

1 Great Expectations

VOCABULARY After Student's Book page 6

EDUCATION

1 Give an example of the following. Pay attention to the words in bold.

1 what you think makes a course **demanding**

2 one of your **extra-curricular** activities

3 how someone affected by **bullying** might feel

4 why a student might not **pay attention** during class

5 why a student might **drop out** of school

6 a **challenge** you've faced in school

2 Complete the sentences in a logical way. Pay attention to the words in bold.

1 We have to **learn** the poem **by heart**. We can't

2 There's no **cheating** during exams – you can't

3 How does your school **punish** students who

4 When there are a lot of **disruptions** in class, it's difficult

5 That child's **behaviour** is awful! He should stop

6 I find algebra **confusing**, so I'm not surprised that my test mark

7 Do most students **obey** that rule, or do they

3 Do you agree or disagree with the following statements? Pay attention to the words in bold. Explain your reasons.

1 Maths should be a **compulsory** subject.

2 Students should be allowed to **skip class**.

3 It's a good idea to **revise** material an hour before an exam.

4 **Assignments** are easier than exams.

5 Mobile phones should be **banned** in the classroom.

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WORDS FROM THE TEXT

4 Complete the sentences using the words below.

enforces ■ poverty ■ turned round ■ achieve
rolled his eyes ■ acquire ■ emphasised ■ lively

1 What goals would you like to

2 I'd expected a debate, but it was dull.

3 My parents have always the importance of education.

4 He when I told a joke.

5 No one here the rule against chewing gum in the classroom.

6 Many students today basic computer programming skills in primary school.

7 Children living in often come to school hungry.

8 She when I tapped her on the shoulder.

5 Choose the correct answer. Pay attention to the words in bold.

- 1 This used to be a very **tough** area, but it's now a *high-crime / wealthy* neighbourhood.
- 2 **So far**, ten students have signed up for drama club, according to the list I saw *today / last week*.
- 3 His opinion is based on **knowledge**, not on *information / emotions*.
- 4 Is that the right **amount** of butter? The recipe says we need *the unsalted type / exactly 300 grams*.
- 5 You're allowed **up to** three hours to do the exam, but many students finish *earlier / later*.

COLLOCATIONS WITH MAKE AND TAKE

6 Rewrite the sentences with a collocation, using the words below and the correct form of **make** or **take**.

sense ■ advantage of ■ progress ■ place ■ fun of notes ■ for granted

- 1 Her English is really improving.
.....
- 2 I never forget how lucky I am to have such good friends.
.....
- 3 People often tease Harry.
.....
- 4 Yesterday, our biology class met outdoors.
.....
- 5 Don't forget to do what the teacher says during the lesson.
.....
- 6 Her explanation is illogical.
.....
- 7 I don't use enough of the facilities at the fitness club.
.....

7 Complete the sentences so they are true for you. Pay attention to the expressions in bold.

- 1 Before leaving for school, I always **make sure** I
.....
- 2 I **made a mistake** in the invitation. I wrote the
.....
- 3 This year, I've **made a decision** to
.....
- 4 I've never **taken part in**
.....
- 5 My parents **take pride in**
.....

PUTTING IT TOGETHER

8 Complete the text using the words below.

enforced ■ extra-curricular ■ achieve
disruption ■ cheating ■ challenges
demanding ■ paid attention ■ revised



Dylan Chidick

AN INSPIRING LESSON

In March 2019, two Hollywood actresses and dozens of other wealthy parents in the US were arrested for various forms of

1. to get their children into university. Millions followed this story for weeks. Fewer people 2. to another news story that spring – about a 17-year-old New Jersey boy who was accepted by all the colleges he had applied to and the 3. he'd faced.

Life was never easy for Dylan Chidick. In 2017, his mum suddenly lost her job and couldn't pay the rent. They ended up in a homeless shelter. This caused a serious 4. to his schoolwork, because the shelter 5. a "lights-out" policy, meaning the lights were turned off at a certain time. Despite his mum's encouragement to "just keep pushing" so he could 6. his dreams, his marks dropped. Luckily, a few months later, a community organisation found a home for the family.

Dylan listened to his mother's advice and worked hard to get high marks in

7. advanced classes.

Dylan also did 8. activities, including volunteer work, and 9. endlessly for the college entrance exam. Applying to 18 colleges, he received 18 acceptance letters!

REVIEW OF TENSES

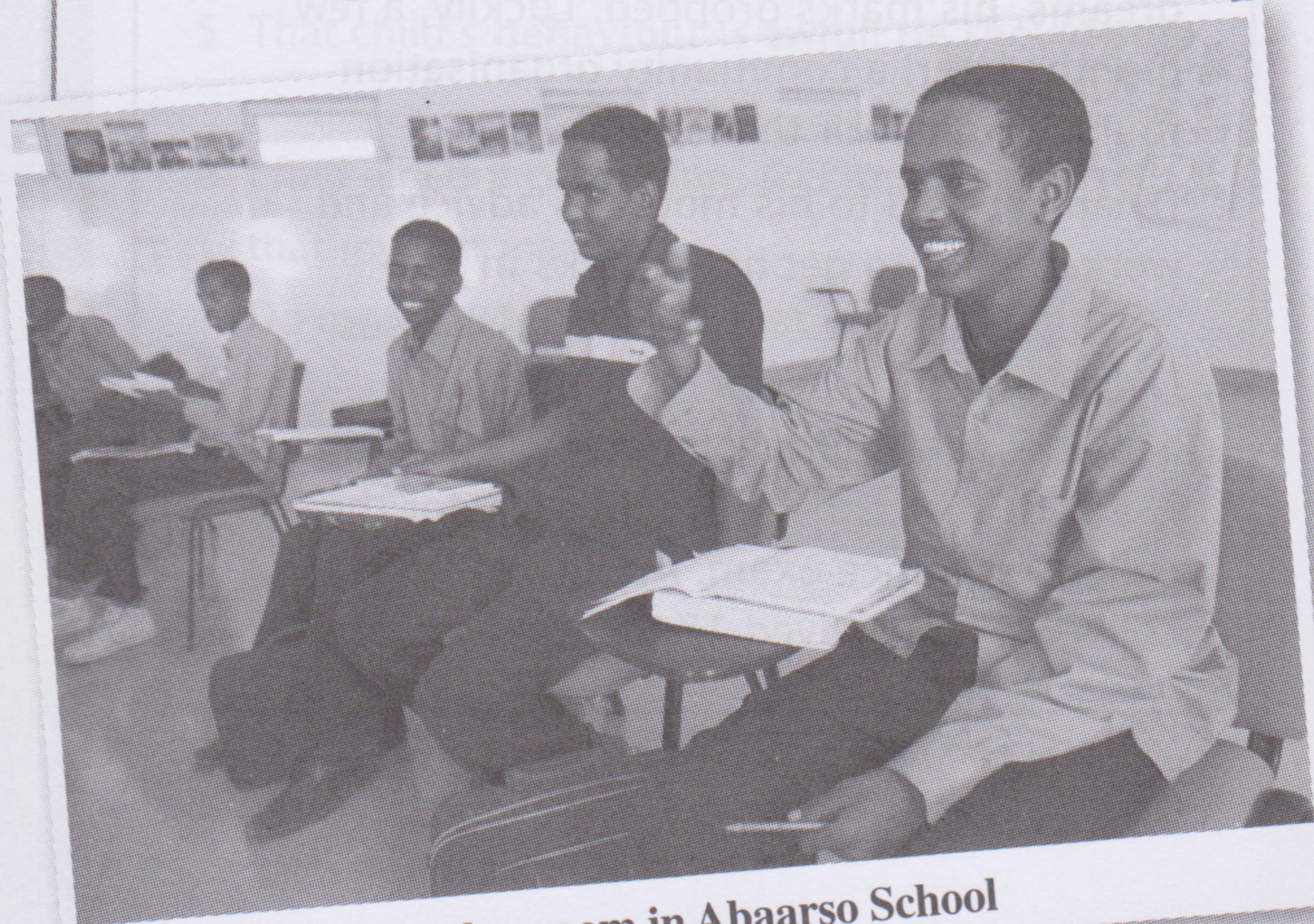
- 1 Complete the text with the verbs in brackets. Use the Present Simple, Present Continuous, Past Simple or Past Continuous.

Educating for the Future

In the Republic of Somaliland, one of the world's poorest and least-educated countries, only 50% of the children ¹ (attend) school. But now, Abaarso, an English-language boarding school, ² (show) the nation the power of education.

Abaarso's founder is Jonathan Starr, an American man who ³ (want) to make a difference after earning millions of dollars in the finance industry. While he ⁴ (grow up), Starr heard a lot about Somaliland from his aunt's Somali husband. Finally visiting the country in 2008 with his uncle, Starr decided to establish what he called a "great school". Despite the many challenges he faced while he ⁵ (build) Abaarso School, it opened in 2009.

It's a demanding place, with classes five-and-a-half days a week, 11 months a year – all in English, a language most students ⁶ (not know) before starting at Abaarso. The school's mission is to prepare students for university, so they can become leaders at home in areas such as healthcare, law, technology and government. And it ⁷ (succeed) beyond Starr's dreams. In 2013, almost 90% of the first graduating class ⁸ (receive) scholarships to elite universities, including Cambridge, Harvard and Yale. Those university graduates that are already back home ⁹ (work) to improve life in Somaliland. And now, because of the high demand for places at Abaarso, Starr ¹⁰ (hope) to open additional schools.



A classroom in Abaarso School

- 2 Complete the mini-dialogues with the words provided. Use the Future Simple or *be going to*.

- 1 A: Oh, no! I forgot my pen.
B: Don't worry. I / lend / you / one / .
- 2 A: Did you manage to solve the maths problems?
B: Not yet. Jane / help / me later / .
- 3 A: I'm getting nervous about the exam.
B: Calm down! I'm / sure / you / do / well / .
- 4 A: Wait for me!
B: Hurry up! The bus / come / any minute / !
- 5 A: Did you sign up for the tour?
B: Yes. The tour / start / at 9.30 / .

- 3 Complete the sentences with the verbs in brackets. Use the Present Perfect Simple, Past Perfect Simple or Past Simple.

- 1 Until yesterday, I (never score) 100 in a maths exam.
- 2 What science classes you (take) last year?
- 3 Mr Lawson is one of the most popular teachers here, but so far I (take) only one class with him.
- 4 George (not turn in) any of his assignments for weeks.
- 5 I (start) to read the first few lines of her essay, and I immediately knew that someone else (write) it.
- 6 Everyone (eat) by the time I (get) home last night.

PRESENT PERFECT CONTINUOUS / PRESENT PERFECT SIMPLE

- 4 Write a sentence that logically follows the first sentence. Use the words in brackets and the affirmative or negative form of the Present Perfect Continuous.

- 1 I'm starting to learn my way around the city. (live here / for very long)
- 2 John's exhausted. (sleep well / lately)
- 3 Our robot for the competition is nearly done! (build it / since the first week of school)
- 4 I didn't know you were together in a band! (how long / play together)

5 Complete the sentences with the verbs below. Use the Present Perfect Simple or Present Perfect Continuous.

text ■ not come up with ■ think ■ play ■ sit
explain

- Where are you? Sam and I
in the café for over an hour!
- You computer games
since you got home from school. I think it's time
for you to do some homework.
- you ever
about dropping out of school?
- We're the only group that
an idea for a project yet!
- Zoe already
this grammar point to me twice, but I still don't
understand it.
- Steve's so nervous about the exam that he
..... me every hour!

6 Choose a suitable tense and write a sentence about the following:

- your plans after school today
.....
- something you did last weekend
.....
- a prediction for the year 2050
.....
- a hobby or activity you began in the past and
continue to do today
.....
- something you haven't done in many months
.....

7 Correct the errors.

- By the time we left school, the rain stopped.
.....
- I don't know all my lines by heart. I learn them
right now.
.....
- How do you think schools are changing in the
future?
.....
- My friends were relaxing while I revised for the
exam.
.....
- I'm tired of this weather. It is raining for two
days.
.....

8 Translate the sentences into your own language.

- How long have you been taking part in this
extra-curricular activity?
.....
.....
- I've never skipped a class.
.....
.....
- When I got to school, I realised that I had
forgotten my English assignment at home.
.....
.....
- At her old school, the children made fun of her,
but now she is enjoying her new school because
there is no bullying.
.....
.....
- Have you heard that smoking is banned at this
café?
.....
.....

GRAMMAR REVIEW 1 2 3 4 5 6 7 8

9 Rewrite the sentences using the words in brackets. Do not change the original meaning.

- Ms Geffen became the head teacher two years
ago. (for)
.....
.....
- This morning, I listened to music during my run.
(while)
.....
.....
- It's unlikely that we'll win top prize at the
science fair. (probably)
.....
.....
- I saw a TV adaptation of *Vanity Fair*. Then I read
the novel. (after)
.....
.....
- Is this your calculator? (belong)
.....
.....
- I started this assignment at 4 o'clock, and I'm
still working on it. (since)
.....
.....



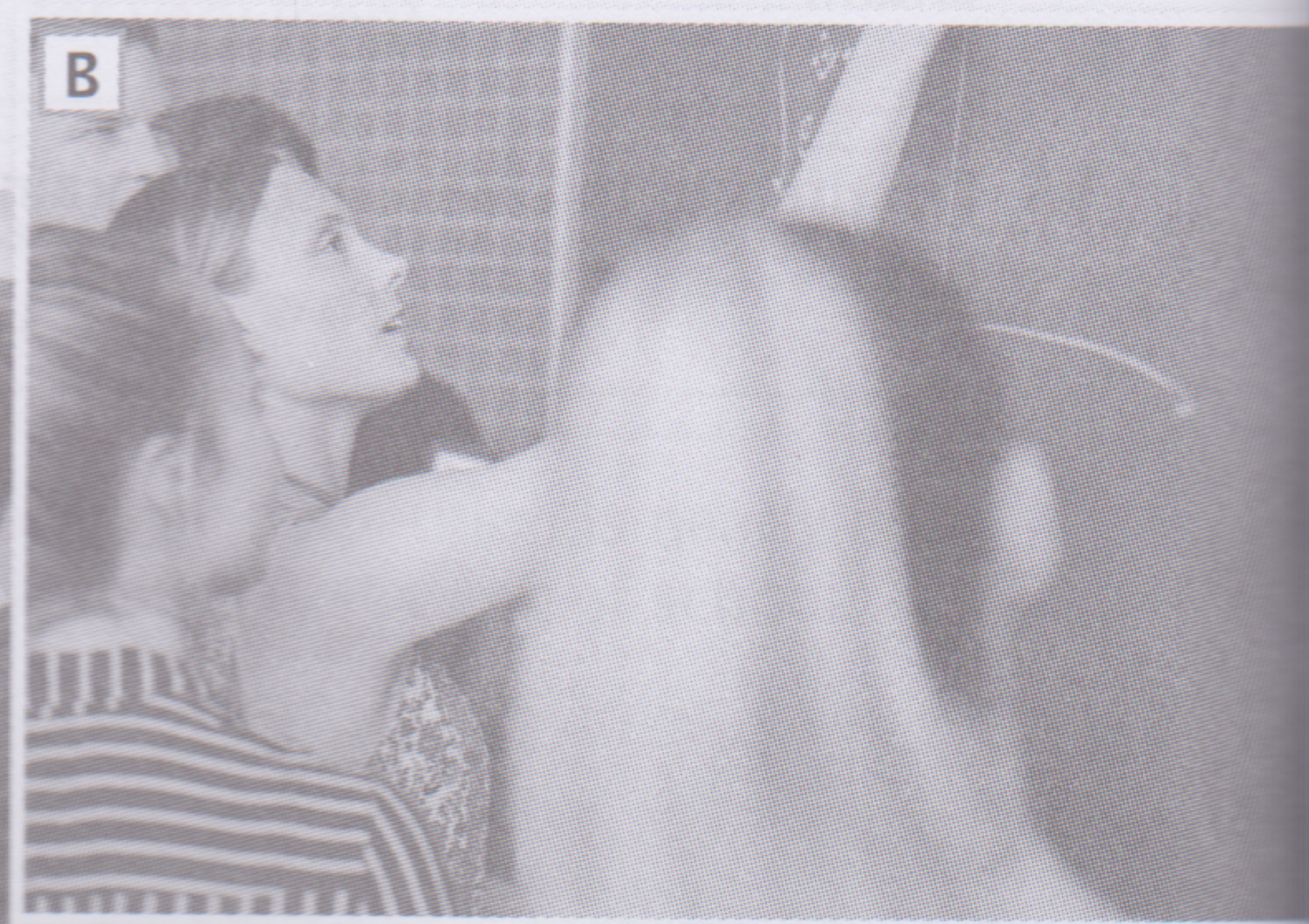
VERBS AND PREPOSITIONS

1 Choose the correct preposition and complete the sentences in a logical way.

- 1 Turn down the music! I can't concentrate *with / on / about*
- 2 For our new project, we're searching *at / in / for*
- 3 My sister accused me *of / for / with*
- 4 How does Jack's school compare *in / with / about* ?
- 5 It's not polite to stare *on / of / at*
- 6 Without studying, you won't succeed *in / with / for*
- 7 Suzy's constantly complaining *from / for / about*
- 8 Many children believe *about / in / for*
- 9 Can I rely *for / with / on* you to ?
- 10 We haven't started to prepare *for / on / about*

2 Complete the sentences with a suitable preposition.

- 1 We always argue money.
- 2 Jane's been arguing everyone today.
- 3 Why don't you care getting good marks?
- 4 Can you recommend a plant that's easy to care ?
- 5 I've just heard the accident!
- 6 I've never heard that actor.
- 7 Joe apologised forgetting my birthday.
- 8 Sally still hasn't apologised Ben for hurting his feelings.
- 9 Every time he's late, Richard blames it the traffic.
- 10 Leslie often blames other people her mistakes.



DISCUSSING A QUIZ

3 Complete the dialogue using a suitable expression below.

I actually think that ■ I'm not sure that's right
the quiz says ■ according to the quiz
I think that's correct, because

Bob: 1., journalism is a suitable career for me.
2. I don't write particularly well.

Mary: But 3. you're curious about things and interested in people. 4. this describes you very well – and those are qualities a journalist needs.

Bob: Well, it's something to think about. What's your result?

Mary: It says that I'm compassionate, scientific and detail-oriented.
5. it's pretty much how I see myself. But I hadn't thought of becoming a doctor, like the quiz suggests. Maybe I should start to consider it.

COMPARING PICTURES

4 Look at the pictures below and complete the sentences.

- 1 In both pictures,
- 2 The pictures are similar because
- 3 They both show
- 4 The pictures are different because
- 5 In picture A we see , while in picture B
- 6 Picture A shows while picture B shows
- 7 Another difference is that