

Title of the Lesson Plan: Actions against poverty!			
Subject:	Social Science	Course and age:	11-12 years (5th-6th P.E.)
Length of the session:	60 min	Recommended No of students:	16
Objectives:	To raise awareness of the inequalities between the world's inhabitants. To know the different types of poverty. To create a critical attitude towards poverty from a global and local perspective. To know the concept of sustainable development social exclusion. To develop empathy, tolerance, respect and coexistence with the most disadvantaged sectors.		
Key words:	Poverty. Inequality. Social exclusion.		
Key questions:	What is poverty? Types of poverty? Which groups are the most affected?		
Resources:	Materials: <ul style="list-style-type: none"> - Laptop per child - Internet connection. - Projector. - Digital whiteboard - Ordinary school materials. Staff: <ul style="list-style-type: none"> - Teachers/tutors. - Student 	Digital resources:	<ul style="list-style-type: none"> - Creation of word clouds: Word Clouds • ABCya! - Pechakucha: Pechakucha images - Digital news on poverty: 1ºlink 2ºlink 3ºlink - Quizziz Fake News: quizziz - Creation of the poster: - Kahoot: kahoot poverty
Lesson Structure			
Introduction		To develop actions related to SDG1 “End of poverty”. In this session, the final task is to denounce the poverty situation some people suffer in our own community. Brainstorming: In order to know the previous knowledge children/students have about poverty, and to debate about it, we do a brainstorming. Then, we create a ‘word cloud’ with the most repeated terms through the app Word Clouds • ABCya! . Thus, we get the previous ideas about the concept in a visual way.	
Time (minutes)	10'		
Grouping	Individual		
Step 1		Pechakucha: We show on the digital board the same number of images as students are in the class. These are related to the topic to be developed (SDG) <i>The end of poverty</i> . Individually and in turns, each student has 30 seconds to describe, not only the image itself, but also the thoughts, feelings or ideas that it evokes. Pechakucha images	
Time	10'		
Grouping	Individual		
Step 2		Each cooperative team has to give a definition of poverty. In order to do so, we follow the cooperative structure 1-2-4, in groups of 4 students. First, each member of the group writes down their own definition of poverty.(1) After that, in pairs and with their own team, they share their definitions and they choose one of those, or they make a new one with the new provided information by each one.(2)	
Time	15'		
Grouping	Cooperative teams		

		Finally, each pair shares its definition to the second one and they decide which one they choose or if they prefer to create a new more complex one with the whole team sharings.(4) To end with, we can discuss the definition results, or upload them to Edixgal (virtual learning environment) to show all.
Step 3		To investigate about the number of people living at risk of poverty in Galicia. First of all, we think carefully about where to look for truthful information in the media and about the <i>fake news</i> concept. quizizz fake news The following links will be uploaded to the virtual learning environment to access some news. They will have to select the relevant information of each one. 1ºlink 2ºlink 3ºlink
Time	20´	
Grouping	Couples	
Conclusion		Kahoot: students/children perform a kahoot to review and consolidate all the learning. kahoot poverty
Time	5´	
Grouping	Individual	
Consolidation activities	Creation of a poster through some digital medium With all the information and thinking obtained during the session, either individually or in groups, they have to make a poster to show the whole educational community the achievements of the Project. The main goal is to deliberate and make all the community aware of poverty. Resource: Example poster Exposition: The information will be displayed in one of the school corridors and on the school website, so all the educational community can interact and participate in the final results. They can guess and know in a visual way how, when and why it was done.	