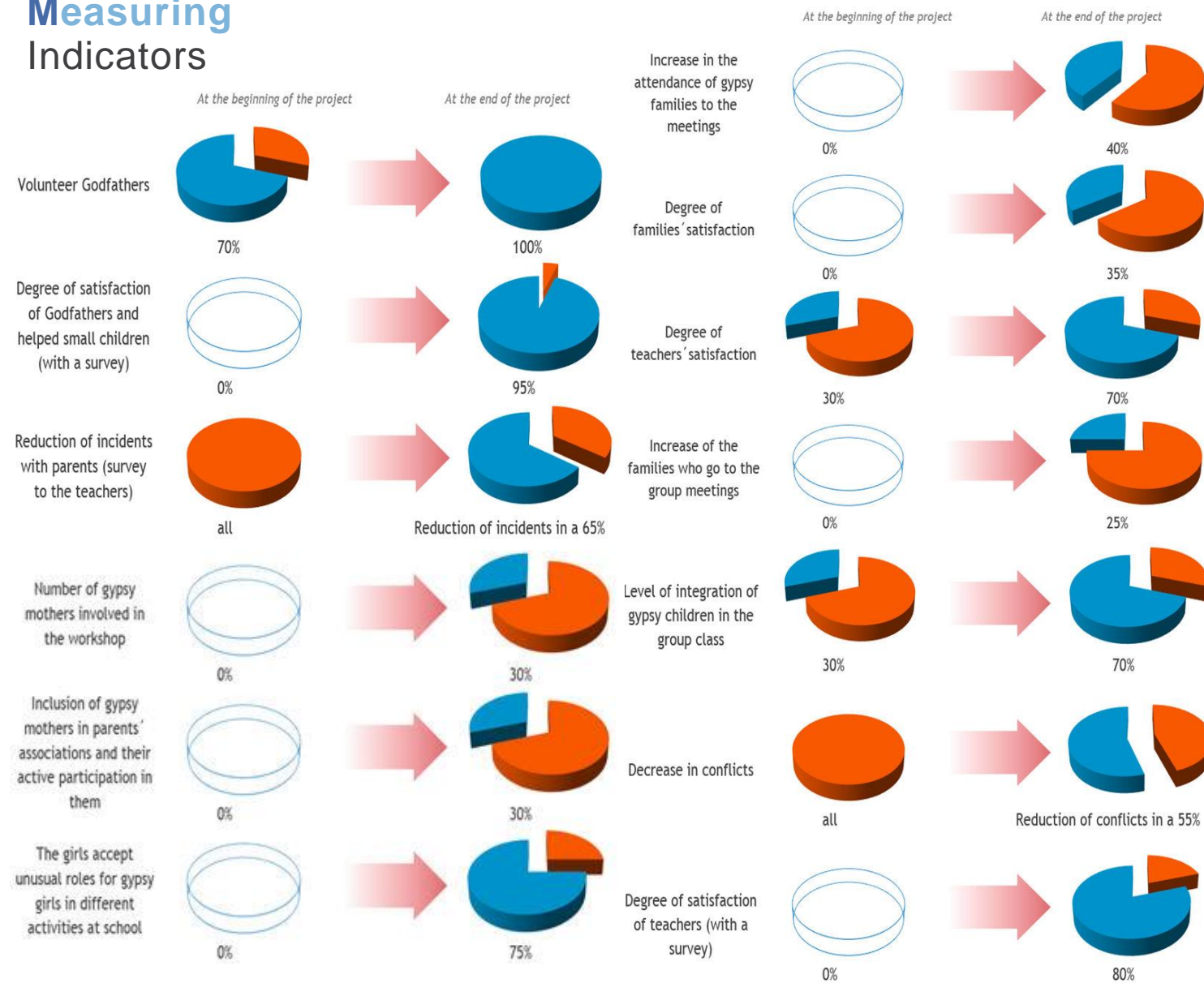


Measuring Indicators



Something is changing

We have seen, throughout the two years, that the implementation of these actions has significantly changed the lives of our schools. Something is changing in family life, in our students' lives and the evolution of our schools. The success has been mainly because we were starting from low baseline for each goal and so the small steps that we have taken to date represent the beginning of the journey ahead and provide some hope of further improvements in the future.



Good Practice

2015



guidelines

The term "good practice" is usually defined as an act or experience to pursue certain objectives whilst using methodologies or procedures that are appropriate to achieve positive results, demonstrating its effectiveness and usefulness in a specific context. A good practice is always referred to facts, not intentions and it is related to 'what works to achieve a goal'.

The international community, UNESCO, in its program MOST (Management of Social Transformations), specifies the attributes of a good educational practice and its characteristics.

Broadly, good practices should be:

- Innovative, they develop new and creative solutions.
- Effective, they demonstrate a positive and tangible impact on improving.
- Sustainable, because their social needs and the economic and environmental conditions can be maintained over time and produce lasting effects.
- Replicable, they serve as a model for developing policies, initiatives and actions elsewhere.

In our case, within this Comenius Regio project, we have implemented several educational actions that answered the needs identified at the beginning of the project. We have then produced a detailed list of the main objectives of this project and the "Good Practices" applied to achieve them.

