

Encontro internacional Erasmus+ Ferrol 2025

2-3 de abril 2025



CENTRO DE
FORMACIÓN E
RECURSOS DE FERROL



XUNTA
DE GALICIA



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The National Agency for Education of Lithuania Vilma Venta Jankune



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- One of the Baltic states in the North of Europe
- Total population ~ 2.7 mln.
- Primary and Secondary education ~350K students, ~30K teachers and school staff, ~1000 schools
- The **National Agency for Education** - a government institution which implements policy, standards and monitoring in education



The National Agency for Education of Lithuania main objectives are:



Ensuring equal access to quality preschool, pre-primary, and general education by implementing inclusive educational practices and managing education providers effectively.

Organizing professional development programs for teachers, creating a reserve of potential school leaders

Assessing student performance, analyzing the results, and adopting targeted measures to improve outcomes.

Guaranteeing the legality, accessibility, and quality of data in state education registers and information systems.

Conducting state-level education monitoring and providing evidence-based recommendations to the Ministry

National Assessment in Lithuania



NMPP: National Student Achievement Tests – 4th grade

NMPP: National Student Achievement Tests – 8th grade

VBE II: NMPP: National Student Achievement Tests – 10th grade

VBE I: National Matura Examinations – 11th grade

VBE II: National Matura Examinations – 12th grade

NMPP 4 and 8: subjects and number of test-takers



Lithuanian language (reading) – 25K + 25K

Mathematics – 27K + 27K

Polish as native language – 1K + 1K






































Russian as native language – 1K + 1K

Belorussian as native language – 20 students





Consortium Assessment Dashboard

Grade	Age	France 	Brazil 	Italy 	Norway 	Lithuania 
1	6-7 years	NL M 				
2	7-8 years	NL M 		NL M E 		
3	8-9 years	NL M 				
4	9-10 years	NL M 				
5	10-11 years	NL M 	NL M 	NL M E 	M E R 	R M 
6	11-12 years	NL M 				
7	12-13 years	NL M  Optional				
8	13-14 years	NL M 		NL M E  Terza Media 	M E R 	
9	14-15 years	NL M  DNB 	NL M 		M E R 	R M 
10	15-16 years	NL M 		NL M E 	Avgangsprøve 	
11	16-17 years	NL M  Optional				NL M 
12	17-18 years	Baccalauréat 	NL M S  ENEM 	Maturità 		Brandos Egzaminai 
13	18-19 years				Eksamen 	



Terminology and Assessment Definitions

National Assessments – Subjects

NL	Native Language	S	Science
M	Mathematics	R	Reading
E	English		



> Beginning of the school year
(~September - November)

< End of the school year
(~April - June)

International Assessments

PISA (Programme for International Student Assessment)	
Frequency	• Every 4 years
Target audience	• 15-year-old students
Subjects assessed	• Reading Comprehension • Mathematics • Science
TIMSS (Trends in International Mathematics and Science Study)	
Frequency	• Every 4 years
Target audience	• Grade 4 • Grade 8
Subjects assessed	• Mathematics • Science

PIRLS (Progress in International Reading Literacy Study)	
Frequency	• Every 5 years
Target audience	• Grade 4
Subjects assessed	• Reading Comprehension
ICILS (International Computer and Information Literacy Study)	
Frequency	• Every 5 years
Target audience	• Grade 4
Subjects assessed	• Computer Science • Digital Literature



Integration of Quality Assurance into Task Development Cycle



The project's objective:

- to strengthen formative and summative assessment in the context of renewed national curricula.

Key project targets:

- strengthening formative assessment and piloting formative assessment scenarios in schools (WP1);
- integration of quality assurance into task development cycle (WP2);
- development of a student achievement assessment item bank by participating in the development of the International item library (WP3).

Project target group:

- pedagogical staff (excluding higher education staff);
- specialists from the National Education Agency;
- other education system specialists.

Project duration:

- January 2024 – July 2028.

Identified Problems

Centralization and Lack of Resources

VBE processes are concentrated in one institution (NŠA), which faces a shortage of human resources and a high administrative burden (public procurement). This negatively impacts the **quality** of task development content

Lack of Institutional Involvement

There is no established practice of involving other relevant institutions in the approval of VBE tasks. This reduces the sharing of responsibility and does not sufficiently ensure **public trust** in the VBE.

Task Development Cycle

The current task development cycle is too short to implement additional **quality assurance** procedures, such as task piloting, results normalization, and population difference compensation mechanisms. These procedures require a cycle longer than 1 or 2 years.

Lack of Task Developers

Due to limited supply and public procurement procedures, task developer groups are often small. Furthermore, it is not possible to involve graduating class teachers due to confidentiality restrictions.

Test Development Cycle (current process)

Specification

Test specification,
setting requirements

01



06



Analysis of Results

Item and test analysis after live sessions
Recommendations for a new task
development cycle

05



Test administration

Implementation of examinations and
achievement assessments, evaluation of
student performance

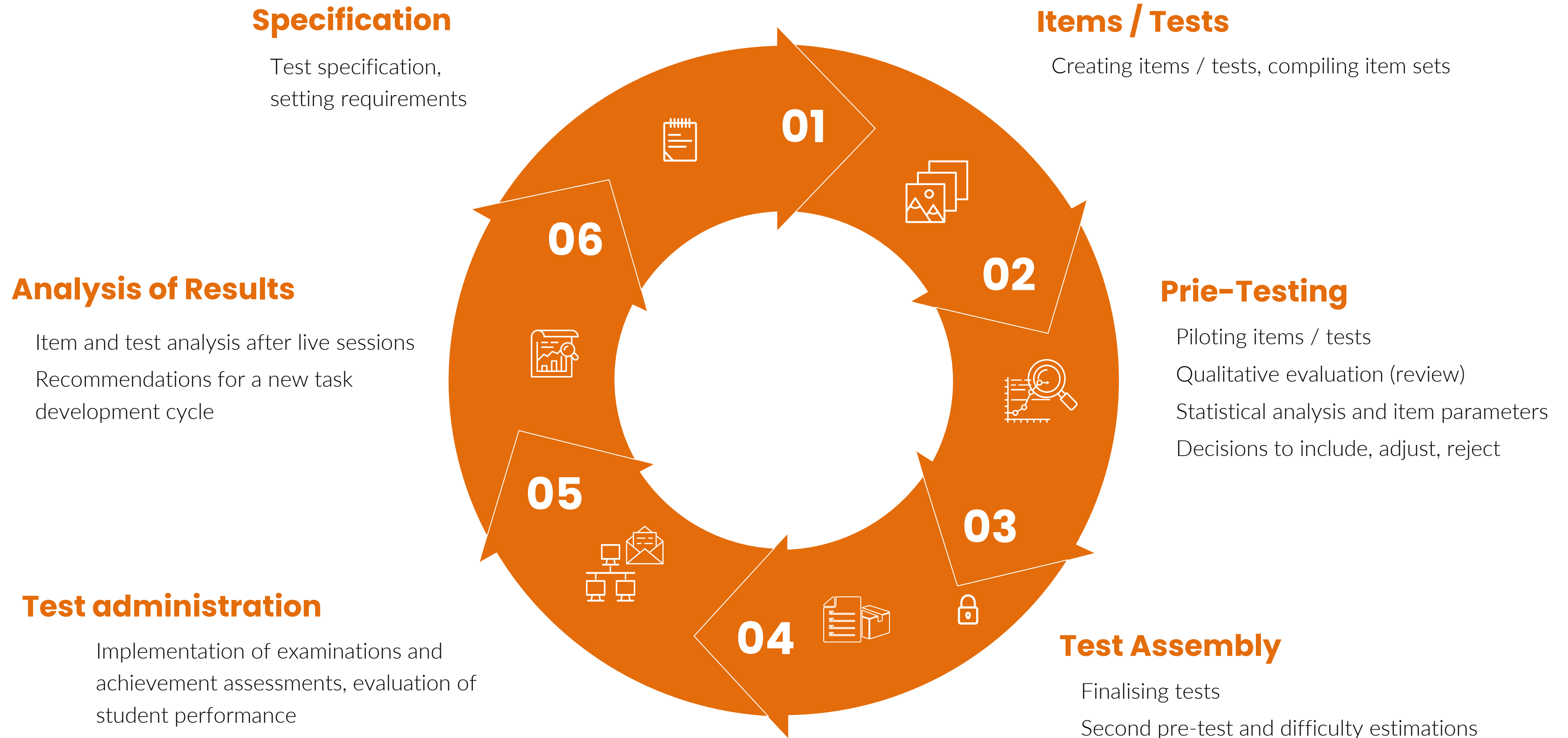
04



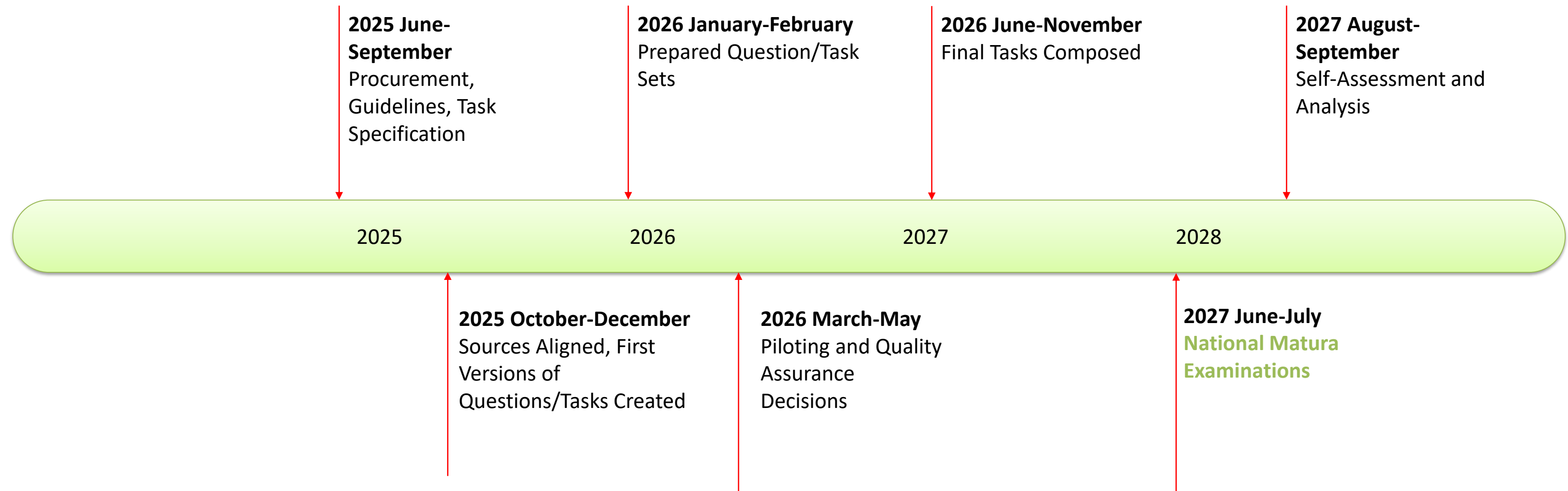
Test Authoring and Assembly

Item and test authoring
Test review and approval

Test Development Cycle (after the project)



Task Development Cycle (current timeline)





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