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29th and 31st May 2018

Proba de expresión e interacción oral B2

Programme 29th and 31st May:

- introduction
- level B2 - oral expression and interaction
- format of exam
- practice
- individual exam simulation

Level B2 - oral expression and interaction:

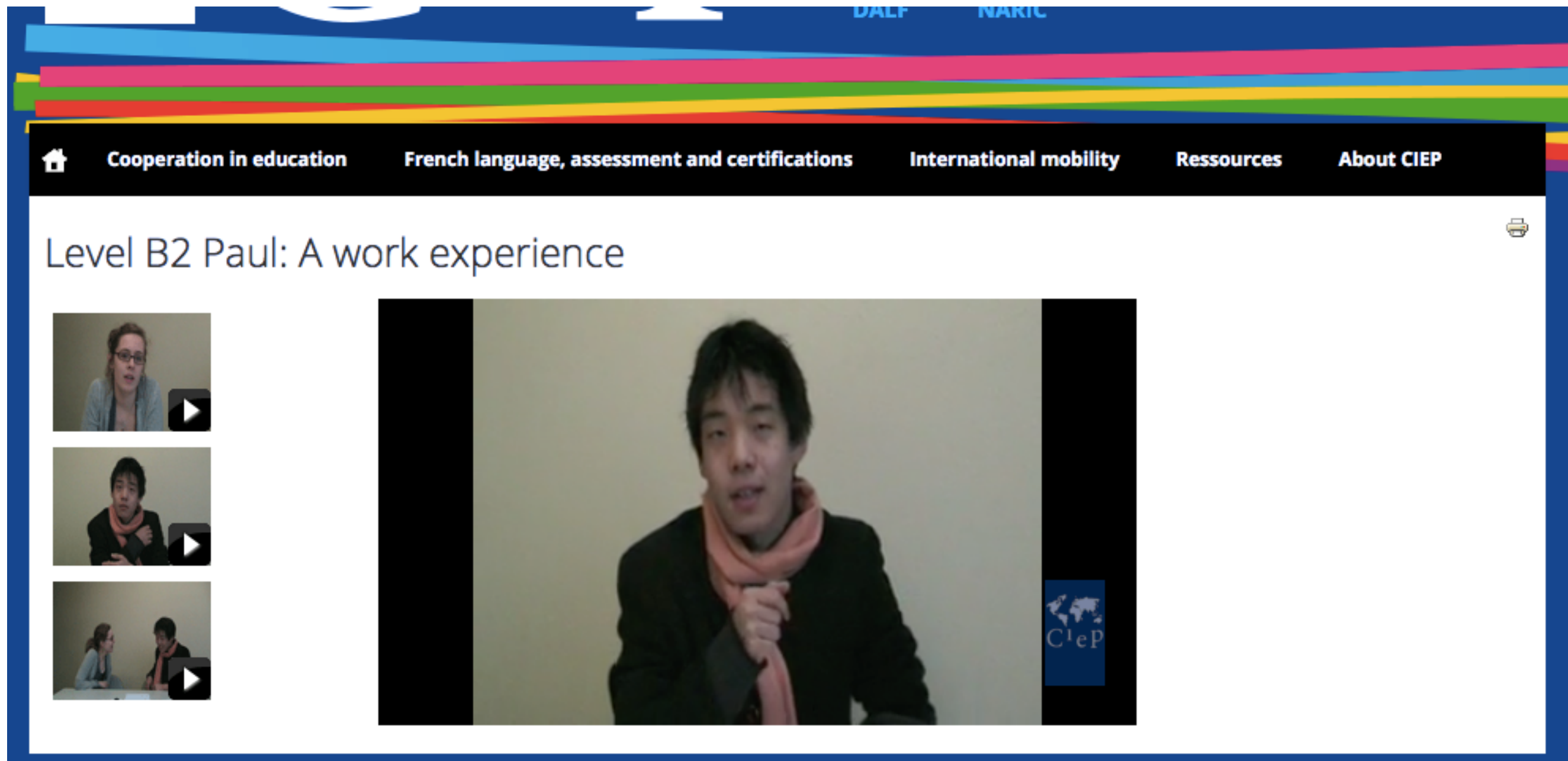
“O nivel avanzado [...] ten a finalidade de capacitar o alumnado para a utilización do idioma oralmente e por escrito con fluidez, flexibilidade e eficacia, en situacións comunicativas diversas, relativas a temas coñecidos ou propios do campo de especialización do falante, que requiran comprender e producir textos de certa complexidade lingüística, en lingua estándar, nunha variedade de rexistros, e que conteñan expresións, estruturas e locucións idiomáticas variadas e frecuentes, e riqueza léxica. Este nivel de uso do idioma deberá permitir, igualmente, actuar mediando entre falantes de distintas linguas que non poidan comprenderse de forma directa así como garantir a relación fluída entre falantes e culturas”.

Decreto 239/2008, do 25 de setembro (DOG do 29 de outubro)

Pode relacionarse con falantes nativos cun grao suficiente de fluidez e naturalidade de xeito que a comunicación se realice sen esforzo por parte de ningún dos interlocutores.

<http://www.ciep.fr/en/books-and-cd-roms-dealing-with-assessment-and-certifications/dvd-spoken-performances-illustrating-the-6-levels-of-the-common-european-framework-of-reference-for/level-b2-paul-a-work-experience>

Examples of B2 speaking



The screenshot displays the CIEP website interface. At the top, there is a navigation bar with a home icon and the following links: "Cooperation in education", "French language, assessment and certifications", "International mobility", "Ressources", and "About CIEP". Below the navigation bar, the page title "Level B2 Paul: A work experience" is visible. To the left of the main video player, there are three small video thumbnails, each with a play button icon. The main video player shows a man with dark hair, wearing a black jacket and a pink scarf, speaking. A CIEP logo is visible in the bottom right corner of the video player.

Paul

Level B2

Nationality:

Monologue: A work experience (2'57)

Interaction: Organising holidays (4'30)

Range

Paul has a sufficient range of language to be able to give clear descriptions and express viewpoints on most general topics, without much conspicuous searching for words, using some complex sentence forms to do so:

- *conceive*
- *design*
- *web application*
- *remote working*
- *team*
- *developers*
- *designer*
- *architect*
- *an experience of leading*
- *I'd like to do the same*
- *... if you go into the wild*
- *... we could make a movie about it*



How is the EOI B2 oral expression and interaction test marked?

For each task:

- adequacy to task - 2.5**
- coherence and cohesion - 2.5**
- correction - 2.5**
- fluency, pronunciation and intonation - 2.5**
- richness - 2.5**

(<http://www.edu.xunta.gal/centros/eoidesantiago/system/files/PROGRAMACIÓN%20DIDÁCTICA%20DEPARTAMENTO%20DE%20INGLÉS%202017-2018.pdf>)

Format:

ESTRUTURA DA PROBA DE CERTIFICACIÓN DE NIVEL AVANZADO

PARTES DA PROBA (DESTREZAS)	PUNTUACIÓN MÍNIMA	PUNTUACIÓN TOTAL
COMPRESIÓN DE LECTURA	15 puntos	25
EXPRESIÓN E INTERACCIÓN ESCRITA	15 puntos	25
COMPRESIÓN ORAL	15 puntos	25
EXPRESIÓN E INTERACCIÓN ORAL	15 puntos	25
TOTAL	60 puntos	100

PARTE DA PROBA (DESTREZA)	DURACIÓN (INDIVIDUAL)
EXPRESIÓN E INTERACCIÓN ORAL	PREPARACIÓN: 10 minutos
	INTERVENCIÓN: 10 minutos
TOTAL	20 minutos

Timings:

**Task 1 - 10 minutes preparation
3 to 4 minutes speaking time**

**Task 2 - 1 minute preparation
3 to 5 minutes speaking time**

(Oral expression and interaction exam is recorded)

1 candidate - 2 examiners

Practice:

How to do the best exam you can:

- check your pronunciation and intonation
- vary the grammatical forms
- use complex structures if you are confident
- use a wide range of vocabulary
- use connectors to improve cohesion (<https://quizlet.com/104663908/b1-b2-c1-linkers-and-connectors-flash-cards/>)

Task 1 - Monologue - Practice:

- 10 minutes to prepare with use of a dictionary
remember to follow the instructions on the card and cover
all the points**
- introduce yourself and what you are going to
talk about**
- deliver the monologue for about 3 minutes**

Let's practice:

PROBAS DE CERTIFICACIÓN DE NIVEL AVANZADO
INGLÉS
EXPRESIÓN E INTERACCIÓN ORAL

CARD 4

TASK 1: MONOLOGUE

Preparation time: 10 minutes max.

Speaking time: 3 minutes min. – 4 minutes max.

Topic: FOOD AND NUTRITION

Diet and nutrition.



Describe the situation in your country concerning nutrition and food.

Contrast the advantages and disadvantages of the kinds of food shown in the images.

You must comment on ALL OF THE FOLLOWING ASPECTS:

- Products
- Price
- Effects on health
- Relation to lifestyles

Support your opinions with arguments.

PROBAS DE CERTIFICACIÓN DE NIVEL AVANZADO
INGLÉS
EXPRESIÓN E INTERACCIÓN ORAL

CARD 7

TASK 1: MONOLOGUE

Preparation time: 10 minutes max.

Speaking time: 3 minutes min. – 4 minutes max.

Topic: INFORMATION AND MASS MEDIA

The Internet.



Prepare a short talk on the topic THE IMPORTANCE OF THE INTERNET IN OUR SOCIETY. Describe the situation in your country concerning this topic.

Contrast the advantages and disadvantages of the Internet.

You must comment on ALL OF THE FOLLOWING ASPECTS:

- Internet and work
- Internet and leisure
- Possible dangers
- Influence on everyday life

Support your opinions with arguments.

What will you do in the monologue?

For your topic

- describe the situation in your country
- contrast the advantages and disadvantages
- comment on the aspects indicated
- support your opinions with arguments

Homework !!

Revise the possible themes in section 11 of the EOI guide - <http://www.edu.xunta.gal/centros/eoideferrol/?q=system/files/Circular%201-2018%20Anexo%20II%20%28Gu%C3%ADa%20NA%29.pdf>

Thursday 31st May

- **finish Task 1**
- **Task 2**
- **model exam**
- **pronunciation practice**

A difficult task 1 - what can you do?

- prepare well in the ten minutes
- be honest! (“To be honest I don’t know anything about”)
- use anecdotes, examples from your life, people you know, news articles etc.

Task 2

- interaction with examiner**
- choose one of three pictures**
- justify choice**
- discuss choice with examiner (they will disagree!)**
- negotiate and reach an agreement**

Task 2:

Beginning -

**This picture/photograph/image/one is my choice
because**

I have chosen this picture because ...

Useful words and phrases for agreement/disagreement:

The partial agree

- I agree with you to a point, but...
- I understand what you are saying, however...
- I see what you're saying, but...

Using words or phrases to soften your disagreement

- I'm afraid, I don't agree.
- I'm sorry, but I just can't agree.
- Sorry, but I really can't agree to that.

Disagreeing using general doubt

- I wonder if
- I'm not sure it...
- I'm not sure whether it's

Avoiding the negative

- I don't think that's such a good idea. (NOT It's a bad idea.)
- I don't think I can agree with you. (NOT I disagree with you.)
- I'm not sure it's the best idea. (NOT it's the worst idea!)

Reaching an agreement:

- **So, let's sum up ...**
- **Shall we agree to choose**
- **I think this choice is a good compromise.**
- **Let's choose this picture, it's a good compromise.**
- **I understand your ideas and point of view but I think this one is still the best.**
- **I think you will agree then that this one is the best choice.**

Resources:

MECRL, Niveis comúns de referencia. Escala global. Descriptores nivel B2 - <https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale>

<http://www.ciep.fr/en/books-and-cd-roms-dealing-with-assessment-and-certifications/dvd-spoken-performances-illustrating-the-6-levels-of-the-common-european-framework-of-reference-for/level-b2-paul-a-work-experience>

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<https://www.targettraining.eu/meeting-phrases-polite-diplomatic/>