

UNIT 4 Grammar practice



as long as, even if, provided that, unless

1 Complete the sentences with *as long as*, *even if*, *provided that* or *unless*.

- They're going sailing tomorrow *unless* it's too windy.
- 1 You can borrow my car you don't damage it.
 - 2 She's determined to go travelling her friends don't want to join her.
 - 3 We could go to the cinema you'd rather do something else.
 - 4 He's going to work today he doesn't get paid.
 - 5 You won't pass your exams you work hard.
 - 6 You can go to the concert you're back by midnight.

Conditionals and modals

2 Complete the second sentence so that it means the same as the first sentence, using an appropriate modal verb. Sometimes there is more than one possible answer.

- If I'd studied more, it's possible that I would have passed the test.
If I'd studied more, *I might have passed the test.*
- 1 If you like sushi, I suggest that you try the new sushi restaurant in town.
If you like sushi,
 - 2 If we learn Spanish, it's possible that we'll move to Madrid.
If we learn Spanish,
 - 3 If you've finished eating, you're allowed to leave the table.
If you've finished eating,
 - 4 If she'd read the manifesto, it's possible that she wouldn't have voted for him.
If she'd read the manifesto,
 - 5 If they don't pass their exams, it's not possible for them to get a place at university.
If they don't pass their exams,

Mixed conditionals

3 Complete the quotations with the correct forms of the verbs in the box.

~~feed~~ have never be forgotten not / help not / put

- 'If you can't feed a hundred people, then *feed* just one.' *Mother Teresa*
- 1 'If a free society the many who are poor, it cannot save the few who are rich.' *John F Kennedy*
 - 2 'If we only great companies, we will merely have a prosperous society, not a great one.' *Jim Collins*
 - 3 'If the Wright brothers their lives on the line, we would not be flying around the world these days.' *Felix Baumgartner*
 - 4 'If history were taught in the form of stories, it ' *Rudyard Kipling*

Wishes & regrets

4 Complete the second sentence so that it has the same meaning as the first sentence.

- I really want to be able to play the piano.
I wish I *could play* the piano.
- 1 He really wants to be able to speak Arabic.
He wishes he Arabic.
 - 2 I really want the builders to stop digging up the road.
If only the builders the road.
 - 3 I shouldn't have stayed up all night studying.
If only I all night studying.
 - 4 I should have worn a smarter suit.
I wish I a smarter suit.
 - 5 I really wanted the children to come inside.
I wished the children inside.
 - 6 I really want to be able to run a marathon.
If only I a marathon.



Consolidation

5 Chose the correct options or complete the gaps with the correct forms of the verbs in brackets.

Squatters are people **who** / **what** occupy property (1) **which** / **when** they (2) (not own). This is called 'squatting'. In 2012 it (3) (become) a criminal offence to squat in the UK. If a person (4) (squat) in an empty property, then they can (5) (send) to prison for up to six months or fined up to £5,000. In 2013 a year after this law (6) (pass), a new exhibition (7) (open) by squatters in London, (8) **who** / **which** looked at the history of squatting in the city. One of the show's organizers, William Ronan, (9) **said** / **told** that they wanted to tell the story of squatting (10) **even if** / **unless** there is now a law against it.

6 Write sentences. Use suitable forms and the prompts given.

This time / next week / we / sit / beach.

This time next week we'll be sitting on a beach.

- 1 The burglar / break in / while / they / sleep / last night.
.....
- 2 The teenager / admit / steal / the watch / from / the shop.
.....
- 3 He / give up / his job / before / he / join / the commune / last year.
.....
- 4 If / it / be / cold / tomorrow / we / not go / for / a picnic.
.....
- 5 I / wish / I / not / wake up / late / this morning.
.....