



**XUNTA
DE GALICIA**

CONSELLERÍA DE EDUCACIÓN,
CIENCIA, UNIVERSIDADES E
FORMACIÓN PROFESIONAL

**Avaliación de diagnóstico
2.º curso de educación secundaria obrigatoria
Curso 2024-2025**

Caderno

Espazo para pegar
a etiqueta identificadora do/a alumno/a
pola persoa que aplica a proba

**Proba de avaliación competencial
Lingua estranxeira: Inglés**

Instructions



You will listen to and read several texts, and then will answer some questions about them.

Some questions have **four possible answers**, but **only one** is right. Circle the correct option. Look at the example:

Example 1

How many days are there in a week?

- A. 6 days.
- ☒ B. 7 days.
- C. 8 days.
- D. 9 days.

If you make a mistake or decide to change your answer, cross out your first choice with an X and circle the correct answer, as in the following example:

Example 2

How many days are there in a week?

- ☒ A. 6 days.
- ☒ B. 7 days.
- C. 8 days.
- D. 9 days.

In other questions you have to mark the sentences as true or false **with an X**:

Example 3

Mark the sentences as true or false with an X.

	True	False
A week has 7 days.	X	
A week has 8 days.		X

There will be a writing exercise. You will have to **write** a short text following some guidelines.

Exemple 4

Write about your feelings doing this exam.

- Use the words 'happy' and 'excited'.
- Make predictions about your results.

I feel excited about this exam. At first, I was sad, but now I'm happy. I think that I know all the answers. I'm going to get a 10.



You have **70 minutes** to answer all the questions.



You must use a non erasable blue or black pen.



Read all questions and answers carefully before answering them.



If you do not know the answer to a question, leave it and go to the next one.



Try to complete the whole exam.



In the writing tasks, you must write in the provided space.



When you finish the test, if you have time, go back and check your answers.



You will receive two time warnings during the exam: one when 30 minutes remain and another when 10 minutes remain.

Temporizador (bit.ly/3OQbF3w). Resto de iconas: Flaticon.com

Try to do your best!

You and your classmates are going to take part in this project:

YOU CAN HELP COMMUNITIES GET ACCESS TO
CLEAN WATER!

Water is life



A EUROPEAN PROJECT

Understand the situation:

- Testimonials
- Learning from others
- People who made a difference

Get in action:

 Design your campaign

 Raise money

 Collaborate for change!



Feito con: Canva

Listening 1: A day in the life of Miremba

Your teacher wants you to become familiar with the difficult conditions in some areas and plays a podcast about a girl who lives in Africa. Listen to it and answer the questions.



Feito con: recraft.ai

QUESTIONS:**Q.1. Miremba lives in a ...**

- a) small village next to a river.
- b) big city with wild animals.
- c) small village far from a river.
- d) traditional house next to a big container.

Q.2. What is Katogo?

- a) A typical Ugandan item of clothing.
- b) A typical Ugandan kind of food.
- c) The Ugandan name for "school".
- d) The Ugandan name for "sister".

Q.3. Miremba is bilingual because ...

- a) she studies at a bilingual school.
- b) she is studying in France.
- c) in Africa everybody speaks two languages.
- d) she speaks both Luganda and English.

Q.4. Miremba is trying to describe ...

- a) her school subjects.
- b) her free time activities.
- c) her daily routine.
- d) her family relationships.

Do not continue until instructed!

Listening 2: Ryan's Well Foundation

Your teacher also plays a radio programme where a journalist tells us about a Canadian boy called Ryan and how he started a foundation to help African communities:

This is his story:



Feito con: recraft.ai

QUESTIONS:

Q.5. The programme is about ...

- a) improving education in Africa.
- b) learning about Canadian teenagers.
- c) obtaining access to clean water.
- d) providing entertainment for children.

Q.6. Ryan thought that to solve the problem, the best solution was the construction of a source of water called ...

- a) chore.
- b) fetch.
- c) charity.
- d) well.

Q.7. According to the audio, what is a foundation?

- a) A class project.
- b) A charitable organisation.
- c) A considerable donation.
- d) A modern building.

Q.8. Ryan's Well Foundation has been beneficial around the world because ...

- a) it built its first well in 1999.
- b) it helped Ryan's parents and friends.
- c) it gave access to clean water to many people.
- d) it showed the donors' compassion and determination.

From now on you can manage your own time

Reading 1: Clean Water for Everyone, the blog

You decide to look for information on how Ryan has changed some teenagers' lives, and you come across this blog:

Clean Water for Everyone

Share with us



Hannah: I had to get up at 5 in the morning and walk for three hours to fetch some clean water. Then I had to carry all the water I could for another three hours. All this effort to get enough water to cook, drink and clean ourselves. There was no time left to attend school; I had to drop my lessons when I was just 8! Luckily, I now work in the construction of Ryan's wells in my village. At present, children can focus on their studies. It is easier to access safe water, so there is no need to walk for so long to help their relatives.



Omar: Water was so dirty and brown that we had to boil it before using it for cooking or drinking. It wasn't the most appealing water, but after boiling it, at least we knew we wouldn't get sick. Our mum made sure we did not have any excuse to avoid school :) Thanks to her, I studied a lot and now I help in the water sanitation process as part of my studies. We only boil water to make coffee or tea! Life is much better now!



Yasmin: I remember we helped our mum wash our clothes in a river next to our village. The river was so polluted that clothes were always very dirty and our food always had a brown muddy colour. At school, all children from my village were wearing clothes that seemed to be brown because of the water used for washing them. We were known as "The muddy ones". Nowadays, thanks to Ryan's aid, students have access to clean water at home and they can wear clean clothes to school or any other event.



Maya: My aunt, my cousins and my grandparents got cholera after drinking non-potable water and the six of them died from it. After Ryan's help, the water was sanitised and no one else got sick with cholera. I have joined Ryan's charity and give a hand in my free time after my job because I want to help others and prevent them from getting this disease.



Andrew: For some people it can sound strange, but in some villages, we had to walk for 50 minutes to have access to a toilet and then come back spending the same amount of time. The alternative is to use the open fields as a toilet, which is not very hygienic. Thanks to Ryan's charity, toilets are built in all villages and families can have their own toilet at their homes! This improves the quality of life.



QUESTIONS:**Q.9. Write the name of the person who ...**

- 1) had to heat water before drinking it: _____
- 2) had to walk for around an hour to use a toilet: _____
- 3) had to get up early to access some clean water: _____
- 4) had to do the laundry in a river: _____

Q.10. Read the text and write the right NUMBER next to the letters:

- | | | |
|----------|-------|-------------------------------------|
| 1 Hannah | A ___ | wore dirty clothes to school. |
| 2 Omar | B ___ | spent 6 hours going to fetch water. |
| 3 Yasmin | C ___ | lost part of his/her family. |
| 4 Maya | D ___ | had to drink brown water. |

Q.11. Complete the sentences with ONE of the following words:

contaminated walk hygienic leave necessary ill

1. Hannah had to _____ school when she was just 8.
2. Yasmin and her family used the _____ river to wash their clothes.
3. Maya's relatives got _____ after drinking non-potable water.
4. Andrew says that living without toilets isn't _____.

Q.12. The main objective of the blog is to show the world ...

- a) how important it is to study.
- b) how useful Ryan's help has been.
- c) how easy life is in some countries.
- d) how fun it is to read blogs.

Q.13. Choose True or False in the chart:

	True	False
Omar stopped going to school when he was sick.		
After Ryan's help, Yasmin's clothes are brown.		
Hannah now helps her community		

Q.14. All the bloggers ...

- a) write about a positive situation changing into a negative one.
- b) show a negative attitude when talking about their present.
- c) write about other people's experiences.
- d) talk about the positive impact of a charity in their lives.

Reading 2: Tips to organise a fundraising event

Now, you have to organise your fundraising project. One of your classmates finds this infographic:



QUESTIONS:**Q.15. What is a fundraising event?**

- a) A sports competition.
- b) A baking contest.
- c) A way of obtaining money.
- d) A dinner with school friends.

Q.16. Choose the best option to explain the main idea of the infographic to your classmates:

- a) It explains the advantages of a fundraising event.
- b) It gives you recommendations to organise a fundraiser.
- c) It tries to convince you to organise a fundraiser.
- d) It compares different types of fundraising events.

Q.17. Where did your classmate find this infographic?

- a) On a sports website.
- b) On a bank webpage.
- c) On an online newspaper.
- d) On a school website.

Q.18. Which task from the infographic can each of your classmates organise? Write the name of the correct task in each gap.**choose the activities****share your campaign****sell the tickets**

Uxía is friendly and outgoing. She volunteers in the school cafeteria twice a week, so she is also good at maths and talking to people.

Uxía should_____.

Inés is a dynamic and fun girl. She likes organising parties and always has great ideas to entertain her friends.

Inés should_____.

André is super creative. He's always drawing in the class and he has already created a few posters for the secondary school Reading club.

André should_____.

Q.19. Why should fundraising events in England be organised before 6 pm?

Because ...

- a) English people go to the gym after 6 pm.
- b) English people have dinner around 6 pm.
- c) English schools usually open at 6 pm.
- d) English people often go to work at 6 pm.

Q.20. Read the infographic carefully and choose True or False in the chart:

	True	False
Sharing your poster on social media is better than printing it in order to help the environment		
Expensive tickets will help you raise more money.		
You know how many people will come because you sell the tickets before the event.		

Turn the page to continue the test ...



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Writing: An email

Q.21. After reading the blog "Clean Water for Everyone", your class is interested in raising money to help Hannah's community. So, as part of your project, you write an email to Hannah in representation of your classmates.



Feito con: canva

You must:

1. **Complete the subject** of the email.
2. Start with an appropriate **opening phrase**.
3. **Introduce yourself**. Don't use your real name, use Mariña/Mariño.
4. Explain why you are writing this email.
5. **Choose** and **explain two** of the three **activities** from the chart below to raise money:

CHOOSE THE ACTIVITIES
Think of a special event and plan fun activities for all the people who come, so they will have a good time. It can be a bake sale, a sports competition or a quiz night. It's an opportunity to celebrate your cause and raise the money.

6. Transmit the following information:

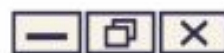
A nosa profesora quere conseguir 5000 euros.
Nuestra profesora quiere conseguir 5000 euros.

7. End your email with an **appropriate finishing sentence**.

Write about 80-100 words.



New message



FROM: mar@mail.com

TO: hannah_ryansfoundation@mail.com

SUBJECT: _____

send



Save as
Draft



Thanks for your efforts!