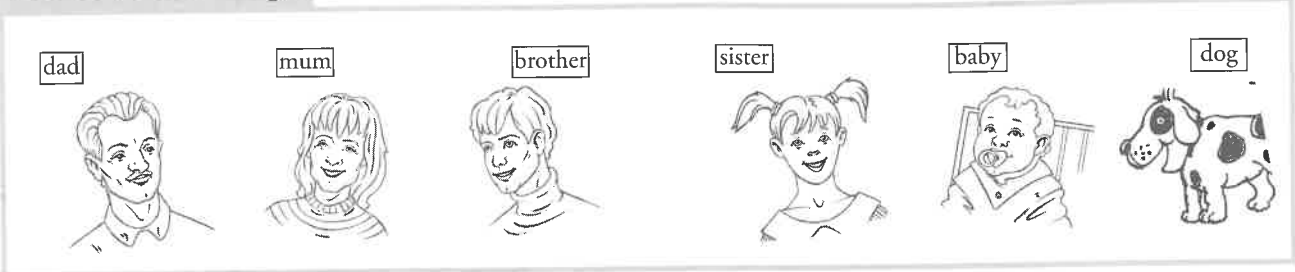
Melissa Kendall

B *Burlington Books*

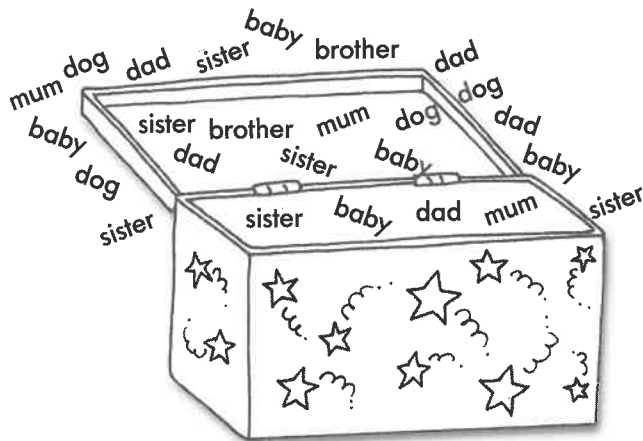
Contents: Vocabulary

The Family	4
The Classroom	5
Adjectives of Description	6
Parts of the Body	7
Pets	8
Food	9
Test 1	10
Numbers	11
Clothes	12
Places	13
Rooms of the House	14
In the House	15
Sports and Hobbies	16
Test 2	17
Wild Animals	18
Transport	19
The Year	20
Jobs	21
Verbs	22
More Verbs	23
Test 3	24

The Family



A. ¿Cuántas veces se repiten las palabras de abajo?



dad 5 mum ____
brother ____ sister ____
baby ____ dog ____

B. Mira los dibujos y rodea la palabra correcta.

1.  sister * baby * mum

2.  baby * brother * dad

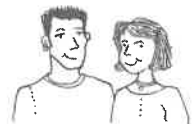
3.  brother * sister * mum

4.  dad * brother * sister

5.  dad * mum * brother

C. Rodea la opción correcta según los dibujos.

1. David and Meg are brother and sister / dad and mum.



2. Spot is a baby / dog.



3. Judy is a mum / dad.



4. Tommy is a baby / dad.



5. Chris and Jessie are sisters / brothers.



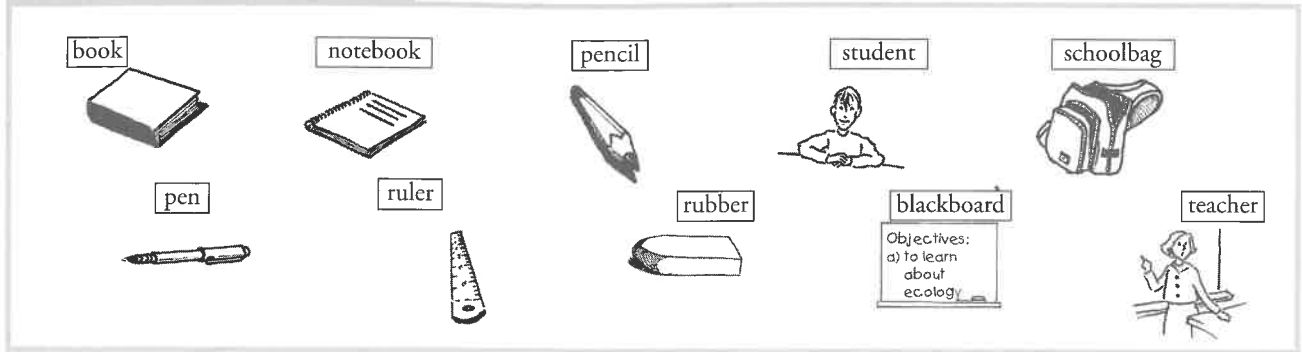
D. Busca en la sopa de letras las palabras que corresponden a los dibujos.



b	<u>b</u>	a	b	y	s
m	r	r	e	l	i
d	o	g	u	r	s
a	t	a	i	t	t
d	h	s	m	p	e
c	e	d	u	g	r
x	r	f	m	s	a



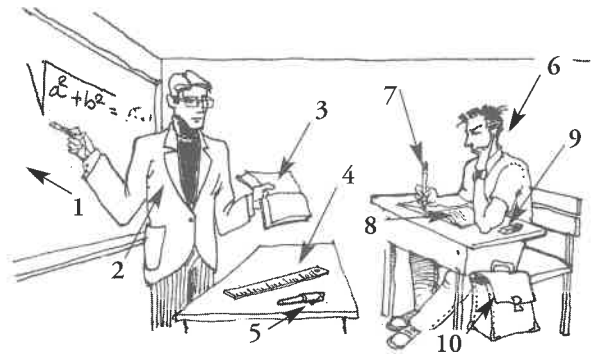
The Classroom



A. Relaciona las palabras con los dibujos.

(book) (notebook) (pen) (pencil) (rubber) (ruler) (blackboard) (schoolbag) (teacher) (student)

1. blackboard
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



B. Rodea las palabras que hay a lo largo de la serpiente.

student blackboard book teacher pencils schoolbag rubber ruler pen notebook

C. Completa las frases de acuerdo con los dibujos.

Michael is a  1. student. He has got a



2. _____. Look at Michael's desk. There is a



3. _____, a



4. _____, a



5. _____ and a



6. _____.

There isn't a



7. _____ or a

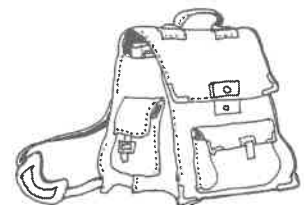


8. _____.

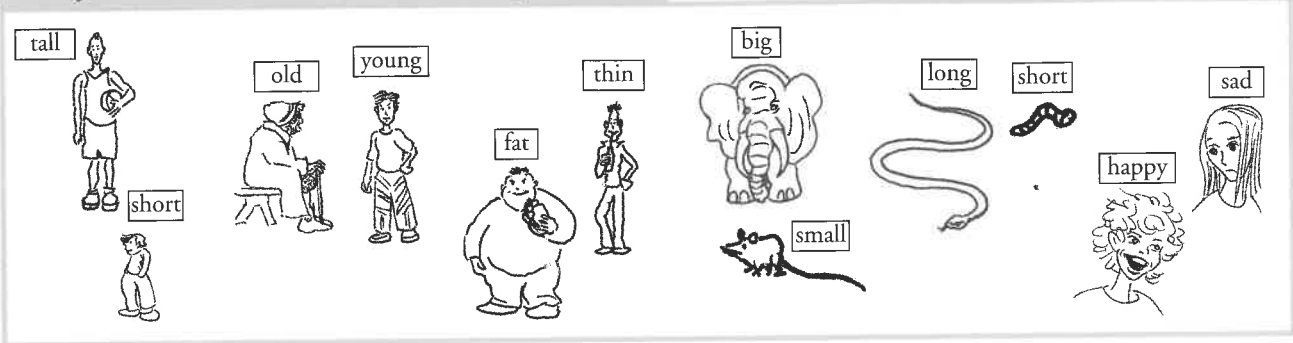


D. Rodea los objetos que se pueden llevar en una mochila.

blackboard (rubber) teacher notebook
dog book pen sister ruler



Adjectives of Description

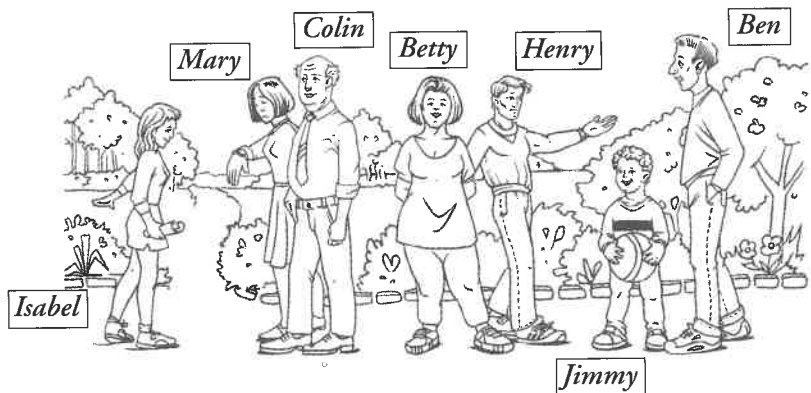


A. Rodea las palabras que sean adjetivos.

long happy sad pen purple short red old cat book
sister tall small rubber school baby orange schoolbag young
student brother big teacher fat blackboard thin ruler blue

B. Rodea el adjetivo correcto.

- Henry is short / long.
- Colin is young / old.
- Betty is fat / thin.
- Ben is tall / short.
- Isabel is old / young.
- Jimmy is big / small.
- Mary is sad / happy.



C. Busca y escribe el adjetivo opuesto.

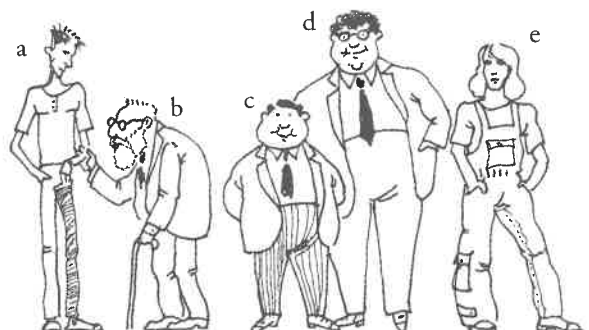
- tall — short
- old —
- fat —

d	b	a	e	r	t
s	m	a	l	l	h
h	a	p	p	y	i
o	l	o	n	g	n
r	l	f	g	t	p
t	y	o	u	n	g

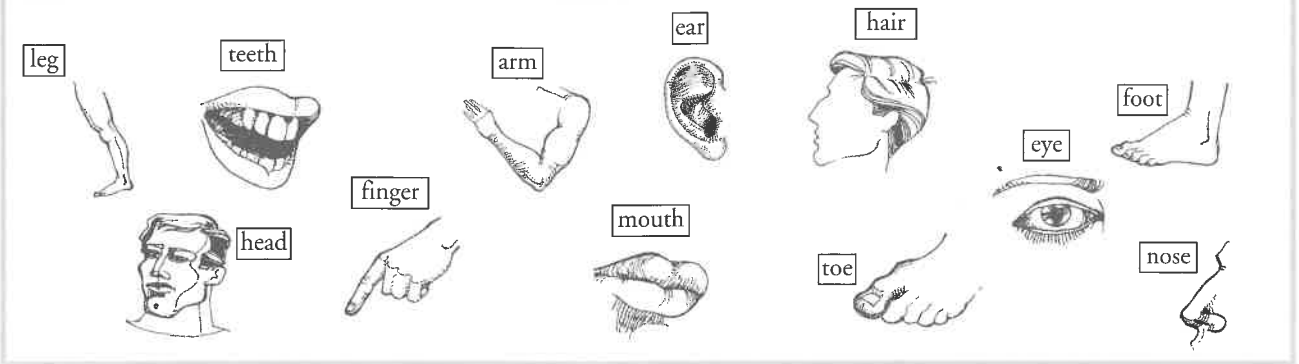
- sad —
- short —
- big —

D. ¿Quién soy? Relaciona a las personas del dibujo con la descripción correspondiente.

- d 1. Dan is tall and fat.
 ___ 2. Fred has got long hair. He is young.
 ___ 3. Robin is old.
 ___ 4. Tom is tall and thin.
 ___ 5. Raymond is short and fat.



Parts of the Body



A. Rodea la palabra correcta.



1. nose * finger * leg



2. teeth * foot * hair



3. eye * arm * ear

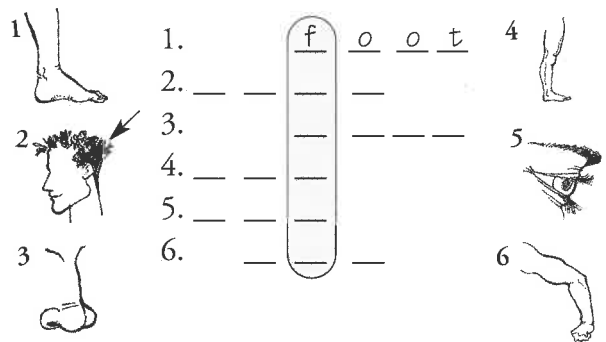


4. leg * mouth * toe



5. hand * nose * head

C. Completa el rompecabezas para descubrir la palabra escondida.



The hidden word is: _____

B. ¿Qué está oculto? Escribe la palabra correcta debajo de cada dibujo.

eyes

~~toes~~

hair

hand

1.



toes

2.



3.



4.



D. Escribe las palabras en la columna correcta.

~~toe~~

ear

~~eye~~

leg

hand

hair

mouth

arm

finger

teeth

nose

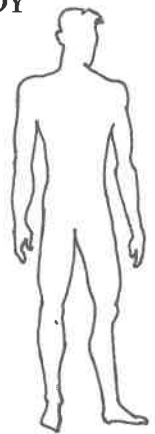
foot

HEAD



eye

BODY



toe

Pets

duck



cat



dog



bird



hamster



snake



turtle



fish



rabbit



A. Encuentra los nueve animales en la sopa de letras y relaciona cada uno con su dibujo.

1



duck

2



f	i	s	h	c	a	t
e	r	d	u	c	k	u
h	a	m	s	t	e	r
r	b	o	n	b	h	t
t	b	p	a	i	g	l
u	i	l	k	r	f	e
i	t	k	e	d	o	g

5



6



9



3



4



7



8



B. A la familia de Arthur le gustan los animales. Mira el dibujo y completa las frases.

1. Arthur has got a snake.
2. His sister has got a _____.
3. His brother has got a _____.
4. His mum has got a _____.
5. Arthur's dad has got a _____.
6. The baby has got a _____.



C. Relaciona las frases con el dibujo correcto.

a



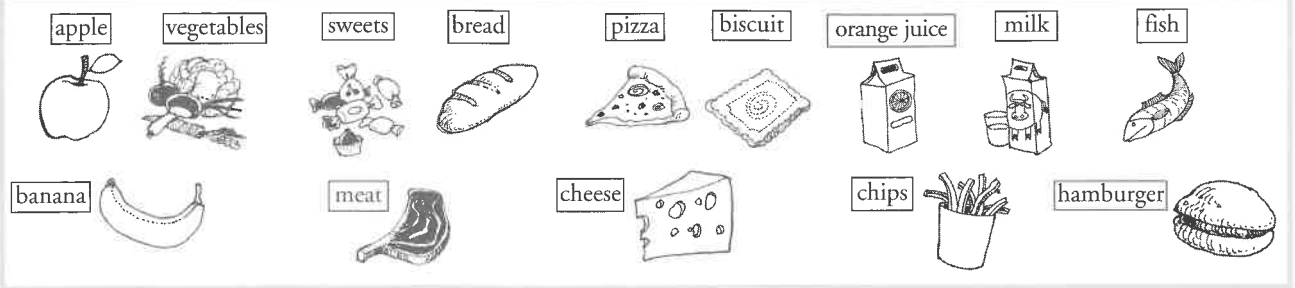
b



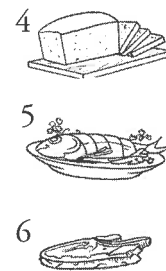
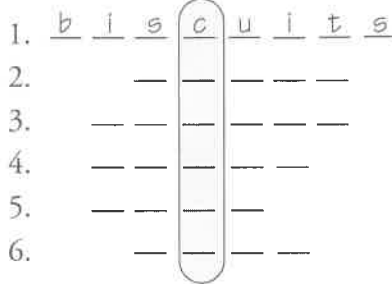
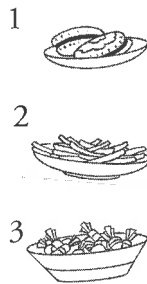
1. There are two fish.
2. There is a fat cat.
3. The dog is big.
4. There isn't a snake.

5. The birds aren't big.
6. There are three rabbits.
7. There isn't a duck.
8. There is a turtle.

Food



A. Completa el rompecabezas y descubre la palabra escondida.

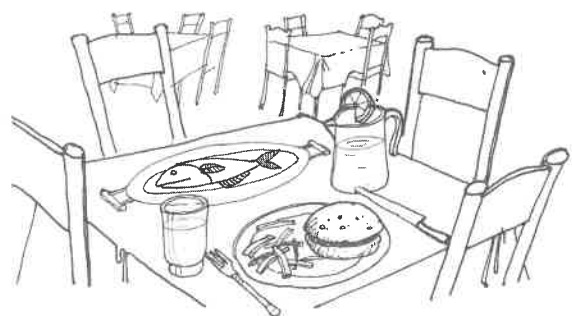
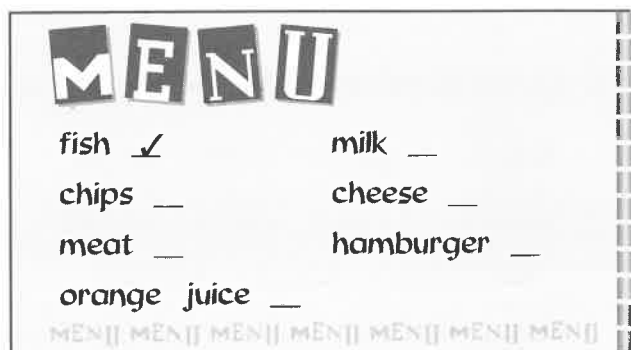


The hidden word is: _____

B. Rodea la palabra que falta en el dibujo.



C. Lee el menú del restaurante y pon un tick (✓) al lado de los alimentos que ves en la mesa.



D. Rodea la palabra que no está relacionada con las demás.

- chips * hamburger * pencil
- thin * fish * meat
- eye * cheese * finger
- banana * mum * dad
- rabbit * biscuit * pizza

Vocabulary Test 1

Name: _____

Mark: _____

/100

A. Mira el dibujo y rodea la palabra correcta.

1. mum * baby * dad



2. brother * dad * mum



3. baby * mum * dad



4. dad * brother * mum



5. sister * dad * mum



/10

B. Rodea los objetos que puedes encontrar en una mochila.

blackboard pencil notebook mum dog
teacher rubber ruler book baby dad

/10

C. Relaciona las descripciones con los dibujos.

1. Anne is short and thin.
2. Spot is black and white.
3. Mandy is young.
4. Jack is tall and fat.
5. Ben is tall. He's got long hair.
6. Susan is happy.

a ☐



b ☐



c ☐



d ☐



e ☐



f ☐



/12

D. Relaciona las palabras con los dibujos.

1. nose

2. arm

3. teeth

4. foot

5. leg

6. ear

7. finger

8. toe

9. eye

10. hand

a ☐



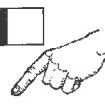
b ☐



c ☐



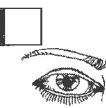
d ☐



e ☐



f ☐



g ☐



h ☐



i ☐



j ☐



/20

E. Escribe las palabras debajo del dibujo correcto.

duck turtle cat dog rabbit
bird fish snake hamster

1



2



3



4



5



6



7



8



9



/18

F. Escribe las palabras en la columna correcta.

turtle biscuits mum sister

brother baby apples meat

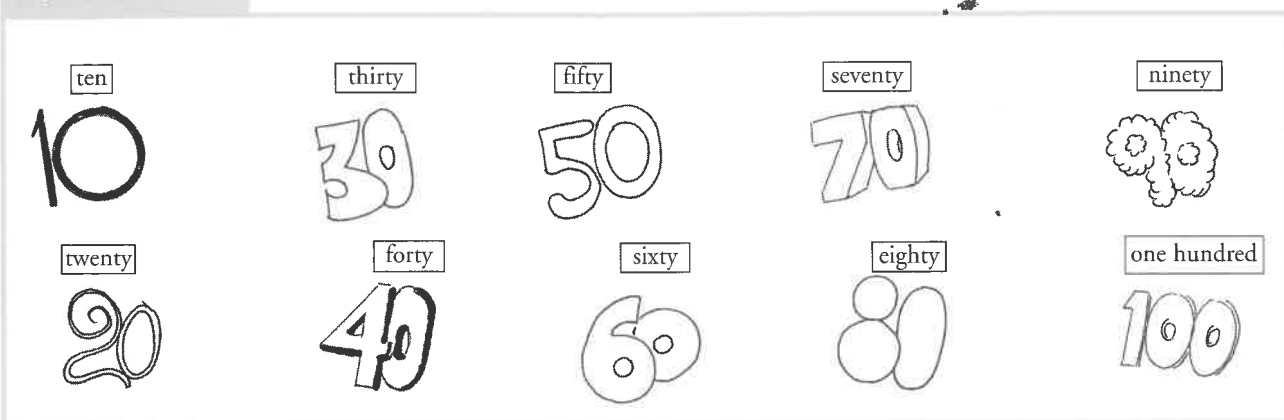
schoolbag snake bread

pencil rabbit ruler blackboard

Classroom	Family	Pets	Food

/30

Numbers



A. Relaciona las palabras de la columna I con los números que aparecen en la columna II.

I	II
1. nineteen	___ a. 84
2. sixty-nine	<u>1</u> b. 19
3. fifty-seven	___ c. 36
4. twenty-five	___ d. 57
5. eighty-four	___ e. 78
6. seventy-eight	___ f. 93
7. ninety-three	___ g. 25
8. thirty-six	___ h. 69

B. Escribe los números.

- eighty-one 81
- forty-nine
- thirty-nine

- fifty-six
- eighty-five
- twenty-six

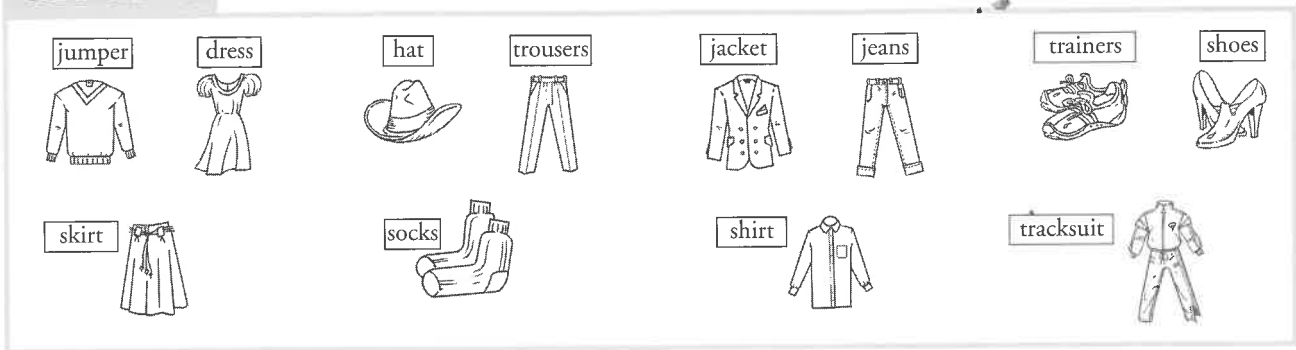
C. Rodea la respuesta correcta.

1. twenty	fifteen and one	twelve and seven	<u>eleven and nine</u>
2. sixteen	ten and eleven	nine and seven	ten and five
3. fourteen	twelve and two	twenty and three	eleven and seven
4. nineteen	five and thirteen	eight and eleven	twelve and thirteen
5. eighteen	eleven and seven	seven and ten	twelve and five

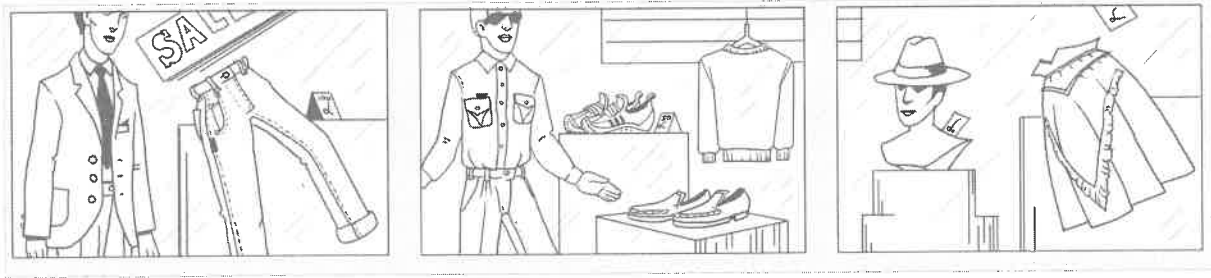
D. Elige la opción correcta.

- There are *nineteen* / *twenty* fingers on four hands.
- M is letter number *fourteen* / *thirteen*.
- Z is letter number *twenty-six* / *twenty-five*.
- There are *twelve* / *twenty-two* noses on twelve heads.
- There are *forty* / *forty-five* toes on eight feet.

Clothes



A. Observa los dibujos y pon un tick (✓) al lado de las prendas que veas en ellos.



- | | | | |
|-----------------|---------------|------------------|------------------|
| ✓ 1. skirt | ___ 4. shoes | ___ 7. shirt | ___ 10. jacket |
| ___ 2. trainers | ___ 5. jumper | ___ 8. hat | ___ 11. trousers |
| ___ 3. dress | ___ 6. jeans | ___ 9. tracksuit | ___ 12. socks |

B. Descifra las palabras de la izquierda. Luego rodea las prendas que aparecen escritas en la maleta.
¿Cuántas veces se repite cada una?

- | | | |
|--------------|-----------|-------|
| 1. srdes | ___ dress | ___ 2 |
| 2. uorstesr | ___ | ___ |
| 3. ksosc | ___ | ___ |
| 4. atcsrutik | ___ | ___ |
| 5. mepruj | ___ | ___ |
| 6. rtsik | ___ | ___ |

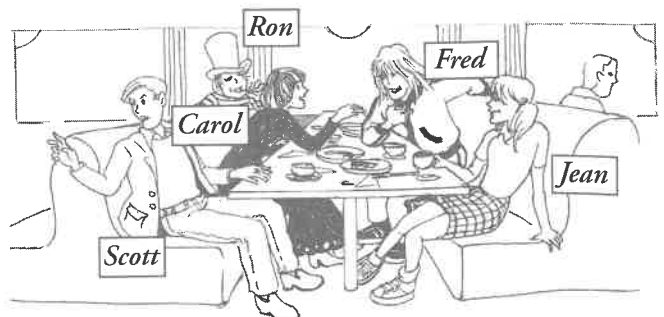


C. Rodea las palabras relacionadas con la ropa.

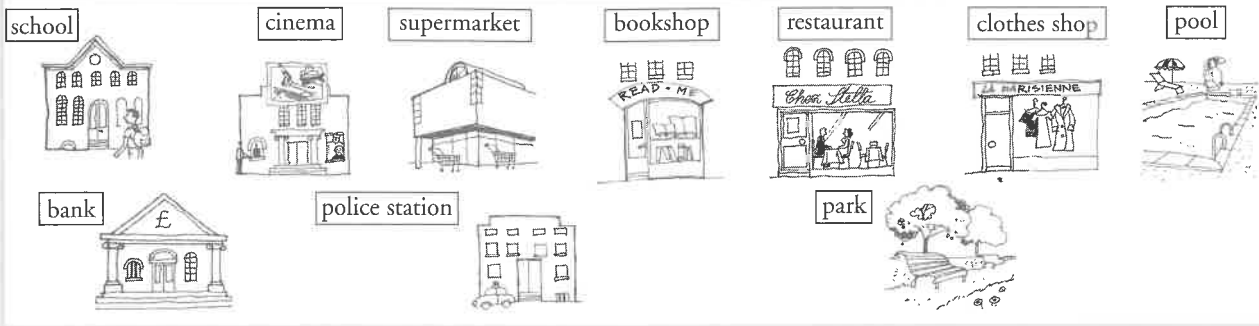
- hat blackboard shirt trousers snake cheese socks student rabbit shoes
baby jacket skirt teacher jeans ear toe trainers ruler bread

D. Completa las oraciones según el dibujo.

1. Fred is wearing a tracksuit.
2. Carol has got a tall hat.
3. Scott is wearing a short skirt.
4. Ron is wearing a dress.
5. Jean has got a jacket.

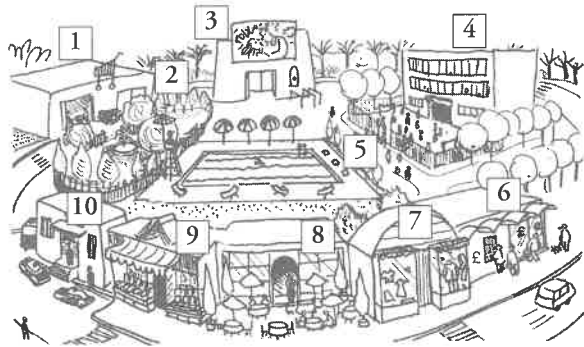


Places



A. Relaciona las palabras con los dibujos.

- | | |
|--|---|
| ☒ bank | ☐ restaurant |
| ☐ bookshop | ☐ park |
| ☐ supermarket | ☐ police station |
| ☐ clothes shop | ☐ pool |
| ☐ school | ☐ cinema |



B. Elige la opción correcta según los dibujos.

- a. Jenny and Jim are in the cinema.

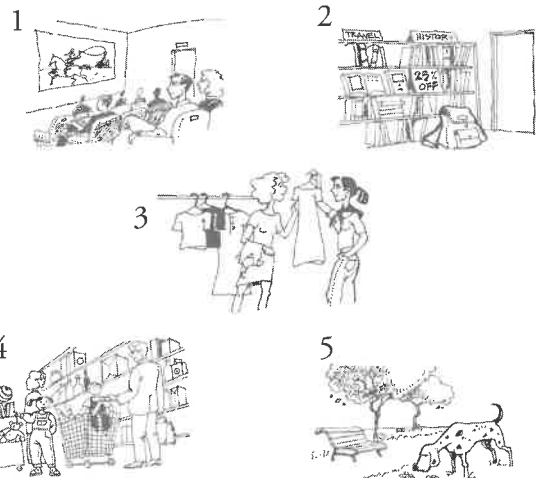
b. Jenny and Jim are in the supermarket.
- a. The schoolbag is in the bookshop.

b. The schoolbag is in the school.
- a. The girls are in the police station.

b. The girls are in the clothes shop.
- a. The family is in the bank.

b. The family is in the supermarket.
- a. The dog is in the park.

b. The dog is in the pool.



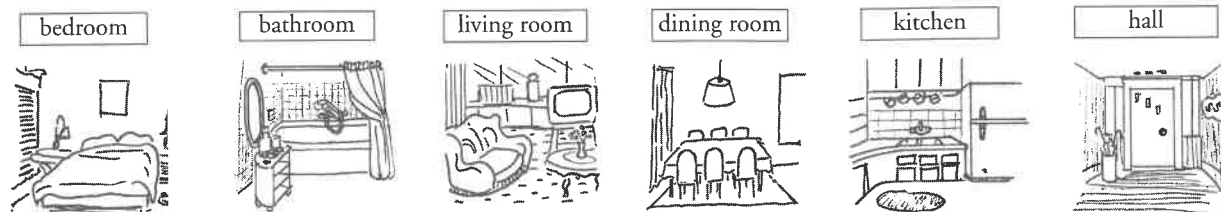
C. Completa el texto siguiendo los dibujos.

It is Saturday. Craig and Ellen are in the  1. pool. Larry and his friend are in the  2. school. Nancy is in the  3. cinema. Jack is in the  4. supermarket and I am in the  5. park with my dog.

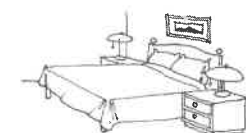
D. Rodea las palabras que no sean lugares.

jumper notebook pool orange juice trousers cheese restaurant cereal hat book
cinema dad foot duck teeth park vegetables supermarket toe milk school
sweets police station cat arm dress bank turtle clothes shop biscuits

Rooms of the House



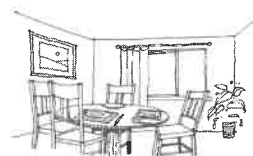
A. Escribe los nombres de las habitaciones de la casa debajo de los dibujos y después búscalos en la sopa de letras.



1. bedroom

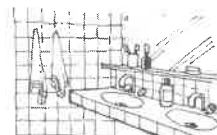


2. _____

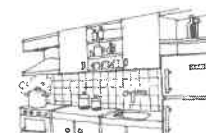


3. _____

b	a	t	h	r	o	o	m	l	f	b
a	d	l	f	b	i	o	t	p	w	o
f	d	i	n	i	n	g	r	o	o	m
g	a	v	g	v	u	b	d	l	f	b
h	k	i	t	c	h	e	n	i	t	c
j	y	n	h	c	a	d	c	n	h	c
k	t	g	j	x	l	r	x	g	j	x
l	r	r	k	z	l	o	z	b	k	z
o	e	o	l	a	r	o	v	l	l	a
p	w	o	m	q	t	m	a	o	m	q
i	s	m	n	w	y	d	s	t	n	w



4. _____



5. _____

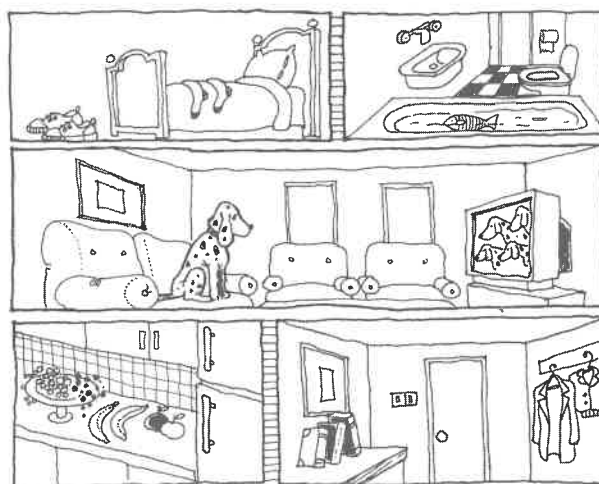


6. _____

B. Completa las oraciones según el dibujo.

living room bedroom bathroom
kitchen hall

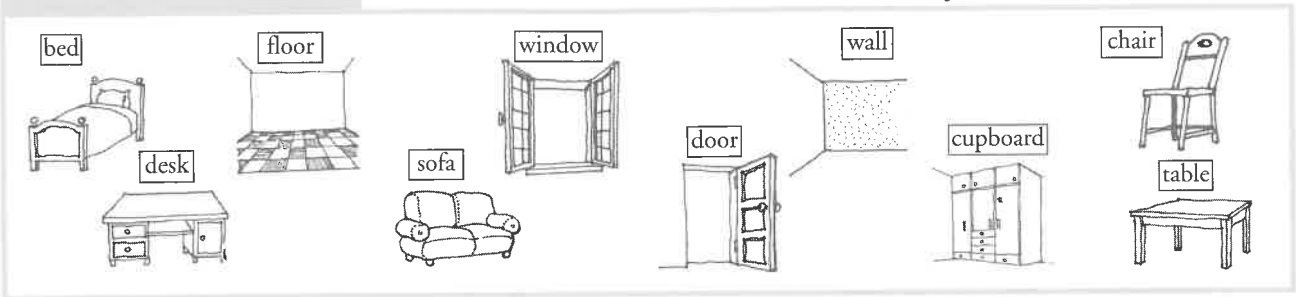
- There is a fish in the bathroom.
- There are books in the _____.
- There is a dog in the _____.
- There are apples, bananas and grapes in the _____.
- There are shoes and socks in the _____.



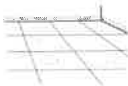
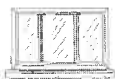
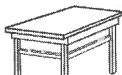
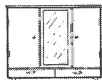
C. Rodea la palabra que no esté relacionada con las demás.

- bedroom * bathroom * living room * baby
- dog * cat * kitchen * rabbit
- bank * hall * dining room * bedroom
- bookshop * bedroom * cinema * school
- mum * student * teacher * bathroom

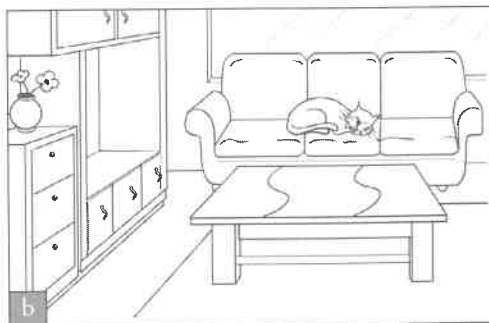
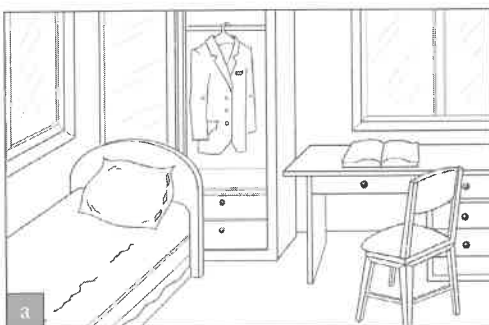
In the House



A. Completa el texto utilizando los dibujos como ayuda.

My friend has got a big bedroom. There is a  1. bed on the  2. floor near the  3. window. There is a  4. table near the bed. There is a  5. cupboard near the  6. door and a  7. sofa near the  8. wall next to the  9. desk.

B. Observa los dibujos y pon un tick (✓) en la columna T (True) si las frases de abajo son verdaderas o en F (False) si son falsas.



- | | T | F |
|-----------------------------------|-------------------------------------|--------------------------|
| 1. The book is on the desk. | ☒ | ☐ |
| 2. The jacket is behind the bed. | ☐ | ☐ |
| 3. The cat is in the cupboard. | ☐ | ☐ |
| 4. The chair is near the desk. | ☐ | ☐ |
| 5. The sofa is near the cupboard. | ☐ | ☐ |

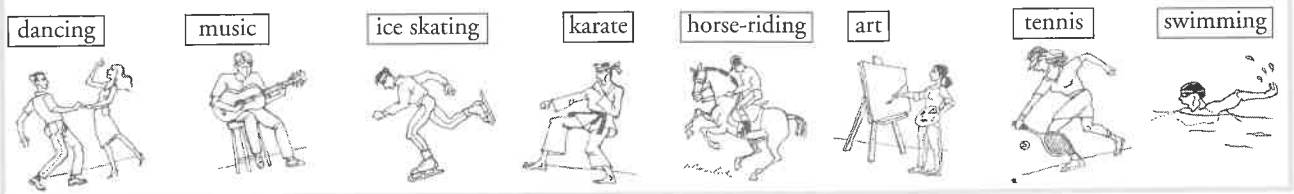
C. Elige la opción correcta de acuerdo con los dibujos del ejercicio B.

- The bedroom has got a bed / sofa.
- There is a table near the sofa / desk.
- The bedroom has got two windows / doors.
- There is a cupboard / desk in the living room.
- The cat is on the sofa / floor.

D. Rodea las palabras que sean habitaciones y subraya las cosas que puede haber en una casa.

bedroom chair floor
 living room cupboard sofa
 wall kitchen bathroom
 window hall desk bed

Sports and Hobbies



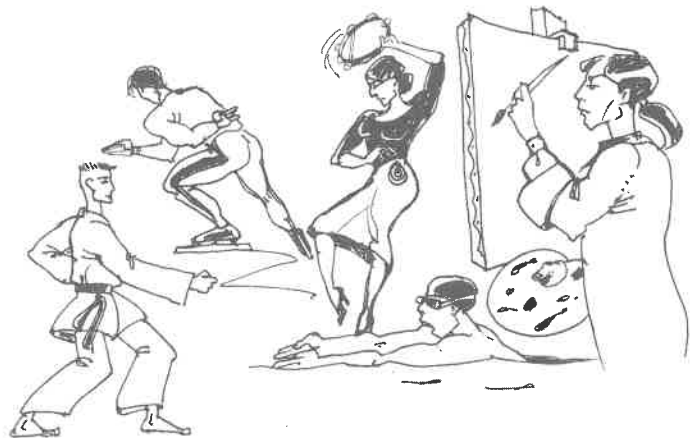
A. Rodea la palabra correcta según los dibujos.

1.  ice skating * karate * swimming
2.  ice skating * horse-riding * dancing
3.  dancing * karate * music
4.  horse-riding * dancing * karate
5.  swimming * music * tennis
6.  karate * music * swimming
7.  swimming * tennis * art
8.  swimming * art * tennis

B. Lee las actividades que hay en el centro cultural y pon un tick (✓) en las que veas en los dibujos.

 **NEW CLASSES**

1. ice skating	☒
2. horse-riding	☐
3. dancing	☐
4. karate	☐
5. music	☐
6. swimming	☐
7. tennis	☐
8. art	☐



C. Completa el horario según los dibujos.

Tuesday	Wednesday
	
4.00 horse-riding	4.00 _____
	
5.00 _____	5.00 _____
	
6.00 _____	6.00 _____
	
7.00 _____	7.00 _____

D. Rodea la palabra que no esté relacionada con las demás.

1. music * wall * window * door
2. supermarket * cinema * swimming * restaurant
3. horse-riding * waiter * music * art
4. ice skating * horse-riding * dancing * bookshop
5. basketball * tennis * football * trousers
6. kitchen * bathroom * chair * hall

Vocabulary Test 2

Name: _____

Mark: _____

/100

A. Relaciona las palabras de la columna I con los números de la columna II.

- | I | II |
|-----------------|-----------|
| 1. sixty-four | ___ a. 83 |
| 2. ninety-eight | ___ b. 98 |
| 3. twenty-one | ___ c. 13 |
| 4. thirteen | ___ d. 50 |
| 5. seventy-two | ___ e. 39 |
| 6. forty-five | ___ f. 64 |
| 7. eighty-three | ___ g. 72 |
| 8. fifty | ___ h. 12 |
| 9. twelve | ___ i. 21 |
| 10. thirty-nine | ___ j. 45 |

/20

B. Mira el cuadro y pon un tick (✓) en las prendas que Jean y James llevan puestas.

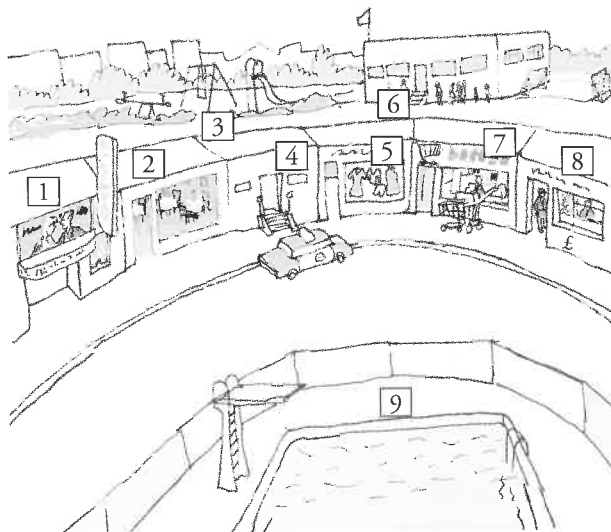
	Jean	James
1. jumper		
2. shirt		
3. jacket		
4. socks		
5. trainers		
6. trousers		
7. hat		
8. skirt		
9. shoes		



/18

C. Relaciona las palabras con el dibujo.

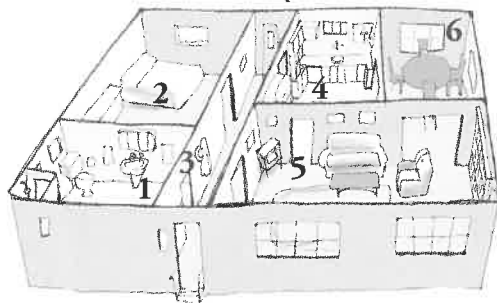
- ☐ pool ☐ clothes shop ☐ police station
☐ restaurant ☐ school ☐ supermarket
☐ park ☐ bank ☐ cinema



/18

D. Relaciona las partes de la casa con el dibujo.

- ___ living room ___ kitchen ___ bedroom
 ___ dining room ___ hall ___ bathroom

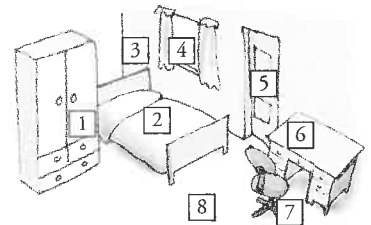


/12

E. Relaciona las palabras con los dibujos.

- (floor) (bed) (chair) (cupboard)
 (wall) (window) (desk) (door)

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____



/16

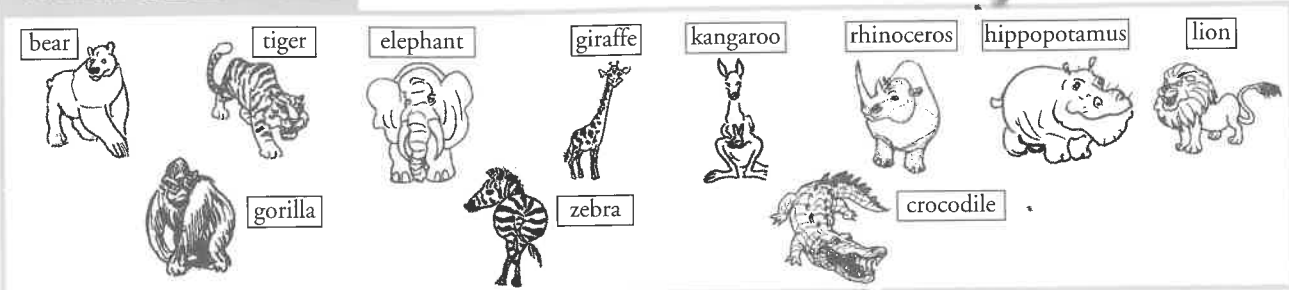
F. Completa el horario de abajo.

- (art) (dancing) (music) (ice skating)
 (karate) (swimming) (tennis) (horse-riding)

	MONDAY	TUESDAY
4.00	1.	2.
5.00	3.	4.
6.00	5.	6.
7.00	7.	8.

/16

Wild Animals



A. Escribe el nombre de cada animal de acuerdo con su número.



1. rhinoceros 4. _____ 7. _____ 10. _____
2. _____ 5. _____ 8. _____ 11. _____
3. _____ 6. _____ 9. _____

B. Rodea *Yes* o *No* en cada frase de la tabla. Luego escribe debajo las letras que has rodeado con un círculo para descubrir las palabras escondidas.

	YES	NO
1. Elephants are small.	M	①
2. Crocodiles have got big teeth.	L	R
3. A hippopotamus can live in water.	O	W
4. Lions have got three ears.	E	V
5. Zebras have got four legs.	E	A
6. Giraffes are short.	C	A
7. Tigers can't jump.	L	N
8. Bears can't be white.	K	I
9. Gorillas can run.	M	S
10. Gorillas don't eat bananas.	H	A
11. Kangaroos can jump.	L	F
12. Rhinoceroses are big.	S	G

I _____ !

C. Rodea la palabra que no esté relacionada con las demás.

1. crocodile * lion * zebra * dancing
2. tiger * thin * big * small
3. karate * music * gorilla * art class
4. elephant * bed * floor * sofa
5. zebra * giraffe * kangaroo * long

D. Escribe las palabras en la columna correcta.

- ice skating small horse-riding
 hippopotamus young art
 short dancing gorilla karate
 elephant bear music big
 tall lion tiger old

Wild Animals

Hobbies

ice skating

Adjectives

Transport

bicycle



bus



motorbike



car



helicopter



aeroplane



tractor



lorry



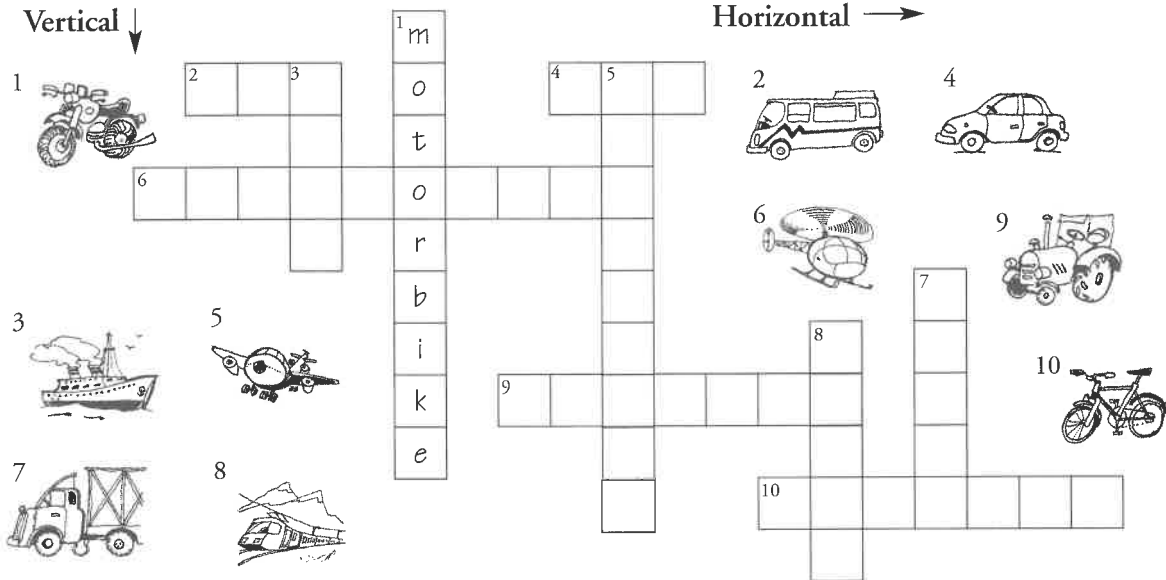
train



ship

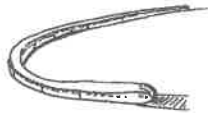


A. Completa el crucigrama siguiendo los dibujos.



B. Relaciona cada frase con el dibujo correcto.

a



b

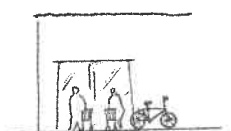


1. The train is long. a

a



b



3. The bicycle is in front of the supermarket. b

a

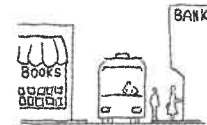


b

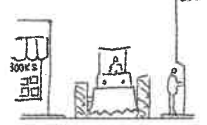


2. The lorry is small. a

a



b

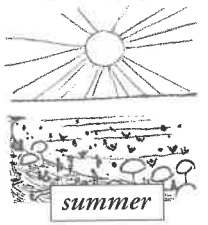
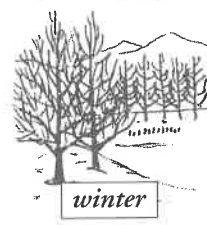


4. The bus is between the bookshop and the bank. a

C. Ayuda a Steve y a Lisa a llegar hasta el tren siguiendo sólo los medios de transporte.

bicycle	apple	ruler	sister	orange	car	tractor	eye
dog	train	dress	kitchen	aeroplane	elephant	motorbike	gorilla
chair	table	car	long	lorry	twenty	shirt	bus
jacket	tiger	leg	ship	mum	bear	hall	helicopter
tall	bicycle	motorbike	eight	finger	notebook	sofa	lorry
bus	tall	bank	aeroplane	table	tractor	mouth	bus
car	rubber	trousers	dress	car	short	ship	leg
train	bread	sister	turtle	two	bookshop	biscuit	snake

The Year

January	July	Monday	 spring  summer	 autumn  winter
February	August	Tuesday		
March	September	Wednesday		
April	October	Thursday		
May	November	Friday		
June	December	Saturday		
		Sunday		

A. Escribe los días de la semana en el orden correcto.

Tuesday Saturday Wednesday
 Thursday Sunday Monday Friday

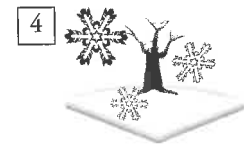
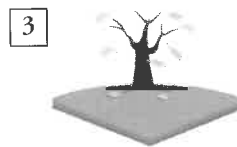
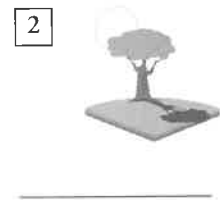
- | | |
|-----------|----------|
| 1. Monday | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | |

B. Numera los meses del año en el orden correcto.

- ____ February
- 1 January
- ____ July
- ____ August
- ____ June
- ____ September
- ____ March
- ____ May
- ____ October
- ____ December
- ____ November
- ____ April

C. Relaciona las estaciones del año con los dibujos.

autumn winter summer ~~spring~~



D. Encuentra los días de la semana y los meses del año en la sopa de letras.

d	e	c	e	m	b	e	r	m	a	y	t
s	s	f	o	o	s	c	t	a	u	n	b
a	u	e	c	n	e	a	h	r	g	o	l
t	n	b	t	d	p	r	u	c	u	v	l
u	d	r	o	a	t	o	r	h	s	e	a
r	a	u	b	y	e	a	s	w	t	m	t
d	y	a	e	j	m	p	d	l	f	b	u
a	l	r	r	u	b	r	a	j	r	e	e
y	u	y	s	n	e	i	y	u	i	r	s
p	y	z	e	e	r	l	w	l	d	j	d
w	e	d	n	e	s	d	a	y	a	u	a
j	a	n	u	a	r	y	l	t	y	n	y

Jobs

doctor



farmer



singer



hairdresser



taxi driver



teacher



policeman



postman

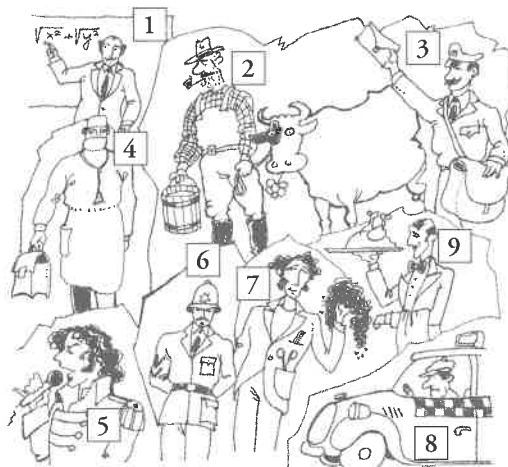


waiter



A. Encuentra nueve profesiones en la sopa de letras y relacionalas con los dibujos de abajo.

m	t	p	o	l	i	c	e	m	a	n
b	e	r	d	d	t	c	v	p	t	o
b	f	s	t	w	a	i	t	e	r	p
h	a	i	r	d	r	e	s	s	e	r
z	r	n	t	o	y	z	b	o	r	a
a	m	g	d	c	u	a	n	i	e	c
x	e	e	s	t	e	a	c	h	e	r
f	r	r	p	o	s	t	m	a	n	b
g	a	f	t	r	o	m	l	u	a	n
t	a	x	i	d	r	i	v	e	r	m



1. teacher
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

B. Completa las palabras con las letras que faltan para descubrir la palabra escondida.

1. p _ oliceman
2. d _ _ ctor
3. hairdre _ _ ser
4. _ _ eacher
5. far _ _ er
6. w _ _ iter
7. si _ _ ger

The hidden job is: _____

C. Observa el dibujo y pon un tick (✓) en la columna T (True) si la frase es verdadera, o en F (False) si la frase es falsa.

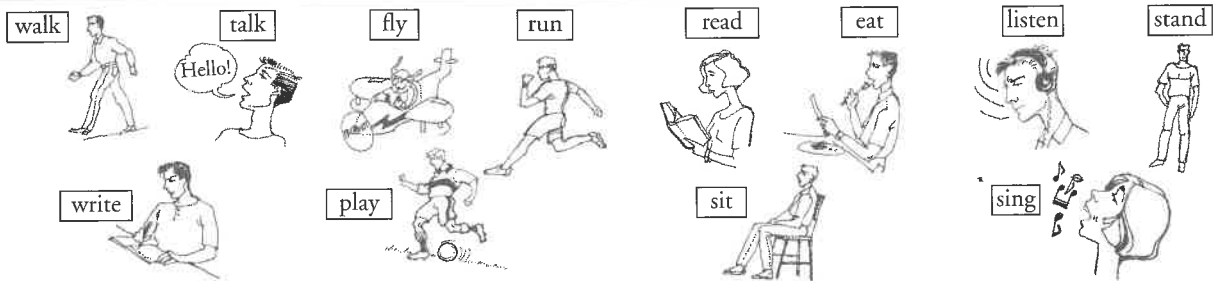


- | | T | F |
|---|--------------------------|-------------------------------------|
| 1. The policeman is between the postman and the farmer. | ☐ | ☒ |
| 2. The singer has got a long dress. | ☐ | ☐ |
| 3. The taxi driver has got a dog. | ☐ | ☐ |
| 4. The farmer has got food. | ☐ | ☐ |
| 5. The waiter is sitting on a chair. | ☐ | ☐ |
| 6. The postman has got a hat. | ☐ | ☐ |

D. Rodea las palabras que no sean profesiones.

- doctor farmer trousers policeman
- hall baby teacher postman mouth
- fish sister rubber jumper singer
- hamster snake ruler hairdresser rabbit
- dress kitchen meat head pool hat
- police station leg bathroom waiter
- taxi driver vegetables dog

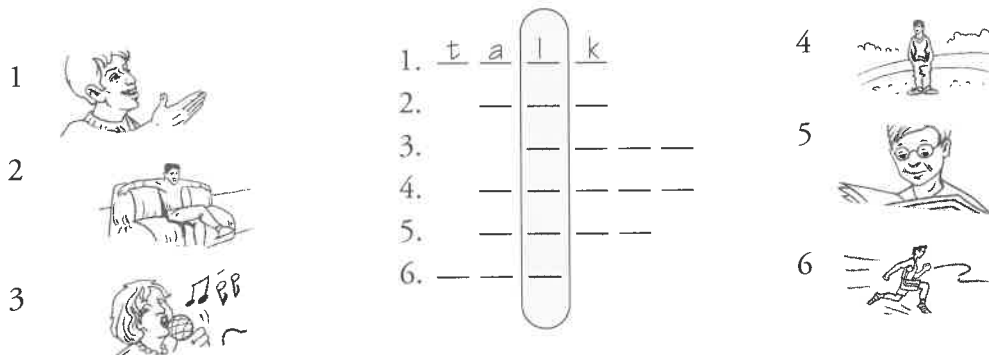
Verbs



A. Rodea el verbo correcto.

1. sit * walk * listen
2. walk * sing * play
3. fly * stand * eat
4. write * play * talk
5. run * read * write
6. sing * fly * read

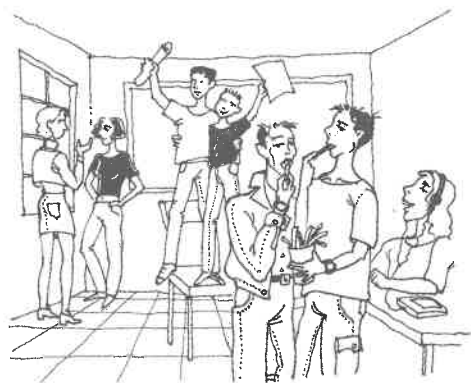
B. Completa el rompecabezas y descubre la palabra escondida.



The hidden word is: listen

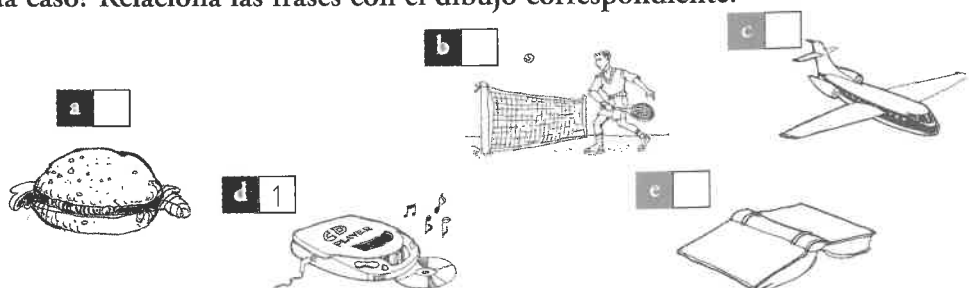
C. ¿Qué está ocurriendo en el dibujo? Rodea la respuesta correcta.

1. The students are reading their books. Yes * No
2. The students are writing in their notebooks. Yes * No
3. A student is listening to a Discman. Yes * No
4. Two students are standing on a chair. Yes * No
5. Three students are talking. Yes * No
6. Two students are eating chips. Yes * No

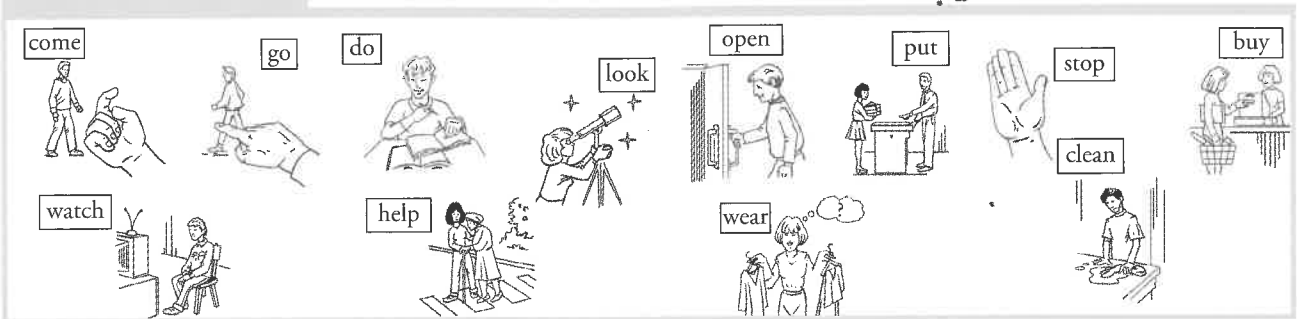


D. ¿Qué hacemos en cada caso? Relaciona las frases con el dibujo correspondiente.

1. We listen to this.
2. We eat this.
3. We read this.
4. We play this.
5. We fly this.

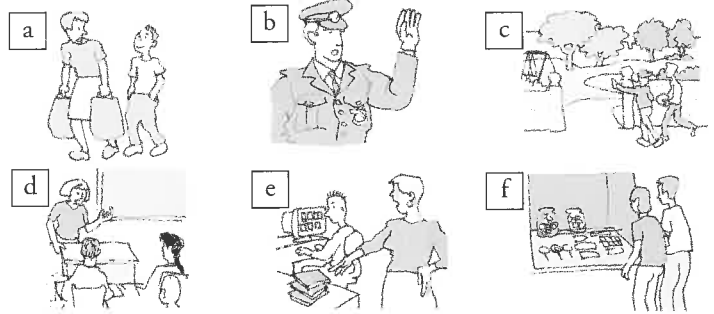


More Verbs



A. Relaciona las frases con los dibujos.

- d 1. Come here.
 ___ 2. Let's go to the park.
 ___ 3. Please help me with these bags.
 ___ 4. Do your homework!
 ___ 5. Stop!
 ___ 6. Let's buy some sweets.



B. La familia Brown ha salido a comer al campo. Mira el dibujo y pon un tick (✓) en la columna T (True) si la frase es verdadera, o en F (False) si es falsa.

1. Mum is watching the baby.
 2. Dad is cleaning the car.
 3. The baby is opening a book.
 4. Bobby is putting an apple on the table.
 5. Dad is wearing a hat.
 6. Debbie is looking at a horse.

T	F
☒	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐



C. Mira el dibujo del ejercicio B y luego elige la respuesta correcta para cada pregunta.

- | | |
|---|---|
| <p>1. What is dad cleaning?
 a. the bicycle
 b. the baby</p> <p>2. Who is sitting in a chair?
 a. the baby
 b. Mum</p> <p>3. Where is Bobby?
 a. near the bike
 b. near the table</p> | <p>4. What is Debbie looking at?
 a. a dog
 b. a horse</p> <p>5. Is Dad wearing a jacket?
 a. No, he isn't.
 b. Yes, he is.</p> |
|---|---|

D. Pon un tick (✓) en la columna con la que te identifiques.

	always	usually	sometimes	never
1. I do my homework with the radio on.				
2. I watch too much TV.				
3. I do all my homework.				
4. I clean my room.				
5. I go to the cinema with my family.				
6. I wear jeans.				

Vocabulary Test 3

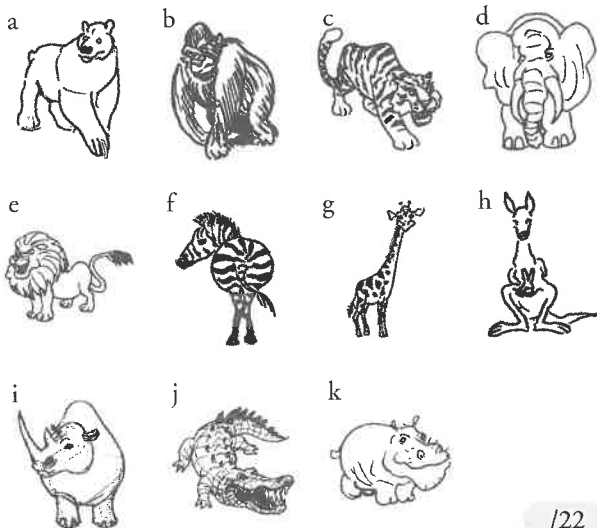
Name: _____

Mark: _____

/100

A. Relaciona los animales con su dibujo.

- | | |
|-------------------|----------------------|
| ___ 1. zebra | ___ 7. elephant |
| ___ 2. crocodile | ___ 8. tiger |
| ___ 3. giraffe | ___ 9. kangaroo |
| ___ 4. bear | ___ 10. hippopotamus |
| ___ 5. rhinoceros | ___ 11. lion |
| ___ 6. gorilla | |



/22

B. Rodea los medios de transporte.

- helicopter bear gorilla tiger zebra car
elephant lion giraffe kangaroo bicycle fly
ship aeroplane waiter motorbike
singer postman lorry teacher writer
stand listen write train spring
bus open winter

/18

C. Escribe los días, los meses y las estaciones del año en la columna correcta.

- November summer Sunday July
June Wednesday Tuesday Friday
winter March spring autumn

Days of the week	Months of the year	Seasons

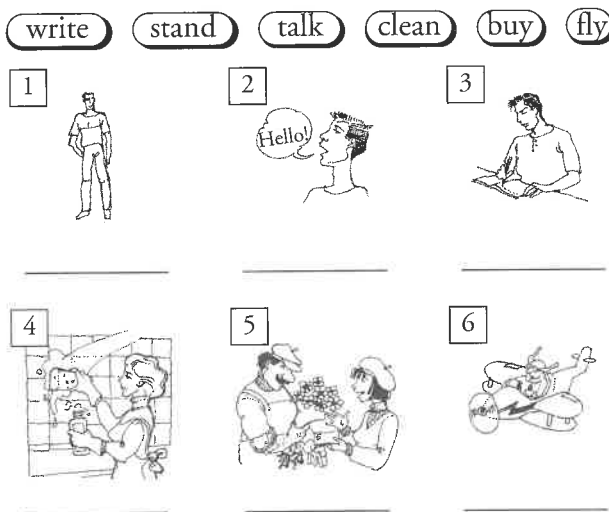
/24

D. Rodea la palabra que no corresponda.

- hippopotamus ♦ singer ♦ tiger ♦ gorilla
- winter ♦ spring ♦ summer ♦ policeman
- motorbike ♦ bicycle ♦ waiter ♦ tractor
- teacher ♦ bed ♦ chair ♦ desk
- farmer ♦ car ♦ postman ♦ taxi driver
- listen ♦ read ♦ clean ♦ bear

/12

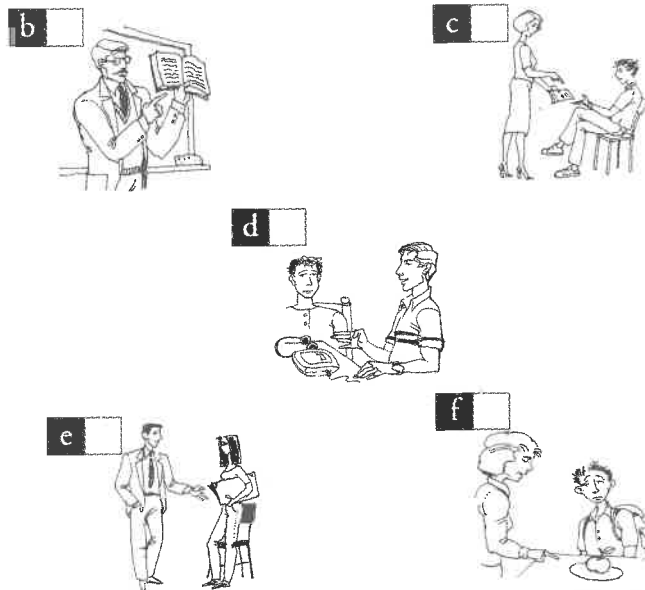
E. Escribe el verbo correspondiente debajo de cada dibujo.



/12

F. Relaciona las frases con los dibujos.

- Read a book.
- Sit on the chair.
- Eat the apple.
- Open your book.
- Run to the window.
- Listen to the music.



/12