













Software in use: Giving instructions

Warm up: Which actions are easy and which are difficult for you? Why?

| Action | Easy | Difficult | Why? |
|---|--------------------------|--------------------------|------|
| Install antivirus software | <input type="checkbox"/> | <input type="checkbox"/> | |
| Edit a Word document | <input type="checkbox"/> | <input type="checkbox"/> | |
| Send an email with an attachment | <input type="checkbox"/> | <input type="checkbox"/> | |
| Cancel a subscription | <input type="checkbox"/> | <input type="checkbox"/> | |
| Create a new account | <input type="checkbox"/> | <input type="checkbox"/> | |
| Change your password | <input type="checkbox"/> | <input type="checkbox"/> | |

Vocabulary

1. Computer commands and their icons.

| Verb | Icon | Example Sentence |
|----------|---|--|
| open |  | Open the document. |
| save |  | Save your work before closing. |
| close |  | Close the program when you finish. |
| create |  | Create a new folder. |
| copy |  | Copy the text. |
| paste |  | Paste it in the new document. |
| format |  | Format the text using bold and italics. |
| print |  | Print the final version. |
| attach |  | Attach the file to your email. |
| add |  | Add a link at the bottom of the message. |
| send |  | Send the email when you are ready. |
| click on |  | Click on the "Compose" button. |

2. Types and Extensions. File type with its use:

| File Type | Use |
|-----------|------------------------------|
| .docx | Word document (text files) |
| .jpg | Image / photo file |
| .pdf | Read-only document |
| .exe | Installation or program file |
| .mp3 | Audio file |
| .mp4 | Video file |
| .pptx | Presentation file |

3. Complete the sentences with the correct verb or file type.

1. To begin a new project, first _____ a new document.
2. You should always _____ your work before closing the program.
3. To move text, _____ it and then _____ it in another place.
4. My photos are saved as _____ files.
5. To show your presentation in class, use a _____ file.
6. This document is read-only; it's a _____.
7. If you need to install a program, run the _____ file.
8. When you finish editing, don't forget to _____ your file.
9. To upload the image to the website, click "_____ file."
10. If you want to share the document as a picture, export it as a _____.
11. Before sending the email, make sure to _____ the attachment.

Reading

How to Create a Simple Document in Word

1. **Open** Microsoft Word.
2. **Create** a new blank document.
3. **Type** your text in the main window.
4. **Format** your text using the toolbar – you can make it bold, italic, or underline.
5. **Save** your file by clicking the "Save" icon or pressing *Ctrl + S*.
6. **Print** your document if you need a paper copy.
7. **Close** Word when you finish.

4. Comprehension questions:

1. What is the first step?
2. What can you do with the toolbar?

3. What are two ways to save a document?
4. What do you do after you finish working?
5. Which verbs are in the imperative form?

***Grammar highlight:** Elicit the use of imperatives and sequencers.

Grammar Focus: **Imperatives and Sequencers**

Imperatives = base verb form (no *to*).

Used to give **instructions** or **commands**.

| Function | Example |
|------------|--|
| Positive | Open the folder. |
| Negative | Don't close the file. |
| Sequencers | First, open the program. Then, select your file. Next, edit it. Finally, save and close. |

 *Tip:* Use **First, Then, Next, Finally** to make steps clear and logical.

LISTENING: Tech Support Call

5. Fill in the blanks with the correct verb:

Agent: Hello, IT Support. How can I help you?

User: Hi, I need to install a new photo editor, but I don't know how.

Agent: No problem. First, _____ the installer from the official website.

User: Okay.

Agent: Then, _____ the file and _____ the setup instructions.

User: Should I restart my computer?

Agent: Yes, _____ it after the installation.

User: Great. And after that?

Agent: Finally, _____ the program and _____ for updates.

6. Put the instructions in order. . Number the steps (1–6) as you listen again.

- ____ Open the file.
- ____ Download the installer.
- ____ Run the program.

- ____ Check for updates.
- ____ Restart the computer.
- ____ Follow the setup instructions.

Speaking: How to use it!

7. Choose one familiar program or app. Examples: Microsoft Word, Canva, Photoshop, Google Drive, VLC Media Player, Zoom, PowerPoint, etc.

- Write down **5-7 short steps** explaining how to do one simple task in that software. Explain it to one of your classmates.

Planning Template:

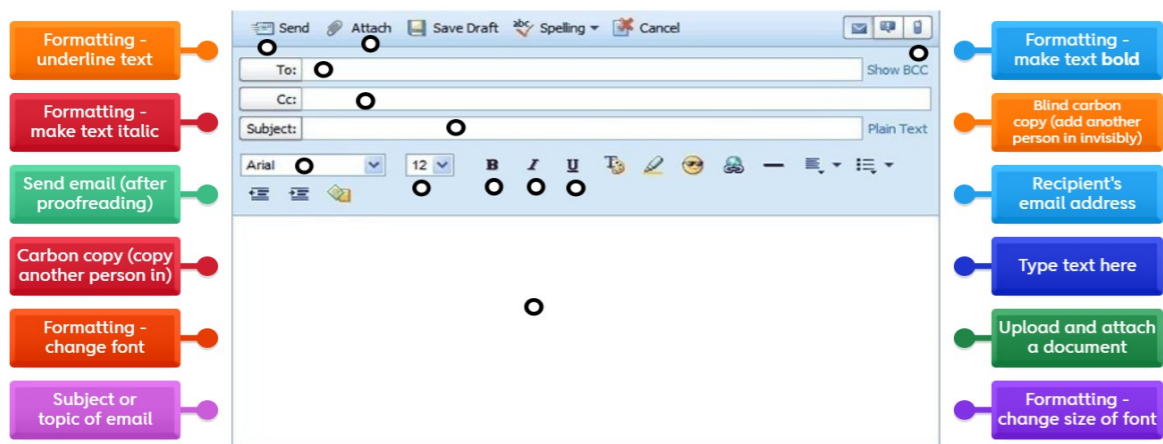
| Step | Instruction (Imperative) | Sequencer |
|------|--------------------------------------|------------|
| 1 | Open Canva and log in. | First |
| 2 | Choose a poster template. | Then |
| 3 | Add an image and some text. | Next |
| 4 | Change the background color. | After that |
| 5 | Download your design as a .jpg file. | Finally |

8. Review exercise: Complete the instructions with the missing word.

1. First, _____ (open / type) your inbox.
2. Then, _____ (click / send) on the "Compose" button.
3. Next, _____ (format / attach) your file.
4. Finally, _____ (open / send) your email.
5. Before you change the text style, _____ (copy / format) the part you want to edit.
6. If you need another version of the file, _____ (create / close) a copy of it.
7. To include an image in your document, _____ (add / print) it at the top of the page.
8. When the document looks correct, _____ (print / attach) it to keep a physical copy.

Vocabulary 2

1. Match the description to the picture:



2. Describe the position using the expressions/prepositions:

in the top left corner / at the bottom / on the right-hand side / in the centre / next to / above / below

Examples:

- The ‘Close’ button is in the top left corner.”
- “The toolbar is above the text window.”

Write 4 sentences describing elements in the screenshot:

1

2

3

4

VIDEO: How to use Gmail

3. Look at the instructions and try to guess the missing word. Then, watch the video (1:33) and check if you were correct:

Once you've logged into your Gmail account, _____ "Compose". Your cursor will appear in the "To" section of your email box. _____ the email address of who you're sending the message to here. _____ to make sure the address is registered. If you want to cc someone else into the same message, _____ "Cc" and then _____ their address in this box. Click enter to confirm the address, and _____ multiples if you want. To _____ someone, click on "Bcc" and then _____ their address. In "Subject", _____ the heading you want for your email. _____ the message in your box here- You can use your formatting tools to amend the style of your text here. Use this menu bar to _____ attachments, _____ a link, and _____ an emoji, _____ a Google drive file, photo, set your emails confidential, or add a signature. When you are happy with your message, _____ "send". A pop-up will tell you the message has been sent when it's been delivered. From your inbox, you can _____ the "Sent" tab to review your sent emails. You'll find your sent email at the top of the list.

Writing: Written guide

4. Choose one familiar program or app (you can use the one from the previous speaking). Prepare a short **written guide explaining how to **log in (or sign up)** and how to use **one main feature**.**

Use:

- **Imperatives:** Open, Click, Type, Choose
- **Sequencers:** First, Then, Next, After that, Finally
- **Interface phrases:** in the bottom right-hand corner, on the left-hand side, next to the menu

*** Example task: How to upload a photo to Instagram.**