

3°ESO | ENGLISH

# A SHERLOCK HOLMES COLLECTION

oral test 3rd term



# TIMING

1

Today: presentation + Sir Arthur Conan Doyle

2

Milind's presentation: a book and their author.

3

Vocabulary + how to create a good adaptation



# TIMING

- 4 Meet the characters + check the plot
- 5 A very short test
- 6 Video preparation in groups.



# TIMING

7

Writing the script and rehearsals

8

Video presentations





# TO CREATE THE VIDEO:

1: Create a group

2: Read and understand the  
book

3: record the video

session 3

# HOW TO CREATE A GOOD FILM ADAPTATION



# WHAT DID YOU LEARN?

Tell the teacher everything you remember from the video





# HOW TO CREATE A GOOD ADAPTATION

Do you know any movies based on books?

Have you read the books that the movies are based on?

Is the film exactly like the book?





# WHAT IS AN ADAPTATION?

A film adaptation is when you take a book and turn it into a movie. A good adaptation keeps the main story, but changes some things to make it interesting for the audience.





# 5 KEY RULES

**1. Keep the main story.**

The important events stay the same

**2. Keep the main characters.**

Sherlock Holmes must still be Sherlock Holmes

**3. Simplify the story.**

Films are shorter: you cut small details

**4. Show, don't tell.**

In books: description. In films: action, images, dialogue

**5. Make it interesting.**


Add emotion, tension, music, visuals





# EXAMPLE

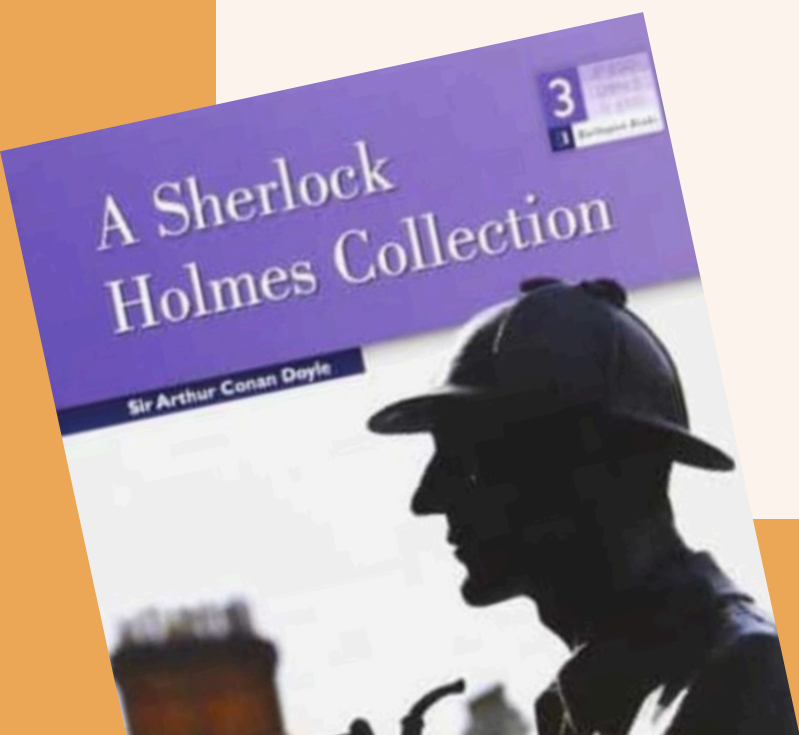
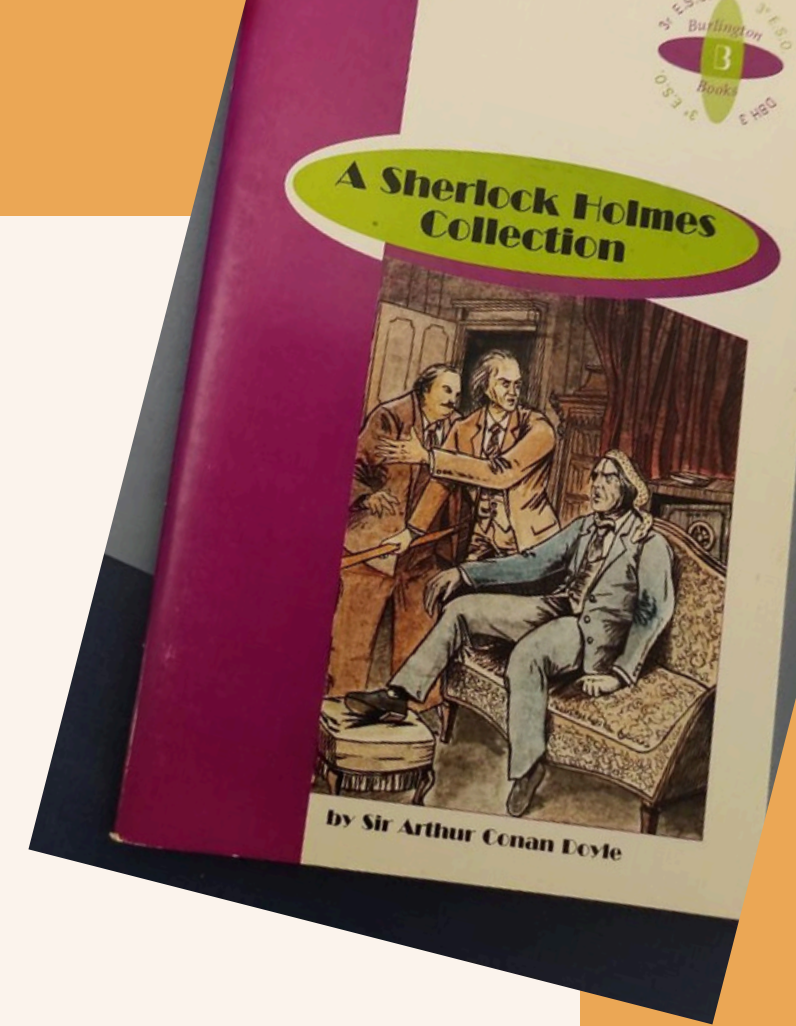


1. Read the text.
  2. Underline what you think is so important that it must be included in a good film adaptation.
  3. Watch this clip.
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# MINI ACTIVITY

# YOU ARE FILM DIRECTORS

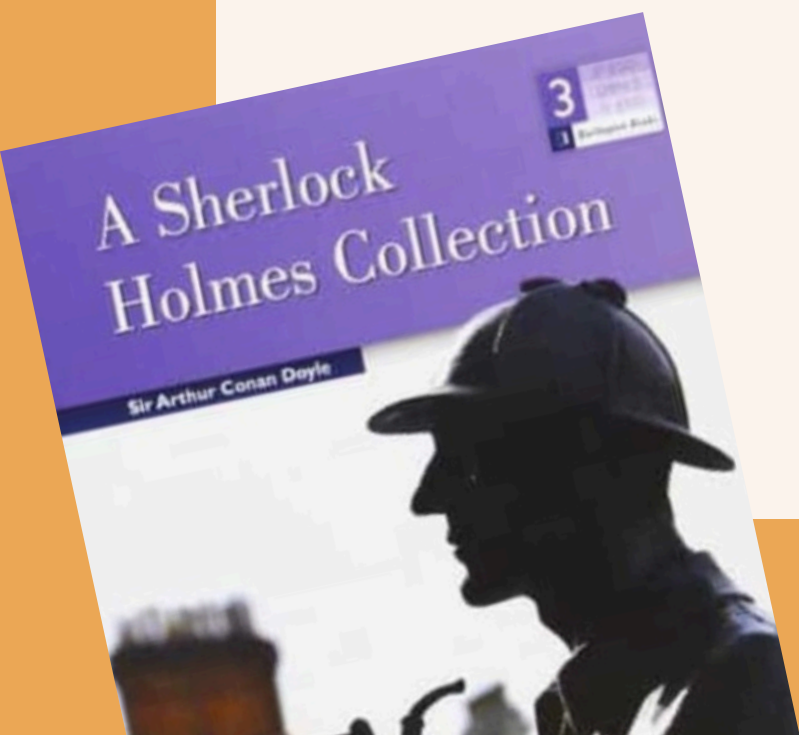
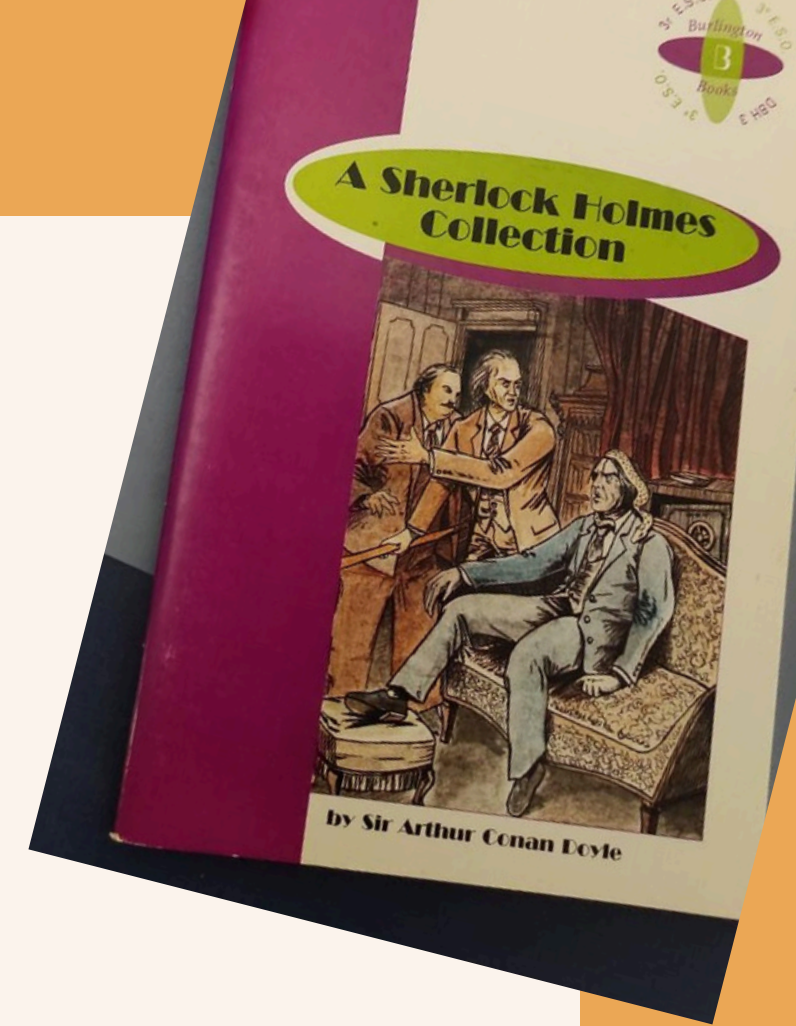
I give you a sentence from a book.  
You decide how to film it.  
Each turn must have a different "director".



# YOU ARE FILM DIRECTORS

Instructions that directors may say:

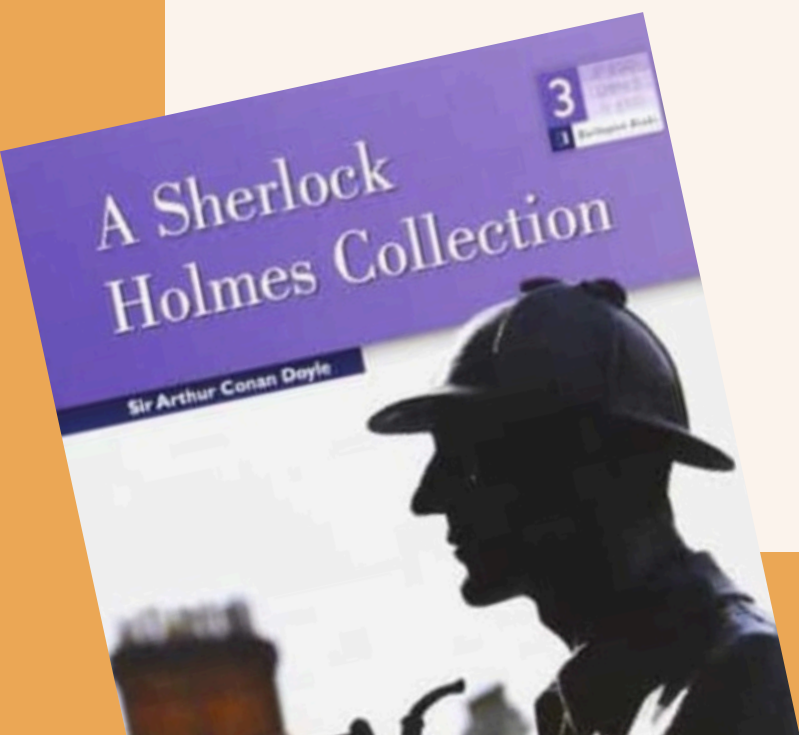
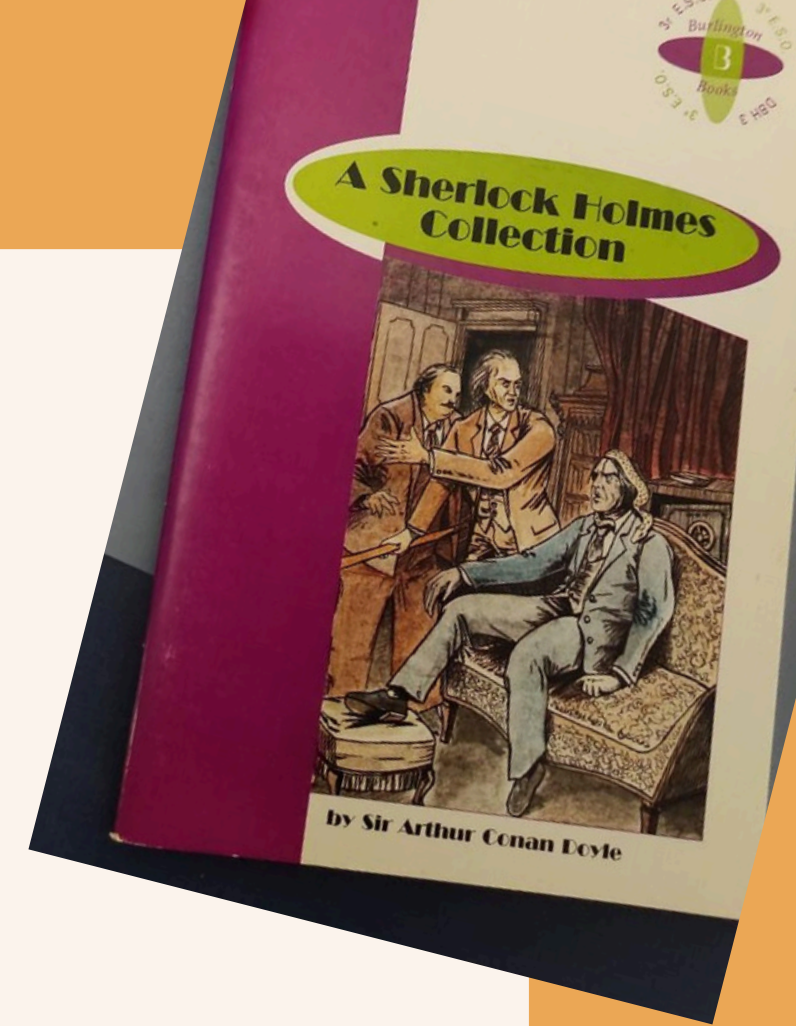
- "Action!"
- "More emotion!"
- "Look at the camera!"
- "Slow movement!"



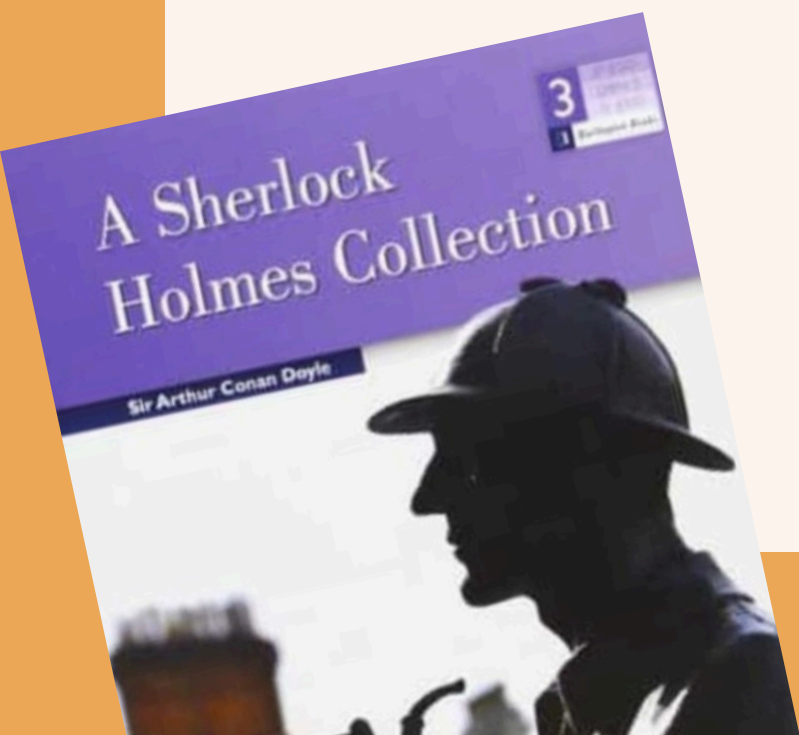
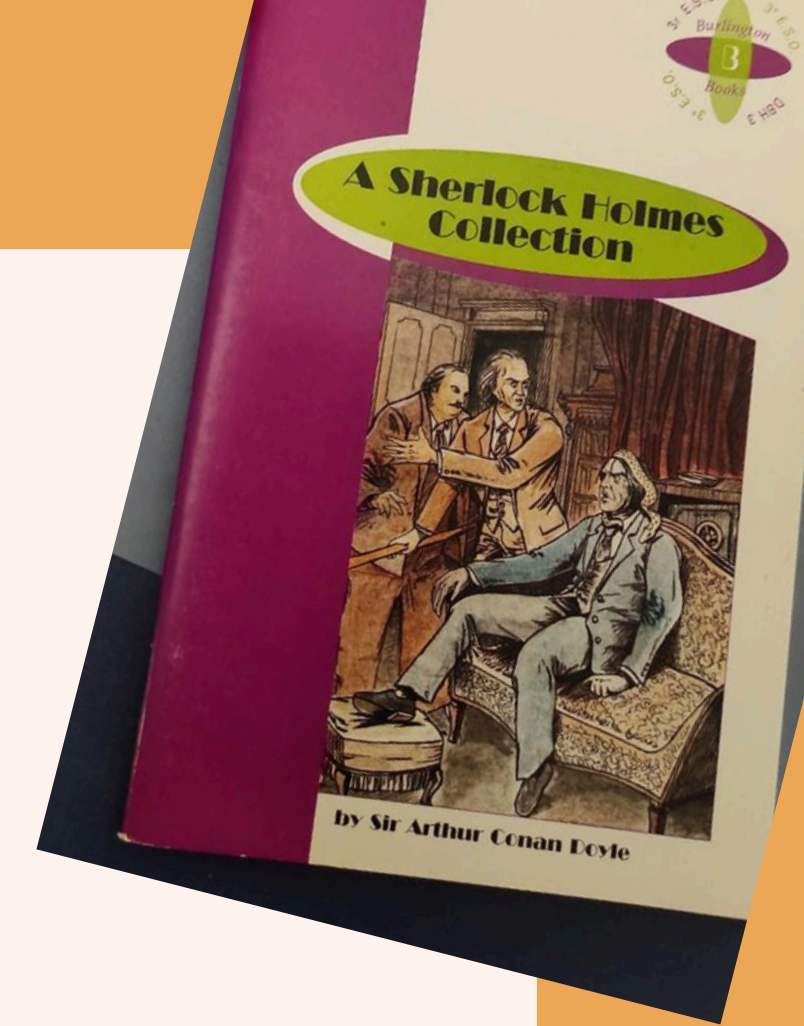
For example:

“Holmes is thinking carefully.”

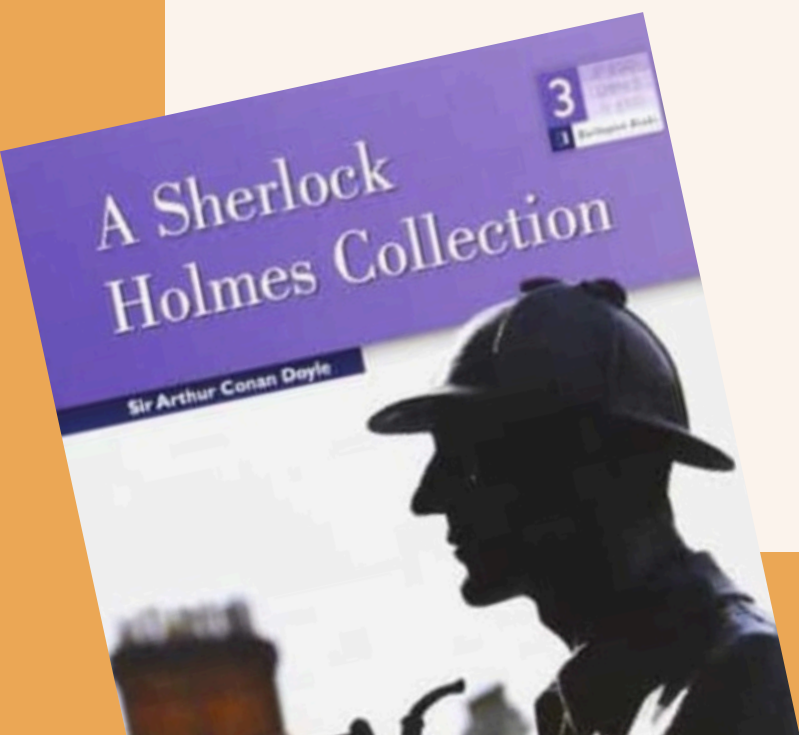
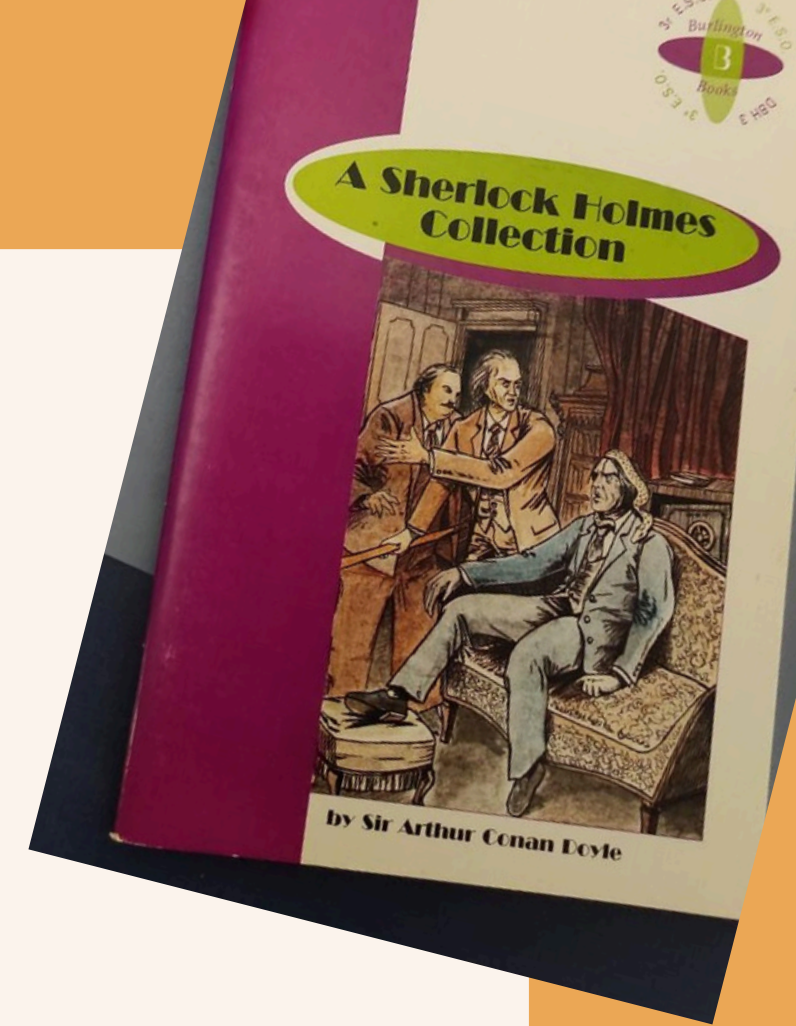
- Actor: Holmes walks slowly, looks at the floor
- Camera: Close-up on his face
- Sound: Dramatic music with the close-up.



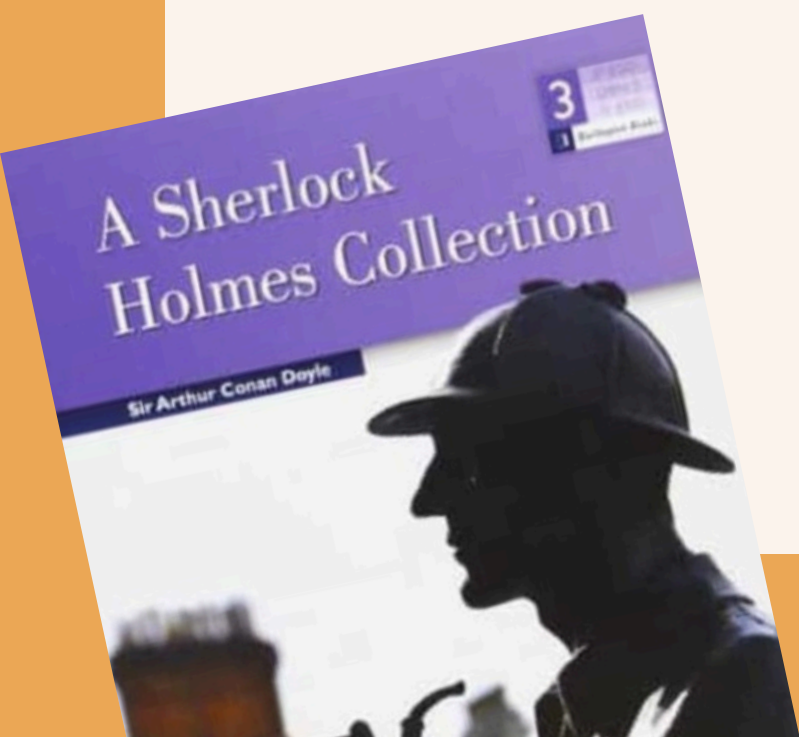
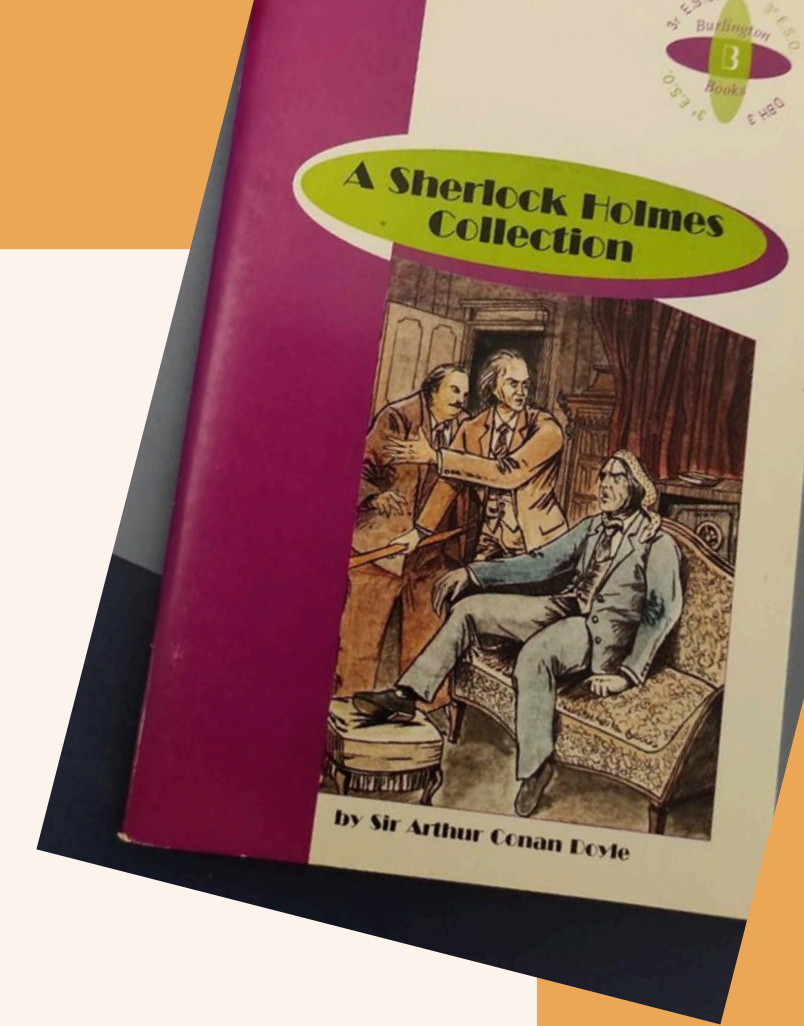
“Watson is surprised.”



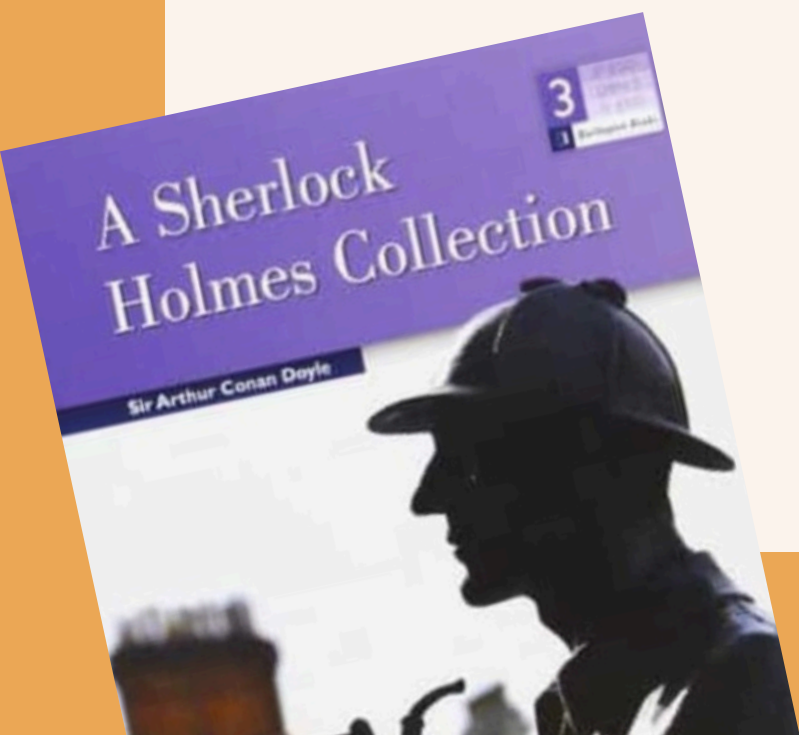
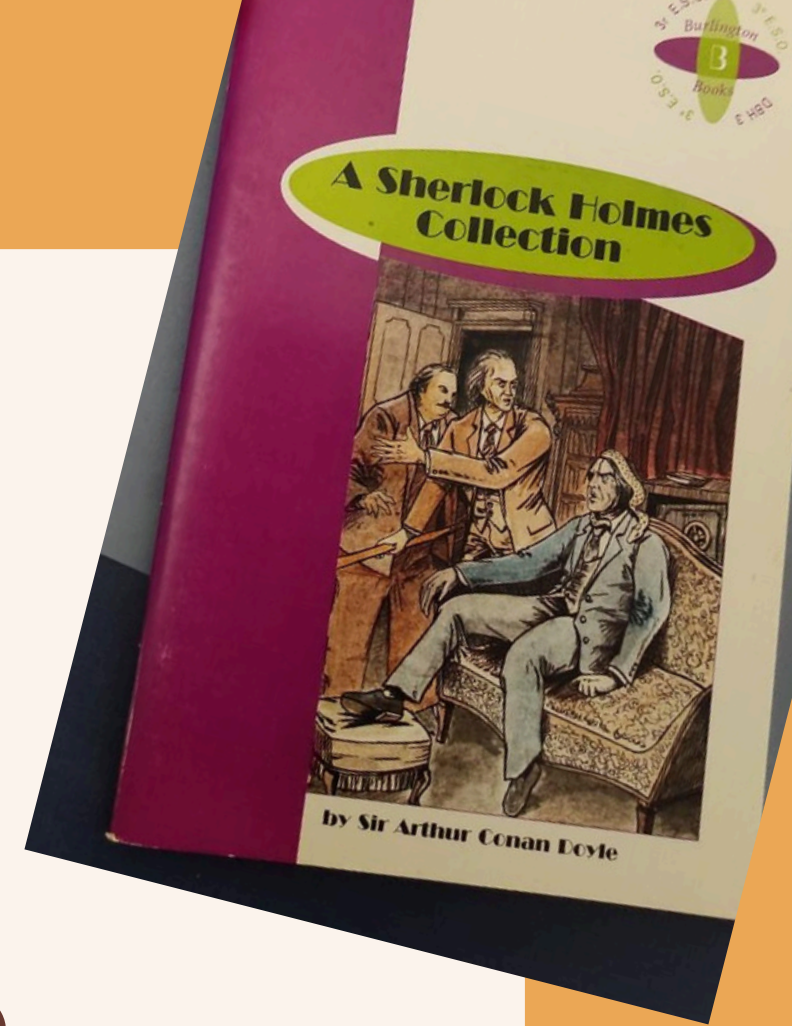
“The man is very nervous.”



“Holmes has an idea.”



“Holmes knows the truth, but he says nothing.”



**REMEMBER!**

**6TH OF MAY**

Reading test.

**VOCABULARY**

# VOCABULARY

case, candle, crime, lamp, bell, cord, clue, ventilator, mystery, cart, carriage, groom, train, lawyer, member, murderer, client.

Things detectives investigate	People	Transport	Things found in the house

## AÑADIR UN SUBTÍTULO

You have five minutes to write a paragraph using as many of the words above as you can. The group with the most words correctly used wins.