

Excellent	2 Very Good	1,5 Satisfactory	1 Needs improvement	0,5 Inadequate	0
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Content & Organisation 15%	Fully addresses the task and organises ideas into well-structured paragraphs. Punctuation is correct	Covers task required but lacks depth or some paragraphs are underdeveloped. There are punctuation mistakes that at times make understanding difficult.	Attempts to discuss / argue ... but content is uneven, and organisation is unclear. There are frequent punctuation mistakes that at times make understanding difficult.	Poorly organised; significant parts of the task are missing or irrelevant. Punctuation is inadequate.	Does not address the task or lacks organisation. Punctuation is inadequate.
Connectors 15%	A wide range of connectors used correctly and naturally to link ideas.	Connectors are appropriate but somewhat repetitive or limited in variety.	Basic connectors are used, but there may be errors or overuse.	Few connectors are used, and they may be incorrect or awkward.	No connectors or incorrect use makes the text hard to follow.
Grammar 20%	Wide range of Grammar structures appropriate for the level with no significant errors.	Adequate range of grammar structures, mostly suitable for the level with minor errors.	Limited range of grammar structures, with several noticeable errors.	Basic and repetitive language, frequent errors affect understanding.	Insufficient use of language; grammar errors dominate.
Vocabulary 30%	Wide range of Vocabulary appropriate for the level with no significant errors. Spelling is correct in frequently used words.	Adequate range of vocabulary, mostly suitable for the level with minor errors. Spelling is sufficiently accurate.	Limited range of vocabulary, with several noticeable errors. Spelling is sufficiently accurate.	Basic and repetitive language, frequent errors affect understanding. Numerous spelling errors in frequently used words.	Insufficient use of language; vocabulary and spelling errors dominate.
Length & Fluency	Meets the word count, flows naturally, and is engaging to read.	Close to word count, mostly fluent but slightly repetitive or awkward in places.	Short or overlong; lacks fluency, with ideas not well connected	Too short or overlong; disjointed or difficult to follow.	Text is incomplete or too unclear to assess.