

CFR Vigo

Novas tecnoloxías e IA no ensino
de linguas.



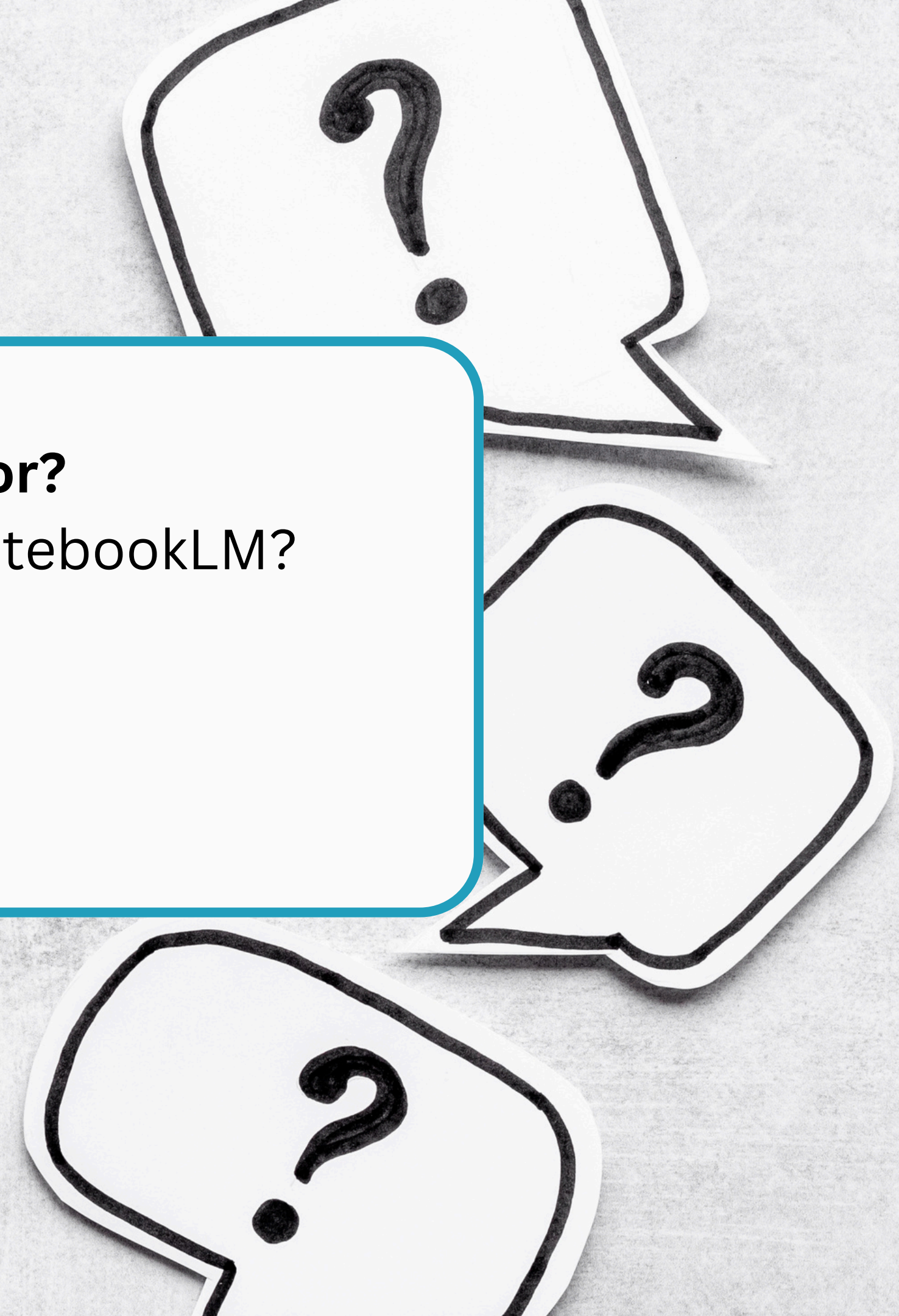
Sesión 4

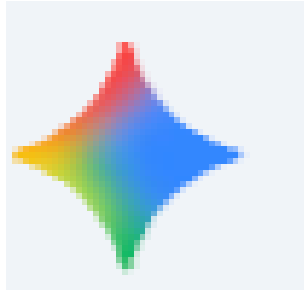
Crear videos, avatares parlantes e cancións

- Creación de apps con VideCoding
- Fliki / Invideo
- Avatares parlantes: HeyGen /Vidnoz /Hedra
- Crear cancións: Suno
- Outros: Giglish, Youglish.

Preguntas sobre a sesión anterior?

- Puidestes xa modificar presentacións en NotebookLM?
- Creaste algún audio con ElevenLabs
- Bancos de música gratuíta
- Animástesvos cun podcast?
- Tedes xa acceso a conta en Canva edu?





Gemini

Upgr


 LINK



Creador de juegos para Canva


Recent

 Juego Present Perfect vs Past Simple

This Gem is shared. Instructions may change. 

Ask Gemini 3

  Tools

Fast 



[Gema de Eduardo Ruiz](#)

[A miña app](#)



A1-A2

A1-A2 Grammar Mastery Challenge

Test your English grammar skills across 3 exciting levels!



Level 1

The Choice

Multiple Choice Tenses



Level 2

The Verb Lab

Irregular Verbs



Level 3

The Architect

Build Sentences



15 minutes

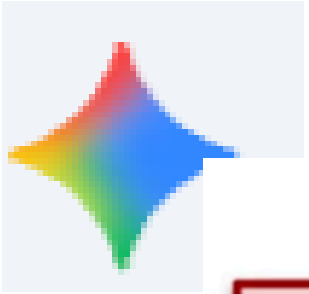


30 questions

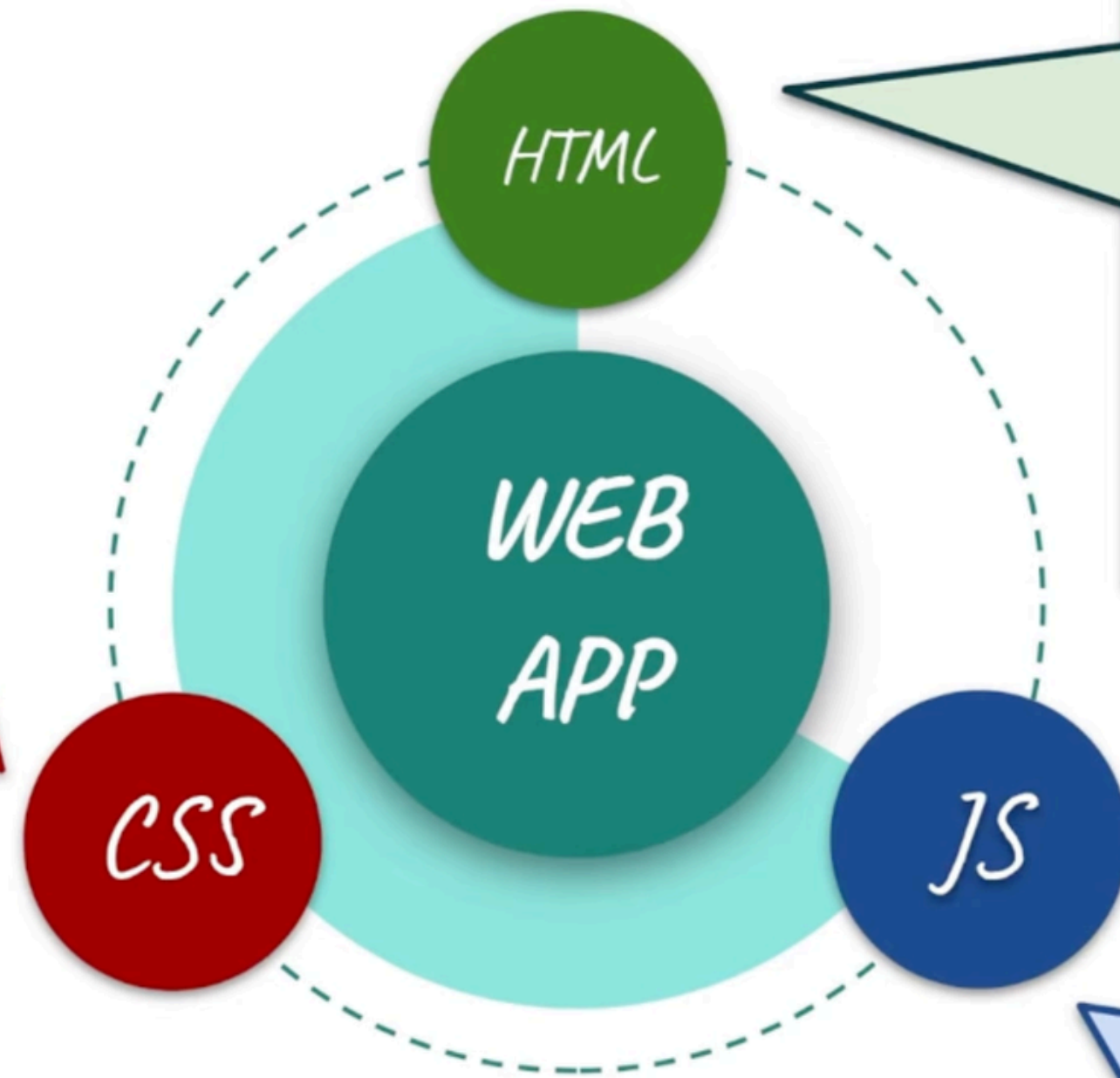


75% to pass

[Start Challenge](#)

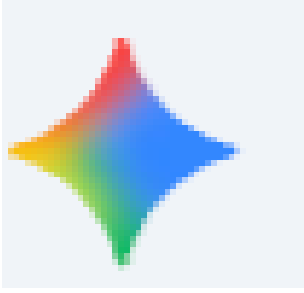


**ROPA
APARIENCIA
ESTILO**
Fichero encargado de dar el estilo a la app. Se encarga de indicar colores, tamaño, alineación, posición, etc.



**ESQUELETO
CUERPO**
Fichero encargado de crear la estructura de la web. Se encarga de indicar si hay un título, un párrafo, un botón, etc.

CEREBRO
Fichero encargado de crear la lógica de la app. Se encarga de indicar las instrucciones y las interacciones con la app, qué sucede al pulsar un botón, al hacer scroll, etc.



Haz una aplicación **interactiva** en **HTML** para que los alumnos comprendan el significado de la razón trigonométrica del seno de un ángulo y puedan practicarlo. La aplicación tiene que ser **responsiva** y **atractiva visualmente**

- En formato **HTML**, ya que es fundamental para facilitar su difusión. De lo contrario, podríamos obtener un programa en **Python** u otros lenguajes que dificultarían su acceso y uso generalizado. Al generarlo en **HTML**, obtendremos una página web accesible desde cualquier navegador.
- **Interactiva**. Para evitar que la página sea estática o con poca interacción, es importante indicarlo claramente.
- **Responsiva**. Este término hace referencia a la adaptabilidad a diferentes dispositivos. Si queremos que la aplicación funcione bien en dispositivos móviles, debemos especificar que debe ser **responsiva**, asegurando así una correcta visualización y usabilidad en distintos tamaños de pantalla.
- **Diseño atractivo**. Para mejorar la apariencia visual, es recomendable mencionarlo, ya que muchas veces los programas presentan un diseño demasiado simple.



Crea una aplicación en formato html para que mi alumnado adulto de inglés nivel A2, es decir nivel preintermedio, pueda repasar el uso del presente simple, presente continuo y vocabulario referente a la familia, trabajo, rutinas diarias, ropa y tiempo metereológico. La aplicación debe ser atractiva, responsiva e interactiva. En ella puede haber ejercicios de elección múltiple, arrastrar palabras, rellenar huecos.

Gemini

Crea una aplicación en formato html para que mi alumnado adulto de inglés nivel A2, es decir nivel preintermedio, pueda repasar el uso del presente simple, presente continuo y vocabulario referente a la familia, trabajo, rutinas diarias, ropa y tiempo metereológico. La aplicación debe ser atractiva, responsiva e interactiva. En ella puede haber ejercicios de elección múltiple, arrastrar palabras, rellenar huecos.

Let's write or build together



Fast



Gemini is AI and can make mistakes, including about people. [Your privacy and Gemini](#)

Aplicación Interactiva Inglés A2

Upgrade to Google AI Plus



English Boost A2 - Premium Review



Code



Preview



Share



English Boost A2

Grammar, Vocabulary & Word Order

TIME ELAPSED 00:16

1 Grammar: Present Tenses

1. "Where is John?" - "He _____ a shower right now."

is having has having

2. My brother _____ in London, but this month he is visiting Tokyo.

is living lives live

3. Why _____ you _____? Is something funny?

do / laugh are / laughing is / laughing

4. Every morning, I _____ my emails at 9:00 AM.



Crea una aplicación en formato html para que mi alumnado adulto de inglés nivel A2, es decir nivel preintermedio, pueda repasar el uso del presente simple, presente continuo y vocabulario referente a la familia, trabajo, rutinas diarias, ropa y tiempo metereológico. La aplicación debe ser atractiva, responsiva e interactiva. En ella puede haber ejercicios de elección múltiple, arrastrar palabras y rellenar huecos.

</> HTML



English A2 Revision

Grammar & Vocabulary Practice

1. Choose the correct option

1. I usually ___ up at 7:00.

2. She ___ in an office.

3. Look! It ___.

Crea vídeos de todas estas fontes

Fliki

The screenshot shows the Fliki website interface. At the top left, there's a navigation menu with 'Home', 'Files', 'Templates', 'Voices', and 'Brand kits'. The main content area is divided into two sections: 'Video' (purple background) and 'Audio' (green background). Each section contains four options: 'Idea (prompt)', 'Script', 'Blog', and 'Empty'. A red arrow points from the text 'Crea vídeos de todas estas fontes' to the 'Video' section. Another red arrow points from the text 'Tamén se poden crear audios' to the 'Audio' section.

The screenshot shows the Fliki music picker interface. At the top, there's a search bar with the text 'Search for music (eg: groovy, beat, happy)' and a 'Search' button. Below the search bar, there are radio buttons for 'Music' (selected) and 'Sound effects'. The main content area displays a grid of music tracks, each with a play button, title, and duration. The tracks listed are: 'Portraits' (02:59), 'An Empty Home' (04:07), 'All The Time' (03:03), 'Somebody, Anybody' (02:01), 'Nightlife Nation' (02:42), 'Creamy Dreamy' (01:53), 'Flow' (02:02), 'Buried' (02:58), 'Bringing To The Boil' (02:36), 'Percussion Concussion' (01:08), 'Action Stations' (02:14), and 'When You Go Away' (01:35).



Tamén se poden crear audios

Fliki

The screenshot shows the Fliki website interface. At the top, there's a navigation bar with 'Upgrade', 'Video', 'Voiceover', and 'Design' options. A sidebar on the left lists various features like 'Home', 'Files', 'Series', 'Playground', 'Templates', 'Voices', 'Brand kits', 'Team', and 'Automation'. The main content area is titled 'Let's get started, SusanaA'. It features a text input field with a sample prompt: 'I want a video for B1 level students of English in which they can see a short story of two people visiting a new town or city and discover new landscapes, cultures, food and people. They also have some small problems that are successfully solved'. Below the input field are icons for 'Script' and 'Blog', and a 'Create >' button. Underneath, there's a section for 'Other video workflows' with options for 'Script', 'Blog', 'PPT', 'Edit', 'Record', and 'Empty'.

- Escribimos unha idea
- Prememos na bombilla
- Xera a idea

Lost in Translation, Found in Adventure!

Core Theme: Two language learners turn travel mishaps into unforgettable cultural experiences, perfect for B1 English students.

Structure:

Hook: "Ever ordered snails by mistake? These two did!" (Quick montage of bewildered faces and snail dish).

Section 1: Arrival Antics: Sarah and Ben arrive in Barcelona. Their initial attempts to use basic phrases lead to humorous misunderstandings (ordering food, asking for directions).



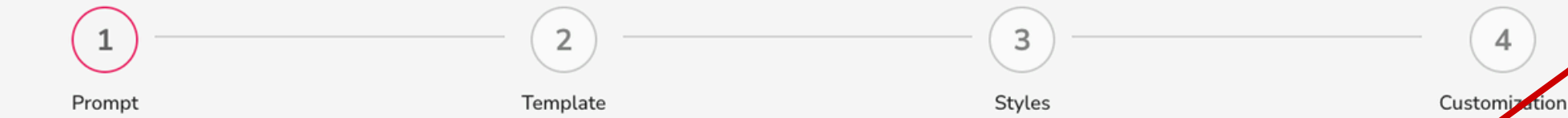
Create >

Fliki

Idea to video

Seleccionamos duración

Podemos escoger plantilla



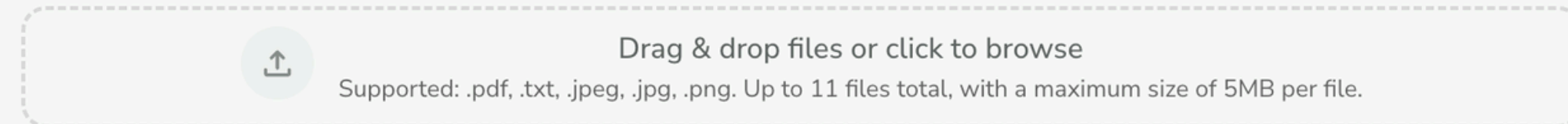
Prompt

- Hook: "Ever ordered snails by mistake? These two did!" (Quick montage of bewildered faces and snail dish).
- Section 1: Arrival Antics: Sarah and Ben arrive in Barcelona. Their initial attempts to use basic phrases lead to humorous misunderstandings (ordering food, asking for directions).

Duration: 1 minute



Additional resources (optional)



Cancel

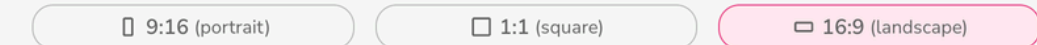
Next →

Skip and create

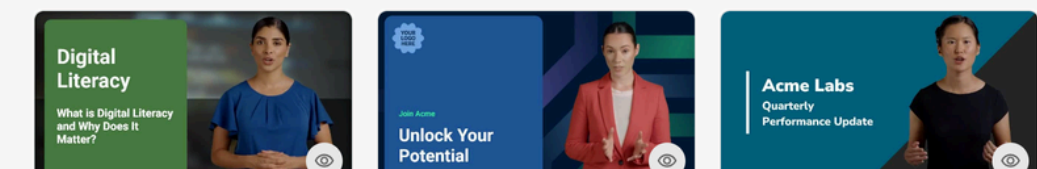
Idea to video



Size (aspect ratio)



Dynamic Template - Auto Layout Dynamic Template - The Martian Frontier Training - Effective communication



Cancel

Back

Skip →

Seleccionamos axustes

Temos a creación

Podemos modificar

Upgrad

1 Prompt — 2 Template — 3 Styles — 4 Customization

Language: English | Dialect: Australia

Tone: humorous, lighthearted, **educational**, engaging, relatable, informative, other

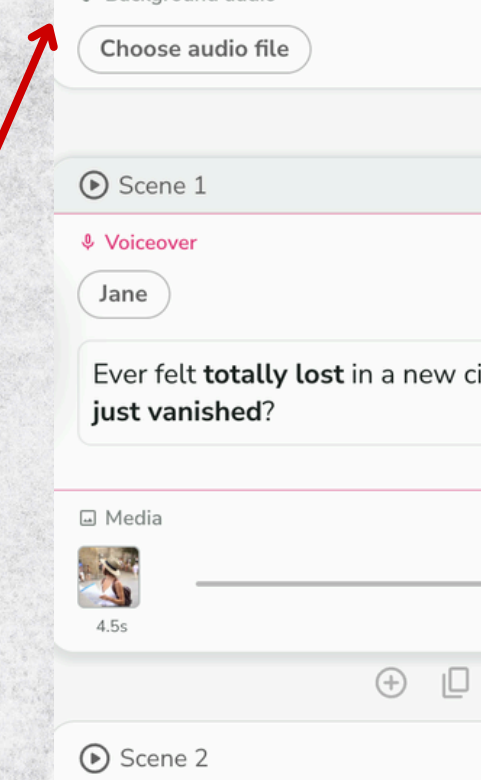
Purpose: **language learning**, travel tips, cultural awareness, vocabulary building, educational content, entertainment, other

Audience: **b1 learners**, travel enthusiasts, language students, young adults, culture seekers, english learners, other

Script style: Sample script | Writing style

Friendly and conversational, like travel vloggers sharing their experiences.

Cancel | Back | Next →



Home > Files > Travel Blunders and Language ...

Upgrade Copilot [Settings] [Download]

Common scene + Layer

- Background audio: Choose audio file
- Scene 1 + Layer More [More options]

 - Voiceover: Jane
 - Ever felt **totally lost** in a new city, thinking your **English just vanished?** (4.25s)
 - Media: [Thumbnail] (4.5s) | 00:00 - 00:04.50

- Scene 2: We've been there! (Jane) (1s)
- Scene 3

Avatar | Graphics | Media | Shape | Text | Record

Scene 1

- Audio
- Avatar
- Effects
- Graphics
- Media
- Shape
- Text

Transition

Apply to all scenes

00:02 / 00:38

Quick preview with lower resolution media. Replay if blank frames or silent audio appear.



Exemplo



explore the old **abandoned** house on the

 **Fliki.ai**

Crea vídeos cunha pequena indicación

Invideo

The screenshot displays the Invideo AI web interface. At the top left, the logo 'invideo AI' is visible. In the top right corner, there is a blue 'Upgrade' button with a crown icon. Below the logo, the text 'invideo AI v3.0' is shown with a downward arrow. The main area features a large text input field with the placeholder text 'Give me a topic, premise and detailed instructions in any language'. A character count '0/32000' is located at the bottom right of the input field. A blue button labeled 'Generate a video' with a star icon is positioned at the bottom right of the input area. At the bottom of the interface, there is a navigation menu with four options: 'Create AI Shorts' (highlighted with a red box), 'Create AI Explainer', 'Create Animated Film', and 'Create Scripted Video'. Each option includes a small icon representing its function.

Create a rapid cut short video for YouTube about travelling for students of English as a second language, so use the vocabulary and structures you need to talk about this topic

Settings:

263/32000



Generate a video ✨

Settings:

Use any young British voice for the Narrator

263/32000



 **invideo AI**

Create New +

v3.0 Travel Tips for ESL Students

Stock Media

Generative Media

Duration

30 Seconds

1.0 Minutes

1.5 Minutes

Look and feel

Bright

Clean

Inspirational

Platform

Youtube

Youtube Shorts

Instagram Reels

High-quality stock footage will be used to create this video

Edit Prompt

Continue

invideo AI

v3.0 | ¡Viajar barato siendo estudiante! 🌍🎓

Create New +

You get a license for the stock media used at export.

16% of the video is ready

Generating the script

16%

Notify when ready

invideo AI

v3.0 | ¡Viajar barato siendo estudiante! 🌍🎓

Create New +

Remove watermark

You get a license for the stock media used at export.


14% of the video is ready

Found music and voices

14%

Notify when ready



 [invideo/susana](https://www.invideo.io/susana)

instead!

istock
by Getty Images



Avatares parlantes



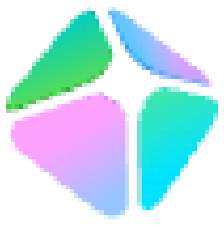
Necesitamos:

- Unha foto
- Crear unha conta
- escribir o que queremos dicir



Avatares parlantes





HeyGen

HeyGen

Welcome to HeyGen!

Let's personalize your experience with a few quick questions.

Who will you be creating for? Select all that apply:

Myself

My Company or Institution

My Clients

Next step

HeyGen

Welcome to HeyGen!

Let's personalize your experience with a few quick questions.

What do you want to create? Select all that apply:

Product Demos

Interactive Avatars

Social Media Content

Marketing Material

Video Translations

Internal Training Videos

Personalized Videos

Sales Outreach

eLearning Content

Other

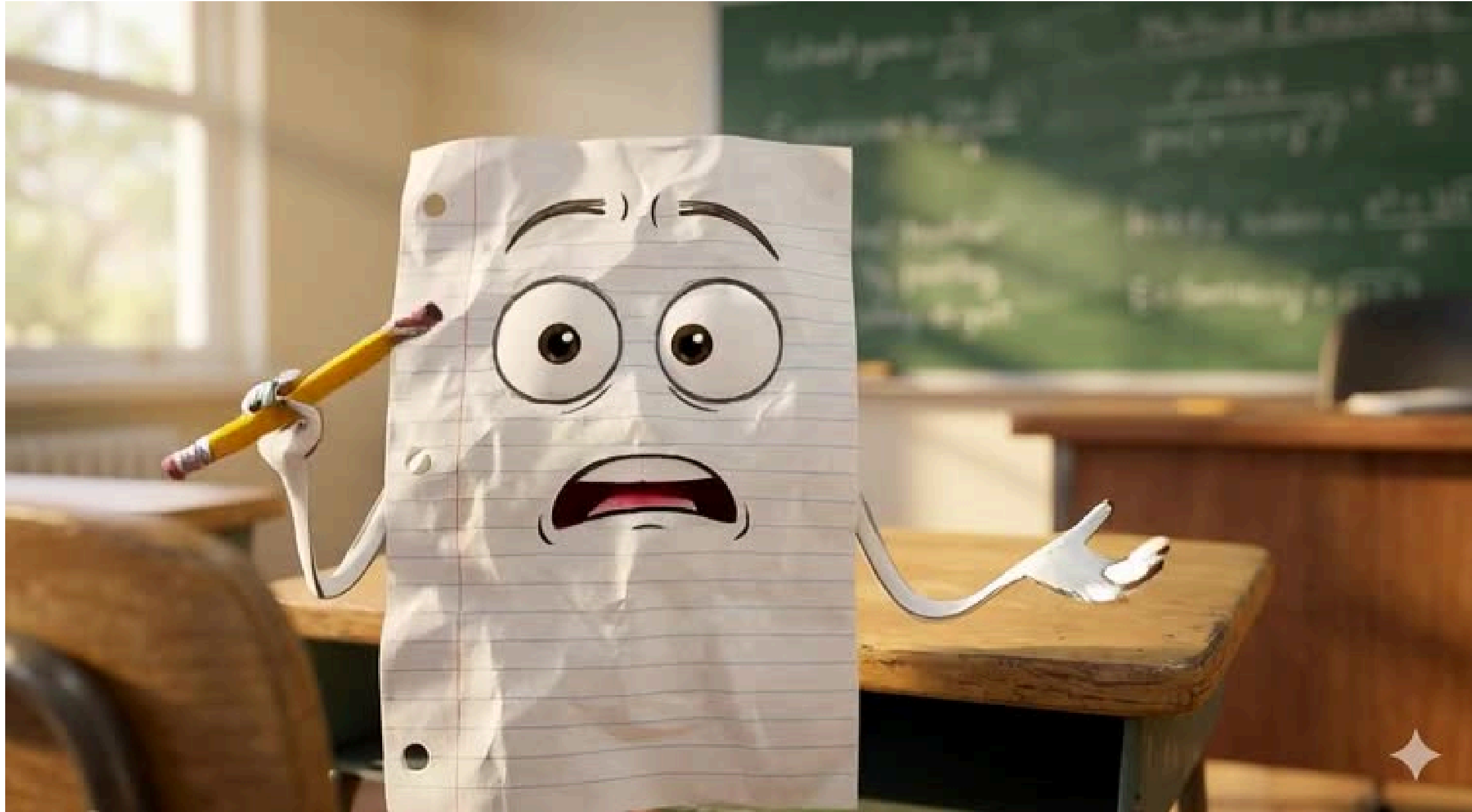
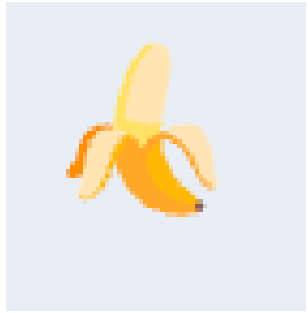
Submit

Previous step



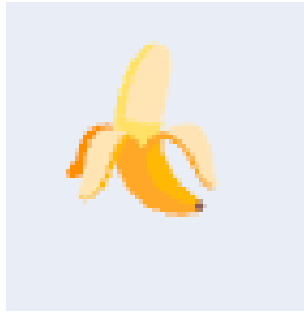


Object Talk





Object Talk





Halloween is back

R.I.P
**EPITAPH
CONTEST**

Design a
tombstone with an
epitaph on it.
Be original and
make it creepily
funny

**Trick
or
treat**

Deadline: 25th October

EOI

Design a tomstone with an epitaph on it.

Vidnoz A COMPANY

The graphic is a Halloween-themed announcement for an 'EPITAPH CONTEST'. It features a woman's face in the top left corner, a tombstone with 'R.I.P' and 'BOO' on it, and various Halloween icons like a spider, bats, and a jack-o'-lantern. The text describes the contest rules and deadline. The Vidnoz logo and 'A COMPANY' are at the bottom.



CREATE

STYLIZE

API

FEEDBACK

UPGRADE



Alice

Create voice +

I wish you all a happy Thanksgiving night!
Enjoy with your family! And don't spend
all your money tomorrow with the Black
Friday.Bye!

133 / 300 Free plan

Ask AI

Upgrade

Preview audio



Fit

Stylize 1:1 Download

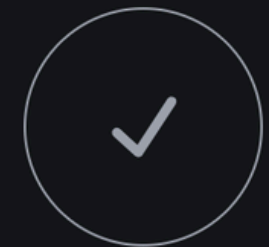
Surprise me

Medium age woman with brown hair and big brown eyes,
light wavy hair celebrating thanksgiving

Settings

SDXL | Free

Create



Your video will appear here!

Click Generate video button

Download

Share

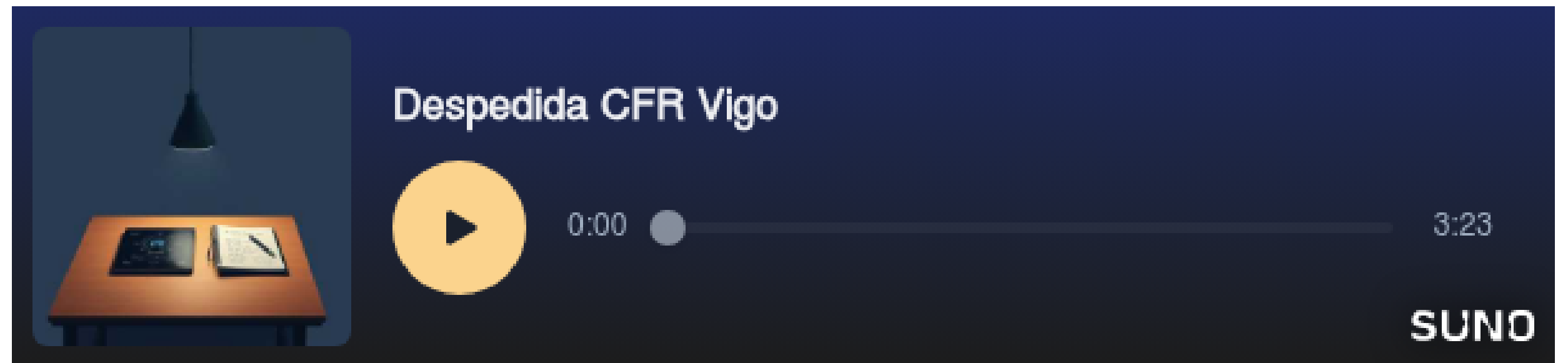
Estimated cost

~ 1 minute(s)

Generate video

SUNO

- Acceder a Suno
- Escribir canción ou pedirlle que a escriba
- Seleccionar estilo
- Crea 4:
 - 2 son só de 1 m
 - 2 soncompletas (versión V4-5)



- Seleccionamos o tipo de música.
- Podemos subir unha foto e nos crea unha música

PROMPT

- Género y época
- Tiempo y energía (alegre, lento, bailable, melancólico,...)
- Instrumentación (saxo, guitarra acústica,...)
- Voces: timbre o tipo de voz: femenina, grave, barítono....
- Letra y estructura



Solo 30s

Gliglish

[Roadmap](#) [Billing](#) [Log in](#)



Learn languages by speaking with AI.

Talk to a **teacher**. Roleplay **real-life situations**. Improve your **speaking & listening**.

Speak now for FREE →

No signup required 😊

By @fabienSNauwaert

MAKE YOUR BEST PROGRESS IN A FOREIGN LANGUAGE!

Just SPEAK 10 minutes Every Day

Create your FREE account now:

- 🗣️ Speak 10 minutes every day
- 💬 Save your progress and chat history
- 🚀 Early access to new features!
- ✉️ Occasional emails about Gliglish

Cancel anytime

No credit card

Free forever

Vocabulario e frases en contexto

YouGlish for English ▼

Search for... Q Say it!

All US UK AUS ▼

All United States United Kingdom Australia Canada Ireland

Scotland New Zealand

PlayPhrase.me

Language: English ▼ Login/Register Subscribe [New!] Search US Politicians Contact Us Youtube Facebook

- English (10,174,281 phrases)
- French (1,622,862 phrases)
- Spanish (1,205,422 phrases)
- Japanese (846,822 phrases)
- Italian (673,989 phrases)
- German (288,277 phrases)

Most Common US Phrases

1. come on guys let's go (51) ☆
2. you don't know what it's like to (54) ☆
3. i've got a better idea (58) ☆
4. look i'm really sorry (97) ☆
5. i mean don't get me wrong (62) ☆
6. i just wanted to say i'm sorry (53) ☆
7. i don't want to go home (53) ☆

Because you can't be brave without being scared.

GR Be brave

3/262



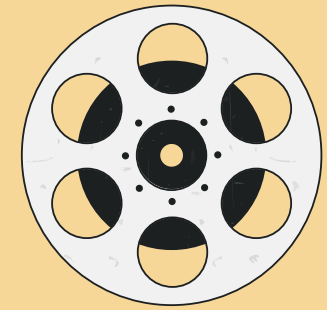
Parabéns!

Novas tecnoloxías e IA

- | | |
|--------------------|------------|
| Nesgos na IA | ElevenLabs |
| Uso ético da IA | Audacity |
| Chat GPT | Fliki |
| Gemini | Invideo |
| Gamma.app | HeyGen |
| Padlet | Vidnoz |
| Storybooks | Sunno |
| Historias en Canva | Lyrica |
| NotebookLM | |

Susana Aldao

HeyGen



GRAZAS

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✂ @SusanaEOI



Susana Aldao Linares

