



Regio Cardiff/Ferrol 2013-2015

Number of Boys: 26 / 12 Gypsy Traveller Number of Girls: 37 / 11 Gypsy Traveller	Number of parents surveys: 40 Number of Gypsy Traveller parent surveys: 10	Number of Staff Questionnaires: 18 46% strongly agree and 54% agree to knowing culture of children
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2. Other children say kind things to me or my child

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Often	14	54	17	46	3	25	4	36	38	10
Sometimes	10	38	18	49	8	67	7	64	50	90
Never	2	8	2	5	1	8	0	0	12	0

3. Other children leave me or my child out of games on purpose

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Often	2	8	4	11	4	33.3	0	0	3	0
Sometimes	9	34	8	22	4	33.3	6	55	34	70
Never	15	58	25	67	4	33.3	5	45	63	30

4. I or my child feel sad at school

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Often	0	0	3	8	1	8	1	9	3	10
Sometimes	10	38	16	43	5	42	6	55	35	50
Never	16	62	18	49	6	50	4	36	62	40

5. Other children call me or my child names or say nasty things to upset me or them

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Often	3	12	4	11	4	33	2	64	5	20
Sometimes	10	38	13	35	3	25	2	18	40	60
Never	13	50	20	54	5	42	7	18	55	20

6. I feel or my child feels lonely when at school

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Often	1	4	1	3	4	33	3	27	3	20
Sometimes	6	23	12	32	0	0	2	18	10	40
Never	19	73	24	65	8	67	6	55	87	40

7. I or my child feel worried about what other children are saying about me

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Often	2	8	5	14	2	17	1	9	5	20
Sometimes	13	50	19	51	3	25	4	36	33	30
Never	11	42	13	35	7	58	6	55	62	50

8. I like or my child like to read

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Often	18	69	27	73	4	33	3	27	65	60
Sometimes	7	27	9	24	3	25	8	73	25	20
Never	1	4	1	3	5	42	0	0	10	20

9. I or my child likes doing maths

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Often	19	73	22	59	7	59	5	45	73	20
Sometimes	6	23	14	38	4	33	4	36	18	60
Never	1	4	1	3	1	8	2	18	9	20

10. I or my child likes going to school

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Always	18	59	32	87	7	59	4	36	82	20
Sometimes	6	33	3	8	2	16	5	45	18	60
Never	2	8	2	5	3	25	2	18	0	20

11. Other children help me or my child when upset or hurt

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Often	16	62	23	63	5	42	7	64	38	30
Sometimes	6	23	12	32	6	50	3	27	62	50
Never	4	15	2	5	1	8	1	9	0	20

12. Other children hit, kick or push me or my child in a mean or nasty way

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Often	4	16	20	54	3	25	1	9	4	30
Sometimes	11	42	16	43	1	8	3	27	38	40
Never	11	42	1	3	8	67	7	64	58	30

13. I or my child enjoy assemblies at school

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Often	19	73	25	68	2	16	4	36	78	50
Sometimes	5	19	12	32	7	59	6	55	20	20
Never	2	8	0	0	3	25	1	9	2	30

14. I can think of 3 kind and cooperative pupils in my or my child's class

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Yes	25	96	35	95	9	75	8	73	93	70	100	56
No	1	4	2	5	3	25	3	27	7	30	0	44

15. I can think of 3 disruptive pupils in my or my child's class

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Yes	20	77	36	97	7	66	7	64	50	50	100	94
No	6	23	1	3	5	34	4	36	50	50	0	6

16. I can think of 3 pupils who are leaders

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Yes	19	73	25	68	4	33	3	27	53	30	100	78
No	7	27	12	32	8	67	8	73	47	70	0	22

17. I can think of 3 pupils who I or my child really like to play with

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Yes	26	100	36	97	11	92	11	100	100	60	100	78
No	0	0	1	3	1	8	0	0	0	40	0	22

18. I can think of 3 pupils who I do not or my child does not like to play with

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Yes	18	69	28	76	7	58	10	91	65	40	100	72
No	8	31	9	24	5	42	1	9	35	60	0	28

19. Whose opinion does you or your child value most in life?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Parents	23	88	24	65	9	75	8	73	60	90	89	100
Grandparents	14	54	12	32	6	50	8	73	30	20	69	33
Teachers	18	69	22	59	7	58	9	82	68	10	78	1
Brother/Sister	10	38	15	40	6	50	5	45	5	40	56	83
Friend	9	35	14	38	3	25	4	36	15	10	56	28
Other/Auntie	0	0	1	3	0	0	0	0	0	0	0	0

20 a) what do you or your child do in free time?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Comp Games	14	54	1	3	0	0	1	9	25	0	50	0
Park	3	12	2	6	0	0	5	45	0	0	0	0
Hair design	0	0	1	3	0	0	0	0	0	0	0	0
TV	3	12	2	6	0	0	0	0	3	30	0	0
Swim	1	4	2	6	4	33	0	0	25	0	50	6
Play outside	1	4	14	38	1	8	4	36	25	70	56	11
Scooter	1	4	0	0	0	0	0	0	0	0	0	0
Football/rugby	1	4	0	0	0	0	0	0	38	30	60	0
Read	2	8	6	16	0	0	0	0	33	20	22	0
Shopping	0	0	2	6	0	0	0	0	0	0	0	0
Chill/sleep	0	0	2	6	1	8	0	0	0	0	0	0
Art	0	0	2	6	0	0	0	0	25	0	5	0
Write	0	0	1	3	0	0	0	0	0	0	0	0
Gardening	0	0	2	6	0	0	0	0	0	0	0	6
Kick box	0	0	0	0	5	42	0	0	0	0	5	78
Horses	0	0	0	0	1	8	0	0	3	0	0	67
Work -dad	0	0	0	0	0	0	1	9	0	0	0	39
Church	0	0	0	0	0	0	0	0	8	0	0	0
Choir	0	0	0	0	0	0	0	0	5	0	0	0
Gym	0	0	0	0	0	0	0	0	15	0	22	0
Fishing	0	0	0	0	0	0	0	0	0	0	5	28
Lamping	0	0	0	0	0	0	0	0	0	0	0	28
Child mind	0	0	0	0	0	0	0	0	0	0	0	39
Quad bike	0	0	0	0	0	0	0	0	0	0	0	28
cycle	0	0	0	0	0	0	0	0	0	0	16	0
dance	0	0	0	0	0	0	0	0	0	0	0	0
Cubs/brownie	0	0	0	0	0	0	0	0	0	0	22	0
Arabic school	0	0	0	0	0	0	0	0	0	0	5	0

20b) with whom?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Parents	15	58	20	54	4	33	5	45	50	50	67	67
Grandparents	5	19	9	24	3	25	2	18	18	20	39	50
Teachers	0	0	2	5	0	0	1	9	15	0	6	0
Brother/Sister	12	46	26	70	5	42	5	45	43	70	72	78
Friend	13	50	21	57	9	75	7	64	25	60	67	67
On own	6	23	6	16	0	0	0	0	0	0	0	11

21) Who do you or your child talk to about worries?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Parents	24	92	31	84	9	75	8	73	73	90	72	78
Grandparents	10	38	8	22	3	25	3	27	35	10	28	39
Teachers	12	46	18	49	4	33	5	45	40	10	67	17
Brother/Sister	4	15	16	43	3	25	5	45	20	30	28	67
Friend	4	15	16	43	0	0	4	36	10	0	11	17
No one/aunty	1	4	3	8	0	0	0	0	0	0	0	17

22. Who helps you or your child learn?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Parents	15	58	23	62	6	50	9	82	75	50	72	44
Grandparents	10	38	7	19	3	25	1	9	33	40	56	27
Teachers	24	92	29	78	11	92	6	55	78	80	67	100
Brother/Sister	8	31	11	30	2	17	4	36	25	60	39	33
Friend	8	31	8	22	2	17	1	9	5	10	11	11
Aunty/other	0	0	2	5	0	0	0	0	0	0	0	0

23. Who encourages you?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Parents	19	73	20	54	12	100	9	82	83	100	72	50
Grandparents	10	38	6	16	9	75	4	36	53	50	56	22
Teachers	15	58	15	41	4	33	8	73	80	40	67	100
Brother/Sister	8	31	11	30	8	66	6	55	25	30	28	28
Friend	8	31	16	43	2	17	7	64	15	20	11	17
Other-aunt	0	0	3	8	0	0	0	0	0	0	0	0

24. Who do you talk to about your day?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Parents	22	85	29	78	7	58	9	82	75	100	67	50
Grandparents	13	50	10	27	5	42	5	45	48	10	56	33
Teachers	1	4	4	11	2	17	8	73	18	0	39	22
Brother/Sister	10	38	15	41	4	33	6	55	50	30	39	61
Friend	10	38	12	32	5	42	10	91	15	0	28	22
Other-aunt	0	0	4	11	0	0	0	0	0	0	0	0

25a. what job would you or your child like to do when older?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Football	10	38	0	0	2	17	0	0	15	0	39	11
Rugby	1	4	0	0	0	0	0	0	3	0	12	0
Artist	2	8	1	3	0	0	0	0	8	0	6	0
Police/fire	2	8	1	3	0	0	0	0	10	0	22	0
Gadget Man	1	4	0	0	0	0	0	0	0	0	0	0
Driver	2	8	0	0	0	0	0	0	0	0	0	0
Army	1	4	0	0	0	0	0	0	0	0	0	0
Mechanic	2	8	0	0	0	0	0	0	0	0	0	0
Xbox gamer	1	4	0	0	0	0	0	0	0	0	0	0
Builder	1	4	0	0	0	0	0	0	5	5	6	28
Teacher	2	8	2	5	1	8	0	0	13	0	39	0
Architect	1	4	0	0	0	0	0	0	0	0	0	0
Vet/zoo	0	0	6	16	0	0	0	0	13	0	6	0
Hair/nails	0	0	10	27	0	0	6	55	3	20	28	6
Mum/dad	0	0	10	27	0	0	1	9	0	0	0	39
Author	0	0	1	3	0	0	0	0	0	0	0	0
Medical	0	0	10	27	0	0	0	0	28	0	72	0
Shop work	0	0	2	5	0	0	0	0	5	0	17	0
Singer/dancer	0	0	1	3	0	0	0	0	3	10	56	0
Dress Design	0	0	1	3	0	0	2	18	0	0	0	0
Plumber	0	0	1	3	0	0	0	0	0	0	0	0
Cleaner	0	0	0	0	0	0	0	0		0	0	39
Tree surgeon	0	0	0	0	1	8	0	0	0	10	0	11
Boxer	0	0	0	0	5	42	0	0	0	20	0	22
Pilot	0	0	0	0	0	0	0	0	3	0	6	0
Racing driver	0	0	0	0	0	0	0	0	3	0	0	0
Scrap metal	0	0	0	0	0	0	0	0	0	0	0	11
chef	0	0	0	0	0	0	0	0	0	0	6	0
lawyer	0	0	0	0	0	0	0	0	0	0	6	0
No job listed	0	0	1	3	0	0	1	9	5	30	0	0

25b. what do you or they have to do to achieve that?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents
Work/train	9	35	4	11	1	8	5	45	30	20
Practice	8	31	15	41	0	0	2	18	0	0
College/Uni	3	10	4	11	2	17	0	0	5	0
GCSE	1	4	0	0	0	0	0	0	0	0
Listen	1	4	0	0	0	0	0	0	0	0
Be scouted	2	8	0	0	0	0	0	0	0	0
Don't Know	2	8	1	3	2	17	3	27	10	30
Learn	0	0	12	32	7	58	1	9	0	0
Be confident	0	0	1	3	0	0	0	0	0	0
Enjoy it	0	0	1	3	0	0	0	0	0	0

26. How important is it for you or them to.....

Do GCSEs	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Very important	21	81	31	84	3	25	5	45	88	20	27	0
Important	2	8	2	5	4	33	2	18	12	0	56	0
Not very Important	3	12	4	11	5	42	4	36	0	80	17	100
Do A' Levels	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Very important	22	85	28	76	2	17	2	18	63	20	17	0
Important	2	8	7	19	4	33	7	64	37	0	39	0
Not very Important	2	8	2	5	6	50	2	18	0	80	44	100
Go to Uni	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Very important	13	50	35	95	1	8	0	0	50	20	11	0
Important	3	12	0	0	2	17	3	27	38	0	62	0
Not very Important	10	38	2	5	9	75	8	73	12	80	27	100
Get a Job	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Very important	19	73	35	95	6	50	3	27	88	20	22	0
Important	3	12	2	5	4	33	3	27	12	50	78	50
Not very Important	4	15	0	0	2	17	5	46	0	30	0	50

27. Do you think when you grow up you will...

Get a well paid job	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Very likely	23	88	26	70	9	75	4	36	75	40	11	6
Likely	2	8	7	19	3	25	3	28	20	50	56	22
Not very likely	1	4	4	11	0	0	4	36	5	10	33	72
Have a happy family	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Very likely	18	69	34	92	10	84	10	91	88	80	27	44
Likely	8	31	3	8	2	16	1	9	12	20	73	56
Not very likely	0	0	0	0	0	0	0	0	0	0	0	0
Travel the world	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Parents	GT Parents	Staff General	Staff G/T
Very likely	10	38	10	27	1	8	2	18	54	30	0	0
Likely	4	15	7	19	1	8	0	0	43	30	27	0
Not very likely	12	46	20	54	10	84	9	82	3	40	73	100

Is school important?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	26	100	37	100	12	100	11	100	100	56
No	0	0	0	0	0	0	0	0	0	44

Do you or they ask to come to school everyday?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	22	85	30	81	8	67	9	82	100	66
No	4	15	7	19	4	33	2	18	0	34

Is it, in your or their opinion, good to be good?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	26	100	37	100	12	100	11	100	100	34
No	0	0	0	0	0	0	0	0	0	66

Do you or they enjoy being part of the Greenway team?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	26	100	37	100	12	100	11	100	100	83
No	0	0	0	0	0	0	0	0	0	17

Do you or they feel valued at school?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	21	81	35	95	10	83	9	82	100	83
No	5	19	2	5	2	17	2	18	0	17

Is being on time for school important?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	26	100	37	100	12	100	11	100	89	34
No	0	0	0	0	0	0	0	0	11	66

Do you or they walk to school?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	13	50	23	62	4	33	3	27	83	34
No	13	50	14	38	8	67	8	73	17	66

Is homework important?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	26	100	37	100	11	92	7	64	67	0
No	0	0	0	0	1	8	4	36	33	100

Do you or they complete homework?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	23	88	34	92	6	50	5	45	67	17
No	3	12	3	8	6	50	6	55	33	83

Do you or they have a computer at home?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	19	75	29	78	8	67	9	82	83	17
No	7	25	8	22	4	33	2	18	17	83

Can you or they access the Internet at home?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	21	81	27	73	8	67	7	64	83	17
No	5	19	10	27	4	33	4	36	17	83

Are you or they members of the library?

	Boys	%	Girls	%	G/T Boys	%	G/T Girls	%	Staff General	Staff G/T
Yes	16	62	23	62	3	25	3	27	56	0
No	10	38	14	38	9	75	8	73	44	100

Synopsis of general comments

Boys

I love my life I want a good life I want a well paid job with lots of money
I wish school was more cool Fab to be rich I wish I could change my face
I love reading

Girls

I love my life I love school school is brilliant love being in school everyday
I want to own a shop with my friend got to try my best hope to work and live in France
Wish I could go to Paris and Disneyland I feel safe at school I get called names
I don't like school because I am bullied

Observations: Girls wrote more than boys and could see their future life with the same friends, having fun together and working together. Boys said far less and were more concerned with their success.

Gypsy Traveller Boys

Only 3 boys commented:

I love boxing I want a good job and family I love school

Gypsy Traveller Girls

Only 4 girls commented:

I love school I hope school gets better I want to meet Justin Bieber I love going to school

Staff

Non gypsy traveller children can feel intimidated by groups of gypsy traveller children

Non gypsy traveller children seem to have a better respect for school and education-they see it as vital

Gypsy Traveller children tend to stick within their family/cultural group

Gypsy Traveller children do not value education and see no reason to follow the conventional rules

Parents

No comments provided

Analysis:

Question 6- it would appear that about a third of the G/T children feel lonely at school. This is partly due to their desire to only play with their smaller community group and with the school playground zones policy, this is not possible for them. Therefore some can withdraw and take themselves away from the main class group. This is however an area of work that we can explore through creating a DVD about the school that is very inclusive and builds teams.

Question 8 and 9: It is clear that G/T boys prefer maths and the girls prefer reading. Parents of non G/T children are inline with their children whereas parents of G/T children show a significant discrepancy. I am aware that the G/T parents are recognising the need for better literacy and numeracy, but this may take another generation to filter through to success. We must continue to build on our reading schemes to ensure interest level and readability levels are covered for all learners.

Question 10: A significant number of G/T children do not like coming to school and this is something that we are addressing in school through rewards and praise of best attendance. Attendance has increased by 3% for G/T children in the past 2 years and by 5% for other children. We will continue with our efforts and can see that G/T parents are 'buying in' to education and feel a sense of trust with school. Again this may need a generational change as attitudes take time to alter within the community. Continue to reward attendance and ensure that PDG money offers an exciting additional curriculum.

Question 12: Apart from girls, all other groups suggest that their children have been hit, kicked or punched in a mean and nasty way. I am not in total agreement with this higher than expected %, although feel that much of what has been reported is something that happened years ago. Our children seem to have long memories and often say do you remember when you hit me in Year 2 and they are now in Year 5! However, it could be that our children have not had closure on the incidents or do not know how to close it down. We live within an area that has a high proportion of domestic abuse and often it is the male figure who is the dominant personality. Suggest conflict management training to assist in empowering children to resolve conflict and avoid physical aggression.

Question 13: assemblies are not enjoyed by some boys as they do not like to sit on the floor and conform to the established format of an assembly. Continue to try to vary the assemblies so that there is a good mixture of content and staff leading them. Use of more video and interactive assemblies is proving more popular.

Question 19: It is clear that staff and G/T parents agree that teachers opinion is not valued by this group of children, however the children have scored much higher when answering the question. Staff must recognise that actually children do value their opinion and are often torn between parents and teachers. To ensure that we remain positive about our interactions and keep going so that our message is drip fed that we are here to accept all cultures and assist with learning. Further training from TES on why parents have a negative view of teachers is needed,

Question 20a: The results show that there is a difference between G/T children and non G/T children with G/T children spending more time outside than non G/T children. Most of our site families spend time on the site outside with each other which may also include their own park on site. Most of the non G/T children prefer to remain inside on a computer-especially boys. G/T boys suggest kick boxing is their favourite activity. G/T children seem to take part in more physical activities than non G/T children. Teaching staff have in general gone for traditional free time activities and may need to be enlightened further as to other activities that are supported by G/T families.

Question 21: G/T children have explained that they do talk to teachers about their worries, but this is not the perception of staff or G/T parent. Try to ensure that we continue to build positive relationships and give time to the G/T children to share their concerns and so that we can help them resolve issues when appropriate.

Question 23: It is clear that staff think that they encourage all children, however most of the children have answered this question avoiding ticking teachers. Ensure that staff remain positive at all times with children and encourage them to achieve in whatever they are doing. Try to link school work to meaningful scenarios for our children. Ensure that Good to Be Green is effectively used for all learners- review this policy.

Question 25a: It is clear that aspiration differ within the community and that G/T families are focusing on their traditional physical work or health and beauty. Our non G/T girls have challenged themselves to achieve specific jobs rather than boys who have just named footballers! Girls are certainly more aspirational at our school. Ensure that whatever our children seek to do, we focus on literacy, numeracy and conflict management so that these essential skills are embedded for a greater chance of a successful career/job.

Question 26: It is again clear that there is a divide between the groups on the importance of qualifications. G/T families do not see it as essential, whereas non G/T families do. The children from non G/T families were not really sure what GCSE or A'Level is. We will require a huge generational change to see a swing of opinion here. Staff to keep highlighting these qualifications from an early age. Link with a college to develop the ideas and also undertake first aid training for children so that they see a positive use for a qualification.

Question 27: G/T families have indicated as I thought that they are unlikely to travel the world, but most expect to have a happy family. Only G/T girls think that they will not have a well paid job and this also fits within the established profile of this community. Ensure that the school continues to open doors to children when considering employment options later in life.

Supplementary Questions: These questions reveal that most of the G/T families come by car, do not visit libraries, do not see homework as important to complete and have limited internet/computer access. It is also clear that staff have very different perceptions compared to the G/T children. I think a training session with the staff from TES will dispel myths and hopefully enlighten us with some current knowledge that will assist us in delivering meaningful learning contexts.

Actions:

- Training for staff from TES- Summer 2014
- Conflict management training for children and staff so that we have an agreed method of dealing with conflicts and preventing them by being more aware- Spring 2014
- Set up conflict management zones in school so that children can work through the agreed process-summer 2014
- First aid training for children so that they can see a meaningful qualification and the impact it can have-inspire some to take more qualifications in future-Autumn 2014
- Create a DVD with the children about Greenway and the school community to ensure that all children feel part of the life of the school and are included in DVD. Children will see that learning is fun and will work in mixed teams to share experiences and learn about each other. Children will use this DVD to show parents about the school and to also learn about each other in future years. Autumn/Spring 2014
- Show as part of learning the DVD, Traveller's Tales. This will assist staff and other children in removing stereotypes that have been formed over generations within the school community. Summer 2014