

# be: present simple

## 1 Escribe las palabras en el orden correcto.

my brother. /He / isn't  
He *isn't* my brother.

1 eighteen. /I / am

\_\_\_\_\_

2 Pilar. /My name /is

\_\_\_\_\_

3 They /students. /are

\_\_\_\_\_

4 isn't /a guitarist. /Our sister

\_\_\_\_\_

5 We /from London. /aren't

\_\_\_\_\_

## 2 Completa las frases utilizando 'm, 's o 're.

He's my friend.

1 We \_\_\_\_\_ seventeen.

2 He \_\_\_\_\_ a teacher.

3 She \_\_\_\_\_ at home.

4 They \_\_\_\_\_ sisters.

5 I \_\_\_\_\_ a good student.

## 3 Completa las frases utilizando 'm not, aren't o isn't.

They *aren't* at school.

1 I \_\_\_\_\_ sixteen.

2 She \_\_\_\_\_ English.

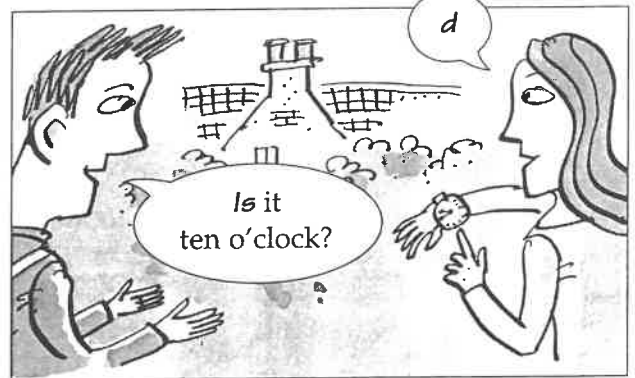
3 We \_\_\_\_\_ football players.

4 He \_\_\_\_\_ in the swimming team.

5 You \_\_\_\_\_ a singer.

## 4 Completa las preguntas utilizando Am, Are o Is. Después, relaciona las preguntas con las respuestas breves (a-d).

- a Yes, you are.
- b Yes, I am.
- c No, you aren't.
- d No, it isn't.



# have got: present simple

1 Completa la carta de Mike. Utiliza 've got o 's got.

Hi!  
 My name's Mike. I live in Bristol and I've got a brother, Sam, and a sister, Lucy. We (1) \_\_\_\_\_ a big house and a garden. Sam and Lucy like computer games. They (2) \_\_\_\_\_ ten! Lucy and I like music. She (3) \_\_\_\_\_ lots of CDs and I (4) \_\_\_\_\_ a guitar! I play in a band with my friends. We (5) \_\_\_\_\_ two guitarists, a drummer and a singer.

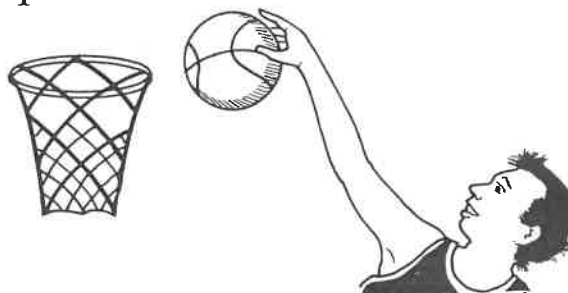


they – five CDs?

Have they got five CDs?

No, they haven't.

1



he – a football?

\_\_\_\_\_

\_\_\_\_\_

2

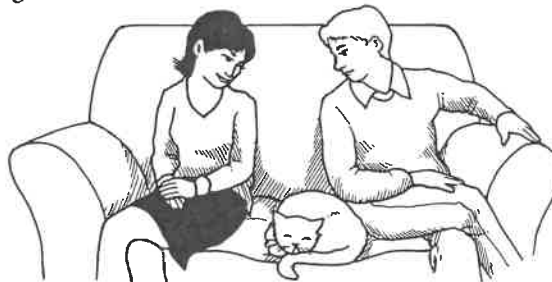


she – a camera?

\_\_\_\_\_

\_\_\_\_\_

3



they – a cat?

\_\_\_\_\_

\_\_\_\_\_

2 Escoge la forma verbal adecuada.

I haven't got / hasn't got a bicycle.

- 1 They haven't got / hasn't got a radio.
- 2 She haven't got / hasn't got a brother.
- 3 You haven't got / hasn't got an ice-cream.
- 4 We haven't got / hasn't got a computer.
- 5 He haven't got / hasn't got a cat.

3 Escribe preguntas y respuestas.



she – an apple?

Has she got an apple?

Yes, she has.