

Asking for directions

Lesson code: IGKE-645B-CEB9-9

ELEMENTARY

1 Vocabulary

Write the words below each picture.

a mosque a bus stop a car park (UK) / a parking lot (US) a church a theatre
a shopping centre (UK) / a shopping mall (US) a cinema (UK) / a movie theater (US)
a town square a train station traffic lights a supermarket a museum



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

What is there in your town? Make sentences with 'There is/are/isn't/aren't ...'



2 Directions

Match the words and pictures. In pairs, cover the words and test your partner.

at the traffic lights
on the corner



1. _____

go past the hotel
turn left



2. _____

go straight on
turn right



3. _____



4. _____



5. _____



6. _____

3 Listening

Claire is in a new town. She is lost. Listen to the dialogues and write 'museum', 'bank' and 'supermarket' on the map or next to the numbers below.



1. _____

2. _____

3. _____

Now watch the videos to check your answers.



4 Asking for directions

Listen again and complete the dialogues below.

Dialogue 1

Claire: Excuse me. Is there a bank ____ here?
Passer-by: Yes. There's a bank ____ ¹ .
Claire: Thank you.
Passer-by: You're welcome.

Dialogue 2

Claire: Excuse me. Is there a supermarket ____ ² ?
Passer-by: Yes. It's on Chapel Street.
Claire: How do I get there?
Passer-by: Go ____ ³ . Go past the cinema. Turn left at the ____ ⁴ .
 It's ____ ⁴ .

Dialogue 3

Claire: Excuse me, I'm looking for the museum.
Passer-by: Go straight ____ and ____ ⁵ at the end of this street. It's on the right.
Claire: Is it far?
Passer-by: No, it's near. About 5 minutes on ____.
Claire: Thank you.

Dialogue 4

Claire: Excuse me, can you tell me the way to the town square?
Passer-by: I'm sorry, I'm not ____ ⁶ .

5 Role play

In pairs, practise asking for and giving directions. Use the map in Exercise 3. Student A, ask for the hotel and theatre. Student B, ask for the car park and post office.

6 Flashcard review

Don't forget the words from today's lesson! Go to www.linguahouse.com/ex and enter Lesson code: IGKE-645B-CEB9-9

Use Expemo often if you want to remember all the new words from your lessons.



4 Asking for directions

Dialogue 1

Claire: Excuse me. Is there a bank near here?
Passer-by: Yes. There's a bank on the corner.
Claire: Thank you.
Passer-by: You're welcome.

Dialogue 2

Claire: Excuse me. Is there a supermarket near here?
Passer-by: Yes. It's on Chapel Street.
Claire: How do I get there?
Passer-by: Go straight on. Go past the cinema. Turn left at the traffic lights. It's on the left.

Dialogue 3

Claire: Excuse me, I'm looking for the museum.
Passer-by: Go straight ahead and turn right at the end of this street. It's on the right.
Claire: Is it far?
Passer-by: No, it's near. About 5 minutes on foot.
Claire: Thank you.

Dialogue 4

Claire: Excuse me, can you tell me the way to the town square?
Passer-by: I'm sorry, I'm not from here.



1 Vocabulary

Students can work alone and check in pairs. For UK/US terms, you can focus on the terms that are appropriate for your students. Go through the answers with the class and model pronunciation. This is a good opportunity for students to practise the structure 'there is' / 'there are'. Make sure students also talk about what they don't have in their town, e.g. 'there isn't a mosque' / 'there aren't any mosques'.

- | | |
|--|---------------------------------------|
| 1. a bus stop | 2. a car park (UK)/a parking lot (US) |
| 3. a church | 4. a museum |
| 5. a train station | 6. a shopping centre (UK)/mall (US) |
| 7. traffic lights | 8. a town square |
| 9. a mosque | 10. a supermarket |
| 11. a cinema (UK)/a movie theater (US) | 12. a theatre |

2 Directions

- | | | |
|----------------------|-------------------|--------------------------|
| 1. go past the hotel | 2. go straight on | 3. turn left |
| 4. on the corner | 5. turn right | 6. at the traffic lights |

3 Listening

Play the audio file or use your mobile device to scan the QR code. Play the dialogues as many times as is necessary. Students can work alone and check in pairs. Play the animated videos included in this lesson plan so that students can check their answers.

- | | | |
|-----------|---------|----------------|
| 1. museum | 2. bank | 3. supermarket |
|-----------|---------|----------------|

4 Asking for directions

Play the dialogues again. Students can work alone and check in pairs. Go through the dialogue line by line. Highlight the questions typically used to ask for directions, e.g. 'Is there a ... near here?', 'How do I get there?', 'Excuse me, I'm looking for ...', 'Can you tell me the way to ...?' Point out other expressions used in the dialogue, e.g. 'on the left/right' and 'I'm not from here'.

- | | | |
|------------------|---------------|----------------|
| 1. on the corner | 2. near here | 3. straight on |
| 4. on the left | 5. turn right | 6. from here |

5 Role play

Students work with a partner, taking turns to ask for directions. Give them time to find the places on the map and think about how to ask for directions. Encourage them to use a variety of questions/expressions. You can demonstrate the activity by asking a strong student the way to the hotel.

6 Flashcard review

Students who register on our website can revise the material from this lesson using the Expemo spaced repetition learning platform. Visit www.linguahouse.com/ex for more information.

