



THE INTERNET



Scan to review worksheet

Expemo code:
1F7X-L1L6-255



1

Internet verbs

Study the verbs below and complete the questions. Then in pairs, ask and answer the questions.

bookmark

browse

download

log out

search

upload

1. Do you prefer to buy CDs or _____ music from the internet?
2. How often do you _____ websites that you like?
3. How often do you _____ photos to your Facebook profile?
4. Which websites do you use when you want to _____ for information?
5. If you read your email on a public computer, do you always remember to _____ after you finish?
6. How often do you _____ the internet?

2

Reading a URL or email address

Match the letter or symbol to its pronunciation.

- | | |
|------|-----------------|
| 1. . | a. at |
| 2. / | b. dash |
| 3. @ | c. dot |
| 4. w | d. "double you" |
| 5. - | e. slash |
| 6. _ | f. underscore |



Now read the following URLs and email addresses:

www.amazon.com

www.example.com/mail

tony@hotmail.com

www.travel-abroad.co.uk

www.food.net/greek_food.html

www.learn-english.com/grammar

3 Internet problems

Match the problems to the solutions.

- | | |
|--|--|
| 1. I can't check my email because the website is down. | a. Close a few of your browser tabs. |
| 2. My WiFi connection isn't working. | b. Contact your internet service provider. |
| 3. My computer is a bit slow. | c. Maybe you need to reset your password. |
| 4. I can't access the internet at all. | d. Restart your router. That might help. |
| 5. I can't log in to my favourite website. | e. Try to block them in your browser settings. |
| 6. I see too many pop-up ads. | f. Try to check it again in about 10 minutes. |

Do you have these problems sometimes? How often?

4 Features of a website

Label each image with one of the words below.

a banner ad
a link

a button
a login box

a checkbox
a popup window

a drop-down menu
a search box



1. _____



2. _____



3. _____



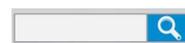
4. _____



5. _____



6. _____



7. _____



8. _____



Now use the words from this exercise to complete the sentences below (more than one answer may be possible):

1. You can click or tap a _____.
2. You can enter a word or phrase in a _____.
3. You can close a _____.
4. You can select an option from a _____.
5. You can check a _____.
6. You can enter a password in a _____.

Open your internet browser. Try to find a website with some of these features. Perform some of the actions in this exercise and describe what you are doing, e.g.

"I'm clicking a button at the moment."

5 Guess the website

Work in pairs. Think of a well-known website, but don't tell your partner. Try to guess your partner's website by asking yes/no questions like these:

- Can you download music/films?
- Can you connect with friends?
- Do you have to sign up to use it?
- Can you/Is it possible to/Is it free to?

After you have guessed the website, change roles and repeat the activity until your teacher tells you to stop.

6 Talking point

What do you usually do on the Internet? What types of websites do you use?



Key

1. Internet verbs

For the sentence completion part, students can work individually and check in pairs. Note that 'Internet' can be written either with a capital 'I' or a lower case 'i' in modern usage. However, the adjective 'internet' (as in 'internet use') is usually with a lower case initial letter.

1. download 2. bookmark 3. upload 4. search 5. log out 6. browse

2. Reading a URL or email address

1. c 2. e 3. a 4. d 5. b 6. f

3. Internet problems

1. f 2. d 3. a 4. b 5. c 6. e

4. Features of a website

- | | | | |
|--------------------------|-------------------|---------------------|----------------|
| 1. a button | 2. a checkbox | 3. a drop-down menu | 4. a link |
| 5. a login box | 6. a popup window | 7. a search box | 8. a banner ad |
| 1. button/link/banner ad | 2. search box | 3. popup window | |
| 4. drop-down menu | 5. checkbox | 6. login box | |

5. Guess the website

In order to make the activity more challenging, discourage students from choosing very obvious websites such as Google and Facebook.

6. Talking point

Try to encourage a discussion.