

# Imperatives in Action!

**Activity Type:** Role-play and Speaking Game

**Group Size:** Pairs or small groups (2–4 students)

**Objective:** Practice using imperative verbs by giving clear, direct instructions in workplace scenarios for **Emergency Medical Technicians (EMTs)**.

## 1 ■■■ Warm-up:

Use the poster above to review the imperative structure.

Examples: *Open the kit. / Don't move the patient. / Please stay calm.*

Ask students for examples of commands they hear or give during emergency situations.

## 2 ■■■ Role-Play Game:

Each group gets a scenario card. One student plays the “expert” (paramedic or team leader), and the others are trainees.

The expert gives 4–6 imperative instructions related to the task. Then, switch roles so everyone practices giving commands.

## 3 ■■■ Follow-up (optional):

Ask students to write down their set of instructions after the speaking activity.

### ■ Card 1: Responding to a Road Accident

Check the victim's breathing.

Call for backup immediately.

Don't move the patient's neck.

Put on your gloves.

Keep the area clear.

Stay calm and reassure the victim.

### ■ Card 2: At the Ambulance Station

Clean and restock the ambulance.

Check the oxygen tank levels.

Don't forget to test the defibrillator.

Report any missing equipment.

Prepare the stretcher for the next call.

Organize the medical kit.

## ■ Card 3: Providing First Aid

Stop the bleeding with pressure.

Apply the bandage tightly but not too tight.

Don't remove the object stuck in the wound.

Check the patient's pulse.

Call for medical support if needed.

Reassure the patient.

## ■ Card 4: Fire or Hazardous Area

Evacuate the area immediately.

Don't enter without protective gear.

Warn others about the danger.

Stay low to avoid the smoke.

Call the fire department.

Follow the safety protocol.

## ■ Card 5: Helping a Patient with Allergic Reaction

Check for an EpiPen.

Inject the adrenaline immediately.

Call emergency services.

Keep the patient lying down.

Don't give them food or water.

Monitor their breathing.

## ■ Card 6: Using the Defibrillator (AED)

Turn on the AED.

Follow the voice instructions.

Don't touch the patient during analysis.

Press the shock button when told.

Continue CPR until help arrives.

Stay focused and calm.