

Grammar Unit 3



will / won't

- 1 Look at the picture. What does the fortune teller say? Use *will / won't* and the verbs in the box.



have (x2) ~~help~~ live (x2) meet stay travel

- 1 You'll help sick animals.
- 2 You _____ a beautiful woman.
- 3 You _____ two children, you _____ three.
- 4 You _____ in a small house, you _____ in a large house.
- 5 You _____ at home. You _____ to interesting places.

- 2 Rewrite the affirmative sentences as negative sentences and questions.

People will have smaller brains in the future.

× People won't have smaller brains in the future.

? Will people have smaller brains in the future?

- 1 Humans will look different in the year 3000.
× _____
? _____
- 2 Students will have robot teachers.
× _____
? _____
- 3 Life will be better for people in poor countries.
× _____
? _____

First conditional

- 3 Rewrite the underlined words. Use the words in brackets.

I'll help clean up the park unless I'm busy. (if)

I'll help clean up the park if I'm not busy.

- 1 We'll be late if we don't hurry. (unless)

- 2 There'll be no trees left unless we use less wood. (if)

- 3 If they don't come to the zoo, they won't see the animals! (unless)

- 4 Unless it rains soon, the crops will die. (if)

- 4 Complete the first conditional sentences.

If you eat too much chocolate, your weight will increase.

- 1 If we miss this bus, _____ get home tonight!
- 2 _____ Sam works a lot harder, he'll fail his exams.
- 3 Pollution _____ worse unless we change the way we live.
- 4 If we _____ using fossil fuels, it will be better for the environment.
- 5 I'll save some money _____ I get a job this summer.

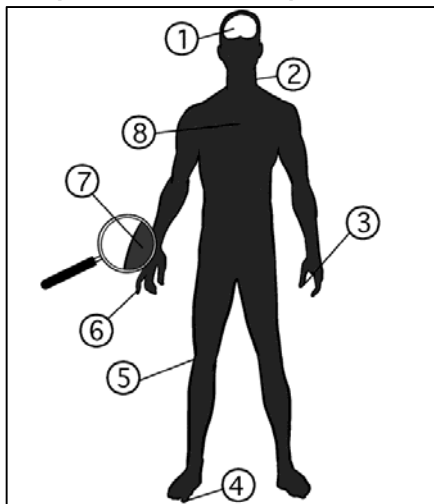


Vocabulary Unit 3



Parts of the body

1 Complete the words for parts of the body.



- | | |
|--------------------------|----------|
| 1 br <u>a</u> i <u>n</u> | 5 k____ |
| 2 n____ | 6 f_____ |
| 3 t_____ | 7 s_____ |
| 4 t____ | 8 c_____ |

The environment

2 Underline the correct words for the definitions.

not have any more of something

= run out / decrease

1 not bad for the environment

= eco-friendly / polluted

2 become more or bigger

= decrease / increase

3 water or air that is dirty

= fossil fuels / pollution

4 the result of the planet getting hotter

= global gas / warming

5 materials, such as coal and gas, that we use to produce energy

= greenhouse gas / fossil fuels

Illnesses

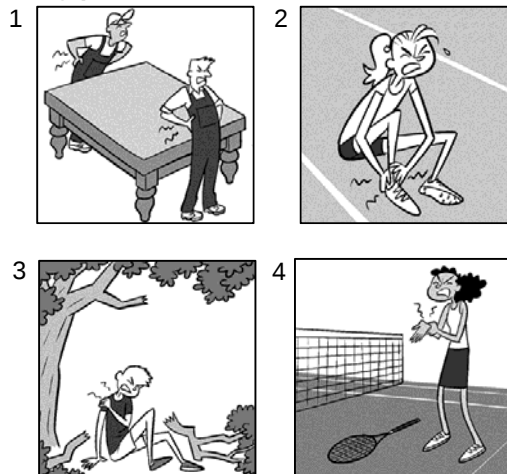
3 Match the sentence halves (1–5) to A–E.

- | | |
|-------------------|---|
| 1 I've got a sore | — |
| 2 I hurt | — |
| 3 My back | — |
| 4 I've got | — |
| 5 I've got a | — |

- A my ankle.
B stomach ache.
C throat.
D temperature.
E hurts.

Talking about aches and pains

4 Look at the pictures. Complete the sentences with the correct form of *hurt*, and the words for body parts.



- The men hurt their backs.
The men's backs hurt.
- Grace _____ her a _____.
Grace's a _____.
- Brandon _____ his s _____.
Brandon's s _____.
- Sarah _____ her w _____.
Sarah's w _____.



Vocabulary Unit 3



5 Choose the correct option to complete the dialogues.

1

A: What's the matter with / **for** you?

B: Good morning, Dr Brace. I think I've got
(1) **the** / **a** flu. I feel really hot and I've got a
sore (2) **throat** / **cough**.

A: I see. Okay, let's take your (3) **temperature** /
headache.

2

A: Hi, Johnny. How (4) **do** / **are** you feel today?

B: Hello, Dr Jenkins. I feel terrible. I hurt
(5) **me the ankle** / **my ankle**.

A: Hmm, does (6) **hurt it** / **it hurt** when I do this?

B: Ouch! Yes, (7) **it hurts** / **hurts me** a lot!