




## RUBRIC

SCORE	0	0,5-1 	1,5- 2 	2,5- 3 
<b>COHERENCE/ ABILITY TO COMMUNICATE</b>	No response / Spoken in another language.  insufficient information to score	Significant mistakes understanding questions. Little presence of connectors or some of them incorrectly used. Difficult to understand	The student organizes ideas quite correctly. There is not enough use of connectors but correctly used. Expressive student, easy to understand	The ideas are correctly organized and the student uses connectors in an appropriate way. Excellent communication skills
<b>PRONUNCIATION</b>	Unintelligible. insufficient information to score	The pronunciation is rarely correct, with many errors.	Pronunciation with some errors.	Clear, almost error-free pronunciation. Appropriate use of intonation
<b>ACCURACY</b>	Errors that distort meaning. insufficient information to score	Poor, basic grammar with frequent errors and significant mistakes.	Most grammatical structures are basic but used accurately.	Moderately strong grammatical structures used accurately and correctly.
<b>FLUENCY</b>	No fluency or refusal to speak; insufficient information to score or unintelligible	Does not speak fluidly. There are frequent short and long breaks. The student's voice is too low or too slow.	Speaks somewhat fluidly. Some short or a few long breaks but they don't interfere with communication	Speaks fluidly, few to no breaks. Not too slow, not too fast. The student uses fillers. The volume is appropriate.
<b>VOCABULARY</b>	A few isolated words with no comprehensible phrases. insufficient information to score	Basic/limited use of vocabulary. Errors in word choice.	Varied but basic vocabulary. Limited mistakes acceptable	Varied vocabulary and expressions. Good use of collocations, adjectives and adverbs.