



PAST SIMPLE VS.
PRESENT PERFECT VS.
PAST PERFECT

PAST SIMPLE

WE USE IT TO TALK ABOUT:

- 1.Actions that happened and were completed in the past.
- 2.Actions that occurred at a specific time in the past.
- 3.Actions in a sequence of events in the past.

EXAMPLES



LAST YEAR

1. I **visited**
Barcelona last
year.

YESTERDAY

2. She **met** her
friends at 2 p.m.
yesterday.

TODAY

3. He **woke up, got
dressed** and took
the bus to school.

AFFIRMATIVE STRUCTURE:

SUBJECT + V2

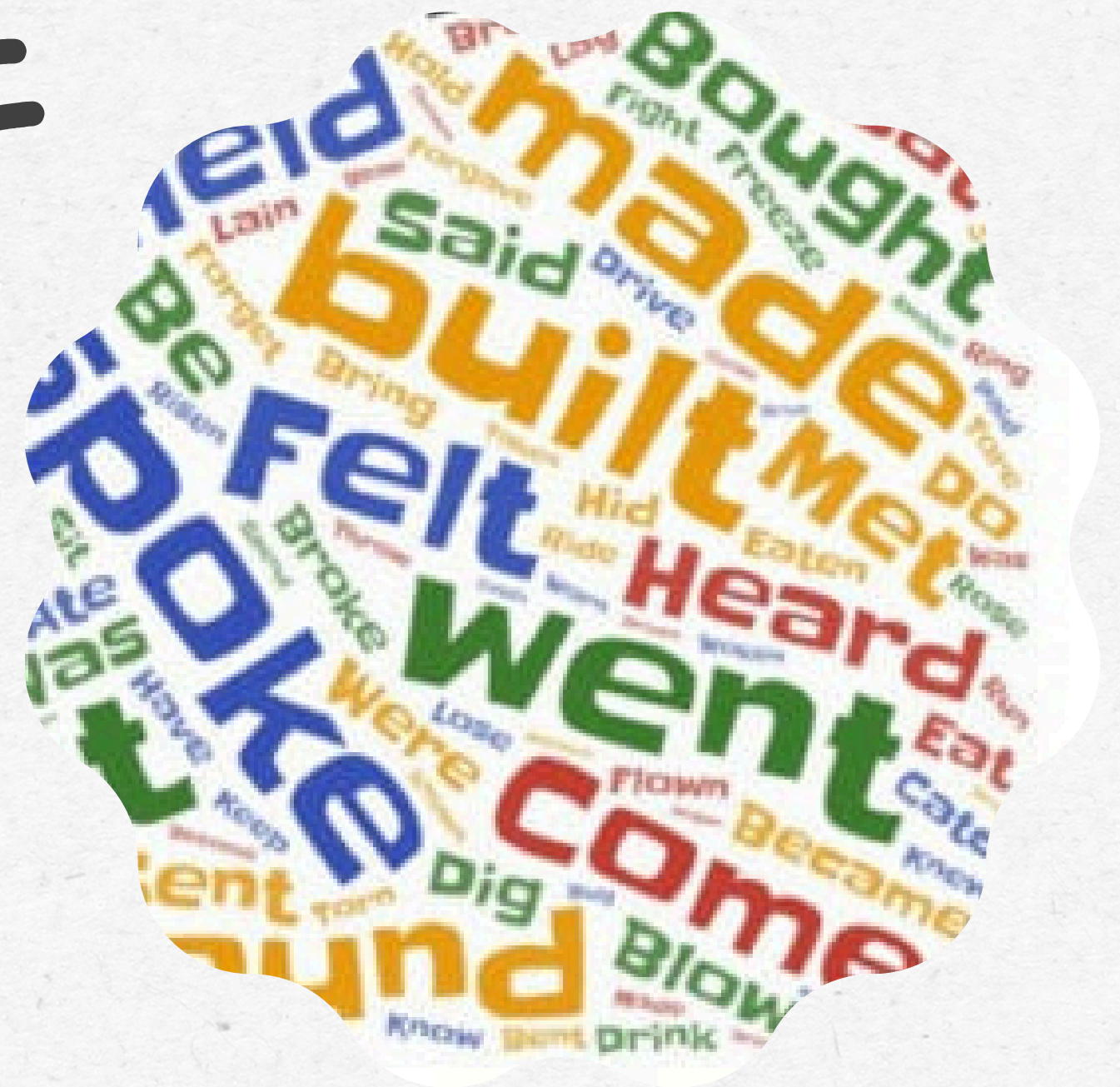
1. Regular verbs: - ed
2. Irregular verbs: 2nd column
 - Last night I **had** soup for dinner.
 - When I was young, I **loved** dancing.



NEGATIVE STRUCTURE

SUBJECT + DID NOT (DIDN'T) + V1

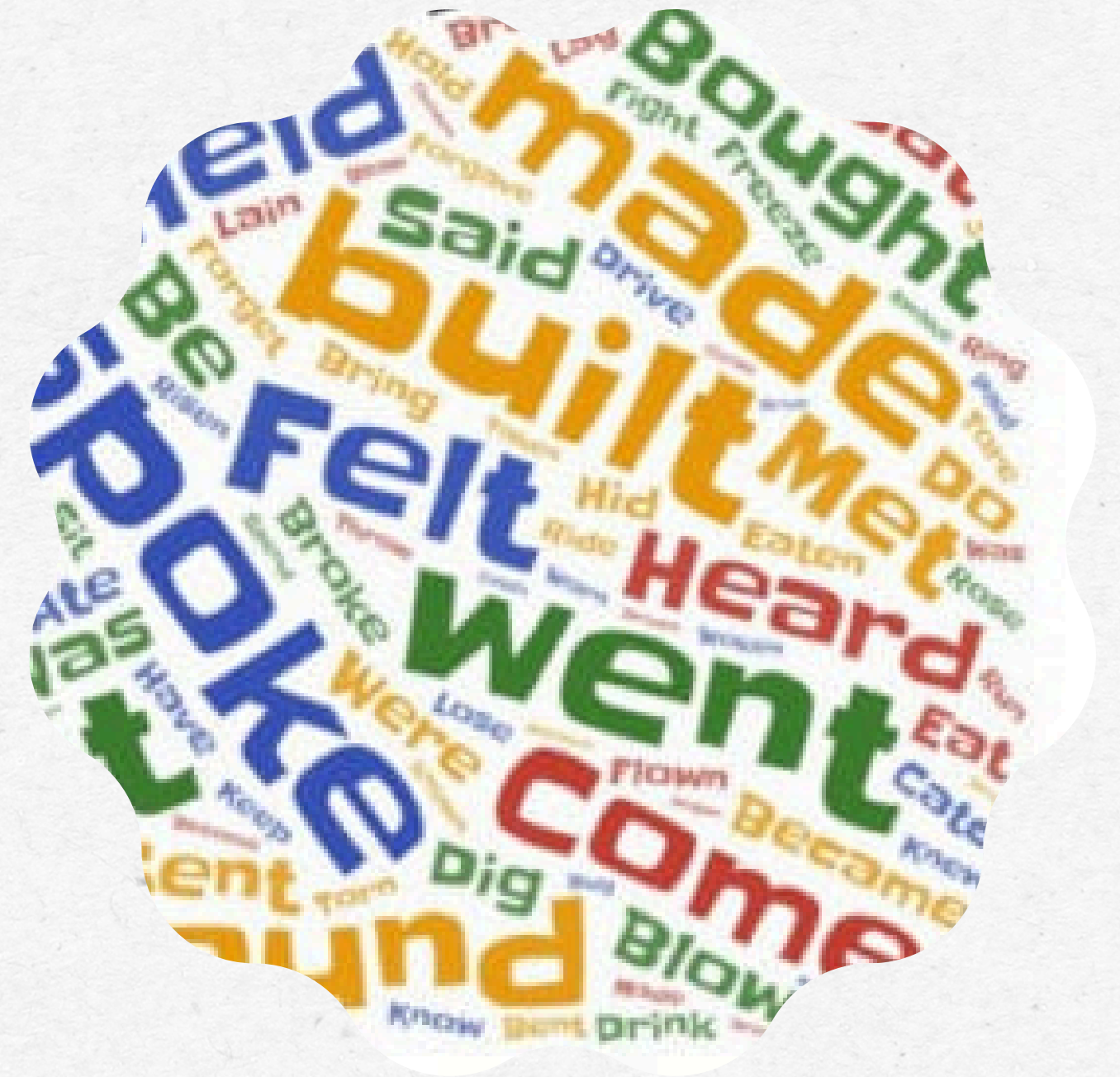
- I **didn't go** to the cinema yesterday.
- She **didn't study** for the exam.



INTERROGATIVE STRUCTURE

DID + SUBJECT + V1?

- **Did** you **watch** TV yesterday?
- **Did** she **like** your present?



TIME MARKERS

LAST

Use *last* with time of date, days, weeks, months, year:

I went to London last year.

IN OR AGO

Use *in* or *ago* with date or number:

My grandma worked here 30 years ago.
She moved to Italy in 2024.

YESTERDAY

Use yesterday at the beginning or end of a sentence:

I called my grandmother yesterday.
Yesterday, I spoke with my grandmother.

PRESENT PERFECT SIMPLE

WE USE IT TO :

1. Describe a past event or state that still has a connection to the present.
2. Talk about an action that happened at an unidentified time in the past.
3. Describe an action that was completed in the very recent past

EXAMPLES

3 YEARS
AGO

My sister
became a
teacher.

???

Joan used a
typewriter for
the first time.

???

I started a
novel.

TODAY

1. My sister **has been** a teacher for 3 years.
2. Joan **has used** a typewriter before.
3. I **have just finished** reading this novel.

AFFIRMATIVE STRUCTURE:

SUBJECT + HAVE/HAS + V3

1. Regular verbs: - ed
2. Irregular verbs: 3rd column

I **have** never **watched** that movie before.

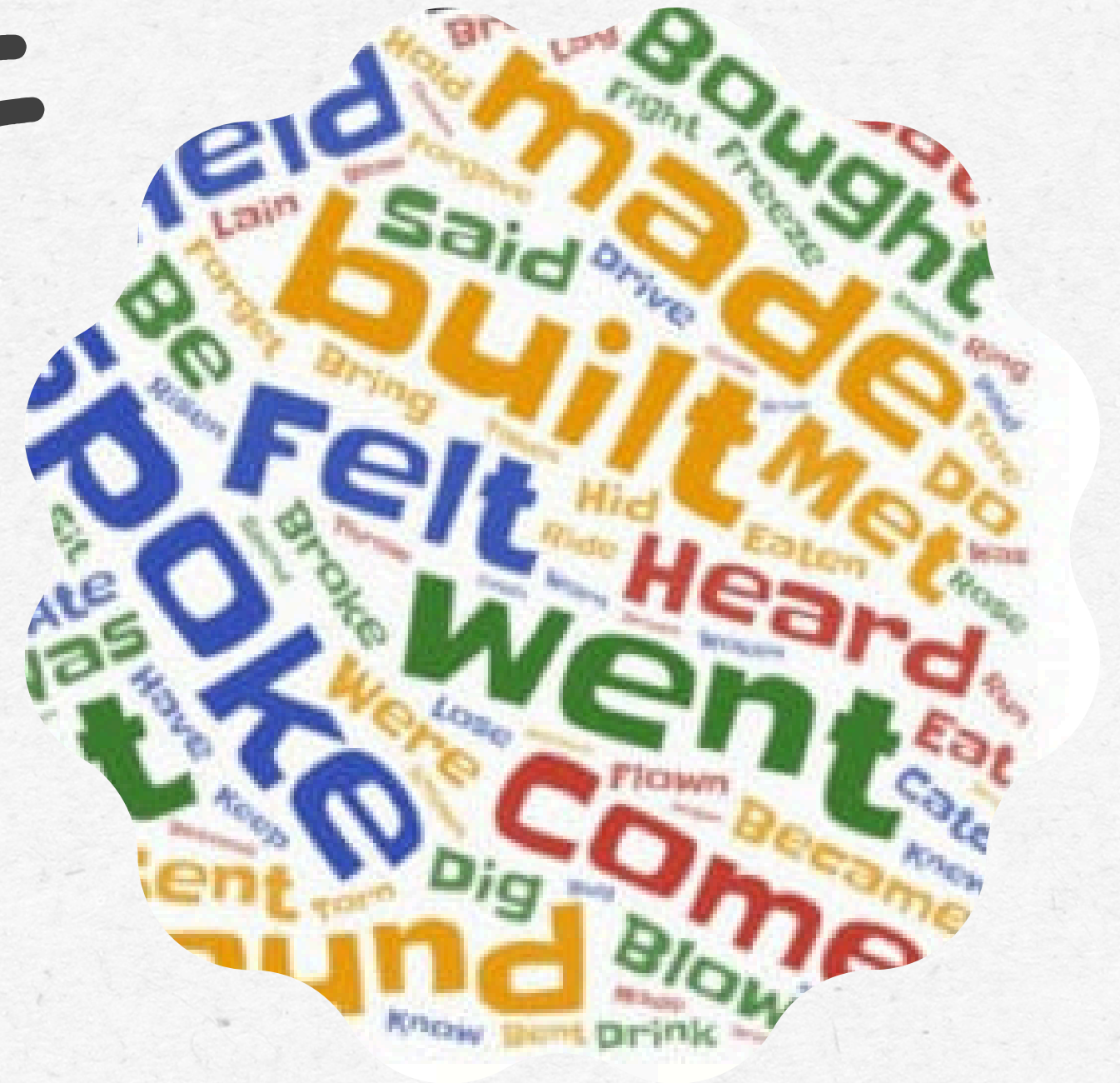
He **has** just **begun** his lesson. Don't disturb him!



NEGATIVE STRUCTURE

SUBJECT + HAVE NOT (HAVEN'T) / HAS NOT (HASN'T) + V3

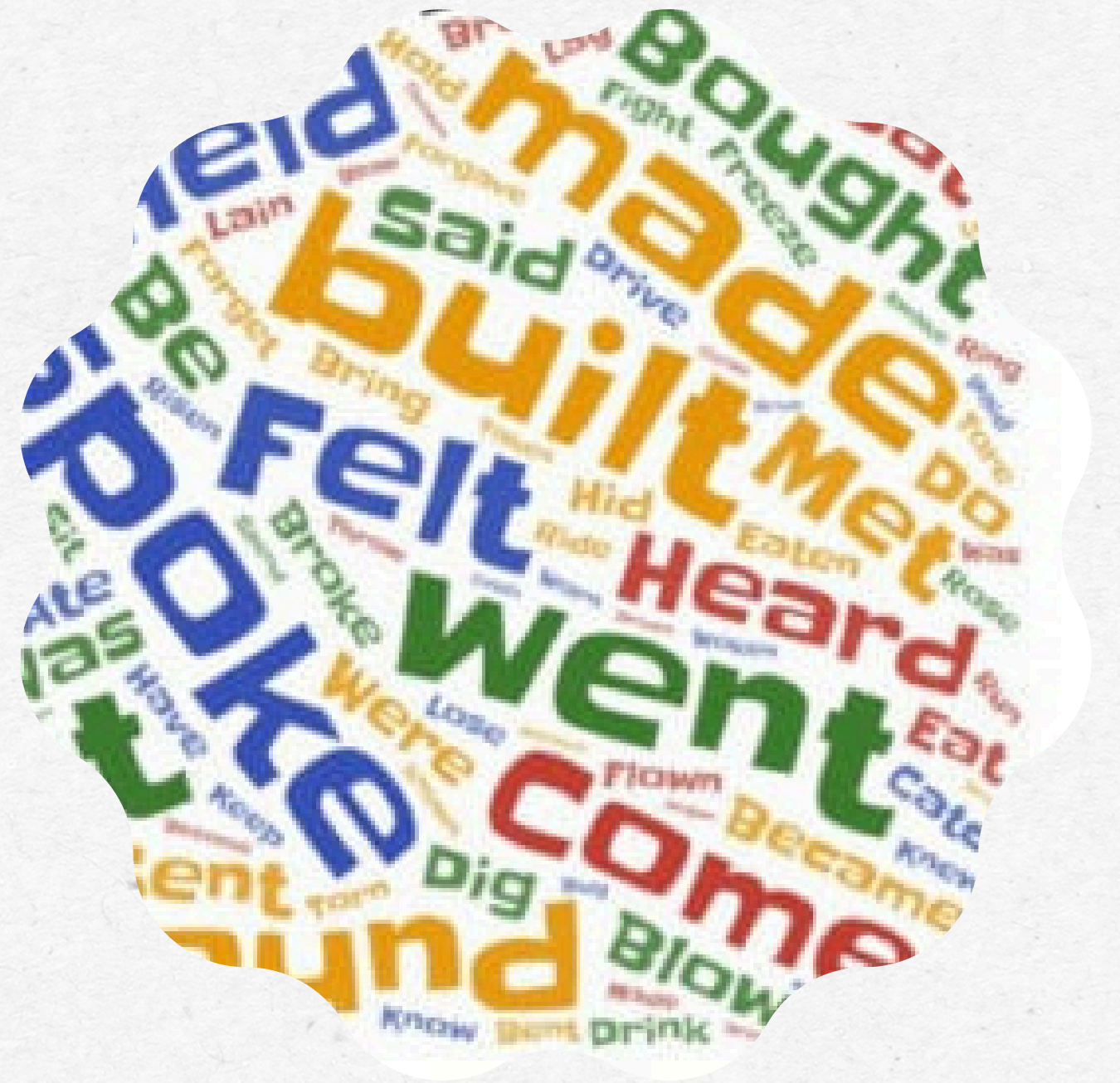
- I **haven't finished** writing yet, wait!
- She **hasn't been** to India yet.



INTERROGATIVE STRUCTURE

HAVE/HAS + SUBJECT + V3?

- **Have** you ever **tried** sushi?
- **Has** she **read** that book?



TIME MARKERS

FOR AND SINCE

Use *for* with an amount of time, and we use *since* with the time that the action began:

I've lived here for 4 years.

I have lived here since 2021.

HOW LONG...?

we use ***how long*** to ask about the amount of time from the past to the present:

How long have you been living with her?

ALWAYS AND NEVER

We use *always* to show that an action began in the past and continues to the present. We use *never* to show that something has not occurred from the past to the present.

PAST PERFECT

WE USE IT TO :

- 1.To show the order of two past events.
- 2.To describe a past action that continued up to another point in the past.
- 3.To describe a past event that happened before a specific time in the past:

PAST PERFECT

EXAMPLES:

1. When the police arrived, the thief had escaped.
2. He had been in London for 6 years when he graduated.
3. By the time I got to the party, everyone had already left.

VISUAL EXAMPLE



2 hours ago

I ate lunch



1 hour ago

The meeting started.

I **had eaten** lunch before
the meeting started.

AFFIRMATIVE STRUCTURE:

SUBJECT + HAD+ V3

1. Regular verbs: - ed
2. Irregular verbs: 3rd column

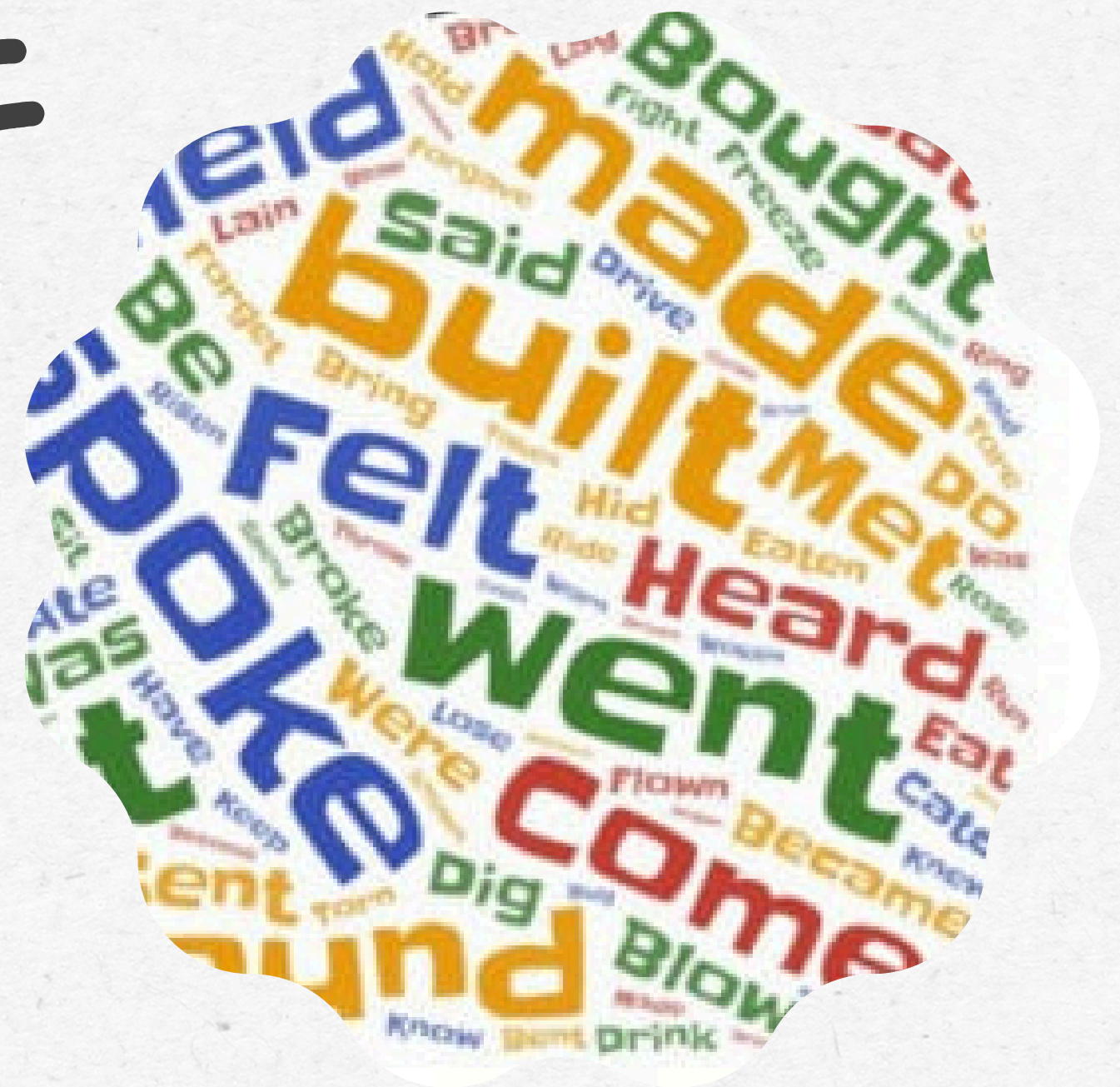
She had finished the project before the deadline.



NEGATIVE STRUCTURE

SUBJECT + HAD NOT (HADN'T) + V3

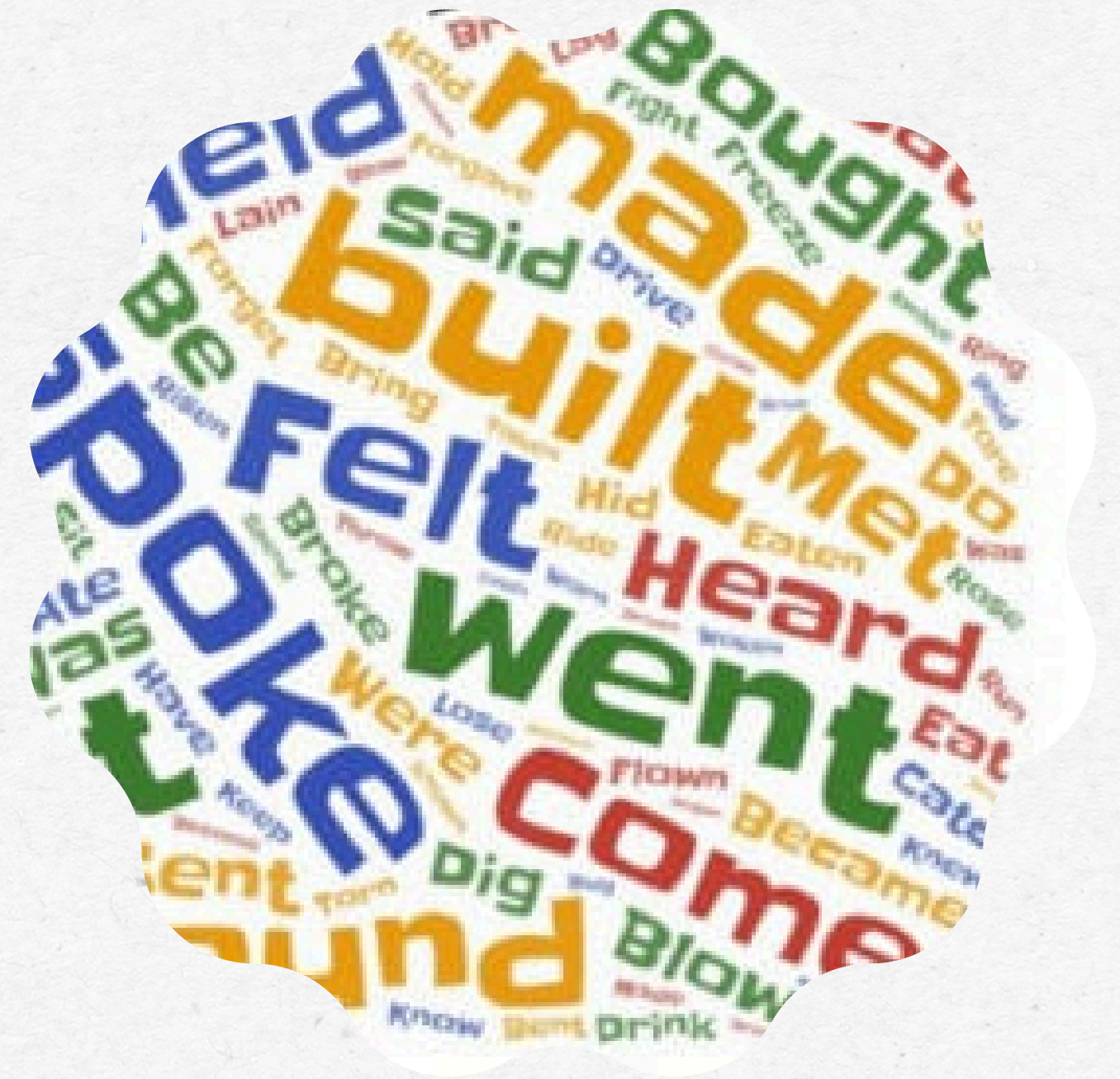
- They hadn't finished eating when we arrived.



INTERROGATIVE STRUCTURE

HAD + SUBJECT + V3?

- **Had** the parcel **arrived** before you called me yesterday?



TIME MARKERS

BY THE TIME

We use it to specify that an action was completed by a particular point in the past.

By the time I woke up.
Marge had already left the house.

BEFORE/AFTER

we use them to sequence events:
She had met John at the park before I arrived.

The background is a light gray textured paper. It is decorated with various watercolor-style illustrations. In the top left, there is a pink flower-like shape and a cluster of small brown dots. At the top center, there is a large orange shape. To its right is a blue squiggly line. In the top right, there is a pink semi-circle and a yellow semi-circle. On the left side, there is a blue wavy shape. On the right side, there are several orange lines radiating from a point, resembling a sunburst. At the bottom, there is an orange star-like shape on the left, and several semi-circles in pink, yellow, and orange. On the bottom right, there are blue concentric semi-circles.

LET'S PRACTICE!