

**1. Discuss questions below.**

- What's your favourite type of art and art style?
- Have you ever tried drawing, painting, sculpting, or any other artistic activities?
- How often do you go to museums or art galleries?
- What artists or designers do you know? Who's your favourite one and why?
- Why do you think art is an important part of the culture of a given country?
- Do you think that nowadays anyone can become an artist?
- Is graffiti art in your opinion? Why/why not?



**2. Complete the sentences below with the correct forms of the words given in brackets.**

- For safety reasons, the businessman who bought a painting wants to remain ..... (ANONYMITY)
- Happy is a talented teenage ..... with a passion for spray paint and hip hop. (MURAL)
- When you talk to Graffiti Grandma, you might ..... your opinion about street art. (SOFT)
- There is an ..... of paintings by Pablo Picasso in New York. (EXHIBIT)
- The ..... of the museum will give the reporter an interview about graffiti as an art form. (CURATE)
- The many cave paintings in France and Spain show the artistic ..... of the modern human in Europe. (CREATE)
- An art ..... is a piece of modern art which can include objects, light, sound, etc. (INSTALL)
- Graffiti and street art have become an art ..... which is hard to stop. (MOVE)

## When graffiti ends up in art galleries

### 3. Match underlined words and phrases from sentences a-d with their meanings 1-4.

a) Graffiti artists are <u>getting their due</u> now because people have started to think about them as real artists.	1) to grow or develop successfully
b) He <u>despised</u> himself for being such a coward and not helping that woman.	2) to hate someone or something and have no respect for them
c) During the late 1950s and 1960s artists with a wide range of interests began to <u>push the boundaries</u> of contemporary art.	3) to be praised even though you are usually criticized or disliked
d) The economy is booming and many small businesses are <u>flourishing</u> .	4) to discover something new, make limits go further out

### 4. Watch a video [<http://bit.ly/CBSBeyondStreets>] about street art and answer the questions below.

- a) Did graffiti start in New York?
- b) What is *Beyond the Streets*?
- c) Is the show's curator still a graffiti artist?
- d) How many artists are featured at the exhibition?
- e) When did photographer Martha Cooper publish her book?
- f) Where does the graffiti and street art festival take place?

### 5. Watch the video again and complete sentences with one word each.

- *Graffiti and street art was out of ..... .*
- *I was ..... with graffiti as a kid and I still am.*
- *I want people to come here and understand the true ..... of graffiti.*
- *For weeks, a team of designers, carpenters and artists worked feverishly to put together the show in a ..... new building.*
- *Of course, it's ..... and it is a crime, and that is what's so interesting about it.*
- *It's funny how we have ..... our opinion.*

### 6. Discuss statements about graffiti. Do you agree or disagree with them? Why?

- Graffiti is just vandalism and it doesn't have any artistic value.
- Street artists should stick to painting on legal graffiti walls and not committing a crime.
- When graffiti ends up in galleries, it stops being graffiti.
- Thanks to graffiti and street art, cities are colourful, lively and look more interesting.
- Graffiti is an effective way of spreading political messages.