

Speaking Rubric

Clarity	The student produces solid comprehensible interactions. 2/2	The student mostly produces solid comprehensible interactions. 1.5/2	The student produces some solid comprehensible interactions. 1/2	The student mostly does not produce solid comprehensible interactions. 0.5/2	
Interaction and Flow	The student responds appropriately and listens to others . The student interacts confidently without many pauses. 2/2	The student mostly responds appropriately and listens to others. The student mostly interacts confidently without many pauses. 1.5/2	The student responds appropriately and listens to others part of the time . The student interacts confidently part of the time with several pauses . 1/2	The student doesn't respond appropriately or listen to others. The student doesn't interact confidently and often pauses . 0.5/2	
Vocabulary	The student uses appropriate and varied vocabulary . 2/2	The student mostly uses appropriate and varied vocabulary. 1.5/2	The student uses some appropriate and varied vocabulary. 1/2	The student doesn't use much appropriate and varied vocabulary. 0.5/2	
Grammar	The student uses correct grammatical structures . 2/2	The student mostly uses correct grammatical structures. 1.5/2	The student uses some correct grammatical structures. 1/2	The student doesn't use correct grammatical structures. 0.5/2	
Pronunciation and intonation	The student uses accurate pronunciation and intonation. 2/2	The student mostly uses accurate pronunciation and intonation. 1.5/2	The student uses some accurate pronunciation and intonation. 1/2	The student doesn't use accurate pronunciation and intonation. 0.5/2	
Total Points:					