

## 4.3

## Fun in the mud!

## Vocabulary and Listening

- 1 Look at the advertisement and answer the questions.

- 1 What is the event?
- 2 Where and when is the event?
- 3 Does it look fun to you?

- 2 2.04 Match the phrases to the pictures (1–12) in the advertisement. Then listen and check.

climb onto climb up crawl under dive into  
jump off jump over run around slide down  
stand on swim through swing across  
walk along

- 1 climb up

Saturday 12th April, 2 p.m.  
New Forest, Hampshire

# CHARITY MUD RUN



A 5 km race through mud, water and obstacles. You'll get muddy, but it'll be fun!

- 3 Check the meaning of the words in the box. Then say what each person in the pictures is doing.

a bridge some logs a net an obstacle  
some posts a slide a tunnel a wall some water

- 1 He's climbing up a wall.

**Vocabulary practice**

**Listening preparation**

- 4 2.05 Listen to an interview with a mud runner, Tony. In your notebook, number the questions in the order that you hear them.

- A What part of the race do you like best?
- B How often do you do mud runs?
- C Which obstacle is going to be the most difficult today?
- D Are you going to do more mud runs in the future?
- E What do you like about mud runs?
- F Will the run be more difficult in the rain?

- 5 2.05 Listen again. Write Tony's answers to the questions in exercise 4.

