CENTRO DE INNOVACIÓN EDUCATIVA E DIXITAL

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The *Centro de Innovación Educativa e Dixital* (**Centre for Educative and Digital Innovation**) is a newly created institution within the Directorate General of Education Planning and Innovation of the regional ministry of Culture, Education, VET and Higher Education of the Xunta de Galicia, the regional governing body of Galicia (Spain). It is situated in the Edificio Fontán in the Cidade da Cultura in Santiago de Compostela and its work focuses on the following areas:

- **Investigation, development, and innovation**.
- **Transfer of knowledge and internationalization**.
- **Digital transformation and STEM** (Science, Technology, Engineering and Mathematics)

The institution is run by a dynamic and multidisciplinary team comprising a head, a secretary, and a group of specialized and experienced advisors on these three areas of work. The strategic objectives of the institution within these areas will be to:

- Promote the development of a **digital education ecosystem**, providing reliable, appropriate, and updated technologies, focused on improving quality, efficiency, and equity in teaching.
- Improve the digital skills and competencies of teachers and students to undertake the **digital transformation of the schools**.
- Collaborate with the existing teacher training network, specifically through **training of trainers**.
- Facilitate **the development of the teaching profession** through the transfer of knowledge derived from scientific evidence and academic research.
- Identify needs, analyse, and design **innovative methodologies**, and carry out studies on **spaces and equipment** and **classroom organization** through pilot tests in order to implement improvements to the teaching-learning process.
- Work on the **construction of knowledge** to support and anchor digital education policies, on piloting the implementation of new resources and innovative methodologies, and on experimentation in new educational spaces.
- Further develop on actions to promote the **educational inclusion** of students through the selection and evaluation of educational resources based on Universal Design for Learning (**UDL**).