

2ND TERM

# ORAL TEST



1 BACH.





**A FILM REVIEW**

**GROUP VIDEO / PODCAST**

# WHAT DO YOU HAVE TO DO?



VIDEO/PODCAST

**In groups of 3/4**

You will have to record a video / audio in which you have to review your favourite film.



## CREATE GROUPS

you can choose your own groups, since you will have to work together outside school to create your video/podcast

## PREPARE IN CLASS

We will use Wednesdays to learn vocabulary, the structure of a review and practice speaking.

## AND...ACTION!

Record your video/podcast, edit and upload to the VP.



# STEPS

## TO SUCCESS



# A QUICK REMINDER

- All of the videos/podcasts should be appropriate for a school environment.
- You can't read, but you can prepare.
- Only the teacher will watch your video / listen to your podcast.
- You must include vocabulary and grammar from the term (futures and modals/ modal perfects)



# TIMELINE

**26/01**

1. Tell me your groups
2. Vocabulary and presentation about the film industry in India

**02/02**

1. Structure of a Review
2. Speaking practice

**09/02**

1. Review of modal verbs/  
modal perfects.
2. Writing script

**27/02**

DUE DATE.



01

## PRE-PRODUCTION

Learning vocabulary, practicing grammar, learning about the structure of a review

03

## PRODUCTION

Script and recording

02

## POST-PRODUCTION

Editing

04

## RELEASE

27 /02 /2026

# HOW MOVIES ARE MADE

THE STEPS  
BEHIND THE  
SCENES

# IMPORTANT PEOPLE IN FILM CREATION

**DIRECTOR**

**SCRIPTWRITER**

**PROOFREADER**

**EDITOR**

- The **DIRECTOR**: thinks about the location, camera movements, makes sure that everyone is doing their job.
- The **SCRIPTWRITER**: although the whole group has to participate in the writing of the script, the scriptwriter is the one with the copy, makes sure everyone contributes to the script and learns their lines.
- The **PROOFREADER** ensures that the script contains no errors and incorporates grammar and vocabulary from the relevant units.
- The **EDITOR** edits the video/podcast and uploads it to the Virtual Platform

**MEET THE TEAM BEHIND THE CAMERA**

The background is a dark red gradient. Three individual popcorn kernels are scattered in the upper half: one on the left, one in the center, and one on the right. In the lower half, two large, overflowing bowls of popcorn are positioned on the left and right sides. The popcorn is a mix of white and golden-brown. The bowls have a red and white striped pattern at the bottom.

**AND...CUT!**

**THANK YOU!**