

NAME AND SURNAMES: _____

BAND: _____

WORKSHOP 3 EVALUATION Evaluate individually the CONTENTS worked in this workshop.		
What was the goal of this workshop?	-	
Did we get the goal? Why?	- -	
We have to rehearsal this repertoire:	1.-	6.-
	2.-	7.-
	3.-	8.-
	4.-	9.-
	5.-	10.-
Songs that I like:		
I included in this workshop:		
I exclude from this workshop:		

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SELF-EVALUATION				
Evaluate individually the WORK we did in this workshop.				
	4 ALWAYS	3 MANY TIMES	2 SOMETIMES	1 FEW TIMES
My participation was active & responsible				
I turned deadlines				
I contributed with ideas & resources to the group tasks				
I helped other classmates to participate				
I heard & appreciated my classmates works				
I took a day's work				
3 things I learned in this workshop:	- - -			
Activities that helped more to learn:	- - -			
Troubles:	- - -			
Troubleshooting:	- -			

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COEVALUATION						
Individually, each member evaluate the CLASSMATE WORK in this workshop.						
CLASSMATE	TEAM WORK	UNDERSTANDING	MOTIVATION	HELP	WORK QUALITY	TOTAL POINTS

COEVALUATION CRITERIA				
	4 POINTS	3 POINTS	2 POINTS	1 POINT
Team work	Contribute to the team work continuously & consistently.	Contribute to the team work.	A little contribution to the team work.	Not contribution to the team work.
Understanding	Perfectly understanding of the contents & tasks.	Mostly understanding of the contents & tasks.	Little understanding of the contents & tasks	Not understanding of the contents & tasks
Motivation	He/she is motivated and motivate the classmates.	He/she is motivated to participate in the work.	He/she is not very motivated to participate in the work.	He/she is not motivated to participate in the work.
Help	Always help the classmates. Flexible in decisions and work.	Many times help the classmates. Flexible in decisions and work.	Few times help the classmates. Not very flexible in decisions and work.	Never help the classmates. Not flexible at all.
Work quality	Very good job.	Good job.	Poor job.	The group will be better without him/her.