

Review Activities for the Vocabulary and Grammar Exam Units 1-5

Vocabulary

1) **Units 1-3:** Choose the correct word in bold so that the sentence makes sense.

1. Don't forget to **install / owe / punish** the new app on your phone.
2. The teacher asked us to **revise / exchange / upload** Units 1 and 2 before the test.
3. This laptop is very **user-friendly / second-hand / compulsory** and simple to operate.
4. I bought these trainers **online tracking / second-hand / bullying** to save money.
5. Some websites may **deny access / revise / cheat** if you enter the wrong password.
6. Students must **obey / browse / go viral** the school regulations.
7. We decided to **purchase / delete / skip** the tickets online.
8. She still **owes / uploads / enables** me ten euros.

2) **Units 1-3:** Complete the sentences with one of the words below. There are more words than you need.

back up – label – equipped with – bullying – cheat – fitting room – upload– capable of – pay attention – extra-curricular activity – free delivery

1. You should _____ in class if you want to improve your grades.
2. The new smartphone is _____ an excellent camera.
3. Many websites offer _____ for large orders.
4. Students who _____ in exams may be punished.
5. Please _____ the document to the school platform before Friday.
6. Check the _____ to see the size and washing instructions.
7. She is _____ speaking three languages fluently.

8. Playing in the school band is an _____.

3) **Unit 4 Entertainment:** Complete the sentences with the correct word or expression.

audience – appeal to – recording – long-running – venue – come out – live performance – overrated – remake – catchy – star in

1. The singer gave an amazing _____ at the festival.
2. Thousands of people in the _____ applauded after the concert.
3. I can't stop singing that song — it's incredibly _____.
4. The band's new album will _____ next month.
5. Some people think that famous actor is _____ and not as talented as everyone says.
6. They made a studio _____ of the concert songs.
7. She hopes to _____ a Hollywood film one day.
8. The concert _____ was too small for such a popular group.

4) **Unit 5 Social Issues:** Match the words (1–8) with their definitions (A–H).

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|------------------|--|
| 1. corruption | A. the condition of having no home |
| 2. curfew | B. a public protest |
| 3. homelessness | C. dishonest or illegal behaviour by people in power |
| 4. demonstration | D. the state of not having a job |
| 5. unemployment | E. a rule requiring people to stay indoors after a certain time |

- 6. prejudice F. an unfair opinion about people
- 7. refugee G. a person forced to leave their country
- 8. welfare programme H. government support for people in need

Grammar

5) Complete the sentences with the correct form of the verbs in brackets. Use the **Present Simple, Present Continuous, Past Simple or Past Continuous**.

- 1. My brother usually _____ (walk) to school, but today he _____ (take) the bus.
- 2. While we _____ (study), the lights suddenly _____ (go) out.
- 3. Sarah _____ (not / like) horror films because they frighten her.
- 4. I _____ (do) my homework when my friend _____ (call) me last night.
- 5. They _____ (play) football in the park at the moment.
- 6. We _____ (visit) our grandparents last weekend and had a great time.
- 7. What _____ you usually _____ (do) after school?
- 8. The teacher _____ (explain) the exercise while the students _____ (take) notes.

6) Complete the sentences with the correct future form of the verbs in brackets. Use the **Future Simple, be going to, Future Continuous, Future Perfect**.

- 1. I think our team _____ (win) the match tomorrow.
- 2. Look at those clouds! It _____ (rain).

3. This time next week, we _____ (stay) in a hotel by the beach.
4. By the end of the school year, the students _____ (complete) all their exams.
5. We _____ (visit) our cousins this weekend because we already arranged it.
6. Don't worry, I _____ (help) you with your homework.
7. At 8 p.m. tonight, my parents _____ (drive) back from Madrid.
8. By 2035, scientists _____ (develop) new technologies to reduce pollution.

7) Read the situations and write a sentence using the **appropriate modal verb**.

1. Your classmate is using his phone during an exam.
→ _____
2. Your friend doesn't understand the Maths homework. You offer help.
→ _____
3. You are sure your sister is at home because her car is outside.
→ _____
4. Your friend wants to improve her English. Give advice.
→ _____
5. It is possible that it will snow tonight.
→ _____
6. School rules say students are obliged to wear an ID card.
→ _____

8) Complete the sentences with the correct **modal perfect** form below.

must have – might have – should have – can't have – could have – shouldn't have

1. Lisa studied very hard, so she _____ passed the exam.
2. Tom looks upset. He _____ forgotten about the meeting.
3. You _____ stayed up so late before the test. Now you are exhausted.
4. They _____ taken the wrong train because they arrived in another city.
5. That _____ been Julia at the party — she was abroad last week.
6. We _____ asked for help instead of doing everything alone.

9) Join the two sentences using a **relative clause**. There are **defining and non-defining** relative clauses, remember to use commas where needed.

1. The boy is my neighbour. He won the science competition.
→ _____
2. This is the café. We usually meet there after school.
→ _____
3. 2019 was the year. My sister started university then.
→ _____
4. The student forgot his backpack. His books were there.
→ _____
5. My cousin lives in Dublin. She is a doctor.
→ _____
6. The museum was fascinating. We visited it during the school trip.
→ _____
7. Emma has a new bike. It is electric.
→ _____

8. The writer published a new novel. Her previous book was a bestseller.

→ _____

9. My grandfather loves gardening. He is eighty years old.

→ _____

10. The hotel was comfortable. We stayed there during our holiday.

→ _____

10) Complete the Conditional sentences with the correct form of the verbs in brackets.

Remember, there are all three types of **conditionals (I, II, III)**.

1. If it _____ (rain) tomorrow, we will stay at home.

2. If I were you, I _____ (not / buy) that phone.

3. If they had studied harder, they _____ (pass) the exam.

4. If my parents have time this weekend, we _____ (visit) my grandparents.

5. If Sarah lived closer, she _____ (come) with us more often.

6. If you had told me about the problem, I _____ (help) you.

7. If people recycle more, the environment _____ (improve).

8. If he were taller, he _____ (play) basketball professionally.

9. If we had left earlier, we _____ (not / miss) the train.

10. If you heat water to 100°C, it _____ (boil).