

Student Book Answer Key

1A Hello, everybody

1 LISTENING & SPEAKING recognizing names

a 1 Dan 2 Jasmine 3 Laura 4 Ed

b 1 D 2 A 3 F 4 C 5 E 6 B

d 2 I'm... 3 Good 4 Thanks 5 Bye

2 GRAMMAR verb *be* [is], subject pronouns

a 2 I'm 3 's 4 're 5 's

Grammar Bank 1A

a 1 are 2 is 3 are 4 is 5 am 6 is 7 are 8 is
9 is 10 am

b 1 It's Friday. 2 They're at school. 3 I'm very well.
4 You're in my class.

c 1 He's 2 We're 3 She's 4 It's 5 They're

3 PRONUNCIATION vowel sounds, word stress

b airport computer email hotel internet museum
pasta pizza salad sandwich university website

c Food	Technology	Places
pasta	computer	air port
pizza	email	ho <u>tel</u>
salad	internet	mu <u>seum</u>
sandwich	website	uni <u>versity</u>

4 VOCABULARY days of the week, numbers 0–20

a See you on Saturday. Bye.
Goodbye, Ed.

Vocabulary Bank Days and numbers

1 Days of the week

b Monday Tuesday Wednesday Thursday
Friday Saturday Sunday

2 Numbers 0–20

b 5 five 7 seven 11 eleven 12 twelve 15 fifteen
18 eighteen 20 twenty

c Monday, Tuesday, Wednesday
eighteen, nineteen, twenty
Tuesday, Wednesday, Thursday
eight, nine, ten
thirteen, fourteen, fifteen
Friday, Saturday, Sunday
Sunday, Monday, Tuesday
ten, eleven, twelve
sixteen, seventeen, eighteen

5 LISTENING & SPEAKING recognizing places and numbers

a 5 pounds 20

Classes on **Tuesday** and **Thursday** mornings

Gate number 9

16 Manchester Road

Room 12

Closed on **Monday**

1B A world of sport

1 VOCABULARY countries

a 1 Brazil 2 Spain 3 Mexico 4 Egypt 5 France 6 Italy

Vocabulary Bank Countries

1 Continents

b 5 Africa, African
7 Antarctica, Antarctic
3 Asia, Asian
2 Europe, European
1 North America, North American
6 Australasia, Australasian
4 South America, South American

2 Countries and nationalities

a 3 England, English
6 Ireland, Irish
2 Poland, Polish
5 Scotland, Scottish
1 Spain, Spanish
4 Türkiye, Turkish
9 Germany, German
7 Mexico, Mexican
8 the United States, American
14 Argentina, Argentinian
18 Australia, Australian
10 Brazil, Brazilian
12 Egypt, Egyptian
11 Hungary, Hungarian
16 India, Indian
13 Italy, Italian
17 Nigeria, Nigerian
15 Russia, Russian
20 China, Chinese
19 Japan, Japanese
21 Vietnam, Vietnamese
24 the Czech Republic, Czech
22 France, French
23 Switzerland, Swiss

c 1 a England b Scotland c Italy d Russia e India
f Argentina

2 a North America b Africa c Asia d Europe
e South America

3 a Germany b Spain c Ireland d Poland
e Switzerland f Hungary

4 a Japanese b Turkish c Nigerian d French
e Mexican f Australian g Vietnamese

2 PRONUNCIATION /ə/, /tʃ/, /ʃ/, /dʒ/

- c 2 Türkiye Turkish
- 3 China Chinese
- 4 Germany German
- 5 Hungary Hungarian
- 6 Brazil Brazilian
- 7 France French
- 8 Poland Polish
- 9 Argentina Argentinian
- 10 Japan Japanese

3 GRAMMAR verb *be* and

- a 1 Brazil, Brazilian 2 Australia 3 German, Switzerland
- b I'm not **you aren't** it isn't
 Am I Are you Is it

Grammar Bank 1B

- a 1 I'm not Irish.
- 2 They aren't Argentinian.
- 3 It isn't in South America.
- 4 You aren't Vietnamese.
- b 1 Am I in room 10? Yes, you are.
- 2 Is it Swiss? No, it isn't.
- 3 Are they students? No, they aren't.
- 4 Is he from the USA? Yes, he is.
- 5 Are you Jada Bell? No, I'm not.
- c 1 's 2 Are 3 'm 4 'm 5 Are 6 'm 7 Is 8 isn't
9 's 10 Are 11 'm

- d 1 No, it isn't.
- 2 No, I'm not.
- 3 Yes, he is.
- 4 No, they aren't.
- 5 No, it isn't.
- 6 No, they aren't.
- 7 Yes, it is.
- 8 Yes, they are.
- 9 No, she isn't.
- 10 No, it isn't.

5 VOCABULARY numbers 21–100

- a (basketball) five, sixteen, seventeen
(football) eleven, six
(drag racing) thirteen, twenty
(American football) forty-eight, fifty-two
(baseball) thirty-eight, seventy-nine, sixty-two

Vocabulary Bank Days and numbers

3 Numbers 21–100

- b 30 35 40 43 50 59 60 67 70 72 80
88 90 94 100
- c 1 25 2 33 3 47 4 50 5 66 6 81 7 99 8 100

6 PRONUNCIATION & LISTENING word stress, understanding *-teen* and *-ty* numbers in conversations

- b 1 T 2 F 3 T 4 F 5 T 6 F 7 F

1C Open your books

1 VOCABULARY classroom language

- b 5 a board 7 a chair 8 a computer 10 a desk 4 a door
2 a picture 6 a screen 9 a table 3 a wall 1 a window
- c *this* is for a singular object near you; *that* is for a singular object far from you.

Vocabulary Bank Classroom language

- b 7 Open your books, please.
- 11 Go to page eighty-four.
- 13 Do exercise a.
- 5 Read the text.
- 1 Look at the board.
- 12 Close the door.
- 2 Work in pairs.
- 10 Answer the questions.
- 9 Listen and repeat.
- 6 Stand up.
- 3 Sit down.
- 8 Turn off your phone.
- 4 Please stop talking!
- d 19 Sorry, can you repeat that, please?
- 14 Sorry I'm late.
- 18 I don't understand.
- 15 Can I have a copy, please?
- 22 How do you spell it?
- 17 I don't know.
- 21 How do you say *gato* in English?
- 20 Can you help me, please?
- 16 What page is it?

2 PRONUNCIATION /əʊ/, /u:/, /a:/, the alphabet

- c train /eɪ/ A H J K
tree /i:/ B C D E G P T V
egg /e/ F L M N S X Z
bike /aɪ/ I Y
phone /əʊ/ O
boot /u:/ Q U W
car /a:/ R

- e 1 E 2 J 3 Q 4 C 5 B 6 M 7 V 8 Y
f the UK the EU a VIP the USA a PDF a CEO ETA a PA

3 LISTENING & SPEAKING understanding personal information

- a Harry is a teacher at a language school. Micaela is a student. Micaela is on mute.
- b 2 Vazquez 3 25 4 Argentina 5 Buenos Aires
6 Florida 165 7 m.vazquez@mail.com
8 +54 1115 8934 5568
- c 2 How 3 What's 4 How 5 from 6 What's 7 What's
8 email 9 number

4 GRAMMAR possessive adjectives

- a 2 I 3 your 4 My

Grammar Bank 1C

a 1 Their 2 Her 3 Our 4 its 5 your 6 His 7 My
8 your 9 Her 10 Our

b 1 Her 2 their 3 your 4 she 5 He 6 his 7 your
8 Our 9 My 10 She

c 1 My name's Lena.
2 Your name's Hamza.
3 Our names are Mike and Mia.
4 His name's Pablo.
5 Their names are William and Harry.
6 Her name's Carla.

d John Legend isn't his real name. His real name is John Roger Stephens.
Billie Eilish is her real name. Her full name is Billie Eilish Pirate Baird O'Connell.

5 WRITING completing a form

Writing Bank 1

a 1 C 2 A 3 B

b 2 Her family name is **Ferreira Campos**.
3 She's **single**.
5 Her landline number is +55 (15) 555-**1108**.

c 1 first names and family names: **Lorena Ferreira Campos**
2 countries, nationalities: **Brazil, Brazilian**
3 towns and cities: **Salvador, Sorocaba**
4 street names: **Rua Doutor Azevedo Sampaio 1101**

d My name is Marek. I'm from **Gdansk** in **Poland**, and I speak **Polish, German**, and a little **English**. My teacher is **American**. Her name's **Kate**. My English classes are on **Tuesdays and Thursdays**.

Practical English 1

1 BEN ARRIVES IN LONDON

a In Ben's photos: Ben, a camera, a plane, a bus
In London: a train station, a girl, a bike, a phone

b 2 T 3 F 4 F 5 T 6 F

2 CHECKING IN

a 4 a double room
6 the lift
5 the ground floor
1 Reception
3 the bar
2 a single room

c 1 four 2 12

d 1 morning 2 spell 3 passport 4 key 5 lift 6 map

3 IN THE PARK

a A 2 B 3 C 1 D 4

b 1 I 2 B 3 I 4 B 5 I 6 B

4 SOCIAL ENGLISH

b 1 Sure. 2 Yes, I am. 3 It's nice. I like it.
4 No, I'm a student. 5 You're welcome.

2A Your desk and you

1 VOCABULARY things

b 1 a pen 2 a computer 3 a phone 4 a book 5 a chair
6 glasses 7 a printer 8 a tablet 9 a laptop 10 a lamp
11 a picture 12 a photo

Vocabulary Bank Things

b 16 a bag
22 a bank card
33 a calendar
10 a charger
13 a coin
6 a diary
25 a dictionary
24 earphones
2 a file
4 glasses
23 headphones
14 an identity card
12 a key
31 a lamp
3 a laptop
18 a magazine
30 a mask
15 a newspaper
32 a notebook
28 a pen
17 a pencil
1 a phone
9 a photo
21 a piece of paper
26 a purse
20 scissors
5 sunglasses
27 a tablet
29 a ticket
8 a tissue
11 an umbrella
7 a wallet
19 a watch

d Possible answers

The tidy desk: a file, glasses

The untidy desk: a diary, a notebook, a phone, pens, pencils, pieces of paper, scissors

The techie desk: a charger, headphones, a watch, pieces of paper

The personalized desk: a bag, a laptop, a pencil, a phone, a piece of paper

2 GRAMMAR & PRONUNCIATION singular and plural nouns, final -s and -es

a (two) umbrellas a watch a diary
Because it begins with a vowel sound, not a consonant sound.

Grammar Bank 2A

a 1 a window, windows 2 a key, keys
3 an identity card, identity cards 4 a country, countries
5 a watch, watches 6 an exercise, exercises
7 a person, people 8 an email, emails 9 a box, boxes
10 a woman, women

b 1 They're children. 2 It's a purse. 3 They're men.
4 It's an umbrella. 5 They're sunglasses. 6 They're scissors.
7 It's a charger. 8 They're diaries. 9 It's a coin.
10 It's an egg.

d 1 classes 4 boxes 5 pieces 7 pages
e 1 a mask 2 a charger 3 tissues 4 coins 5 sunglasses
6 keys 7 an umbrella 8 earphones 9 notebooks
10 pieces of paper 11 a watch 12 bank cards

3 VOCABULARY & SPEAKING *in, on, under*

a 1 on 2 in 3 under

Communication *in, on, under*

c Picture 1

The charger is in the bag.
The glasses are on the book.
The keys are under the desk.
The laptop is on the chair.
The scissors are on the book.
The umbrella is under the chair.
The wallet is on the desk.

Picture 2

The file is under the desk.
The headphones are in the bag.
The magazine is under the bag.
The phone is on the chair.
The photo is on the desk.
The tissues are in the bag.
The watch is on the book.

4 LISTENING listening for detail

a 3 in her bag 1 on his desk 2 in her study
b **Speaker 1:** a computer, pens, pieces of paper, a lamp, a photo, a phone
Speaker 2: a desk, a table, two chairs, books, a dictionary, a map
Speaker 3: a phone, a charger, sunglasses, tissues, a mask, keys, a purse

2B Made in the USA

1 VOCABULARY colours, adjectives

a red, white, blue
b black yellow grey orange brown pink green purple silver gold

Vocabulary Bank Adjectives

b 19 beautiful ugly

2 big small
7 cheap expensive
4 clean dirty
5 easy difficult
1 fast slow
6 full empty
9 good bad
18 high low
17 hot cold
20 light dark

11 long short
14 old new
16 old young
15 rich poor
13 right left
12 right wrong
3 safe dangerous
8 the same different
10 strong weak
21 tall short

Activation

Possible answers

Mount Kilimanjaro is very high and cold.
Elon Musk is South African and very rich.
The *Mona Lisa* is beautiful, old, and quite small.
The Pyramids are very old and very big.
Australia is very big and really hot.

2 GRAMMAR adjectives

a 2 blue jeans 3 fast food 4 High Line 5 White House
6 French fries 7 yellow taxis 8 New York
b 1 French fries 2 yellow

Grammar Bank 2B

a 1 It's a very big house.
2 Is Louis French?
3 It's an expensive watch.
4 Is it an easy exercise?
5 Is your girlfriend Polish?
6 These questions are very difficult.
7 Are they cheap tickets?
8 My new glasses are very good.
b 1 It's a very hot day.
2 Is your teacher Australian?
3 That car isn't very fast.
4 It's a bad idea.
5 Are you good students?
6 English is quite easy.
7 My brother is really strong.
8 This is a slow train.

d 2 a dirty dog 3 an empty bus 4 fast cars 5 a cold drink
6 a light room 7 a long train 8 old coins 9 an untidy desk

3 PRONUNCIATION long and short vowel sounds

a /i:/, /a:/, /ɔ:/, and /u:/ are long sounds

b fish /f/ rich, big
tree /tɪ:/ easy, cheap
cat /æ/ black, bad
car /ɑ:/ fast, dark
clock /ɒ/ hot, wrong
horse /ɔ:/ small, short
bull /ʊ/ full, good
boot /u:/ blue, new
d a big city a black bag cheap jeans dark glasses
a good book hot chocolate new boots a short story

4 SPEAKING

Communication The same or different?

b **The same:** Pictures 2, 6, 8, 12
Different: Pictures 1, 3, 4, 5, 7, 9, 10, 11

c 3 Don't eat or drink here.

4 Turn off your phone.

5 Don't take photos.

6 Don't go in here.

7 Cross the road now.

8 Be careful.

5 READING identifying paragraph topics

b 2 Spelling 3 Grammar 4 Pronunciation

c 1 postcode, holiday, lift
2 colour, centre
3 See you on Friday.
4 No, they're very different.

2C Don't worry. Be happy!

1 VOCABULARY feelings

b 5 I'm angry.
1 I'm bored.
3 I'm cold.
6 I'm frightened.
11 I'm happy.
4 I'm hot.
8 I'm hungry.
2 I'm sad.
10 I'm stressed.
12 I'm thirsty.
7 I'm tired.
9 I'm worried.

2 LISTENING & READING inferring mood, following a story

c Picture 2: thirsty, hungry

Picture 3: hot, cold, worried

Picture 4: tired

d Yes. A police officer stops them because the back light of their car isn't on, but the police officer isn't angry with them because of Alfie, and they go to their hotel.

3 GRAMMAR imperatives, let's

a Imperatives Suggestions



Turn right.

Let's stop at a café.

Be careful!

Let's go there.

Look for a hotel.



Don't turn left!

Let's not stop.

Don't drive fast!

Don't worry.

Grammar Bank 2C

a 1 Read 2 don't speak 3 Go 4 Don't watch 5 Have
6 Be 7 Take 8 Don't be

b 1 Let's go 2 Let's turn off 3 Let's do 4 Let's not take
5 Let's stop 6 Let's not go, Let's watch

4 PRONUNCIATION linking

a 1 Turn off your phone.

2 Let's eat in this café.

3 Take a book with you.

4 Let's open the windows.

5 Let's stop at a hotel.

6 Don't open the door.

6 LISTENING using visual clues to understand advice

b 2 car 3 traffic 4 map 5 water 6 tablets 7 Check
8 petrol 9 stop 10 phone

7 WRITING messages, notes, and notices

Writing Bank 2

a 1 C 2 A 3 B

b 1 C 2 B 3 A

c A Come to our book sale! Use 2

B Please make salad for lunch. Use 1

C Don't tell Sam! Use 1

d 1 To visit Visit my website.

2 You don't Don't use my computer.

3 Please to make fajitas.

4 Please don't to worry.

Revise and Check 1&2

GRAMMAR

1 c 2 a 3 c 4 b 5 a 6 b 7 c 8 a 9 c 10 b
11 c 12 a 13 c 14 b 15 a

VOCABULARY

a 1 from 2 to 3 in 4 at 5 off

b 1 Read 2 Work 3 Share 4 Turn on 5 Answer

c 1 file (the others are numbers)

2 Chinese (the others are countries)

3 France (the others are nationalities / languages)

4 Nigeria (the others are continents)

5 sixteen (the others are multiples of ten)

6 Germany (the others are days of the week)

7 purse (the others are always used in the plural)

8 school (the others are part of a classroom)

9 wallet (the others are things you read)

10 happy (the others are negative adjectives)

d 1 bad 2 easy 3 clean 4 low 5 right

PRONUNCIATION

c 1 tree 2 car 3 jazz 4 fish 5 shower

d 1 address 2 Italy 3 expensive 4 sunglasses 5 thirteen

CAN YOU understand this text?

a b
b A 2 B 5 C 4 D 1 E 3

► CAN YOU understand these people?

1 b 2 c 3 c, a 4 c

3A Great Britain?

1 VOCABULARY verb phrases

a 1 drink mineral water 2 watch TV 3 play the guitar
4 like animals 5 speak German

Vocabulary Bank Verb phrases

b 19 cook dinner
14 do housework
20 do exercise
24 do homework
17 drink mineral water
23 drive a car
18 eat vegetables
9 go to the cinema
3 have a garden
8 like animals
11 listen to music
6 live in a flat
22 need a new passport
12 play tennis
15 play the guitar
7 read a book
16 say sorry
5 speak German
4 study history
13 take an umbrella
1 want a coffee
10 watch TV
21 wear glasses
2 work in an office

2 GRAMMAR present simple and

b 2 language 3 gardens 4 freedom 5 BBC 6 pubs
7 weather 8 Indian food

c 1 The letter *-s* is added because they are third person singular (*he, she, it*).
2 I don't have, it doesn't rain
We use *don't* to make negatives with *I, you, we, and they*.
We use *doesn't* to make negatives with *he, she, and it*.

Grammar Bank 3A

a 1 She goes to the cinema.
2 He lives in a flat.
3 They have two children.
4 I don't like cold weather.
5 The supermarket closes at 5.30.
6 My sister doesn't study French.
7 I do housework.
8 My son wants a guitar.
9 My friend doesn't work on Saturdays.
10 Our lessons finish at 5.00.

b 1 doesn't work 2 reads 3 speak 4 don't play
5 wears 6 listen 7 don't eat 8 has

3 PRONUNCIATION third person -s

a books /bʊks/
keys /ki:z/
watches /wɒtʃɪz/
c 1 She lives in a flat.
2 He needs a new passport.
3 She works in an office.
4 He wears glasses.
5 It finishes at eight.
6 She wants a coffee.
7 He has two children.
8 She does homework.
9 He goes shopping.
10 She studies French.

4 READING identifying attitude

a 1 X 2 ✓ X 3 ✓ 4 X 5 X 6 ✓ X
b 1 taps 2 *désolée, pardon* 3 shouts 4 impossible
5 go bonkers 6 complicated

3B Goodbye to the office?

1 GRAMMAR present simple

a Working from home
c 2 What does he do?
3 Where in the house do you work?
4 Do you work long hours?
5 Does he work long hours?
f 1 What do you do, Ollie? Do you work long hours?
2 What does he do? Does he work long hours?
3 Where in the house do you work?

Grammar Bank 3B

a 1 Do 2 Do 3 Does 4 Does 5 Do 6 Does
7 Does 8 Does 9 Do 10 Does

b 1 Does he like
2 Does she speak
3 Do you eat
4 Do they cook
5 Does she live
6 Do you want
7 Does he drive
8 Does she drink
9 Do you have
10 Do you listen

2 VOCABULARY jobs

a 1 actor 2 teacher 3 waiter 4 receptionist
5 administrator

Vocabulary Bank Jobs

b 28 an accountant
26 an actor
2 an administrator
14 an architect

6 a builder
 7 a chef
 27 a cleaner
 4 a dentist
 17 a doctor
 8 an engineer
 11 a factory worker
 22 a flight attendant
 13 a footballer
 30 a guide
 19 a hairdresser
 10 a journalist
 12 a lawyer
 1 a manager
 16 a model
 18 a musician
 5 a nurse
 21 a pilot
 23 a police officer
 24 a receptionist
 15 a shop assistant
 9 a soldier
 29 a taxi driver
 25 a teacher
 3 a vet
 20 a waiter

c 1 an architect 2 a builder 3 a chef 4 a waiter
 5 a hairdresser 6 a journalist 7 a nurse 8 a shop assistant
 9 a vet

4 LISTENING understanding specific information

a 1 Nadine says Mike is a **hairdresser**; Tyler says Mike is a **dentist**; James says Mike is a **chef**.
 b 2 Mike works in **a salon** (Good Hair Day). Mike works in **a clinic** (in central London, in Piccadilly). Mike works in **a pub** (The Red Lion).
 3 She doesn't think Mike **has children**. Mike and Tyler aren't **friends**. Mike's speciality is **spaghetti carbonara**.
 c 1 Do you **wear** a uniform or special clothes? ✓
 2 Do you **have** special qualifications? ✓
 3 Do you **work** in a team? X
 4 Do you **work** inside? ✓
 5 Do you **work** at the weekend? X
 6 Do you **like** your job? ✓
 d Mike is a dentist.

3C Are you a 'dog person'?

1 LISTENING identifying who's who, understanding specific information

a 1 Becca 2 Barry 3 Dolly 4 Dave
 Barry is a Labrador; he's two years old.
 Dolly is a Shih Tzu; she's two years old.
 b Dave invites Becca to lunch.
 c 2 What...want 3 Where...live 4 What...do 5 work
 6 What 7 want
 g 1 T 2 F 3 T 4 T 5 T 6 F 7 F

2 GRAMMAR word order in questions

b 1 How old is Barry?
 2 What's his name?
 3 Do you like it?
 4 How do you feel about cats?

Grammar Bank 3C

a 1 How many languages do you speak?
 2 Is your job interesting?
 3 What colour is his car?
 4 Where does your brother work?
 5 Do you work with computers?
 6 What kind of websites do you like?
 7 What does he do at the weekend?
 8 Are you stressed in your job?
 9 Where does your sister live?
 10 How do you say that in English?
 b 1 does...do 2 does she work 3 Does...like
 4 does...do 5 Is he 6 Does...do 7 do you do

3 VOCABULARY & PRONUNCIATION question words, sentence stress

b 2 How many 3 Which 4 Where 5 When
 6 What kind of 7 Who 8 Why
 1 /h/
 2 /w/
 3 We use *What...?* when there's a large number of possibilities.
 We use *Which...?* when there's a small number, often two.

4 SPEAKING

a Where, What kind of, What: do you
 Who / What: is your

5 WRITING a personal profile

Writing Bank 3

b 1 Fatima lives in Manchester.
 2 She speaks a little Urdu because her father is from Pakistan.
 3 She likes foreign language films and South Korean films.
 4 She goes to the gym in her free time.
 c I like dance music **and** jazz.
 I don't watch a lot of TV, **but** I like American series.
 I don't watch football **or** other sports.
 d 1 and 2 but 3 or 4 and 5 or 6 but

Practical English 2

1 TENSQUARE SCHOOL

a It's nine o'clock.

Vocabulary Bank Time

1 Telling the time

b 3 It's quarter past six.
 5 It's six o'clock.
 1 It's quarter to seven.
 8 It's ten past six.
 7 It's five to seven.
 4 It's twenty-five to seven.

2 It's half past six.
9 It's three minutes past six.
6 It's twenty past six.

d 1 Because Ben is (half an hour) late.
2 9 o'clock
3 9.30 a.m.
e 4 Andre says to the class that he wants great photos.
1 Ben is late for class.
5 Andre says 'Go and have a coffee.'
3 Andre likes some of Ben's photos.
2 Ben is asleep in class.

2 BUYING A COFFEE

b A double espresso, a brownie, and a large latte (with oat milk)
c 1 help 2 Single 3 Regular 4 here 5 want

3 A SURPRISE MEETING

a Izzy's job; Ben's school; Ben's teacher, Andre; the coffee shop
b 1 Ben, Izzy (or Izzy, Ben)
2 Izzy
3 Izzy, Carla (or Carla, Izzy)
4 Izzy
5 Ben, Izzy (or Izzy, Ben)
6 Izzy, Ben

4 SOCIAL ENGLISH

b 1 Yes, please. 2 Good! It's long hours, but I like it.
3 Yes. I come here a lot. 4 Really? 5 Me? Yes.

4A Who's that in the photo?

1 GRAMMAR possessive 's, Whose...?

b Their sister is the actress Jennifer Lopez (J.Lo).
c It means *of* = Leslie and Lynda are the sisters of Jennifer Lopez.
e 1 b 2 b 3 a 4 a 5 a

Grammar Bank 4A

a 1 They're Amal's magazines.
2 It's Amal's watch.
3 It's Liam's bike.
4 They're Liam's glasses.
5 It's Liam's bag.
b 1 my mother's birthday
2 her grandparents' house
3 the end of the day
4 my cousin's friends
5 The door of the classroom
6 the students' desks
c 1 Whose 2 Whose 3 Who's 4 Who's 5 Whose
6 Who's
g B Whose rings are they? They're Rihanna's rings.
C Whose earring is it? It's Miley Cyrus's earring.
D Whose glasses are they? They're Elton John's glasses.
E Whose dress is it? It's Reese Witherspoon's dress.

2 VOCABULARY family

Vocabulary Bank The family

a 7 John is Richard's grandfather.
8 Jennifer is Richard's grandmother.
2 Carol is Richard's mother.
1 Gary is Richard's father.
9 Sue is Richard's aunt.
10 Nick is Richard's uncle.
4 Kate is Richard's sister.
3 Steven is Richard's brother.
13 Hugh is Richard's cousin.
13 Sarah is Richard's cousin.
14 Emma is Richard's wife.
5 Chloe is Richard's daughter.
6 Jake is Richard's son.
12 Ruby is Richard's niece.
11 Oliver is Richard's nephew.
b 1 my father and my mother: my **parents**
2 my wife's mother and father: my **parents-in-law**
3 my grandfather and my grandmother: my **grandparents**
4 my son and my daughter: my **children**
5 a husband and wife: a **couple**
b 2 uncle 3 niece 4 cousin 5 brother-in-law 6 nephew

3 PRONUNCIATION /ʌ/, the letter o

c clock /ɒ/ doctor, job, model, Scotland, strong
phone /əʊ/ don't, go, home, no
up /ʌ/ come, London, money, one
boot /u:/ do, who

4 LISTENING & SPEAKING using visual clues to understand relationships between people

a 1 Lena 2 Stefan, Leon 3 Nadya, Alex
b 1 S 2 L 3 L 4 N 5 S 6 N 7 L 8 L 9 N 10 S
11 N 12 S
c The first sentence is about Lena, the second Nadya.
look like = be physically similar to

4B Eat, sleep, repeat

1 VOCABULARY daily routine

Vocabulary Bank Daily routine

b **Stressed Sally**
2 have a shower
5 have a coffee
13 do the housework
8 start work at eight thirty
10 finish work at six thirty
3 get dressed
1 wake up at seven o'clock
9 have lunch at work
11 go shopping
16 go to bed
14 have pizza for dinner
12 get home late
6 go to work by bus
4 put on make-up

15 check emails
 7 get to work
Relaxed Robbie
 23 go to Italian classes
 17 get up at eight o'clock
 20 have breakfast
 18 have a shave
 22 go home early
 21 walk to work
 26 relax
 19 take the dog for a walk
 28 sleep for eight hours
 25 make dinner
 27 have a bath
 24 see friends

2 PRONUNCIATION linking

a 1 He wakes up at eight.
 2 She works in an office.
 3 She has a coffee at eleven.
 4 He has a lot of homework.
 5 She has an interesting day.

3 READING & LISTENING inferring feelings, understanding daily habits

a Suggested answer

Marjan probably feels (very) tired, but happy.
b 2 between 9.30 and 11.30 p.m., at the hairdresser twice a week
 3 when he's home from university
 4 at 7.00 a.m.
 5 between 6.00 and 6.30 a.m.
 6 twice a week
 7 every day, late at night
 8 every day
 9 between 9.30 and 11.30 p.m.
c 1 T 2 F 3 F 4 T 5 T 6 F 7 F
d Marjan and Darius both have long days and work hard. They both like what they do.
 Marjan is probably more tired. She has less time to relax and has more responsibility.

4 GRAMMAR prepositions: time, place and movement

b 1 at 2 in 3 on 4 at 5 to

Grammar Bank 4B

a 1 in 2 on 3 in 4 at 5 at 6 on 7 at 8 in 9 in
b 1 at 2 to 3 in 4 at 5 to 6 in 7 in 8 at 9 in 10 at
d 1 at the weekend
 2 in the morning
 3 at seven o'clock
 4 on Sunday
 5 at night
 6 in the evening
 7 at midnight
 8 in the summer
 9 on Tuesday morning
 10 at Christmas

5 SPEAKING

a do you is missing each time there is a /

6 WRITING an article

Writing Bank 4

a Javier feels tired, but happy, at the end of his favourite day.
b A 2 B 4 C 1 D 3
c 1 before 2 Then 3 from, to 4 during 5 until 6 after
d 1 after 2 then 3 then 4 after 5 after 6 then

4C Blue Zones

1 VOCABULARY months, adverbs and expressions of frequency

a January February March April May June July August September October November December
b July, September, October, November, December

Vocabulary Bank Time

2 Expressions of frequency

b 1 every day 2 every week 3 every month
 4 every year 5 once a week 6 twice a week
 7 three times a week 8 four times a year

3 Adverbs of frequency

b 2 a 3 c 4 f 5 e 6 d

2 GRAMMAR position of adverbs, expressions of frequency

b 1 before a main verb, after the verb be 2 end

Grammar Bank 4C

a 1 I always walk to work.
 2 Do you usually wear glasses?
 3 I'm hardly ever bored.
 4 She sometimes does housework.
 5 We hardly ever go to the cinema.
 6 Why are you always late?
 7 My partner is never stressed.
 8 Does it often rain in December?
b 1 I am never late for class.
 2 We hardly ever eat fast food.
 3 What time do you usually finish work?
 4 My parents don't often have pizza for dinner.
 5 My brother is always hungry at lunchtime.
 6 We don't always do our homework.
 7 Do you usually see friends at the weekend?
 8 Our teacher is hardly ever angry.

3 PRONUNCIATION the letter *h*

b In the word *hour* the *h* is not pronounced.

4 READING & SPEAKING inferring information

a The 'Blue Zones' are five places where many people live for a long time. Gregorius is 100 and María is 97.

Communication 4C

c People in both places spend a lot of time outside. They are very active; they walk everywhere. They eat beans. They don't eat much meat.

c **Food and drink:** potatoes, green vegetables, fish, sugar, herbal tea, red wine, rice, sweet potatoes, egg, cheese, meat, fruit (*marañón*), water

Physical exercise: do exercise, work in their gardens, go to a gym, walk everywhere, ride horses

5 LISTENING using visual clues to understand lifestyle choices

a We don't see people ride horses or drink wine in the video (although people in Nicoya and Ikaria do these things).

b 1 south 2 50 3 stop eating before you're full 4 80
5 never 6 97

c A healthy diet, a lot of exercise, a good social life

Revise and Check 3&4

GRAMMAR

1 b 2 a 3 c 4 a 5 b 6 c 7 b 8 a 9 b 10 c
11 c 12 b 13 b 14 a 15 c

VOCABULARY

a 1 On 2 at 3 up 4 in 5 to

b 1 get 2 take 3 have 4 do 5 go 6 play 7 listen
8 see 9 read 10 wear

c 1 niece (the others are male relatives)
2 husband (the others are female relatives)
3 factory (the others are jobs)
4 early (the others are adverbs of frequency)
5 Monday (the others are months)

d 1 Where 2 What 3 Who 4 How many 5 Why

PRONUNCIATION

c 1 brother /ʌ/ 2 nephew /f/ 3 teacher /ə/
4 which /w/ 5 work /ɜ:/

d 1 because 2 dentist 3 unemployed 4 musician
5 grandmother

CAN YOU understand this text?

a unusual, exciting

b 2 breakfast 3 tea 4 gym 5 studio 6 evening
7 dinner 8 finishes 9 sleep 10 life

► CAN YOU understand these people?

1 37 2 13 3 7.30 4 yoga 5 people

5A Sing me a song

1 VOCABULARY verb phrases

a play the guitar, do exercise, go to the cinema, watch TV, have a coffee, listen to music

Vocabulary Bank More verb phrases

b 13 buy a pizza
9 call a taxi
1 dance the tango
11 draw a picture
2 find a parking space
6 forget somebody's name
21 give somebody flowers
19 hear a noise
8 help somebody
3 leave your bag on a train
22 look for your keys
18 meet a friend
15 paint a picture
5 remember somebody's name
17 run a race
7 see a film
24 send a message
12 sing a song
25 swim in the sea
16 take a photo
10 talk to a friend
14 tell somebody a secret
20 try to open a door
23 use an app
4 wait for a bus

2 LISTENING focusing on practical information

b 1 She needs ID.
2 Her bag
3 She waits with Amy in the waiting area.
4 Three
5 Good luck, Amy! You can do it!
6 She leaves it with her friend.
7 *One Day*
8 It isn't on.
9 Oh no! I can't remember the first line.

d The judges think Amy is very good, Dan is terrible – he can't sing – and Naomi has a good voice, but doesn't have feeling. Amy feels very happy. Naomi feels sad. Dan feels angry.

3 GRAMMAR *can / can't*

a 1 c 2 d 3 a 4 b

Grammar Bank 5A

a 1 can speak 2 Can...help 3 can't see 4 Can...close
5 Can...repeat 6 can't park 7 can't swim 8 Can...use

b 1 She can meet me after work.
2 Can you open the door, please?
3 My boyfriend can't drive.
4 Can I use your scissors?
5 You can't take photos here.

4 PRONUNCIATION sentence stress

b *can* is unstressed and has a short sound, but *can't* is stressed and has a long sound

c 1 b 2 a 3 a 4 b 5 b 6 a

5B What a noise!

1 VOCABULARY & SPEAKING noise: verbs and verb phrases

b 3 The baby in the flat upstairs cries all the time.
8 My sister practises the piano for hours.
2 The neighbours' dog barks all day – and all night!
4 The people next door often have noisy parties until 3.00 a.m.
1 The couple next door argue a lot.
9 The people in the flat next door have the TV on very loud – and their living room is next to my bedroom!
5 The people next door have builders who make a lot of noise.
6 My son plays loud music in his room – awful music, too.
7 My husband's phone pings every time he gets a message. It's a really annoying noise.

2 GRAMMAR present continuous

a Max is unhappy because he can't study. His family are making a lot of noise.
His father is unhappy because of the noise from the neighbours, and their dog. He can't hear the radio.

b 1 trying 2 making 3 practising 4 playing 5 cooking
6 listening 7 happening 8 barking 9 having

c The neighbour invites her to the party and offers her a drink. She starts dancing.

d They're / are having a party next door.
 Are they playing music?
 No, they aren't playing music. They're talking.

e now

Grammar Bank 5B

a 1 What's he doing? He's cooking.
2 What are they doing? They're watching TV.
3 What's she doing? She's playing basketball.
4 What are they doing? They're singing.
5 What's it doing? It's eating.

b 1 I'm staying 2 are...doing 3 I'm looking for
4 I'm looking 5 Are...living 6 's...doing
7 Is...studying 8 's working 9 isn't enjoying
10 I'm looking for

g 1 He's paying for / buying a pizza. He's paying by card.
2 He's calling / booking a taxi / an Uber.
3 They're dancing the tango.
4 He's drawing a picture.
5 She's looking for something / her car keys.
6 He's meeting a friend.
7 They're running a race.
8 He's sending a message.
9 She's singing a song.
10 He's taking a photo.
11 He's trying to close / lock / open a door.
12 They're waiting for a bus.

3 PRONUNCIATION & SPEAKING /ŋ/

Communication Spot the differences

c **The garden:** In A two dogs are barking; in B two children are playing football.
Flat 2: In A the woman is painting the wall; in B she is reading.
Flat 3: In A the boy is playing the violin; in B he is playing the piano.
Flat 4: In A the couple are watching TV; in B they are listening to the radio.
Flat 6: In A the man is cooking; in B he is doing housework.
Flat 7: In A the boy is listening to music; in B he is studying / doing his homework.
Flat 8: In A the baby is crying; in B the baby is sleeping.

4 LISTENING identifying situations from context

a She's checking in at a hotel.
b reservation, two nights, sign here, key card, room 212, second floor

c 1 D ordering a drink
2 E looking for something
3 B waiting for a train.
4 C taking a photo.
5 A talking about a job

5C I ❤ London

1 VOCABULARY & LISTENING the weather and seasons, using visual clues to understand the weather

a 1 21°C (degrees), 10°C
2 It's probably summer – it could be any month from May to September.

Vocabulary Bank The weather and dates

1 The weather and seasons

b 1 It's sunny.
2 It's hot.
3 It's cloudy.
4 It's raining.
5 It's windy.
6 It's foggy.
7 It's cold.
8 It's snowing.

d 3 spring
1 summer
2 autumn
4 winter

c Tick all except 'snowing'.

d 1 F (It isn't usually very hot or very cold.)
2 T
3 F (It hardly ever snows.)
4 T
5 F (Today the air is quite clean and it's hardly ever foggy.)

2 GRAMMAR present simple or present continuous?

a Mike is happy because it's snowing. Tim is sad because he loves snow, but he lives in Valencia and it never snows there.

b We use the present simple to talk about things that are normally true / usually happen.
We use the present continuous to talk about things that are happening now / at the moment.

Grammar Bank 5C

a 1 He's playing 2 Do your parents live, have
3 do you go, needs 4 is sleeping, doesn't usually sleep

b 1 are...doing, 'm waiting 2 Do...like, don't eat
3 are having, have 4 does...do, works

3 READING & SPEAKING finding specific information

a 1 TW 2 NHC 3 SL 4 WW 5 TW 6 SL 7 WW
8 NHC

b 1 streets (text 1), times (text 4) 2 street names (text 1)
3 weather (text 1) 4 street party (text 2) 5 buildings (text 3)
6 London parks (text 4) 7 food (text 4)

4 PRONUNCIATION places in London

a Buckingham Palace the Houses of Parliament
Wembley Stadium Trafalgar Square
the Tower of London St Paul's Cathedral
Leicester Square Westminster Abbey
Piccadilly Circus Covent Garden

b Suggested answers

Buckingham Palace: It is where the monarch stays when in London. You can visit 19 rooms.

Wembley Stadium: The new stadium opened in 2007. You can see concerts and various sports events, such as football, rugby, etc.

the Tower of London: It's a UNESCO World Heritage Site. You can see the monarch's crown jewels.

Leicester Square: It's a public square for pedestrians. There are a lot of cinemas and restaurants around the square.

Piccadilly Circus: It's particularly known for its video display and neon signs, as well as a statue in the centre, mistakenly believed to be of Eros.

the Houses of Parliament: Big Ben is the nickname of the clock. You can see debates or take a tour.

Trafalgar Square: It's a public square. Nelson's Column is at its centre, and the National Gallery is on one side.

St Paul's Cathedral: Building started in 1675 and finished in 1710. You can visit the cathedral and enjoy the wonderful architecture.

Westminster Abbey: It's a very large church used for royal weddings and funerals. Many famous people are buried there.

Covent Garden: It was London's old fruit and vegetable market. Now it is full of shops, restaurants, bars, and street entertainers.

5 WRITING posting on social media

Writing Bank 5

a 1 E 2 C 3 A 4 B 5 D

b 1 F 2 F 3 T 4 T 5 F

c **good:** fantastic, great, amazing, incredible

bad: terrible, awful

d 1 I'm having a fantastic / great / amazing / incredible time in Dublin today.
2 I'm listening to some fantastic / great / amazing / incredible live music at Temple Bar.
3 This is my lunch! The view from the restaurant is fantastic / great / amazing / incredible.
4 I'm travelling to the airport, and the traffic is terrible / awful / horrible.
5 The food in the airport is terrible / awful / horrible.

Practical English 3

1 FIRST DATE

a Suggested answer

Yes, they do. / Yes, they have a good time.
They cycle around London. They take photos. They go into a clothes shop.

b 1 c 2 b 3 a 4 b 5 c

2 BUYING CLOTHES

a 7 a jacket
1 jeans
5 a shirt
2 a T-shirt
6 a skirt
3 shoes
4 a sweater
8 trousers

c The green shirt in photo 1

d 1 help 2 size 3 medium 4 rooms 5 How 6 44

3 TALKING IN THE PARK

a Ben's home town, the weather in California, Ben's family, Izzy's family, Ben's show

b Emma is Ben's (twin) sister, Jenny is Ben's aunt, and Rob is Jenny's husband and Ben's uncle.

Emma works on her parents' farm. Jenny is Rob's mother's sister, and she knows London well. Rob is British. They have children.

4 SOCIAL ENGLISH

b 1 Thanks. You too.
2 It's your city. I'm a tourist. I'm in your hands.
3 Follow me.
4 Sure.
5 OK, thanks. Say 'hi' to Rob and the kids.

6A A traditional story

1 LISTENING & SPEAKING using visual information to understand reading habits

a Possible answers

things that people read: books, newspapers, magazines, subtitles, documents, websites, textbooks or manuals, Graded Readers, song lyrics

places where people read: at work, on the bus, on the train, in bed, on holiday

2 GRAMMAR object pronouns

a 1 Hassan and Walid are brothers. They live in a small house in the desert.
2 They're very poor, and they don't have anything. Every day is the same.
3 Hassan works, but Walid doesn't.
4 She has a ring. She doesn't want to sell it because it was her husband's ring.
5 Because he wants to help his mother.

b it = the ring
him = Hassan and Walid's father
her = Hassan and Walid's mother

Grammar Bank 6A

a 1 it 2 him 3 them 4 us 5 her 6 them

b 1 She, it, her, us 2 They, me, them, I
3 him, they, her, she, them 4 He, them, them, they, me
5 he, them, it

d 1 I like her.
2 I know him.
3 Can you help us?
4 I want to speak to them.
5 I love it.
6 I live near them.
7 Wait for us!
8 I don't like them.
9 Do you work with her?
10 I see him every day.

3 READING & LISTENING understanding a traditional story, using prediction to tune in to the end of a story

a 1 palace
2 food
3 glass
4 surprised / happy
5 box
6 100
7 clothes
8 ring

b 2 Hassan 3 Hassan's 4 the glass bottle 5 the prince
6 the prince 7 the box 8 Hassan and Walid's 9 Hassan
10 Hassan, Walid, and their mother 11 Walid
12 his / their mother's

c Walid goes to the palace. He gives the prince the silver ring. The prince gives him a box, but when he gets home and opens it, inside is the glass bottle.

d C

4 VOCABULARY learning words from a story

a **Adjectives:** comfortable, strange, surprised, valuable
Verbs: arrive, decide, leave, sell
Nouns: desert, mountain, palace, village
Prepositions: inside, into, through, towards

5 PRONUNCIATION /aɪ/, /ɪ/, and /i:/

a 1 fish /ɪ/ 2 tree /i:/ 3 bike /aɪ/
c 1 b 2 b 3 a 4 a 5 b 6 a

6B I don't like Mondays

1 VOCABULARY & PRONUNCIATION ordinal numbers, the date, /ð/ and /θ/

a 1 February 2 January 3 October 4 December 5 July
6 March 7 May 8 April

Vocabulary Bank The weather and dates

2 Ordinal numbers and the date

b	sixth	fourteenth
	seventh	20th
	8th	twenty-first
	9th	22nd
	tenth	twenty-third
	eleventh	24th
	12th	thirtieth
	thirteenth	31st

e 1/3 the first of March
2/11 the second of November
3/5 the third of May
4/6 the fourth of June
5/1 the fifth of January
6/7 the sixth of July
12/9 the twelfth of September
17/10 the seventeenth of October
20/8 the twentieth of August
23/8 the twenty-third of February
28/4 the twenty-eighth of April
31/12 the thirty-first of December

2 LISTENING understanding ordinal numbers in context

a 1 21st 2 30th 3 5th 4 53rd 5 6th

b 1 21st: a birthday 2 30th: a date 3 5th: a drink
4 53rd: a street 5 6th: a floor

3 READING understanding feelings and opinions

b Months – Isabel
Days of the week – Zak
Times of day – Chris

c 1 August 2 February 3 Saturday 4 Tuesday
5 7.30 a.m. 6 11.00 p.m.

d 1 hard 2 really nice 3 in a good mood 4 miserable
5 quite hot

4 GRAMMAR like + verb + -ing

	I love
	I like
	I don't mind
	I don't like
	I hate

b 1 going 2 playing 3 getting 4 being 5 waking

The form of a verb after *love*, *like*, etc. is the *-ing* form, the same form that is used after *be* in the present continuous.

Grammar Bank 6B

a 1 **verb + -ing** eating, painting, sleeping, studying
2 **verb ending in e** driving, having, writing
3 **double consonant** forgetting, putting, running, stopping

b 1 He loves going to the cinema.
2 He likes taking the dog for a walk.
3 He likes listening to music.
4 He doesn't mind doing housework.
5 He doesn't mind working in an office.
6 He doesn't like watching football on TV.
7 He doesn't like reading novels.
8 He hates having lunch with his parents.
9 He hates wearing a tie.

d Possible answers

2 He likes taking photos.
3 She doesn't like reading books.
4 He doesn't mind doing homework.
5 She doesn't like taking the dog for a walk in the rain. / She doesn't like walking (the dog) in the rain.
6 He loves playing the piano.
7 He doesn't mind doing housework.
8 He likes playing tennis.
9 They love singing karaoke.

6C Making music

1 VOCABULARY music

b 1 accordion 2 keyboard 3 violin 4 piano
5 saxophone 6 drums 7 guitar 8 trumpet
9 bass guitar

c 1 accordionist 2 keyboard player 3 violinist 4 pianist
5 saxophonist 6 drummer 7 guitarist 8 trumpeter
9 bass player

d 1 accordionist 2 keyboard player 3 violinist 4 pianist
5 saxophonist 6 drummer 7 guitarist 8 trumpeter
9 bass player
piano / pianist and *saxophone / saxophonist* have different stress.

e 1 piano – pianist
2 saxophone – saxophonist
3 accordion – accordionist
4 drums – drummer
5 keyboard – keyboard player
6 bass – bass player
7 violin – violinist
8 trumpet – trumpeter
9 guitar – guitarist

2 GRAMMAR revision: *be* or *do*?

a 1 do you 2 I don't 3 isn't 4 Do you 5 is

Grammar Bank 6C

a Are you...? **Do you...?**

hungry	have a car
listening to me	know those people
stressed	like classical music
tired	live in the city centre
waiting for a friend	speak Italian

b 1 's, 's 2 Do, don't 3 Does, doesn't 4 are, 'm 5 Does, 's
6 Are, 're 7 is, doesn't 8 Are, 'm

c 3 Do you like music?
4 Is Anna having a shower?
5 Are you tired?
6 Does she live near here?
7 Am I late?
8 Does the train arrive at six o'clock?

4 PRONUNCIATION /j/, giving opinions

b 1 a beautiful tune
2 a young musician
3 music students
4 your yoga teacher
5 the New Year

5 LISTENING using visual clues to understand specific information

a A busker plays music in a public place and asks for money.
b 1 F 2 F 3 T 4 T 5 T 6 F 7 T

6 WRITING an informal email

Writing Bank 6

a C

b What do you do? 1
What's your name? 1
What do you like doing in your free time? 3
Who do you live with? 2
What do your parents do? 2
How old are you? 1
Why are you studying English? 1
Where are you from? 1

c My **name's** Mateo. I'm 21, and I'm from Izamal, in Mexico. I'm a tour guide for a travel company. It's an international company, and I work with tourists from different countries. I'm studying English because I need it for my job. I live with my parents and my brother and sister. My **father's** an architect, but he **doesn't** go to his office every day. He often works from home. My **mother's** an engineer. She **isn't** at home a lot during the week. My brother and sister are 14 and 16, and they're at school. What's your family like? I **don't** have much free time because I work six days a week.

d 1 They're at university.
2 I'm studying economics.
3 He doesn't have a job.
4 We aren't working today.
5 She's a doctor.
6 I don't like dancing.

e What's your family like?
What kind of music do you like?

Revise and Check 5&6

GRAMMAR

1 a 2 c 3 b 4 b 5 a 6 c 7 a 8 b 9 b 10 c
11 a 12 b 13 c 14 a 15 c

VOCABULARY

a 1 hear 2 practise 3 forget 4 buy 5 tell 6 sing
7 take 8 run 9 call 10 dance

b 1 at 2 on 3 for 4 to 5 for 6 in 7 on

c 1 fog (the others are weather adjectives)
2 snow (the others describe temperature)
3 season (the others are seasons)
4 seven (the others are ordinal numbers)
5 twenty-second (the others are numbers)
6 ring (the others are parts of a country)
7 violinist (the others are musical instruments)
8 keyboard (the others are musicians)

PRONUNCIATION

c 1 cook /ʊ/ 2 sitting /ŋ/ 3 tenth /θ/ 4 there /ð/
5 violin /aɪ/

d 1 neighbour 2 remember 3 fiftieth 4 saxophone
5 pianist

CAN YOU understand this text?

b 1 a 2 c 3 b 4 c

► CAN YOU understand these people?

1 a 2 c 3 c 4 b 5 b

7A This is me

1 LISTENING using visual clues to understand a biographical documentary

b 1 He is 36.
2 The famous paintings mentioned in the video are *Sunflowers* and *The Starry Night*.

c 1 b 2 c 3 c 4 c 5 a 6 b 7 b 8 b 9 a

2 GRAMMAR & PRONUNCIATION past simple of *be*, sentence stress

a was were wasn't weren't

Grammar Bank 7A

a 1 She was 2 were you 3 I was 4 Was it 5 It wasn't
6 They weren't 7 We were 8 They were 9 We weren't
10 I wasn't

b 1 were 2 Was 3 wasn't 4 was 5 Were 6 were
7 was 8 was 9 Were 10 weren't 11 was 12 was

d 1 I was at home.
2 He was American.
3 They weren't famous.
4 It was very cheap.
5 Where were they?

6 Was she an actor?

7 You were right.

8 What was his name?

9 She wasn't happy.

10 Were they tired?

3 READING understanding a life story

b 1 graffiti
2 Andy Warhol
3 Black athletes
4 Jeffrey Wright

c 2 A 3 E 4 F 5 B 6 D

Mediation possible answers

Similar: both artists; both died young; their art now sells for huge amounts; both had mental health issues; both were friends with other artists

Different: born in different times and places; Van Gogh wasn't successful while he was alive, but Basquiat was

4 VOCABULARY word formation

a 1 singer – Madonna 2 actor – Jeffrey Wright
3 artist – Banksy 4 musician – Jay-Z

b 1 verbs 2 nouns

c 1 compose composer
dance dancer
direct director
invent inventor

2 novel novelist
politics politician
science scientist
history historian

d 2 Javier Bardem is a Spanish actor.
3 Carlos Acosta is a Cuban dancer.
4 Dua Lipa is a British singer.
5 Federico Fellini was an Italian director.
6 James Dyson is a British inventor.
7 Indira Gandhi was an Indian politician.
8 Stephen Hawking was a British scientist.
9 Maya Angelou was an American writer.
10 Johann Sebastian Bach was a German composer.

7B Small mistake, big problem

1 READING using context to complete information in a blog

b Yes, because she finally arrived at her destination.

d 1 D 2 F 3 G 4 A 5 E 6 B 7 C

e 1 smile 2 point 3 hand 4 hug

2 GRAMMAR & PRONUNCIATION past simple: regular verbs, *-ed* endings

a hand – handed
smile – smiled
hug – hugged
try – tried
don't smile – didn't smile
Do you (check in)...? – Did you (check in)...?

Grammar Bank 7B

a 1 I studied English
2 Did you listen to the news
3 He didn't cook
4 Did she play sport
5 They worked late
6 She travelled a lot
7 Jack worked in Chicago
8 I called my parents
9 We didn't live in France
10 Anna asked a lot of questions

b 1 didn't call 2 Did...cry 3 played 4 didn't listen
5 Did...dance 6 booked

d ended, painted, started

e 2 She called a taxi. She didn't walk home.
3 She didn't look at her watch. She waited for five minutes.
4 She didn't play games on her phone. She listened to messages.
5 She arrived home. She didn't talk to a neighbour.
6 She didn't book a holiday. She checked emails.
7 She cooked dinner. She didn't relax on the sofa.
8 She didn't phone a friend. She watched TV.

3 LISTENING understanding a sequence of events

a They both had a problem with their ticket (Emma's was to the wrong place, Kirsty's had the wrong name). Emma's bag only arrived three days later, but Kirsty's arrived with her.

b 1 She finished **with her boyfriend** and wanted **to travel as far away as possible**.
2 She noticed **a mistake – her surname on the ticket was spelled Leanna, not Leanne**.
3 They offered to **cancel her ticket** and **book a new one for the same flight**.
4 She showed **her passport to the assistant**, but **her name wasn't on the flight**.
5 They discovered **that it was their mistake**.
6 The woman at the check-in handed Kirsty **her boarding pass**.
7 She started **to relax**.

4 VOCABULARY & SPEAKING past time expressions

b 2 last night
3 yesterday morning
4 the day before yesterday
5 three days ago
6 last week
7 last month
8 a year ago
9 some years ago
10 a long time ago

7C Happy New Year

1 READING understanding detail in short anecdotes

a New Year's Eve is on 31st December.

b Jenny had a great evening.

c 1 J 2 A 3 M 4 A 5 M 6 J

2 GRAMMAR past simple: irregular verbs

b buy **bought**
can **could**
come **came**
drink **drank**
feel **felt**
find **found**
get **got**
go **went**
have **had**
know **knew**
put on **put on**
say **said**
take **took**
think **thought**
wear **wore**

Grammar Bank 7C

a 1 They didn't go by car. They went by train.
2 I didn't come home early. I came home late.
3 We didn't see a film. We saw a play.
4 He didn't say hello. He said goodbye.
5 You didn't have a sandwich. You had a salad.
6 She didn't know his surname. She knew his first name.

b 1 had 2 took 3 were 4 went 5 could 6 had
7 got 8 felt 9 were

c 1 did you wear 2 did she find 3 did you get home

3 VOCABULARY *go, have, get*

a 1 went 2 had 3 got 4 had 5 went 6 got

Vocabulary Bank *go, have, get*

b *go*
8 go by bus
3 go for a walk
5 go home
10 go out
9 go shopping
2 go to a restaurant
11 go to bed
7 go to church
1 go to the beach
6 go back
4 go on holiday

have

15 have a car
12 have long hair
18 have breakfast
14 have a drink
13 have a good time
16 have a sandwich
17 have a shower

get

20 get a newspaper
23 get a taxi
19 get an email
21 get dressed

25 get home
22 get to the airport
24 get up

4 LISTENING understanding an anecdote

a She was at the hospital.
b 1 a 2 c 3 b 4 a 5 c 6 b 7 a 8 b 9 a

5 PRONUNCIATION sentence stress

a 1 was 2 were 3 were you 4 did you 5 did you
6 did you 7 did you 8 did you 9 was 10 did you
11 Did you

6 SPEAKING & WRITING a diary entry

Writing Bank 7

a Yes, she did. She says: 'I hope we do the same again next year!'
b 1 She usually goes to a party in the city centre.
2 They climbed Lion's Head because Johan wanted to see the sunset.
3 They had dinner on Signal Hill with their families.
4 The fireworks started just after midnight.
5 After the fireworks, they had a big party. Some people sang and played guitars, and others danced.
6 Anele was tired, but very happy.
c Then, Next, After that, Finally
d 3 We went out for a walk.
6 We got home and had lunch.
1 We got up.
5 We bought pizzas on the way home.
2 We had breakfast.

Suggested answer

We got up. First, we had breakfast. Then, we went out for a walk. Next, we stopped for a coffee. After that, we bought pizzas on the way home. Finally, we got home and had the pizzas for lunch.

Mediation suggested answer

Hi Isabel,

I'm writing about our friend Jenny. She went to Iceland on New Year's Eve and she really enjoyed it. First, she had dinner in a restaurant at 6.00 p.m. It wasn't cheap and people eat very early there. After dinner, she changed her clothes at her hotel because she went out to see some beautiful fireworks and it was cold. At 10.00 p.m. people in Iceland watch a special programme on TV so the streets are quiet. Before midnight, everyone went out on the street again and had a party until 5.00 a.m. I think Jenny had an amazing time!

Best wishes

Adrian

Mediation Bank 7: Written Mediation

b Who are you writing to / why / what information? my English teacher, Mr Robinson, because our English class is visiting London and he has asked me to choose an exhibition to see
What type of text are you writing? a short formal email
What verb tenses will you need to use? the present tense for facts, timetables, and general information

Important information to underline in exam task:

London, Mr Robinson, other students, exhibition, don't have a lot of time, don't want to spend a lot of money, short formal email to your teacher

c Suggested answer

VAN GOGH EXPERIENCE

This is an amazing immersive experience of one of the greatest artists of all time! It's an original 360° video, light and music event which will give you a new vision of Van Gogh's most important pieces of work. If you are looking for something different, this exhibition is for you!

Practical information:

Dates: June–October 2024

Opening hours: Tuesdays to Sundays. 10 a.m.–8 p.m.

Closed Mondays.

Duration of visit: 90 minutes

Location: Finsbury Park, N4. Get there by train or underground

Price: Adults: £20. Students and pensioners: £12.

Tuesdays 6–8 p.m. £10.

Book tickets online now!

Information which isn't important to include: the price for pensioners, the postcode

d 1 Dear Mr / Mrs / Ms (+ surname); Dear Sir or Madam (if you don't know the person's name)
2 full forms
3 Yours sincerely (if you know the person's name)
Yours faithfully (if you don't know the person's name)
(your first name + surname)

e 1 found 2 has 3 is 4 takes 5 costs 6 go

f Suggested answer

Dear Mr Robinson,
I have found an interesting 360 video exhibition about Van Gogh's most important pieces of work which has light and music. I am sure everyone will enjoy it. It is closed on Mondays but we can go on Tuesday when it is cheaper. It takes 90 minutes to see the exhibition, so there is time for other things, and it costs only £10 on Tuesday afternoons.
What do you think? Shall we book the tickets online?
Yours sincerely
Ana

Practical English 4

1 IZZY'S DILEMMA

a 1 She is Izzy's landlady.
2 She doesn't know if she wants to go to Ben's show or not.
3 To see if she is still coming to his show and to tell her where it is

b 1 T 2 T 3 F 4 F 5 T 6 T

2 ASKING THE WAY

a 3 on the corner
2 turn left
1 at the traffic lights
4 turn right
5 go past the church
6 opposite
8 go straight on
7 at the end of the street

c She asks three people.
The Click Gallery is building 2.

d 1 live 2 near 3 past 4 left 5 end 6 miss

3 AT THE GALLERY

a 1 Izzy and Ben are looking at his photos / one of his photos.
2 Izzy is talking to Andre and Ben is listening.
3 Ben is in the street looking for Izzy.

b 1 Andre was Izzy's teacher at Tensquare School. / Izzy was Andre's student in the past.
2 Yes, he does. (She was his best student.)
3 Because he didn't know Izzy studied at Tensquare in the past.
4 No, he doesn't. She didn't say why.
5 He thinks it isn't a good job for her.

4 SOCIAL ENGLISH

b 1 Do I?
2 Yes...No.
3 Of course.
4 See you.
5 Thanks for inviting me.
6 I'm working as a bike courier.

8A A murder in the family

1 READING understanding what happened when

b 1 F (Somebody killed Jeremy between midnight and 7.00 a.m.)
2 F (The inspector questioned Amanda in the study.)
3 T
4 F (Amanda and Jeremy slept in different rooms.)
5 F (Somebody opened and closed Jeremy's door.)
6 F (Amanda got up at about 7.15.)
7 T

2 PRONUNCIATION past simple verbs

b 4 say **said**
5 speak **spoke**
6 sit **sat**
7 go **went**
8 sleep **slept**
9 see **saw**
10 hear **heard**
11 think **thought**
12 read **read**
13 get up **got up**
14 have **had**
15 take **took**
16 find **found**

c /d/ arrived, died, killed, followed, opened, closed
/t/ looked, finished
/ɪd/ hated

3 LISTENING using body language to infer motive, note-taking

c **Barbara**

She played cards with Gordon.
11.30
No
No motive – she loved him.

Gordon

He played cards with Barbara. Then he stayed in the living room and had a glass of whisky.
He doesn't remember.
No

He wanted the business for himself.

Claudia

She went to her room and had a bath.
About 11.00
She heard somebody go into Jeremy's room at about 12.00.
She thinks it was Amanda, but she didn't see her.
She was in love with Jeremy, but Jeremy didn't leave his wife, Amanda.

d The murderer was Gordon. He killed Jeremy because he wanted to marry Barbara. He says he was in love with her, but he probably wanted to marry her because her father was rich. Jeremy said that he couldn't. He said, 'If you marry Barbara, when I die all my money goes to Claudia.'

Mediation Bank 8: Spoken Mediation

a **Suggested answers**

1 There is a fantastic / wonderful view of the beach.
2 It's very interesting to visit the old centre.
3 There are beautiful parks near the flat.
4 The living room is large / big.

c 1 modern = new / lovely = beautiful
2 historic = old
3 are expensive = aren't cheap
4 comfortable = relaxing
5 large = spacious

d 1 C 2 A 3 E 4 D 5 B

4 GRAMMAR & VOCABULARY past simple: regular and irregular

a **regular** arrive, close, hate, kill
irregular come, sit, sleep, speak

b close closed didn't close
come came didn't come
hate hated didn't hate
kill killed didn't kill
sit sat didn't sit
sleep slept didn't sleep
speak spoke didn't speak

Grammar Bank 8A

a 1 was 2 were 3 did...do 4 watched 5 had
6 weren't 7 went 8 did...go 9 Did...hear
10 didn't hear

b 1 slept 2 heard 3 couldn't 4 read 5 arrived
6 saw 7 sat 8 didn't want

8B A house with a history

1 VOCABULARY the house

b **Possible answer**

It's in the country. It's very quiet. It has six bedrooms, four bathrooms, and a large garden. It's five miles from Oxford. It isn't expensive.

Vocabulary Bank The house

d 1 Rooms

- 4 a bathroom
- 5 a bedroom
- 7 a dining room
- 10 a garage
- 6 a garden
- 8 a hall
- 9 a kitchen
- 3 a living room
- 2 a study
- 1 a toilet

2 Parts of a room

- 12 a balcony
- 11 a ceiling
- 15 a floor
- 14 stairs
- 13 a wall

3 Things in a room

- 22 an armchair
- 23 a bath
- 26 a bed
- 27 a carpet
- 34 a cooker
- 29 a cupboard
- 32 a dishwasher
- 21 a fireplace
- 28 a fridge
- 18 a light
- 30 a microwave
- 16 a mirror
- 19 a plant
- 17 a shelf
- 24 a shower
- 33 a sink
- 20 a sofa
- 25 a wardrobe
- 31 a washing machine

d the living room, the dining room, the study, the bathroom, the bedroom, the kitchen

Possible answers

Living room: a sofa, a coffee table

Dining room: a table, chairs, shelves

Study: a chair, a desk, shelves

Bedroom: bed

Kitchen: oven, microwave, sink

2 LISTENING tuning in to help predict outcome

a They go into the living room, the library, and the kitchen.

b 2 living room 3 fireplace 4 kitchen 5 bathroom
6 downstairs 7 neighbours 8 upstairs

c She says the bedroom is cold.
It was Barbara's father's bedroom (Jeremy Travers).
Yes, they do.

d 1 house 2 wrong 3 thought 4 tell 5 what
6 horrible

e They decide not to rent the house. They don't want to live in a house where somebody was murdered.

3 GRAMMAR *there is / there are, some / any + plural nouns*

	Singular	Plural
a	+ There's a library.	There are some families...
	- There isn't a dishwasher.	There aren't any neighbours.
	? Is there a garage?	Are there any neighbours?

b *Three* is a specific number. *Some* means 'more than one', but *isn't* a specific number.

Grammar Bank 8B

a 1 Are there 2 Is there 3 There are 4 There's
5 There are 6 Is there 7 There are 8 Is there
9 There's 10 Are there

b 1 There's a table in the kitchen.
2 Is there a fireplace in the living room?
3 There aren't any plants in my flat.
4 Are there any people in the garden?
5 There are some pictures in my bedroom.
6 There isn't a TV in the kitchen.
7 There's a computer in the study.
8 There aren't any cupboards in the dining room.
9 Is there a bath in the bathroom?
10 There isn't a light in the garage.

4 PRONUNCIATION /eə/ and /ɪə/

c chair /eə/ there, careful, wear, they're, stairs, where
ear /ɪə/ here, beer, dear, near, we're, hear

Pronounced the same:

there – they're

here – hear

wear – where

d 1 Here you are.
2 I can't hear you.
3 Where's the kitchen?
4 She always wears trousers.
5 Is there a washing machine?
6 They're from America.

6 WRITING describing your home

Writing Bank 8

b 4 What are some of the rooms like?

1 Where's the flat?

7 How far is the flat from the city centre?

2 What floor is the flat on?

3 What rooms are there?

6 What interesting places are nearby?

5 What you can see from the flat?

c 1 so 2 because 3 because 4 so 5 so 6 because

d **the city:** wonderful, historic

the kitchen: modern

the view: great

the parks: beautiful

Mediation suggested answer

My house is in the mountains near Granada. It's in a small village so it's very peaceful.

The house has two floors. There are two bedrooms and a spacious bathroom upstairs. The bedrooms have fantastic views. Downstairs there is a living room, a hall, and a large kitchen with a long table, so you can eat there. In the living room there are two comfortable sofas and a big TV.

You can go for walks in the area or go cycling because there are lots of paths in the forest. In winter you can go skiing because there's a lot of snow.

8C Do you believe in ghosts?

1 READING & LISTENING reading for specific factual information, identifying the details in two similar stories

b 1 1865

- 2 The Duke of Windsor, Napoleon III, Oscar Wilde, Arthur Conan Doyle
- 3 The Sherlock Holmes stories, *GoldenEye*
- 4 The ghost of a Victorian doctor who murdered his wife
- 5 A German prince
- 6 A ghost moves the bed.
- 7 He was in the hotel and couldn't sleep because the bathroom taps turned on and off.

c No, but they both heard strange noises.

d 1 W 2 M/W 3 M/W 4 M 5 W 6 M 7 W 8 W

e 1 got up	got out of bed
2 came on	opened
3 woke up	opened your eyes after sleeping
4 went back	returned, did sth again
5 checked out	paid your bill and left

2 GRAMMAR *there was / there were*

a 1 was 2 weren't 3 were 4 wasn't

Grammar Bank 8C

a 1 There were 2 There was 3 there were 4 Was there 5 there wasn't 6 there was 7 Was there 8 there was 9 there weren't 10 were there

b 1 There was a 2 there wasn't a 3 there were some 4 there weren't any 5 there weren't any 6 there was a 7 there wasn't a

3 VOCABULARY prepositions: movement and place

a 2 from the bedroom to the bathroom.
1 into the wardrobe.
5 out of the wardrobe.
6 through the window.
3 up the stairs.
4 down the stairs.

Vocabulary Bank Prepositions

1 Movement

- b** 1 into
- 2 from...to
- 3 up
- 4 down
- 5 out of
- 6 through

2 Place

- b** 8 in
- 11 in front of
- 15 on
- 9 under
- 7 behind
- 13 between
- 14 opposite
- 12 next to
- 10 over

4 PRONUNCIATION silent letters

a could cupboard friend guest half hour island know listen talk what write

6 LISTENING focusing on detail

a Three times: at 01:18, 03:17, 03:53
There is interference before the presenter goes into the castle.

b 1 b 2 a 3 b 4 c 5 a 6 b

Revise and Check 7&8

GRAMMAR

1 b 2 a 3 b 4 a 5 c 6 a 7 c 8 c 9 b 10 a 11 b
12 b 13 a 14 b 15 b

VOCABULARY

- a** 1 actor 2 artist 3 singer 4 musician 5 scientist
- b** 1 have 2 get 3 have 4 get 5 go
- c** 1 out 2 by 3 to 4 in 5 back
- d** 1 an armchair 2 a carpet 3 a washing machine
4 a cooker 5 a sofa
- e** 1 behind 2 next to 3 up 4 down 5 on

PRONUNCIATION

c 1 hall /ɔ:/ 2 here /ɪə/ 3 lived /d/ 4 looked /t/
5 there /eə/

d 1 scientist 2 ago 3 yesterday 4 between 5 fireplace

CAN YOU understand this text?

b 1 T 2 F 3 T 4 F 5 T 6 F

► CAN YOU understand these people?

1 a 2 a 3 b 4 a 5 b

9A What's for dinner?

1 VOCABULARY food and drink

a 1 sugar 2 tomatoes, cheese 3 meat, fish 4 mineral water
5 ice cream 6 potato 7 eggs 8 chocolate 9 sandwich
10 breakfast, lunch, dinner

Vocabulary Bank Food and drink

b Breakfast

9 bread
12 butter
7 cereal
1 cheese
6 coffee
11 eggs
3 jam
4 juice
8 milk
10 sugar
2 tea
5 toast

Lunch or dinner

18 fish, for example salmon, tuna
17 herbs
15 meat, for example chicken, sausages, steak, ham
14 oil
21 pasta
27 rice
26 salad
23 seafood
28 spices

Vegetables

29 carrots
16 chips
13 a lettuce
30 mushrooms
20 onions
24 peas
19 peppers
22 potatoes
25 tomatoes

Fruit

41 apples
39 bananas
35 oranges
32 a pineapple
36 strawberries

Desserts

43 cake
38 fruit salad
33 ice cream

Snacks

37 biscuits
42 chocolate
34 crisps
40 nuts
31 a sandwich
44 sweets

2 GRAMMAR countable / uncountable nouns, *a / an, some / any*

a It's unhealthy. She orders it because she likes it.
b 1 Paragraph 4
2 Paragraph 3
3 Paragraph 1
4 Paragraph 2
d 1 a, some 2 a 3 some

Grammar Bank 9A

a 1 some milk 2 a sandwich 3 some chips
4 a lettuce 5 an egg 6 some carrots 7 some chocolate
8 a cake

b 1 any 2 some 3 any 4 some 5 any 6 any 7 some
8 an 9 some 10 a

f cake, carrots, cheese, chicken, eggs, lettuce, orange juice, pasta, potatoes, red pepper, sausages

g She bought a cake. She bought some carrots. She bought some cheese. She bought a chicken. She bought some eggs. She didn't buy any fish. She bought a lettuce. She didn't buy any onions. She bought some orange juice. She bought some pasta. She didn't buy a pineapple. She bought some potatoes. She bought a red pepper. She didn't buy any rice. She bought some sausages. She didn't buy any strawberries.

3 LISTENING hypothesizing from photos to tune in to listening

b 1 B 2 C 3 D 4 A
c Speaker 1 C ways of preparing something
Speaker 2 A a good restaurant near their house
Speaker 3 D a dish with two main ingredients
Speaker 4 B cooking with other people

4 PRONUNCIATION the letters *ea*

b tree /i:/ eat, ice cream, meat, peas, tea
egg /e/ bread, breakfast
train /eɪ/ steak
c 1 healthy 2 weather 3 meal 4 sea 5 easy 6 cheap
7 break 8 great

6 WRITING describing a memorable meal

Writing Bank 9

b 1 It was about five years ago in Florence.
2 The writer was with their husband.
3 It was a small, traditional Italian restaurant.
4 It was very busy, and there was no menu.
5 They ordered mixed salad and Florentine steak.
6 The mixed salad was amazing, and the steak was delicious.
7 It was €25 for two people.
8 It was memorable because the restaurant was small, but the food was fantastic and very cheap.

c 1 C 2 D 3 B 4 A

d **The restaurant:** small, traditional, Italian, busy
The salad: large, amazing
The steak: delicious, big

Mediation suggested answer

I like to try different foods. When I go out to eat with my family we often go to a restaurant near my house and eat typical Spanish food. Mediterranean food is very healthy, but sometimes there is a lot of meat. I don't mind meat but I prefer to order fish because I think it is good for me. I also like going to fast food restaurants with my friends. I know the food isn't healthy but I always have a hamburger and chips. On special occasions we go to a Japanese restaurant and eat sushi. I love sushi but it's expensive!

Mediation Bank 9: Written Mediation

a 1 The topic is about eating and staying healthy.

2 The ideas are written in short phrases and key words.

c 1 so 2 because 3 and 4 but 5 or

d 1 D 2 C 3 E 4 B 5 A

e Suggested answer

Hi Pedro

I saw some useful tips today which you can try. I think it will be helpful!

Firstly, you can do a bit more exercise during the day, for example go for a walk at lunchtime, or cycle to college. Another thing you can do is to eat more fish, like salmon or sardines. In addition, you can try brown rice or beans, and drink more water. Be careful with salt. Adults need only 6 g per day. Finally, don't eat too many sweets and biscuits because they have a lot of sugar!

I hope this is helpful – good luck!

Mario

The healthy amounts of sugar and salt for men and women are:

Sugar: women 24 g (6 tsp), men 36 g (9 tsp)

Salt: men and women 6 g

c 1 a lot 2 quite a lot 3 a little 4 none

Grammar Bank 9B

a 1 How much 2 How many 3 How much 4 How many
5 How much 6 How much 7 How many 8 How many
9 How much 10 How many

b 1 a lot of 2 A little. 3 much 4 Quite a lot. 5 a lot of
6 not much 7 many 8 None. 9 a little 10 much, any

3 PRONUNCIATION /ʃ/ and /s/

b shower /ʃ/ sugar, fish, delicious, fresh, information, reception, shopping, special, sure
snake /s/ salt, sweets, centre, cereal, cinema, crisps, rice, salad, science

4 READING categorizing information

b 1 Salt 2 sugar 3 Salt 4 sugar 5 salt 6 sugar
7 sugar 8 Salt 9 sugar 10 salt 11 salt 12 sugar

c **behave** /bɪ'hev/ = to do things in a way that people think is correct or polite
collect /kə'lekt/ = to bring together things that are the same in some way, to study or enjoy them
remove /rɪ'mu:v/ = to make something disappear
last /la:st/ = to continue for a period of time
introduce /ɪntrə'dju:s/ = to bring in something new

5 SPEAKING

a 1 How many 2 How many 3 How much 4 How many
6 How much 7 How much 8 How many

9C Quizzes and quizzers

1 VOCABULARY high numbers

b 1 b 2 c 3 a

1 six hundred and sixty-six

2 twenty thousand

3 five million, two hundred and twenty-three thousand, four hundred and fourteen

Vocabulary Bank Days and numbers

4 High numbers

b 200

three hundred and **fifty**

eight hundred **and** seventy-five

1,500

two thousand and **twelve**

five thousand four **hundred** and twenty

25,000

a hundred **thousand**

two million **three** hundred thousand

9B White gold

1 VOCABULARY food containers

a 4 a bottle
5 a box
7 a can
3 a carton
6 a jar
1 a packet
2 a tin

b Possible answers

a box of biscuits / a tin of biscuits
a carton of cereal / a packet of cereal / a box of cereal
a bottle of Coke / a can of Coke
a packet of crisps
a jar of jam
a bottle of milk / a carton of milk
a packet of salt / a box of salt
a packet of sugar
a tin of tuna

2 GRAMMAR quantifiers

b Sugar

an apple: 2
an egg: 0
a small bar of dark chocolate: 1
a can of Coke: 3

Salt

a slice of white bread: 3
a bottle of olive oil: 0
a packet of crisps: 2
a bottle of mineral water: 1

2 LISTENING understanding instructions, focusing on reasons

a 1 Ten seconds
2 a £100 b £200 c £400 d £12,800
3 All the money
4 Phone a friend

b 1 F 2 T 3 T 4 F 5 T 6 T 7 T 8 F

c He doesn't win any money.

d 1 F – Wolves make a sound of approximately **90** decibels when they howl, whereas a lion's roar is about **114** decibels.
2 T – The construction of Stonehenge began about **5,000** years ago, but the construction of the pyramids actually began about **450** years later.
3 T – Cuba is about **109,000** sqm and Iceland is **103,000** sqm.
4 F – The average rainfall in Brazil is **1,761** mm a year, and in Ireland it's only **1,118** mm.
5 T – A newborn baby elephant can weigh as much as **120** kg, but an adult panda never weighs more than **113** kg.
6 T – New York is usually in the top **5** in the list of expensive cities to live in.
7 T – **25%** of the people who try to climb K2 die, but fewer than **1%** of the people who try to climb Kilimanjaro die.
8 F – There is **59** g of sugar in **100** g of white chocolate and **52** g in milk chocolate.

3 GRAMMAR & PRONUNCIATION comparative adjectives, /ə/, sentence stress

a 1 -er 2 Because you double the final *g*.
3 Change *y* to *i* and add -er. 4 more 5 better 6 than

Grammar Bank 9C

a 1 higher 2 dirtier 3 more important 4 later 5 lower
6 more bored 7 wetter 8 more modern
9 more comfortable 10 happier

b 1 cheaper, than 2 easier, than 3 more tired, than
4 busier than 5 better than 6 more interesting than
7 further, than 8 shorter than 9 worse than
10 more difficult than

c The final -er is always pronounced /ə/.
than is pronounced /ðən/.

d 1 Carrots are sweeter than tomatoes.
2 Air travel is safer than train travel.
3 London is wetter than Milan.
4 A horse is heavier than a car.
5 Oranges are healthier than strawberries.
6 Istanbul is further north than New York.

e 1 T 2 T 3 F 4 F 5 F 6 T

4 SPEAKING

Communication Quiz Night

a Student A

1 smaller
2 colder
3 older
4 shorter
5 more expensive
6 drier
7 further
8 hotter

b Student B

1 older
2 smaller
3 higher
4 bigger
5 more popular
6 larger
7 warmer
8 busier

5 READING reading and remembering information

a 1 In the 1970s
2 More than 20,000
3 About 5 or 6
4 From 50p to £5 per person
5 Nights which aren't usually busy, like Mondays or Tuesdays
6 At least 300,000

b 2 A 3 C 4 F 5 G 6 E 7 B

Practical English 5

1 IZZY EXPLAINS EVERYTHING

a b
b 1 c 2 b 3 c

2 GOING OUT FOR DINNER

a 1 Starters 2 Main courses 3 Desserts

b **courses** /kɔ:sɪz/ = the separate parts of a meal
soup /su:p/ = liquid food that you make by cooking things like vegetables or meat in water
grilled /grɪld/ = cooked on metal bars under or over heat
home-made /,həʊm 'meɪd/ = made in your house, not bought in a shop or made in a factory
sauce /sɔ:s/ = a thick liquid that you eat on or with other food
fresh /freʃ/ = made or picked not long ago, and not frozen
gluten-free /glu:tɪn 'fri:z/ = not containing gluten (= a sticky substance found in some grains, especially wheat)
service charge /'sɜ:vɪs tʃa:dʒ/ = an amount of money that is added to the bill, as an extra charge for the restaurant staff

d **Ben:** soup; mushroom ravioli
Izzy: mozzarella salad; chicken

e 1 table 2 way 3 order 4 drink 5 Still 6 food
7 dessert

3 IZZY HAS SOME NEWS

a 1 She sent an application for a job (as a photo editor) and got an interview.
2 He is very happy. Ben thinks Izzy can do the job well.
3 They kiss.

b **What does Izzy say about...?**

the park: When she was a child, she came here a lot with her dad. They lived quite near in Camden Town.

the job she wants: Photo editor. She sent an application and got an interview. She isn't sure she's ready for it.

What does Ben say about...?

Izzy's photos: He really likes them ('they're really professional, amazing, awesome')

the job Izzy wants: He thinks she is perfect for the job.

4 SOCIAL ENGLISH

b 1 No problem. 2 Yes, I'm fine. 3 That's OK.

4 Yes, it is. 5 Wow, that's great!

10A Top of the list**1 VOCABULARY places and buildings**

a 1 Square 2 Bridge 3 Park 4 Castle 5 Street 6 Gallery

Vocabulary Bank Places and buildings

b 3 a chemist's
9 a church
4 a department store
6 a hospital
5 a market
2 a park
11 a police station
8 a post office
10 a shopping centre
7 a supermarket
1 a town hall
15 an art gallery
16 a castle
14 a museum
12 a theatre
13 a zoo
20 a bridge
19 a river
18 a road
21 a square
17 a street
23 a bus station
24 a car park
22 a railway station

2 GRAMMAR superlative adjectives

a 1 the UK 2 the USA 3 Germany 4 Greece
5 11 different African countries 6 Türkiye

b 1 The busiest 2 The biggest 3 The tallest
4 The oldest 5 The longest 6 The most dangerous

d tall longer the biggest busy the most dangerous

e For one-syllable adjectives, we add *-est* (and not *-er*) to the end of the adjective. For longer adjectives with two or more syllables, we put *the most* instead of *more* before the adjective.

Grammar Bank 10A

a 1 the hottest 2 the cheapest 3 the worst
4 the easiest 5 the wettest 6 the tallest / longest
7 the furthest 8 the dirtiest

b 1 the biggest 2 the best 3 the smallest

4 the most comfortable 5 the noisiest

6 the most stressed 7 the youngest 8 The most beautiful

g 1 What's the noisiest city in the world?

2 What's the foggiest city in Europe?

3 Which US city has the biggest population?

4 What's the highest capital city in the world?

5 Which city has the busiest airport in the world?

6 Which city has the worst traffic in the world?

h 1 Dhaka 2 Milan 3 New York 4 La Paz 5 Atlanta
6 Istanbul

4 READING identifying paragraph endings from context

b 1 D 2 E 3 B 4 A 5 C

c cars, lorries, bikes, buses, motorbikes, scooters, taxi

Mediation Bank 10: Spoken Mediation

a 1 S 2 O 3 A 4 Q

c 1 C 2 E 3 C 4 E 5 E

d 1 like 2 visiting 3 think, because 4 renting, Can
5 don't, relaxing

5 WRITING**Mediation suggested answer**

Come to Burgo de Osma. It is the prettiest town in the province of Soria. It's a small town so you can walk everywhere and it's quiet. There isn't a lot of traffic so it isn't dangerous. The cathedral is the tallest building in the town and it is an interesting place to visit. You can buy the best food products in the shops on the main street in the town, such as butter and cheese from Soria and *torreznos*. They are similar to bacon and they taste amazing! Near the town you can visit the most beautiful natural places.

10B In the footsteps of Marco Polo**1 GRAMMAR *be going to* (plans)**

a A 3 B 1 C 2 D 4 E 6 F 5

b 3 leave 4 start 5 go 6 take 7 be 8 use 9 stay
10 follow

c 1 infinitive 2 the future

Grammar Bank 10B

a 1 're going to book 2 'm going to stay 3 's going to study
4 are going to get 5 's going to work 6 isn't going to go
7 aren't going to visit

b 1 'm going to call 2 are, going to have
3 isn't going to come 4 are, going to get
5 aren't going to buy 6 Are, going to watch

3 LISTENING using prior knowledge to predict content; note-taking

b 1 What am I going to do?

2 Who am I going to go with?

3 What previous holidays did I really enjoy?

4 Where am I going to go?

c 1 • Reading, doing yoga
 • Visit an exciting new city, or see some countryside and animals that are different from where you live
 • Climb Mount Fuji or live with an African tribe
 • Learn a new language or learn to cook

2 Make sure everyone wants the same things.

3 To travel alone

4 The people you were with, something you learned, or an experience you had

5 Where you want to go

4 VOCABULARY & SPEAKING city holidays

a 1 book 2 go 3 rent 4 stay 5 eat 6 visit 7 buy
 8 meet 9 have

5 WRITING a formal email

Writing Bank 10

a 1 booking 2 double 3 website 4 car 5 place
 6 would 7 problem 8 confirm

b parking and rooms

c Dear Mr and Mrs Campbell
 Yours sincerely

d 1 We are visiting the area in June.
 2 I would like a single room.
 3 I did not receive your email.
 4 I am planning to arrive by train.
 5 There is a problem with my booking.

10C The cards don't lie

1 VOCABULARY playing cards

c 1 G 2 C 3 B 4 F 5 A 6 D 7 H 8 E 9 I

2 READING & LISTENING following the events in a story, understanding specific information, checking a prediction

b 1 Because she lives so luxuriously.
 2 She dresses like a young girl and takes off her wedding ring.
 She wants to make Mrs Myers think she's young and not married.
 3 She's going to tell her fortune.

c 1 the seven of diamonds
 2 the jack of hearts
 3 the ten of spades
 4 the king of clubs
 5 the queen of hearts

d 1 rich 4 stop her
 2 meet, young man 5 fall in love, young man
 3 travel

The reading costs one pound.

After she returns home, she tells her husband everything.
 He decides to report Mrs Myers.

e 1 To earn money
 2 She tells them what they want to hear.
 3 Because Mrs McCleary said she was single
 4 For a pound, she needed to say something more.
 5 Because the judge decides she's a fraud.

3 PRONUNCIATION the letters *ear*

b ear /ɪə/ appear, dear, hear, year
 car /ɑ:/ hearts
 bird /ɜ:/ earn, learn
 early /'ɜ:li/, heard /hɜ:d/, near /nɪə/

4 GRAMMAR *be going to* (predictions)

a 1 is a prediction and 2 is a plan.

Grammar Bank 10C

a 1 They're going to have
 2 It's going to be
 3 He's going to get
 4 She's going to make
 5 She's going to send

b 1 're going to have
 2 isn't going to pass
 3 are going to buy
 4 'm not going to finish
 5 're going to win
 6 're going to be
 7 'm not going to like
 8 's going to forget
 9 's going to sleep
 10 're going to have

5 SPEAKING

Communication Fortune telling

a 2 have a surprise 3 fall in love 4 get married
 5 become famous 6 travel 7 meet somebody new
 8 move house 9 get a new job 10 get a lot of money

6 LISTENING using visual clues to check predictions

b 1 Asia
 2 Yes, the suits were different in different countries, for example, cups, swords, leaves, bells, and roses.
 3 52
 4 Yes
 5 A flower
 6 Wild cards
 7 Because they were ideal for a lot of different numbers of players.
 8 Fortune-telling

Revise and Check 9&10

GRAMMAR

1 a 2 b 3 a 4 c 5 a 6 b 7 c 8 b 9 b 10 a
 11 b 12 a 13 c 14 c 15 c

VOCABULARY

a 1 snack (the others are meals)
 2 strawberries (the others are vegetables)
 3 sugar (the others are drinks)
 4 tomatoes (the others are, or are made from, potatoes)
 5 chicken (the others are desserts)

b 1 beer 2 tomatoes 3 honey 4 rice 5 fruit juice
c 1 hundred and twenty 2 million 3 department store
4 square 5 station
d 1 stay 2 rent 3 buy 4 visit 5 book
e 1 jack 2 ace 3 joker 4 seven of spades
5 seven of clubs

PRONUNCIATION

c 1 bread /e/ 2 chemist /k/ 3 oil /ɔɪ/ 4 town /aʊ/
5 wrote /r/

d 1 chocolate 2 dessert 3 supermarket 4 interesting
5 dangerous

CAN YOU understand this text?

a 1 C 2 A 3 B
b 1 A 2 B 3 A 4 C 5 B 6 A 7 B 8 C

► CAN YOU understand these people?

1 vegetables 2 husband 3 view 4 14/fourteen 5 food

11A Culture shock

1 READING understanding opinions

b exercise
c 1 L 2 N 3 R 4 L 5 N 6 T 7 N 8 T

2 GRAMMAR adverbs

a 1 a 2 b 3 b, a

Grammar Bank 11A

a 1 carefully 2 polite 3 beautifully 4 unhealthy
5 slowly 6 really 7 well 8 perfectly 9 casual
10 incredibly
b 1 quietly 2 fast 3 well 4 carefully 5 hard
6 healthily 7 badly 8 easily

c Possible answers

2 They're driving (quite) fast / quickly.
3 She's dancing (really) beautifully / well.
4 It's eating (incredibly) slowly.
5 He's working (really) hard.
6 He's playing tennis (quite) badly.
7 She's eating healthily.
8 They're walking (very) carefully / slowly.
9 They're running (really) fast / quickly.
10 She's drinking (quite) noisily / loudly.

3 LISTENING & PRONUNCIATION using visual clues to identify attitude, connected speech

b He's positive. He says the people are friendly, the scenery is beautiful, the coffee is amazing, and above all, he ends up saying, 'I love it here.'
1 friendlier
2 problem
3 25 degrees
4 rains, heavily

5 more beautiful
6 quite frightened
7 fruit, vegetables, coffee
8 coffee
9 dangerous
10 terrible
c 1 how incredibly friendly
2 things are great
3 the sense of time
4 seven in the evening
5 hot and sunny
6 all year round
7 two hours a day

11B It's on my list

1 LISTENING & VOCABULARY using visual clues to identify categories, more verb phrases

a 1 A list of things that you want to do before you die
2 Travel, adventures, learning new skills, other things
b 1 go 2 learn 3 see 4 be 5 get 6 do 7 swim
8 ride 9 read 10 travel

2 READING completing information from context

a Go trekking
b 1 E 2 B 3 C 4 F 5 A 6 G 7 D 8 I 9 K
10 H 11 J

Mediation suggested answer

Hi! I know you want to make some changes in your life. I read about some ideas on a vlog that I think are interesting. You could try to be healthier and eat less sugar. You should learn something new, maybe dancing, for example. That is also good for your health. Why don't you travel more? That's a good change and you can go trekking to see beautiful places. I hope these ideas are helpful!

Mediation Bank 11: Written Mediation

c 1 It's a good idea to wear warm sportswear and long-sleeved tops because the temperature can drop to -8.5°F.
2 Before the jump, you need to sleep well, eat a normal meal, and drink water.
3 You can't take personal items in the plane.
4 It's a good idea to arrive on time so you can check in and then relax before your jump.
5 Remember to breathe and stay calm so you will enjoy the experience.

d 1 C 2 E 3 A 4 B 5 D

e Suggested answer

Hi Anya
Thanks for your last email! I'm writing to give you some tips / advice about your first jump. Try not to worry too much. It's very exciting!
Before the jump it's a good idea to eat a normal meal and drink water. You don't want to feel tired. Remember to wear warm clothes because it can be cold and windy. Arrive on time at the centre so you can check in and relax. Finally, breathe and enjoy the experience! I'm sure you'll have a great time.
Write back soon and tell me about it.
Emilia

3 GRAMMAR verb + to + infinitive

a 1 D I decided to stop eating sugar for one month.
2 B I need to do more exercise, too.
3 A I want to do them before I'm 30.
4 C Try not to get angry so often.

The missing word is *to*.

Grammar Bank 11B

a 1 to drive 2 to buy 3 to be 4 to call 5 to stay
6 to see 7 to get married 8 to have 9 to go 10 to leave

b 1 to have 2 to speak 3 to travel 4 relaxing 5 to play
6 to get 7 going 8 reading 9 to wear 10 cooking

4 PRONUNCIATION weak *to*, sentence stress

a It is pronounced /tə/.

6 WRITING a forum post

Writing Bank 11

	Name	Dream or ambition	Reason
Aisha	run a half marathon for charity	raise money for charity	
Fleur	find her dream job	teach her subject at a university	
Max	go to Cambodia	see Angkor Wat	
Kenji	live in own flat	have own bedroom	
Dayana	open own restaurant	vegetarian food is delicious	

11C Download the app

1 VOCABULARY phones and apps

b **share a photo or video:** WhatsApp, Facebook, Instagram, TikTok
videocall a friend: Phone, WhatsApp
stream a video: Facebook, YouTube, TikTok
text or message a friend: WhatsApp, Facebook

c 1 App Store 7 Spotify
2 Gmail 8 easyJet
3 Camera 9 Health
4 Google Maps 10 BBC News
5 Kindle 11 Sudoku
6 Fitbit

2 LISTENING & SPEAKING understanding habits and preferences

a 1 kind 2 old 3 often 4 use 5 make 6 apps
7 unusual

b 1 S 2 J 3 R 4 J 5 S 6 R 7 R 8 S

c In answer to: *How often do you make actual phone calls?* They mean 'hardly ever'.

3 READING identifying paragraph topics

b 1 B Teletext 2 C the fax machine 3 F the Yellow Pages
4 D encyclopaedias 5 E the Walkman 6 A the A-Z

4 GRAMMAR definite article

b 1 Use *the* 2 Don't use *the* 3 Don't use *the* 4 Use *the*

Grammar Bank 11C

a 1 at university 2 by train 3 at the weekend 4 at home
5 novels 6 the youngest 7 the moon 8 the man
9 the door 10 breakfast

b 1 – 2 – 3 The 4 – 5 – 6 The 7 the 8 the 9 –
10 the

5 PRONUNCIATION & SPEAKING *the*

a 1 /ɔi:/ 2 /ðə/

Practical English 6

1 EVERYTHING CHANGES

b 1 She's going to her interview.
2 The phone call from Ben's aunt Jenny is bad news. (His sister, Emma, had a car accident.)

c 5 Ben packs his bag.
8 Izzy gets a message from Ben's aunt, Jenny.
2 Ben gets a call from his aunt Jenny.
1 Izzy leaves the house.
3 Ben calls Izzy, but she's in her interview.
4 Ben sees his phone has no battery.
7 Izzy finishes her interview and listens to Ben's message.
6 Ben leaves the house.

2 USING PUBLIC TRANSPORT

a bus / coach, taxi, train, underground

b 1 taxi, station
2 train, airport

c 1 book 2 help 3 Where 4 station 5 when 6 That's
7 17.15 8 return 9 card 10 13

3 SAYING GOODBYE

a **Possible answer**
It's a happy ending. Ben's sister is in hospital, but she's OK. Ben is going to come back in one or two weeks.

b 1 I 2 I 3 I 4 B 5 I 6 B

c 1 She = Emma
2 It = the interview
3 I = Izzy
4 me = Ben
5 you = Ben
6 I = Ben, you = Izzy

4 SOCIAL ENGLISH

b 1 Thanks, (Pamela)
2 Well, a little bit.
3 What a relief!
4 It went very well.
5 I hope so.
6 I don't know. In a week or two. It depends.

12A It's a classic!

1 GRAMMAR present perfect

a 1 B 2 C 3 A

b 1 Yes, I have, I've read the book
2 No, I haven't
3 I haven't seen it

c I haven't read the book. Yes, I have.
 Have you read the book? No, I haven't.

1 I have read 2 has, hasn't 3 see, read, hear
4 watch, download 5 No, we don't.

Grammar Bank 12A

a 1 She hasn't read the book.
2 You haven't finished your ice cream!
3 We've heard the news.
4 He's arrived at the airport.
5 They haven't asked for the bill.
6 We haven't seen him before.
7 It's stopped raining.

b 1 I've changed my email address.
2 My boyfriend hasn't worked abroad.
3 Have you decided what to do?
4 They haven't passed the exam.
5 Has he accepted the invitation?
6 She's studied three languages.
7 The train hasn't arrived.
8 Have the children tidied their room?
9 My girlfriend hasn't phoned me.
10 My father's helped me a lot.

c 1 They've seen 2 He's passed 3 She hasn't finished
4 She's painted 5 He's asked

f 2 booked 3 acted 4 played 5 worked 6 asked
7 travelled 8 watched 9 celebrated 10 posted

3 VOCABULARY irregular past participles

b 2 fall, fell 3 give, gave 4 hear, heard 5 leave, left
6 read, read 7 see, saw 8 tell, told
read infinitive = /ri:d/
read past simple and past participle = /red/

d 1 read 2 fallen 3 told 4 heard 5 seen 6 bought
7 left 8 given

4 LISTENING & SPEAKING understanding topic questions, note-taking

a 1 fallen 2 bought 3 left 4 seen 5 cried 6 seen
7 told 8 read 9 stopped 10 listened 11 given
12 watched

b A 10 B 4 C 1 D 12 E 8 F 2

12B Let's go out for dinner!

1 LISTENING identifying specific information

a Joe is the man on the left.
1 Curry Up ✓
2 The Great Wall ✓
3 Thai Chi ✓
4 Mexican Wave ✓
5 The Acropolis X

b 1 wasn't, doesn't say 2 week, doesn't want 3 is, Wednesday 4 month, work friends 5 closed
In the end, they decide that Joe can cook for them.

2 GRAMMAR present perfect or past simple?

a 1 present perfect 2 past simple 3 When did you go there?

Grammar Bank 12B

a 1 haven't finished 2 gave 3 bought
4 Have you ever danced 5 went

b 1 gone 2 been 3 gone 4 been 5 been

c 1 Have, visited 2 went 3 did, go 4 paid 5 Were
6 were 7 did, stay 8 had 9 Has, invited 10 stopped

3 VOCABULARY learning irregular verbs

a 1 get 2 have 3 lose 4 meet 5 win

b 1 be, was / were 2 do, did 3 eat, ate 4 speak, spoke
5 sing, sang

c bring, build, buy
catch, cost
feel, find
get
have, hear
leave, lose
make, meet
pay, put
read
say, send, sit, sleep, spend, stand
teach, tell, think
understand
win

4 PRONUNCIATION irregular past participles

b **clock** /ɒ/ got, lost
fish /ɪ/ given
tree /i:/ eaten, seen
up /ʌ/ done, sung, won
phone /əʊ/ spoken
horse /ɔ:/ bought, fallen
egg /e/ left, met, read

5 SPEAKING

a Words missing in the present perfect question: *Have you*
Words missing in the past simple question: *did you*
Form needed for the verbs in bold: past participle

12C National treasures

1 READING identifying topics in a longer text

b 1 F 2 C 3 B 4 E 5 B 6 F 7 A 8 C 9 B 10 D

c 2 F (He lives in London.)
3 F (Sometimes he doesn't get up until 10 a.m.)
4 T
5 T
6 F (He read *The Lord of the Rings* when he was preparing to play Gandalf.)
7 F (He's reading a biography of the Hammersteins.)
8 F (He loves dogs.)
9 T
10 F (He'd like to learn to sing, play the piano, and speak foreign languages.)

Mediation suggested answer

Hi! I'm writing to tell you about a famous British actor. His name is Sir Ian McKellen. He has been a theatre actor in many different Shakespeare plays and he is famous for his role as Gandalf in the film trilogy *The Lord of the Rings*. He was at Cambridge University when he got his first job as an actor doing audio recordings of Shakespeare's plays. Now he lives in London and can see the River Thames from his house. He likes travelling and some of his favourite cities are Edinburgh, Prague, and Venice. In his free time he likes listening to different kinds of music, reading, and he spends several hours on the internet every day.

2 GRAMMAR & SPEAKING revision: question formation

b 1 do, did 2 's, Are, Did 3 can, Can, are 4 's, did, are
5 's, are, do 6 have, 's, Have

3 LISTENING using visual clues to understand a biopic

b The six films mentioned are *Macbeth*, *A Room with a View*, *Henry V*, *GoldenEye*, *Mrs Brown*, and *Shakespeare in Love*.
c 2 doctor 3 Theatre 4 Mystery 5 theatre 6 television
7 *Macbeth* 8 M 9 Victoria 10 Elizabeth I

Mediation Bank 12: Spoken Mediation

b Who are you speaking to / why / what information? a manager of a group of English-speaking visitors because they need to give the manager information about recommended restaurants for dinner. Which information isn't important? detailed information about specific dishes and times.

c Suggested answer

Francisco's Argentinian Restaurant

I went to this fantastic restaurant last week with 10 friends. It was great! I love meat and Francisco's has the best Argentinian steaks in town, cooked on a grill with a baked potato and delicious salad. There are many options if you don't eat meat. Try the pasta with wonderful vegetable sauces or the vegetarian pizzas. The desserts are very good too. It's noisy after 8 p.m. but they have a spacious and quiet room for large groups. It costs just 25 euros each and includes a drink so it isn't expensive.

POSTED BY KIM RO AT 18.15

Santis Restaurant

I went to this fusion restaurant for my birthday last weekend. It has all kinds of food, Mediterranean, Spanish, and Asian. The service is great and the bar staff are friendly. It stays open until 12.30 p.m. and a lot of young people come after 9 p.m. It's always busy because it's very popular. The food is creative, but there are only salads for vegetarians. We paid 100 euros for two people so it isn't cheap.

POSTED BY CAROB AT 12.30

d 1 D 2 F 3 B 4 A 5 E 6 C

e Suggested answer

I think Francisco's Argentinian restaurant is best because it has vegetarian food, it isn't noisy, and it isn't expensive.

4 WRITING a biography

Writing Bank 12

a **Paragraph 1:** childhood, first acting experience
Paragraph 2: early career, first roles on screen
Paragraph 3: Hollywood career, acting awards

b 7 Daniel became famous.
2 Daniel wrote a play.
5 Daniel began his acting career in the UK.
1 Daniel was born in London.
6 Daniel began to make films in the USA.
4 Daniel acted in his first play.
8 Daniel won his first Oscar.
3 Daniel went to acting classes after school.
c 2 grow up 3 become 4 win 5 attend
6 appear / act 7 leave 8 play

Revise and Check 11&12

GRAMMAR

1 b 2 a 3 b 4 b 5 a 6 c 7 b 8 a 9 c 10 a
11 c 12 a 13 a 14 c 15 c

VOCABULARY

a 1 slowly 2 dangerous 3 badly 4 quiet 5 cold
6 strongly
b 1 learn 2 download 3 send 4 do 5 ride 6 book
7 go 8 listen 9 play 10 be
c 1 been 2 gone 3 sung 4 given 5 fallen 6 spoken
7 eaten 8 done 9 seen

PRONUNCIATION

b 1 bought /ɒ/ 5 spoken /əʊ/ 2 want /ɒ/ 4 wi-fi /aɪ/
3 women /ɪ/
c 1 politely 2 dangerously 3 decide 4 attachment
5 download

CAN YOU understand this text?

b 1 E 2 A 3 B 4 F 5 C

► CAN YOU understand these people?

1 B 2 A 3 C 4 C 5 A