



Strongly disagree ☐ ☐ ☐ ☐ ☐ Strongly agree

13. **We provide educational and vocational guidance to our son / daughter to enhance their skills, develop their aspirations and help them set the course for future employment. \***

*Mark only one oval.*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

14. **I think my son / daughter has developed some disinterest in everything related to the school world and is involved in cases of intermittent or long-lasting absenteeism. \***

*Mark only one oval.*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

15. **Our son / daughter has repeated a year or more throughout their schooling. \***

*Mark only one oval.*

☐ Yes

☐ No

16. **We have received from the school at least one notification for misbehaviour by our son / daughter in the last 3 months. \***

*Mark only one oval.*

☐ Yes

☐ No

17. **We think that the school has a good strategy to help students with learning difficulties or special educational needs. \***

*Mark only one oval.*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

18. **We are involved with the school in issues affecting our son / daughter (tutoring, parent meetings, school activities, etc.) and participate in them. \***

*Mark only one oval.*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

19. **We receive support and information (by the school, city hall, etc.) on how to collaborate from home in the education of our son / daughter. \***

*Mark only one oval.*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree





34. **In our family there are different ways to reward our son / daughter for their school achievements. \***

*Mark only one oval.*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

35. **I maintain a relationship of constant collaboration with the school (counselors, tutors, teachers, etc.) in order to keep track of the personal and academic issues of my son / daughter. \***

*Mark only one oval.*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

36. **In our family we are aware of the consequences that a potential dropout by our son / daughter may have. \***

*Mark only one oval.*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

37. **We believe that some friends of our son / daughter might not foster their school performance. \***

*Mark only one oval.*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

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