




## WRITING RUBRIC

| SCORE  | 0  | 0,5-1   | 1,5- 2   | 2,5- 3   |
|--|--|--|---|---|
| <b>CLARITY AND COHERENCE/ ABILITY TO COMMUNICATE</b> | Insufficient information to score or unintelligible.   | Little presence of connectors and/or sequencing ideas, some of which are incorrectly used. Difficult to understand.                            | There is not enough use of connectors but correctly used. Needs to improve organization of ideas.<br>Expressive student, easy to understand | Logical organization which makes a point.<br>Complex connectors used in an appropriate way.<br>Excellent communication skills               |
| <b>WRITING CONVENTIONS</b>                           | Serious errors or handwriting that interferes comprehension                                      | Barely uses punctuation and/or frequent spelling mistakes. Poor or no paragraph division.  | Varied punctuation which can be improved. Some reasonable mistakes in spelling. Acceptable paragraph division.                              | Clear, almost error-free spelling and punctuation. Appropriate use of paragraph division.   |
| <b>LANGUAGE USE</b>                                  | Errors that distort meaning.<br>Insufficient information to score.<br>Interference of L1         | Poor, limited use of language with frequent errors and significant mistakes. Frequent repetition.  | Some minor errors. Most grammatical structures are basic but used meaningfully.   | Moderately strong grammatical structures used accurately and correctly.   |
| <b>VOCABULARY</b>                                    | A few isolated words with no comprehensible phrases.<br>Interference of L1                       | Basic/limited use of vocabulary. Errors in word choice and/or frequent repetition.   | Varied but basic vocabulary. Limited mistakes which are acceptable  | Varied vocabulary and expressions. Good use of collocations, adjectives and adverbs, even above level.                                      |
| <b>FLUENCY AND TOPIC/FORMAT</b>                      | Practically no ideas or arguments related to the topic.<br>Different format from the assignment. | Either introduction or conclusion are missing.<br>Lack of reasons or under-elaborated/irrelevant/repetitive ideas.<br>Loosely focussed format. | Cohesive ideas with some information gaps, despite which, the writing is engaging.<br>Focussed scope and format.                            | Interesting, purposeful choice of content. Ideas well organized, to the point.<br>Format fully developed and appropriate to the assignment. |