

SPEAKING 2BACH – Term 2

For this second term, **you'll be telling me a story** (to feed my gossip soul!) that happened to you or to anybody that you know... or not! It can be something funny, dramatic, or whatever. You choose what to tell me about! However, in order to fulfill the task you'll have to follow these steps:

1. You'll have to write the text down (as per Term 1) and use the narrative structure. You **HAVE TO** follow the structure and use the Useful Language down below (time expressions, adverbs, sequencing linkers, and so on)

Writing Workshop A narrative

In a **narrative** you describe a past event or tell a story.

Example task: Write about an exciting experience that you've had.

A GET IDEAS

- Think of an event or story to write about. Remember, it doesn't have to be true.
- Make notes to answer these questions:
What happened? **When** did it happen?
Where did it happen? **Who** did it happen to?
How did people feel? **What** happened afterwards?

B PLAN

- Put your ideas in order. What happened first / next / in the end?
- Organize your ideas into paragraphs. For example:

Paragraph 1 Introduction to the story
Paragraph 2-3 The main events (before / during / after)
Final paragraph How the experience affected you

C WRITE

Give an interesting beginning

Use time expressions and sequencers to connect events

Use different narrative tenses

Describe feelings as well as events

Say how the event affected you

Bring your narrative to a clear end

The day of my achievements ceremony at school was the most exciting day of my life so far. In my neighbourhood, we celebrate this day in a very unusual way. Every year, local teenagers hire luxury cars to take them to the ceremony. Weeks beforehand, everyone had been boasting about the cars they would hire. Unfortunately, I didn't have enough money to do the same. On the big day, I was getting ready, when I heard excited voices from outside. I rushed out to see my brother who was greeting the driver of a black Ferrari. I thought I was dreaming when he hugged me and opened the door for me to get in. I have never been so excited in my life. Riding in a Ferrari was unforgettable and the experience of a lifetime for me. But apart from being thrilled, I also realized how cool my brother is!

USEFUL LANGUAGE

Describing feelings

I was / felt (*terrified, delighted, etc.*)
It was a terrible shock / wonderful surprise.
I've never been / felt so ... before / in my whole life.
... was so (adjective, e.g. *sad*) that ...

Adverbs to comment on events

Amazingly, ... Incredibly, ...
Luckily, ... Fortunately, ...
Sadly, ... Unfortunately, ...

Time expressions

I (past simple) while / when / as I (past continuous)
for / since / just / ever / never / already / yet (with past perfect or present perfect)
Last year / Yesterday / A few days ago (with past simple)
Before I (past simple), I (past perfect)
After / Because / By the time / When I (past perfect), I (past simple)
Suddenly, ... / Just then, ... / At that moment, ...

Other narrative sequencers

At first, / First, / In the beginning, / First of all, ...
Next, ... / Then, ... / After that, ... , Later ...
Eventually, ... / Finally, ... / In the end, ...

Reflecting on events

It was the (*best, worst, most frightening, etc.*) day of my life!
It was a day / time I'll never forget.
I'll remember this day / time forever.

Tips for ... narratives

- ✓ Choose a simple story.
- ✓ Give your story a clear beginning, middle and ending.
- ✓ Use the past continuous to set the scene and to show longer actions, the past simple for main events, and the past perfect for events that happened earlier.
- ✓ Describe atmosphere and feelings as well as what happened.

2. You'll have to hand the narrative in to me, so make sure you write it down and give it to me during the exam. I won't mind whether it is handwritten or typed, but it's part of your grade.

3. You can also use the written narrative as a guide... but don't read it ;)

4. And on that note, don't use any AI or Translator. Believe me, we know when you do.

5. Furthermore, get ready for questions about it as we also need to evaluate your interaction.

6. Finally, you'll be evaluated with a rubric where housework, interaction, presentation and pronunciation will be taken into account.

Good luck!