

Excellent

2 Very good

1,5 Acceptable

1 Needs to improve

0 Título

Accuracy	Addresses all the points with appropriate content. Clearly conveys the necessary information from the source text. Uses turn-taking and collaboration strategies with ease. Is able to initiate, maintain, and conclude a short conversation. Adequate register	Addressess most points with appropriate content. Conveys the necessary information from the source text. Demonstrate a certain ability to use turn-taking and collaboration strategies. Certain ability to initiate, maintain and conclude a short conversation. Sufficiently adequate register.	Addressess some points with appropriate content. Conveys some information from the source text. Demonstrate difficulty to use turn-taking and collaboration strategies. Poor ability to initiate, maintain and conclude a short conversation. Insufficiently adequate register.	Not address points. Not convey necessary information. Communication skills are almost nonexistent.	
Development	Student always responds relevantly and develops their ideas. Student needs no or very little support to maintain communication.	Student responds relevantly and develops most of their ideas. Student needs occasional support to maintain communication.	Student responds relevantly and develops some of their ideas. Student needs frequent support to maintain communication.	Student only provides very short isolated responses. Student cannot maintain communication despite frequent support.	
Pronunciation and fluency	Pronunciation is always clear. Often uses intonation effectively to communicate intended meaning. Pauses do not interfere with the flow of speech	Can be understood despite some pronunciation issues. Sometimes uses intonation effectively to communicate intended meaning. Pauses are evident but do not disrupt the continuity of speech.	Can mostly be understood, but some effort is needed because of pronunciation issues. Rarely uses intonation effectively to communicate intended meaning. Frequent pauses interfere with the speech and hinder comprehension.	Serious pronunciation issues, which lead to a break-down in communication. No intonation patterns.	
Grammar	Use a range of simple and complex structures. Minimal errors in both simple and complex structures. Meaning is always clear.	Use a range of simple structures and attempts to use some complex structures. Makes minimal errors in simple structures but more frequent errors in complex structures. . The meaning is always clear despite errors.	Uses a range of simple structures, but rarely uses complex structures. Makes some errors in the structures used. Meaning may sometimes be ambiguous because of errors.	Student uses very limited range of simple structures or simple short phrases. Makes frequent errors. Meaning is often ambiguous because of the errors.	
Vocabulary	Uses precisely a wide range of expressions and phrases to describe skills and personal qualities. Use vocabulary with precision.	Uses a reasonable range of expressions and phrases to describe skills and personal qualities. Use vocabulary correctly.	Uses a range of expressions to describe skills and personal qualities. Uses most vocabulary correctly	Uses a very limited and repetitive range of vocabulary.	