



Task 1 - Rewrite the sentences into reported commands in the present. Look at the example. ★★

POSITIVE COMMANDS

e.g.: Leave the room. ➡ *Peter tells Mary to leave the room.*

1) "Take the children to the zoo." **Dad to mum**

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2) "Let me have a look at these frogs." **The professor to the students**

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3) "Go to the dentist." **Tina to me**

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4) "Pay your instalment." **The financier to the Smiths**

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5) "Wash your hands before breakfast." **Mum to the children**

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6) "Brush your teeth at least twice a day." **The dentist to Jim**

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7) "Give up smoking." **Mary to Peter**

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8) "Stop before the street-crossing." **The driving instructor to Ken**

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9) "Do your maths homework." **Dad to Linda**

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10) "Pick up the litter in your room." **Mum to Sam**

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Task 2 - Rewrite the sentences into reported commands in the present. Look at the example. ★★

NEGATIVE COMMANDS

e.g.: Don't drink any water. ➡ *Peter tells Mary not to drink any water.*

1) "Don't open this box, please." **Greg to Rob**

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2) "Don't wait for me after school." **Sally to Frank**

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3) "Don't sit on my chair." **Barbara to John**

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4) "Don't forget to learn the new words." **The teacher to the students**

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5) "Don't eat fatty food." **The doctor to Mrs Gris**

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6) "Don't be lavish in spending." **Tom to Rebecca**

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7) "Don't be rude to your parents." **Mr Hole to Chris**

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8) "Don't answer back to your teacher." **Lucy to Nick**

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9) "Don't be late from school." **The teacher to Luke**

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10) "Don't buy this terrible coat." **Mum to Dana**

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Task 3 - Make indirect commands in the past. Look at the examples.

e.g.: Leave the room. → *Peter told Mary to leave the room.*

Don't drink any water. → *Peter told Mary not to drink any water.*

1) "Eat a hamburger." **Frank to me**

2) "Take my pen." **Anne to me**

3) "Don't leave your mug on the table." **Mum to Ben**

4) "Enjoy yourselves on my party." **Sally to the boys**

5) "Don't break the rules at school." **The teacher to the students**

6) "Play with your sister." **Mum to Danny**

7) "Don't hit your child." **The psychologist to the parents**

8) "Check your e-mails." **Tina to Chloe**

9) "Don't turn right here." **The driving instructor to Carla**

10) "Go ahead as long as you can." **Tim to Noah**

Task 4 - Make indirect commands in the past. Now the receiver (Y) is given in the direct sentence. Be careful! Sometimes you have to use "ask" instead of "tell".

1) Mum: "Hurry up, children."

2) Dad: "Don't listen to silly music, Kenny."

3) Mum: "Let your sister read that book, Timmy."

4) Jack: "Bobby, don't pay attention to Mary."

5) Lucy: "Tim, write a letter to granny, please."

6) I: "Don't give up running, Harry."

7) Daddy: "Take the dog out for a walk, Mandy."

8) Kelly: "Mum, bake a big cake for my birthday, please."

9) Gina: "Tony, don't call me back after 10 p.m."

10) The police officer: "Fasten your seat belts, Mr Trash."

Task 6 - This time the verbs are just listed. Use the correct verb to rewrite the following commands / requests / suggestions into reported speech.

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|-------------|-----------|
| ☞ advise    | ☞ order   |
| ☞ agree     | ☞ remind  |
| ☞ ask       | ☞ suggest |
| ☞ beg       | ☞ tell    |
| ☞ encourage | ☞ warn    |

1) "Have your eyes tested." **The teacher to Liam**

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2) "Draw up the car immediately." **Captain Kingsley to the corporal**

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3) "Don't let him do this crazy trick, please." **Don to Jim**

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4) "Hold my umbrella for a moment, please." **Mrs Marks to Mr Farley**

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5) "Give an award to the best student." **Mrs Simons**

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6) "Take the children to the museum." **Dad to mum**

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7) "Come on, girls, let's show our courage." **The teacher**

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8) "Don't sit on that fresh painted bench." **The park-keeper to Julian**

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9) "Don't forget to post the letter to grandma." **Trina to Kevin**

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10) "Find a better place to play." **Mr Glum to the children**

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