

# **CERTIFICADO DE NIVEL INTERMEDIO B2**

## **IDIOMA: INGLÉS**

**CONVOCATORIA INCIDENCIAS - 2021**

### **COMPRENSIÓN DE TEXTOS ORALES**

#### **INSTRUCCIONES PARA REALIZAR ESTA PARTE:**

**DURACIÓN: 40 minutos**

- Esta parte consta de tres tareas. Escuchará cada grabación dos veces. Escuche y lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso de cualquier dispositivo electrónico queda prohibido durante toda la prueba. El móvil tendrá que permanecer apagado y guardado.
- **Atención:** **Escriba sus respuestas en la hoja de respuestas.** Las respuestas escritas en este documento no se corregirán.



## TAREAS

Por favor, escriba sus respuestas en la hoja de respuestas. Las respuestas escritas en este documento no se corregirán.

### TASK ONE (6 x 0,4 = 2,4 marks)

You will hear six extracts from speeches delivered by famous people at universities. For each extract (1-6) choose the heading that best matches the information you have heard. There are three headings you will not need to use. Extract 0 is given as an example. Write your answer in the answer sheet provided.

A.	Humble origins never limit your imagination.
B.	Education opens your horizons.
C.	A correct set of principles shape good judgement.
D.	Helping students get out of debt.
E.	<del>The importance of not succeeding.</del>
F.	Ambition translates into great work.
G.	Family bonds are stronger than success.
H.	Distinctions have no relevance in real happiness.
I.	Comparing jobs with love relationships.
J.	Forge your own destiny.

[www.youtube.com](http://www.youtube.com)

**TASK TWO (9 x 0,4 = 3,6 marks)**

Listen to this news report about mercury in fish. Read the statements and mark them TRUE or FALSE according to what you hear. Sentence 0 is given as an example. Write your answers in the answer sheet provided.

STATEMENTS	
0.	<i>Children's and fetuses' nervous systems are very vulnerable to large amounts of mercury.</i> <b>T</b>
1.	Fish that swim in deep waters tend to be more toxic.
2.	Methyl mercury is a type of toxic mercury that is formed in deep waters.
3.	Sunrays can detoxify methyl mercury if it is formed near the surface.
4.	The rain drops mercury into the ocean.
5.	Methyl mercury represents the majority of mercury found in the atmosphere.
6.	Fish themselves suffer intensely from the effects of mercury.
7.	The mercury levels in the Atlantic are smaller due to the cut down on atmospheric emissions.
8.	Burning coal is not the main source of mercury in the atmosphere.
9.	Predatory fish which live near the surface are the most exposed to mercury.

<http://www.loe.org>



### TASK THREE (10 x 0,4 = 4 marks)

You will hear an interview with Alexandra Waldman talking about how her company, Universal Standard, started. For each question choose the best option (a, b or c) and write the corresponding letter in the white boxes. Item 0 is given as an example. Write your answers in the answer sheet provided.

0.	Alexandra Waldman is...	a) the co-founder and Creative Director of Universal Standard.
		b) the Director of Universal Standard.
		c) the founder and Director of Universal Standard.
1.	Universal Standard is an apparel brand whose main goal is ...	a) to ensure there's a size range for the most part of women.
		b) to change people's assumptions about clothes.
		c) to create the largest unisex regular size range in the world.
2.	Both founders of Universal Standard...	a) had moved to New York within the same month.
		b) had lived in New York for two months when they met.
		c) had lived abroad for many years and moved to New York.
3.	Both founders met...	a) thanks to old friends from college.
		b) thanks to mutual friends.
		c) thanks to friends of colleagues.
4.	When Alexandra told Poline she had nothing to wear to an event, Poline...	a) took Alexandra to a department store in the Fifth Avenue.
		b) did not understand why Alexandra couldn't just go to a shop and buy some clothing.
		c) could understand the situation because buying clothing was also an issue for her.
5.	Alexandra could only buy clothes in ...	a) the polyester section of a merchandising store.
		b) the merchandising section of a department store.
		c) the furniture section of a department store.



6.	Statistics are that...
	a) 57% of American women are over size 14.
	b) 67% of American women are over size 14.
	c) 67% of American women are a size 14.
7.	Alexandra describes the American retail market as...
	a) unfair for the vast majority of customers.
	b) open to new business opportunities.
	c) constantly looking to renew businesses.
8.	The main plan of Universal Standard is...
	a) to build the largest size range to turn all previous descriptions unnecessary.
	b) to be the largest plus-size brand in the world.
	c) to be a comfortable, sexy and size-inclusive brand women can turn to.
9.	In Universal Standard they want women...
	a) to stop entering shops where they won't have their size.
	b) to enter a shop being style and likes their only concern.
	c) to be positive they can find their size at the vast majority of American shops.
10	According to Alexandra, the main reasons why the industry hasn't been more inclusive is...
	a) the logistic challenges that an all-inclusive brand presents.
	b) that people have pre-judgements against plus-sized bodies.
	c) that it is very difficult to break the norm after decades and decades.

<https://www.lumi.com/wellmade/102-universal-standard-alexandra-waldman>