Activity 10. In your notebook, make sentences using the present continuous.

  a. She / go to work / now

  b. I / check / the lights

  c. They / label / bottles

  d. The pharmacy technician / perform / administrative duties?

  e. She / not / cry

Activity 11. Writing activity. Look at these pictures and write as many sentences as you can in your notebook. Use the present continuous tense.

Activity 12. Writing activity. Write down what these people are doing. Only one sentence for each.

Activity 13. Game. Each student is going to write a sentence in the present continuous related to the Pharmacy technician's daily tasks. Example: *I am preparing orders*. The teacher has to correct the sentences and then each student has to mime them so that his classmates can guess the action. *You are preparing orders*.

Activity 14. Taboo game. In groups of three, create three taboo cards as in the example shown.

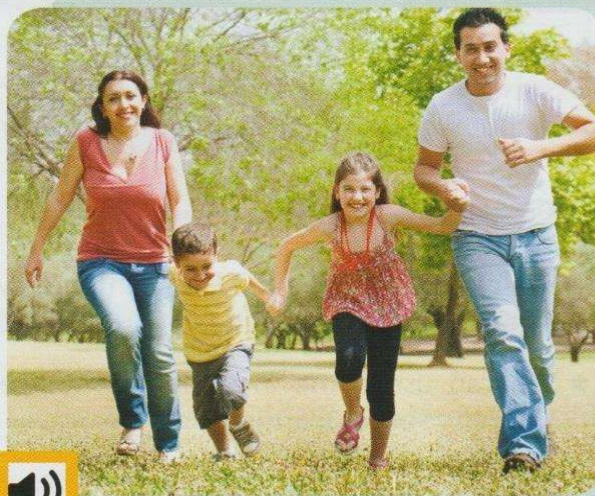*He is counting capsules wearing plastic globes.*

Taboo words
medication **classification** **protection** **scale**

Activity 15. Speaking activity. Play taboo.

Activity 16. Write C if the nouns in bold are countable or U if they are uncountable.

a. The **man** fell asleep quickly after he drank the compound.

b. Be careful! The **water** in this swimming pool is deep.

c. I bought a **bottle** of vitamin shampoo.

d. How many **prescriptions** have you filed today?

e. The **technician** is always giving **advice** to **customers**.

Activity 17. Read the following information.

John is from Germany and he is a pharmacy assistant. He lives in a big house in Hamburg with his wife and his two children. He works eight hours every day. He drinks half a litre of tea to not feel tired. He usually gets home after 20:00. At weekends, he likes to spend time with his family and they normally go to the park.

Answer the questions:

- **How many** hours does John work every day?
- **How much** tea does he drink in a day?
- When do we use *How many*?
- When do we use *How much*?