

PRESENT PERFECT SPEAKING GAME

A. Look at the prompts and write short answers (1–3 words) in the boxes. Write them in a random order.

1. **Something you have done to help someone who was sick** (*“Algo que has hecho para ayudar a alguien que estaba enfermo”*)
2. **A health problem you have had** (*“Un problema de salud que hayas tenido”*)
3. **The strangest thing you have eaten** (*“La comida más rara que hayas comido”*)
4. **A medicine you have taken** (*“Un medicamento que hayas tomado”*)
5. **Something healthy you have done recently** (*“Algo sano que hayas hecho recientemente”*)
6. **A symptom you have experienced** (*“Un síntoma que hayas experimentado”*)
7. **A time you have visited a pharmacy or hospital** (*“Ocasión en la que hayas visitado una farmacia u hospital”*)
8. **Something you have learned about health** (*“Algo que hayas aprendido sobre salud”*)
9. **A time you have felt stressed or anxious** (*“Ocasión en la que te hayas sentido estresado o ansioso”*)
10. **Something you have done to feel better** (*“Algo que hayas hecho para sentirte mejor”*)
11. **A medical situation you have seen or experienced** (*“Una situación médica que hayas visto o experimentado”*)
12. **Something you are proud of related to health or helping others** (*“Algo de lo que estés orgulloso relacionado con la salud o ayudar a otros”*)

B. Next, exchange worksheets with a partner. Take turns asking a partner what they have written the words in the boxes (i.e, “Why have you written _____?”).

Then, report it back to the classroom: “He/She has helped her grandmother when she was sick”
