Measuring At the beginning of the project At the end of the project **Indicators** Increase in the attendance of gypsy At the beginning of the project At the end of the project families to the meetings Volunteer Godfathers Degree of families' satisfaction Degree of satisfaction of Godfathers and Degree of helped small children teachers' satisfaction (with a survey) Reduction of incidents Increase of the with parents (survey milies who go to the group meetings to the teachers) Reduction of incidents in a 65% Number of gypsy Level of integration of gypsy children in the mothers involved in the workshop group class Inclusion of gypsy mothers in parents' associations and their Decrease in conflicts active participation in Reduction of conflicts in a 55% The girls accept unusual roles for gypsy Degree of satisfaction girls in different of teachers (with a activities at school survey)

Something is changing

We have seen, throughout the two years, that the implementation of these actions has significantly changed the lives of our schools. Something is changing in family life, in our students' lives and the evolution of our schools. The success has been mainly because we were starting from low baseline for each goal and so the small steps that we have taken to date represent the beginning of the journey ahead and provide some hope of further improvements in the future.









GoodPractice



The term "good practice" is usually defined as an act or experience to pursue certain objectives whilst using methodologies or procedures that are appropriate to achieve positive results, demonstrating its effectiveness and usefulness in a specific context. A good practice is always referred to facts, not intentions and it is related to 'what works to achieve a goal'.

The international community, UNESCO, in its program MOST (Management of Social Transformations), specifies the attributes of a good educational practice and its characteristics.

Broadly, good practices should be:

- Innovative, they develop new and creative solutions.
- Effective, they demonstrate a positive and tangible impact on improving.
- Sustainable, because their social needs and the economic and environmental conditions can be maintained over time and produce lasting effects.
- Replicable, they serve as a model for developing policies, initiatives and actions elsewhere.

In our case, within this Comenius Regio project, we have implemented several educational actions that answered the needs identified at the beginning of the project. We have then produced a detailed list of the main objectives of this project and the "Good Practices" applied to achieve them.

