

CALIFICACIÓN:	
COMISIÓN:	
DNI:	
NOMBRE:	
APELLIDOS:	

PRUEBAS ESPECÍFICAS DE CERTIFICACIÓN DE NIVEL

INGLÉS INTERMEDIO B2

CONVOCATORIA ORDINARIA 2020

COMPRENSIÓN DE TEXTOS ORALES

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:

- DURACIÓN: 45 minutos.
- **PUNTUACIÓN:** Será necesario superar todas y cada una de las cinco actividades de lengua de las que constan las pruebas de certificación, con una puntuación mínima del 50% en cada una de ellas y una calificación global final igual o superior al 65%.
- Las respuestas erróneas no descontarán puntos.
- Esta parte consta de TRES tareas.
- Se escuchará cada grabación 2 veces.
- Leer las instrucciones al principio de cada tarea y realizarla según se indica.
- Las respuestas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- NO ESCRIBIR NADA EN LAS ÁREAS GRISES.

PRUEBAS ESPECÍFICAS DE CERTIFICACIÓN DE NIVEL

TAREA 1

Listen to the recording and fill in the gaps of the following summary. You can write up to a MAXIMUM of 3 words. When you have finished, transfer your answers to the answer box. Answer 0 is an example. (1 item = 0.8)

	LUPIT	A NYONG'O						
Lupita Nyong'o travels to Ko movie Black Panther.	enya to (0)		the	e story of th	ne wom	nen bel	hind	the
Her first (1)	job wa	s playing Juliet i	n Rome	and Juliet	in Nair	obi.		
She accepted she wanted to	be an actress when	she was (2)				. .		
Her parents didn´t oppos		d, because of	that, s	she thinks	they	were	not	(3)
Besides, at the beginning or as they were always by her s		e really (4)			i	and su	ppor	tive
The opinion of the majority on see the possible opportunities			h	ner and mad	de it dif	ficult fo	or he	r to
Seeing herself in the billboa African women in the (6)			act that	little childre	n coul	d norm	ally s	see
As regards diversity, her pre is the moment to do the (7) _			r feel for	tunate and	she thi	nks tha	at nov	w it
	people to bring al _ and the money bed							
production of a movie.								
In summary, she has the implus and changing the story.	ession that there is a	movement – ped	ople are ((9)				

ANSWER BOX

GAPS	WORDS
0	<u>Uncover</u>
1	
2	
3	
4	
5	
6	
7	
8	
9	

(Adapted from www.youtube.com)

Puntuación 1: _____/7,2

TAREA 2

Listen to the recording and choose the best answer (A, B or C) for each question. Be careful! There is only ONE possible answer per question. When you have finished, transfer your answers to the answer box. Answer 0 is an example. (1 item = 0.8)

SIR TIMOTHY BERNERS-LEE: THE WWW

0. The internet is used...

- A. Basically to substitute letters.
- B. For several purposes.
- C. Only to play online.

1. According to the speaker, the World Wide Web (WWW)...

- A. Is as easy to use as writing emails.
- **B.** Is one of the two most used online applications.
- **C.** Is the easiest application to use today.

2. The World Wide Web was created...

- A. At the university of Manchester.
- **B.** By only one intelligent person.
- **C.** By the Berners-Lee family working as a team.

3. The idea behind the WWW came from...

- **A.** Doing school homework.
- **B.** Reading a book about horses.
- C. Something that happened at home.

4. While studying at university, Sir Timothy...

- **A.** Built a new model of television using transistors.
- **B.** Created a new computer from existing pieces.
- **C.** Renewed an existing computer for the WWW.

5. While working at CERN in Switzerland...

- **A.** He learnt to use a lot of new programmes and improved how they worked.
- **B.** He was asked to create a new programme to substitute the old ones.
- **C.** He was confused about how the programmes worked and invented one.

6. The name of the new programme was ENQUIRE because...

- A. It could answer questions.
- B. It worked like an encyclopaedia.
- C. Of an old childhood novel.

7. At the beginning, ENQUIRE...

- **A.** Was owned by CERN and used by all the European Union institutions.
- **B.** Was published and used by all the European Union research institutions.
- C. Was used only by CERN and not other European Union institutions.

8. Sir Timothy Berners-Lee created the World Wide Web when he...

- **A.** Brought together people from different locations to research together.
- **B.** Used an existing tool to carry out his idea of interconnection.
- **C.** Went on to design a network to be able to interlink documents.

ANSWER BOX

QUESTION	0	1	2	3	4	5	6	7	8
ANSWER	В								

(Adapted from youtube.com)

TAREA 3

Listen and match the sentences (A-K) with the speaker (1-6). Then, transfer your answers to the answer box. Be careful! <u>FOR SOME SPEAKERS THERE ARE TWO ANSWERS AND THERE ARE TWO EXTRA SENTENCES</u>. Answer 0 is an example. (1 item = 0.8).

IRISH EDUCATORS ABROAD

SENTENCES

- A. Her students commuted long distances to get to school.
- **B.** Her students could go back to school after a time of difficulties and wanted to start a new life.
- **C.** Her students learnt in their own environments and then visited the locals to apply what they had learnt.
- D. She feels that it was an honor to do her job and learnt many things from the people she met.
- E. She had never considered teaching before arriving to St Anthony's.
- F. She had to leave school because of a war.
- G. She has enjoyed being with young people and seen education as a way to bring about changes.
- H. She hasn't spent all her life teaching.
- I. She thinks a good educator must care for students and be realistic.
- **J.** She thinks that being a good teacher involves knowing your student's level of education.
- **K.** There was a real interest in education but few good schools available.

ANSWER BOX

SPEAKER	0	1	2	3	4	5	6
SENTENCE	D						

(Adapted from epicchq.com)

Puntuación 3: /6,4

TAREA 1	TAREA 2	TAREA 3	PUNTUACIÓN TOTAL
			/ 20