

Project Assessment Rubric

Student's name:					
CREATIVITY & ORIGINAL WORK	The contents and way of presenting the students' outcomes are really original . 2/2	The contents and way of presenting students' work are quite original . 1.5/2	Students need help to get some ideas about how to produce original outcomes . 1/2	Students copy ideas from other groups in relation to the contents or way of presenting them 0.5/2	
GRAMMAR CORRECTNESS & VOCABULARY ADEQUACY	There are not any grammar mistakes in students' written and oral messages. The vocabulary used is adequate to the topic. 2/2	Some grammar mistakes are found in students' written and oral messages. Most of the vocabulary used is adequate to the topic. 1.5/2	Students make some grammar mistakes but their messages can be understood quite clearly. A few words related to the topic are used. 1/2	Students' messages contain a lot of grammar mistakes that make the understanding difficult. Students hardly use key vocabulary . 0.5/2	
PRONUNCIATION, FLUENCY & INTONATION	Students' pronunciation is very good and they are very fluent in their oral messages. Their intonation is very adequate to the conversational context they are in. 2/2	Students' pronunciation and fluency are quite good . Their intonation is adequate to the conversational context they are in. 1.5/2	Students have some difficulties in showing fluency . Pronunciation can be improved on some occasions. Intonation is hardly adequate to the conversational context. 1/2	Students do not show themselves as fluent speakers . They need a lot of previous practice. Pronunciation is not good at all and their intonation is not adequate to the conversational context. 0.5/2	
PARTICIPATION	Student works well with the rest of the group and follows all the instructions trying their best to do the project as asked. 2/2	Student tries to work well with the rest of the group and follows most instructions trying their best to do most of what is asked. 1.5/2	Student works with some of the group members and follows some of the instructions trying to do some of what is asked. 1/2	Student doesn't work with the rest of the group and follows some instructions trying to do some of what is asked. 0.5/2	
EMPATHY AND RESPECT	Student shows complete respect to the rest of the students, and also to people and cultures different than their own. 2/2	Student shows mostly respect to the rest of the students, and also to people and cultures different than their own. 1.5/2	Student shows some respect to the rest of the students, and also to people and cultures different than their own. 1/2	Student shows a little respect to the rest of the students, and also to people and cultures different than their own. 0.5/2	
Total Score:					