

SPEAKING

1. Match each piece of equipment with its function. Then, in pairs, say the sentence in the present simple.

EX: - **Student A:** "Cardiac monitor"

- **Student B:** "The cardiac monitor **monitors** heart rhythm and vital signs."

- **SB:** "Defibrillator" - **SA:** The defibrillator....."

EQUIPMENT	FUNCTIONS
A. Cardiac monitor	to measure body temperature
B. Defibrillator	to monitor heart rhythm and vital signs
C. Stethoscope	to restore normal heart rhythm
D. Thermometer	to listen to heart and lung sounds
E. Blood pressure cuff	to transport a patient safely
F. Oxygen tank	to assist or control breathing
G. Intubation tube	to remove fluids or secretions from the airway
F. IV (intravenous line)	to administer fluids or medication
H. Stretcher	to measure blood pressure
I. Suction pump	to keep the airway open
J. Ventilator / respirator	to provide oxygen to the patient
K. Immobilisation straps	to secure the patient during transport

2. ROLEPLAY. "What equipment do we need?"

- Work in pairs.
 - **STUDENT A:** Team leader
 - **STUDENT B:** EMT auxiliar
- You will be given an emergency scenario. Write it down.

Scenario: _____

Discuss with your partner:

1. What equipment do we use?
2. Why do we use it ?

You must choose 3–5 items.

- EQUIPMENT USED:

1. _____
2. _____
3. _____
4. _____
5. _____

USEFUL LANGUAGE:

- We need to use...
- We use this to...
- The patient needs...
- This equipment helps to...
- This is important because...

EXAMPLE:

“We use the defibrillator to restart the heart.”

“We need oxygen and a bag valve mask.”

“We also use gloves for protection.”