

NAME:	CLASS:
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## Reading Exam 6

### Part 1

Read the short restaurant reviews. Match the comments (1–5) with the reviews (A–F). 0 is the example.

**EOI Topic:** Food and catering  
**See:** *English File 4th edition* A2/B1 File 9C  
*English File 4th edition* B1 Files 1A, 2B, 3A

### Who says ...

- 0 *'The food was cold when they brought it.'*
- 1 'This was a great restaurant for a party.'
- 2 'The food they served was very fattening.'
- 3 'The restaurant was in a poor location.'
- 4 'We went to this restaurant a long time ago.'
- 5 'I was embarrassed bringing my friends to this restaurant.'

Comment	0	1	2	3	4	5
Review	A					

						TOTAL

***Restaurant Reviews – what our members think ...*****A**      *The Living House*

I never thought something that was cooked in butter could taste so disappointing, but it did. The main course was a little better, but the sauce had developed a skin on it and had cooled down by the time that it was served. I would think twice about visiting this restaurant again.

**B**      *Little Brown Café*

We went to this restaurant when it first opened. It's possible that it's improved since then, looking at the other more recent reviews, but I wouldn't go back in a hurry. The staff that we spoke to were polite enough, but the service in the kitchen really let them down.

**C**      *Sam's*

I went to this place with my boyfriend and his family for a special occasion and we were not disappointed. The food was delicious and I only wished that we had room for all three courses. Other places in a similar price range just don't offer the same quality, and it really was hard to find fault, especially for a large group.

**D**      *Rest and Recreation*

I had to choose a place to celebrate my graduation. I really regret recommending this place to everyone I know. The only good thing was that we didn't stay long.

**E**      *La Lupa*

They market themselves as a little piece of Italy in the heart of the city, and you could imagine yourself on an Italian square as you drink your coffee watching the world go past. Of course, as the café is based on one of the busiest roads in the city, you'd have to have a pretty good imagination to ignore the traffic noises and smells. The food is authentic and will make you want to visit the country for real.

**F**      *Sprinkles*

A visit to Sprinkles is going to ruin your diet plans. The salads were very tempting, but they were full of oil and topped with fried onions – absolutely delicious but not exactly good for the waistline. The desserts were also too tasty to resist.

**EOI Topic:** Friends and family  
**See:** *English File 4th edition* A2/B1  
File 10A  
*English File 4th edition* B1  
Files 1A, 3B, 3 Practical English, 4B

## Part 2

Read the article about the writer's aunt. Decide if each statement (1–5) is true (T) or false (F). 0 is the example.

- 0 *The writer was happy about studying at the school where Aunt Tracy worked.*
- 1 Aunt Tracy became a teacher because she liked telling people what to do.
- 2 The football coach annoyed Aunt Tracy more than anyone else.
- 3 The writer felt uncomfortable about playing with boys.
- 4 The writer was disappointed with her aunt's choice of team manager.
- 5 The writer was pleased with how Aunt Tracy spent her prize money.

Statement	0	1	2	3	4	5
Option	<i>F</i>					

					TOTAL	

### *My sporty aunt*

When I was growing up I had an aunt. She was a teacher and the head of sports at the school where she worked. It was also the school I had the bad luck to attend. Working as a sports teacher was the perfect job for my aunt. She had lots of energy and was generally good at most sports, but nothing pleased her more than being able to shout instructions across a field at some poor young child. My mother insisted that was her only consideration when she was choosing a career. Once I moved to the same school as my aunt, though, my mother quickly saw the benefits for herself as she no longer needed to drop me off at school. Aunt Tracy took me instead. During those car journeys, my aunt would give me lots of personal information on the other teachers, which made me quite popular. I was the first to know about the football coach's secrets, or about her worst enemy, the hockey instructor from the next school in the region.

Aunt Tracy took her job very seriously. One day, when she was sitting in the staff room, one of the other teachers left a magazine open at a page with an advert of a tennis player who she didn't like. My aunt took one look, picked it up and threw it across the room, where it landed in the bin. The other teachers didn't know if they should clap or get out of her way.

One of Aunt Tracy's biggest complaints was the way that boys' and girls' sports were so different. I enjoyed boxing, despite being a girl, and I didn't mind who I practised with. Whenever some boy would complain that he couldn't hit a girl, she gave him a lesson on the greatest women sports stars in history. When all the boys decided they wanted to form a boys-only team to play in the local league, she made them write letters to the captain of the national women's team, explaining two things they had learnt from watching her play. The captain was so pleased, she made a special visit to the school later that year! My aunt got her mixed team, but then picked annoying Martin Updike to be the team captain, despite the fact that he had no management qualities. He enjoyed telling people what to do, though, and my aunt couldn't imagine any better quality.

Aunt Tracy liked to practise what she taught, so she was always out running, swimming or cycling at the weekends. We almost never saw her outside of school, apart from the times when we went to watch her race, and usually win. She knew how to use her weekends well. She regularly complained that the money for coming first in the women's races was always much lower than for the men's, and she made a point of using it to order equipment for local girls' sports, which I always thought was a waste because they didn't really need new kit or new balls. Now that I'm older, I can see that Aunt Tracy taught me a lot about confidence and being myself. I'm probably the opposite of Aunt Tracy in every way, and always will be, but I'm still happy that she taught me the importance of being strong.

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## Part 2

Read the text about work. For gaps 1–10, choose the correct word (a, b, c or d). 0 is the example.

**EOI Topic:** Jobs and occupations  
**See:** *English File 4th edition A2/B1 File 8B*  
*English File 4th edition B1 Files 2A, 3A, 3B, 4B*

0	a borrowing	b giving	c lending	d taking
1	a position	b work	c career	d studies
2	a the	b a	c an	d some
3	a Why	b So	c Because	d How
4	a cost	b take	c return	d owe
5	a mortgage	b loan	c pay	d bill
6	a full	b crowded	c occupied	d used
7	a afford	b pay	c spends	d take
8	a investment	b tax	c salary	d raise
9	a if	b provided	c unless	d once
10	a more	b the most	c less	d the least

Gap	0	1	2	3	4	5	6	7	8	9	10
Option	<i>d</i>										

TOTAL											

### *Your first job*

We all need to make a living, and you're going to spend a lot of hours in your life doing just that. It's worth thinking about your career carefully and 0 *taking* advice on the topic.

Once you leave university after you finish your 1 \_\_\_\_\_, the process of finding a good job begins. Many people think that 2 \_\_\_\_\_ best way is to go online and look through job search sites. That is helpful, but you might want to think about a few things before you start clicking. 3 \_\_\_\_\_ the world of work is so different from school, you need to consider a few things before you begin.

Money is an important consideration. When students leave university, they often 4 \_\_\_\_\_ quite a lot of money. You may need to move to another town for work, and there is usually at least a month when you have to work and live before your first 5 \_\_\_\_\_ cheque arrives. You might need to buy a car to help you get to your job. Some banks will be unhappy about lending anything more, and although travelling on 6 \_\_\_\_\_ buses is no-one's idea of fun, it will help at the beginning. And if you're lucky enough to be offered a temporary job, you should definitely consider taking it.

Another problem can be clothing. Old jeans and T-shirts might be fine for college, but not for the office. Not many people can 7 \_\_\_\_\_ to buy a whole new wardrobe of clothes, but you can choose a few pieces carefully. Everyone knows that young people start on a low 8 \_\_\_\_\_, and your new boss won't mind you wearing just a few different outfits, 9 \_\_\_\_\_ you look tidy. Of course, if you work in an informal, creative field, the way you dress might matter 10 \_\_\_\_\_ than for people working in a formal business environment, say, a bank, where a suit is more common.

Like any major project in life, if you plan your pathway to success, you'll find you have a much easier time.