

Digitalizing Tui

The fun side of learning

Good practice, CFR Vigo

What is it?

This project started when our school , [CEIP nº 1 de Tui](#), received a letter from another school asking for tourist information about our town at the beginning of the year 2015.

This sparked our interest and inspiration to start the work. The pupils of 6º Primary with my guiding (teacher **Nuria Garabal**) decided to gather information and learn about the history and evolution of our town,Tui, in order to make a tourist guide for kids and digitalize the landmarks with QR codes.



What was done?

We planned and organized the project in three major tasks:

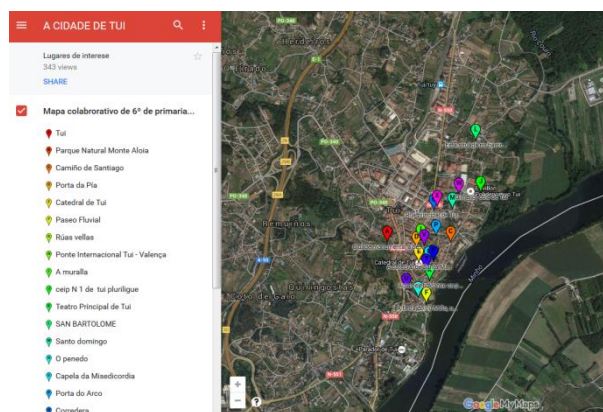
First: A tour through the town to gather the information.

We were ready to learn about the medieval structure of the town, which lies on top of a hill, being the river Miño a natural border between Spain and Portugal.

Each pupil took pictures and notes which later shared on a common bank of information. Then they classified and prioritized it using the app [Popplet](#)

Second: The making of a **tourist leaflet** about landmarks to visit, local celebrations, markets and budget places to eat.

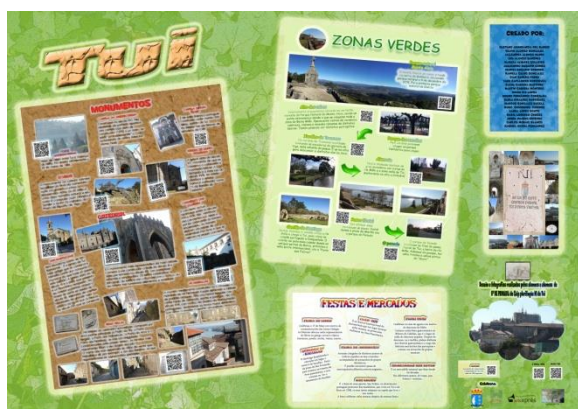
We started by working with advertizing campaigns and focused our attention on logos, slogans and ads. We created our own logos and slogans to promote our town. We chose the highlights with maps and pictures and made the design in collaboration. With the help of [Google Maps](#) , we created a map of Tui, added markers with images and a short description of the spot. Finally we generated the map QR.



Third: The digitalization of **landmarks with QR codes** to make the information faster and more visual from any mobile device.

We created a [web](#) with [Wix](#). There we hosted the pupils' creations: videos made with [Puppet Eduapp](#) and [Tellagami](#) which were uploaded to [YouTube](#), [Prezi](#) presentations, 22 QR codes corresponding to the 22 landmarks (one for each pupil) and posters. We also added links to the Council tourist information page, to Artexpress and to our blog "[Digitalizing Tui](#)"

When the project was finished, it was presented to the school, the families, the town Council, local newspapers and even the regional TV channel. The town councillor responsible for tourism told us that they intended to use the whole project to give information to tourists, preparing special spaces with panels and printing the leaflets. The pupils were also recruited to act as tourist guides for other kids.



What makes it a good practice?

Learning to learn is the paradigm that underlies the whole work. The pupils were

responsible for their work, they understood what they learned and now they are able to transfer their knowledge to be used in other contexts, in and out of the classroom.

Enhancing **high order thinking skills** and a **PBL approach** in kids promotes their curiosity and creativity. ICT supports this active methodology, building knowledge easily, sharing ideas and gathering worthy resources.



As soon as the QR codes are placed in the landmarks by the town Council, our work will have permanent visibility and an added value for its usefulness to others.

"When somebody builds something, it becomes part of himself"

Nuria Garabal

primary teacher at CEIP nº1 Tui

translated and adapted by Conchi Pazos

