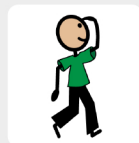


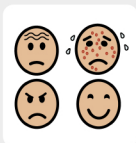


Razones por las que nos comunicamos

Dar y recibir información



Comentarios simples



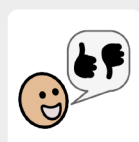
Expresar sentimientos



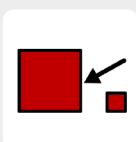
Preguntar por información



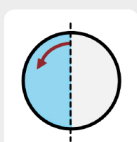
Argumentar



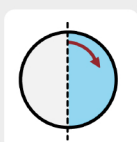
Dar opiniones



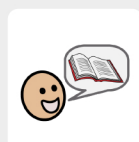
Describir



Hablar de eventos pasados



Hablar de futuros eventos



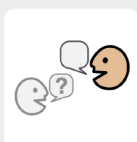
Contar una historia real



Contar una historia imaginaria



Hacer planes

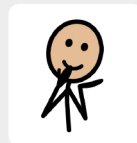


Explicar

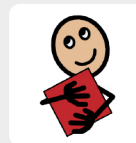
Interacción social



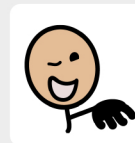
Saludar



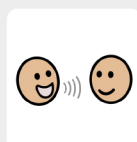
Mostrar educación



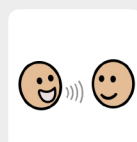
Piropear / Hacer cumplidos



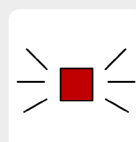
Hacer bromas



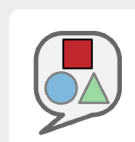
Negociar



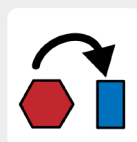
Comenzar una conversación



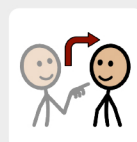
Establecer un tema



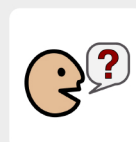
Continuar / Mantener un tema



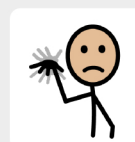
Cambiar de tema



Turnos no obligatorios



Hacer preguntas sociales

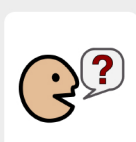


Terminar una conversación

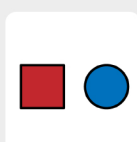
Reparar comunicación con un SAAC



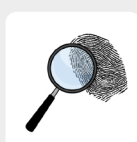
Dar aclaraciones sencillas



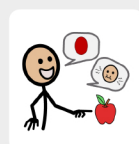
Pedir aclaraciones



Decirlo de una forma diferente



Dar pistas



Describir

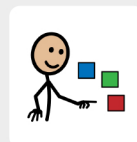


Deletrear



Programar el SAAC

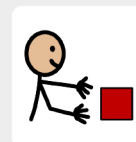
Expresar necesidades y deseos



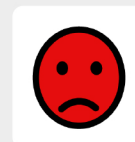
Hacer elecciones



Llamar la atención



Hacer peticiones



Rechazar / Protestar

Sugerimos utilizar esta hoja informativa para ayudar a planificar el modelado de diferentes funciones de comunicación para tus alumnos de SAAC.