

4B GRAMMAR speculation and deduction

- a Complete the conversation. Rewrite the phrases in brackets using *must*, *may*, *might*, *can't*, *could*, or *should*, and a verb.

Paul What's wrong, Helena? You look a bit worried.

Helena I think I ¹ *must have lost* (am almost sure I lost) my phone.
I can't find it anywhere.

Paul Isn't it in your bag?

Helena No, I don't think so. I've double-checked.

Paul You ² _____ (perhaps left) it at work.

Helena No, it ³ _____ (almost certainly isn't) there
because I remember having it when I was shopping after work today.

Paul Somebody ⁴ _____ (perhaps took) it from your bag in the supermarket.

Helena Oh no! I hope it's not a hacker who ⁵ _____ (is perhaps trying) to steal my identity.

Paul You'd better contact the bank and cancel all your credit cards just in case. It ⁶ _____
(probably won't be) a problem if you tell them what's happened – they can just block your
account.

Helena Good idea. Can I use your phone?

Paul Here you are. Hey! Isn't that your ringtone? It's coming from the sofa.

Helena Ah, thank goodness! Here it is. It ⁷ _____ (almost definitely fell) out of my pocket
when I sat down after I came home from work.

Paul Yes, it ⁸ _____ (almost certainly did). Lucky you didn't ring the bank!



- b Add one word in the right place to make the sentences correct.

- 1 The traffic is heavy today, so they're sure ^{to} ~~be~~ late for the meeting.
- 2 Medical experts say that the disease likely to spread all over the world.
- 3 Without an experienced guide, you probably be able to get to the top of the mountain.
- 4 The company is unlikely be in a position to make a profit this year.
- 5 If we play as badly as we did last week, we bound to lose in the semi-final.
- 6 It's very that you'll win anything. I'd say there's only a two per cent chance.
- 7 With her presentation skills, she's bound be able to convince the company to choose her proposal.
- 8 If Sophie doesn't get to the gate in the next ten minutes, she definitely miss the flight.

ACTIVATION

Prepare a short presentation about what you think life might be like in 20 years' time. Try to use the grammar from **a** and **b** above. Include two or three of these topics:

Entertainment Family and friends Shopping The economy The environment Technology Transport Work

'First of all, I think it's very likely that 20 years from now I'll still have a small group of very close friends, although if I'm married, I might not see them as often as I do now. People will definitely still want to meet each other face to face, and I don't believe that email or chatting online will ever replace that. Families are bound to become smaller in the future as nowadays people are having fewer children and I think that the tradition of a large extended family is likely to disappear. Moving on to work, I think...'

5B GRAMMAR unreal uses of past tenses

Circle the correct answer.

- 1 That job of yours is so dead-end. Isn't it time _____ a new one?
a you found
b you find
c you had found
- 2 If only our neighbours _____ a dog, life would be much more peaceful.
a wouldn't have
b don't have
c didn't have
- 3 What a lovely view! I wish _____ my camera.
a I brought
b I'd brought
c I've brought
- 4 I'm too tired to go out tonight. I'd rather _____ at home.
a we would stay
b we'd stayed
c we stayed
- 5 If only _____ Mike the car, we'd be able to drive there.
a you hadn't lent
b you lent
c you didn't lend
- 6 Come on, kids! It's time _____ for school.
a you leave
b you had left
c you left
- 7 I'd rather _____ your shoes off at the door, if you don't mind.
a you took
b you take
c you had taken
- 8 I'd love to be able to sing in a choir. If only _____ a better voice!
a I'd have
b I had
c I have
- 9 As soon as I said it, I wished _____.
a I wouldn't
b I hadn't
c I didn't
- 10 Diane thinks it's high time her daughter _____ out.
a had moved
b moves
c moved
- 11 Those children look freezing. I bet they wish _____ indoors.
a they were
b they had been
c they would be
- 12 As you're busy, _____ we postponed the meeting?
a had you rather
b would you rather
c do you rather
- 13 I'd wear these jeans more often if only _____ so tight.
a they were
b they weren't
c they wouldn't be
- 14 I've just had a text from Anna. She'd rather _____ at 6.30, as she's running late.
a we had met
b we were meeting
c we met
- 15 I wish those people in the front row _____ talking. I can't hear the film!
a would stop
b stopped
c will stop
- 16 I'd rather _____ anything to him – he's such a gossip!
a you not to say
b you didn't say
c you wouldn't say

ACTIVATION

Look at the context in brackets and complete the sentences in a logical way.

- 1 It's high time _____. (parent to teenager)
- 2 I wish you _____. (wife to husband)
- 3 I'd rather you _____. (boss to employee)
- 4 If only our teacher _____. (student to student)
- 5 If you hadn't _____. (doctor to patient)

6A GRAMMAR verb + object + infinitive or gerund

a Circle the correct form. Tick (✓) if both are possible.

- 1 Our teacher taught **us that we should check** / **us to check** new words in a dictionary. ✓
- 2 Mark begged **us that we took** / **us to take** him to the nearest village.
- 3 I didn't mean **you be offended** / **you to be offended**. I'm very sorry.
- 4 Luckily the doctor didn't advise **me to change** / **me that I should change** my lifestyle.
- 5 I vividly remember **my grandmother to teach** / **my grandmother teaching** me how to cook.
- 6 I would hate **you to feel** / **that you feel** uncomfortable about the proposed changes.
- 7 Having an extra team member helped **us complete** / **us to complete** the project ahead of schedule.
- 8 We'd always planned **our children to go** / **for our children to go** to university.
- 9 Phil persuaded **me that I should give up** / **me to give up** riding my motorbike.

b Complete the sentences with the verb in brackets in the infinitive (with or without to) or the gerund.

- 1 I'm afraid I can't let you check (check) in until I see proof of your identity.
- 2 Any student who fails will be made _____ (retake) the test.
- 3 It shouldn't take you more than five minutes _____ (get) here. We're just round the corner.
- 4 We have arranged for Jack _____ (attend) the meeting.
- 5 I really dislike people _____ (stop) me in the street to ask for money.
- 6 My dad would always make us _____ (do) our homework before watching TV.
- 7 Any task that involves my mother _____ (use) a computer makes her panic.
- 8 We strongly advise guests _____ (leave) their valuables in the hotel safe.
- 9 Henry reminded everyone _____ (not arrive) late for the welcome tour.
- 10 Fortunately, her injury won't prevent her from _____ (take) part in the competition.



ACTIVATION

Choose one of the questions and write a paragraph giving your opinion.

- Do you mind buskers playing music on the street?
- Should we really expect students to be responsible for their own learning?
- Should local governments force people to use public transport in cities where there is a traffic problem?
- How can governments encourage people to respect the environment?
- Can you imagine yourself living in another country for the rest of your life?

6B GRAMMAR conditional sentences

a Complete the conversation with the correct form of the verb in brackets.

Sara What are you up to, Rosie?

Rosie I'm just having a look at some vegetarian recipes. I was reading somewhere recently that if everyone ¹ ***gave up*** (give up) eating meat, the world's carbon emissions ² _____ (go down) by about 60%.

Sara Wow! So does that mean you and Ben are becoming vegetarians?

Rosie No, but we're going to have a go at not eating meat on Mondays. Today's the first day!

Sara Oh, good on you! If I ³ _____ (suggest) the same thing to Robert, he ⁴ _____ (laugh) in my face. Was it difficult to persuade Ben?

Rosie It was pretty tough. It ⁵ _____ (be) far easier to convince him if he ⁶ _____ (be) such a big meat lover, of course!

Sara Definitely! Anyway, I've got a fantastic veggie cookbook at home. If I ⁷ _____ (know) about this sooner, I ⁸ _____ (bring) it in for you. I ⁹ _____ (lend) it to you tomorrow though if you ¹⁰ _____ (want).

Rosie That would be great, thanks. In the meantime, I'd better get on with finding a dish to cook tonight. If I ¹¹ _____ (not make) something really tasty, Ben ¹² _____ (probably / change) his mind about the whole idea!

b Rewrite the sentences using the word in **bold**.

1 Had we been aware of the situation, we would have changed our plans. **if**
If we had been aware of the situation, we would have changed our plans.

2 My dad says that I can borrow the car provided that I promise to drive carefully. **condition**

3 I'm going to go to the party – it doesn't matter if I'm invited or not. **whether**

4 The exam will be fine as long as you do enough revision. **providing**

5 If you hadn't found your passport, what would you have done? **supposing**

6 I'm in favour of contact sports providing nobody gets seriously injured. **long**

7 I would never wear fur, however cold it was. **even**

8 You can go out tonight as long as you're back by midnight. **provided**

ACTIVATION

Write a paragraph on one of the following topics. Give clear examples to support your ideas.

- If everyone were forced to give up eating meat one day a week, what impact would this have?
- Do you agree that if people in the past had been more careful with our planet's resources, the environment would be in a better state today?
- Supposing everybody earned the same amount of money, do you think the world would be a happier place today?

7B GRAMMAR perception and sensation

Complete the sentences using the word in **bold**.

- The situation sounds worse than we'd expected. **though**
It sounds as though the situation is worse than we'd expected.
- This herb has a similar smell to garlic, but it isn't garlic. **like**
This herb _____, but it isn't garlic.
- I could see that she had probably been crying. **if**
She looked _____ been crying.
- Your manager has been telling me good things about you. **hearing**
I've _____ from your manager.
- You can really taste the almonds in this ice cream. **tastes**
This _____ almonds.
- The neighbour says that no one left the house after 9.00 p.m. that night. **see**
The neighbour says she didn't _____ after 9.00 p.m.
- A viola makes a noise similar to a violin, but its range is lower. **sounds**
A viola _____, but its range is lower.
- It seems as though the city hasn't changed much since I left. **have**
The city doesn't seem _____ since I left.
- The alarm went off at exactly eight o'clock. **heard**
I _____ at exactly eight o'clock.
- Adam seems not to have slept very well judging by the amount he's yawning. **looks**
Adam _____ judging by the amount he's yawning.
- She seemed to be delighted with the outcome of the meeting. **though**
It seemed _____ with the outcome of the meeting.
- According to neighbours, the couple were arguing for more than an hour. **heard**
Neighbours _____ for more than an hour.

ACTIVATION

Read the following poem.

Sitting in my kitchen

I can	see	sunbeams dancing on the curtains.
The birds outside	sound	as if they're having a serious conference today.
The air	smells	of the coffee I've just made.
The cup	feels	warm in my hand,
And the coffee	tastes	deliciously sweet.



Now write your own poem about any place you like or dislike. Write a title and five lines, one for each of the senses, paying particular attention to the grammar in the exercise above. Use this table to help you:

(your title)		
I can	see	
	sound(s)	
	smell(s)	
	feel(s)	
	taste(s)	

8A GRAMMAR advanced gerunds and infinitives

a Right (✓) or wrong (X)? Correct the mistakes in the **bold** phrases.

- 1 I expect **to have finished** the report by Friday afternoon. ✓
- 2 It's no use **sitting** around talking about it. We need actions, not words.
- 3 Your remarks really offended me. I will not put up with **speaking to** like that.
- 4 We would love **to be able to** stay longer in Bangkok, but it just wasn't possible.
- 5 Julia doesn't have much experience, so it's difficult for her **understanding** your point of view.
- 6 I wasn't aware of **having been introduced** to her before.
- 7 There's no point **to invite** George because he never goes to parties.
- 8 **Having studied abroad** will certainly be an advantage when you come to apply for a job.
- 9 What's that noise? Someone seems **to try** to open the door.
- 10 We quite enjoyed the holiday, but to be honest, we would rather **have stayed** at home.

b Complete the second sentence with a gerund or infinitive so that it means the same as the first.

- 1 We can't get a taxi because we don't have enough cash.
We don't have enough cash to get a taxi.
- 2 It won't do you any good to feel guilty about what happened.
It's no good _____ guilty about what happened.
- 3 He was fed up with his mum telling him what to wear.
He was fed up with _____ what to wear by his mum.
- 4 It would have been better if the director had informed me personally.
I would rather _____ by the director in person.
- 5 He's unsure about what he should do after he graduates.
He's unsure about what _____ after he graduates.
- 6 It is thought that the police are searching the whole area.
The police are thought _____ the whole area.
- 7 She was the first female prime minister.
She was the first woman _____ elected prime minister.
- 8 I'm concerned that I haven't been contacted about an interview yet.
I'm concerned about _____ about an interview yet.

c Match 1–8 to a–h to make questions.

- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> d How easy is it for you | a to have achieved by the time you're 50? |
| 2 <input type="checkbox"/> Do you think there is any point in | b have gone to a different university? |
| 3 <input type="checkbox"/> What do you hope | c telling a white lie is ever justifiable? |
| 4 <input type="checkbox"/> Do you think | d to tell people how you really feel? |
| 5 <input type="checkbox"/> What would it have been like | e regretting something after you've done it? |
| 6 <input type="checkbox"/> Do you mind | f to have lived 100 years ago? |
| 7 <input type="checkbox"/> Would you admire someone for | g being asked about your age? |
| 8 <input type="checkbox"/> Would you rather | h dedicating their whole life to their career, but neglecting their family? |

ACTIVATION

Choose a question from **c** and write a paragraph answering it.

9A GRAMMAR ellipsis

- a Read the story. What difference do you notice between the two paragraphs?

A happy ending

Ever since she had been a small girl, Nicky had wanted to get to know her father, but she had never been able to. Whenever Nicky used to ask about him, her mother would shake her head and look angry. Every year on her birthday, Nicky used to hope that he would come to visit, but he never did. Nicky's mother told her he was always busy working abroad, but Nicky didn't believe he was. She was constantly talking about him, even though her mother begged her not to. Although Nicky had never met her father, she always felt that one day she would. Sometimes she used to close her eyes and wish that he would contact her. But when he finally phoned on her 21st birthday and asked her if she wanted to see him, Nicky wasn't sure if she did.

Nicky's father gave her his phone number and he said she could contact him whenever she wanted to contact him. Nicky said goodbye and then she hung up. At first, she was angry that he had got in touch and she wished that he hadn't got in touch. But a few weeks later, she called him and she arranged to see him because she felt they needed to talk. She got on well with him, although she hadn't expected to get on well with him. Nicky decided that she wanted them to meet regularly, and her father promised that they would meet regularly. Five years later, when Nicky got married, no one imagined that her father would be walking her up the aisle, but he was walking her up the aisle.

- b Read the second paragraph again and ~~cross out~~ any words that can be left out.

- c Rewrite the **bold** sentences using *so* or *not*.

1 A Do classes start at the usual time next week?

B I **presume ^{so} they do start at the usual time.** Otherwise the director would have mentioned it.

2 A Do you have any batteries?

B **I'm afraid we haven't got any batteries.** We sold the last pack yesterday.

3 A Are you going to go skiing next week?

B **I guess I'll go skiing,** though I'm not very excited about it.

4 A Do you think they'll accept the contract as it is?

B **I suspect they won't accept it.** They'll ask us to change some sections.

5 A Do you think Chris and Angie will come tomorrow?

B **I don't imagine they will come.** They're very busy right now.

6 A John won't be interested in coming along, will he?

B **I suppose that he won't be interested in coming along.** He has other plans for the summer.

ACTIVATION

Complete the sentences about yourself.

- _____, but I've always wanted to.
- _____, but my parents didn't.
- _____, but I'm not.
- _____, but I used to.
- _____, even though I should have.
- _____, but my friend can.

10B GRAMMAR adding emphasis (2): cleft sentences

a Rewrite the sentences starting with *The person, The place, The first / last time, or The reason*. Keep the emphasis on the **bold** word or phrase.

1 I've always wanted to visit **Istanbul** more than anywhere else.

The place I've always wanted to visit more than anywhere else is Istanbul.

2 He married her **for her money**.

3 She loves **her niece** more than anyone else in the world.

4 I saw her for the last time in **October**.

5 It's **my sister** who really understands how I feel.

6 We retired early **in order to have time to enjoy life**.

7 I relax most in **the garden**.

8 I met David for the first time **just after I graduated**.

b Complete the second sentence so that it emphasizes the **bold** phrase.

1 **His unhealthy diet** really worries me.

What *really worries me is his unhealthy diet*.

2 My son is crazy about **skateboarding**.

What _____.

3 They just want to **lie on a beach and relax**.

All _____.

4 I'm desperate for a **nice cup of tea**.

What _____.

5 The restaurant was made special by **the atmosphere** rather than the food.

It _____.

6 I don't want to **be late for work tomorrow**.

What _____.

7 She only asked for a **glass of water**.

All _____.

8 **Alec** was a professional footballer when he was young, not Darren.

It _____.

9 I asked her a question, but **she refused to answer it**.

What happened _____.

ACTIVATION

Complete the sentences about yourself.

- The reason I'm learning English is _____.
- What I most like about my English class is _____.
- The thing that bothers me most in the cinema, theatre, or at a concert is _____.
- The person I spend the most time with is _____.
- What really annoys me on trains, planes, or buses is when people _____.
- When I'm on holiday, all I want to do is _____.