

Criteria	Excellent	Good	Satisfactory	Insufficient
Grammar and Vocabulary (General) /1,5	Uses accurate grammar and a wide, appropriate range of vocabulary with no or very minor mistakes. 1'5	minor mistakes do not affect understanding. 1 (2-3)	Frequent mistakes, but meaning is usually clear. 0'5 (4-5)	Many errors that make understanding difficult. 0 (+5)
Fluency /1	Speaks fluently and naturally with minimal hesitation; does not read; no prompting needed. 1	Some hesitation; limited reading, needs some prompting. 0'5		Very hesitant; Reads; needs constant prompting. 0
Grammar of the term /1	Correct and varied use of grammatical structures from the term. 1 +3	Limited use of unit grammar or frequent mistakes. 3 o -		Does not use or incorrectly uses grammar from the term. 0
Vocabulary of the term /1	Uses a wide range of vocabulary from the term accurately and appropriately. +3 1	Limited use of unit vocabulary; mostly basic words. 3 o - 0'5		Does not use vocabulary from the term. 0
Interaction 1	Interacts naturally with peers; takes turns, no miscommunication 1	Limited interaction; some miscommunication. 0'5		Poor interaction; frequent miscommunication. 0
Mediation 1	Effectively mediates information for the listener and between group members. 1	Generally able to mediate information is sometimes unclear 0'5		Does not mediate information effectively. 0
Creativity 1	Very creative and original; goes beyond the basic task. 1	Some creative elements are included. 0'5		No creativity; the task is very basic or incomplete. 0
Structure 1,5	Fully follows the required structure practised in class 1'5	Structure is partially followed. 0,5		Does not follow the required structure. 0
Pronunciation 1	Clear pronunciation; 1	Minor pronunciation issues that do not affect understanding. 0'5		Poor pronunciation; difficult to understand. 0