

BIG Surprise!

4

Skills Builder Book

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Introducción para la familia


Bienvenidos a *Big Surprise! 4 Skills Builder*, parte del curso *Big Surprise!*, que vuestro hijo o hija está utilizando para aprender inglés en la escuela. Este libro amplía la experiencia de aprendizaje, ya que permite seguir practicando en casa. Aunque no dominéis la lengua inglesa, vuestro apoyo e interés contribuirá a que vuestro hijo aprenda la lengua con entusiasmo. Al final de cada unidad del curso, el niño llevará a casa el *Skills Builder* para completarlo, mostraros cómo va avanzando en el trabajo, o utilizarlo como guía de estudio.

La página *Vocabulary* ofrece la oportunidad de practicar y anotar el vocabulario básico de cada unidad.

Cada unidad del libro incluye una página *Grammar* dedica al repaso de las estructuras que se han visto en ella.

El apartado *Reading and writing* proporciona a vuestro hijo una práctica adicional de lectura y escritura fuera del aula. Además de las actividades de práctica, cada unidad incluye un apartado *Tip* (Sugerencia) diseñado para fomentar el aprendizaje autónomo.

El material incluye tres páginas *Spelling* (Ortografía) que ayudarán al niño a deletrear y escribir las palabras, y les proporcionará sugerencias útiles (*Tips*).

En la parte inferior de cada página, el icono de la casa  indica una actividad que podéis realizar juntos en casa. A continuación encontraréis las traducciones de algunas de esas actividades. Escuchad a vuestro hijo o hija, y elogiad su esfuerzo.



Actividades English at home

- p. 3 Dile a tu familia el nombre de tres deportes que te gusta ver.
- p. 11 Dile a tu familia la comida hay en el frigorífico: *There's some ...*
- p.13 Dile a tu familia a qué hora te levantas y te acuestas.
- p. 19 Lee la postal que Billy le ha mandado a tu familia.
- p. 23 Aprende a utilizar las palabras i e y de la tabla. Pídele a tu familia que corrija tu trabajo.

Más traducciones disponibles en <http://oolz.oupe.es/primary>.

Presentació a les famílies


Us donem la benvinguda a *Big Surprise! 4 Skills Builder*, un component del curs *Big Surprise!* que els vostres fills i les vostres filles fan servir a escola per aprendre anglès. El llibre que teniu a les mans amplia l'experiència d'aprenentatge per tal que continuï a casa, ja que, encara que no tingueu un nivell alt d'anglès, el vostre suport i interès ajudarà els nens a aprendre la llengua amb entusiasme. Quan acabin una unitat a escola, portaran a casa l'*Skills Builder* per fer feina, per ensenyar-vos el que han après o per utilitzar-lo com a guia per estudiar.

La pàgina de *Vocabulary* de cada unitat ofereix l'oportunitat als alumnes de practicar el vocabulari clau que aprenen i tenir-lo recollit en una llista.

Cada unitat d'aquest llibre també inclou una pàgina de *Grammar* dedicada a revisar les estructures que hi han treballat.

La pàgina de *Reading and writing*, també a cada unitat, proporciona als nens pràctica addicional de lectura i escriptura fora de l'aula. En cada una hi ha activitats i un consell (*Tip*) per fomentar l'aprenentatge autònom.

Els alumnes també trobaran tres pàgines dedicades a *Spelling*, que els ajudaran amb l'ortografia i els donaran uns consells (*Tips*) molt útils.

A la banda inferior de cada pàgina hi ha la icona d'una casa , que indica que es tracta d'una activitat *English at home*, és a dir, que podeu fer amb els vostres fills. Trobareu alguns exemples d'aquestes activitats traduïts més avall. Escolteu els nens i felicitau-los per tot el que aconsegueixen.



Activitats English at home

- p. 3 Digues a la teva família el nom de 3 esports que t'agrada mirar.
- p. 11 Explica a la teva família quins aliments hi ha a la nevera de casa: *There's some ...*
- p.13 Explica a la teva família a quina hora et lleves i a quina te'n vas a dormir.
- p. 19 Llegeix la postal d'en Billy a la teva família.
- p. 23 Aprèn-te l'ortografia de les paraules amb 'i' o amb 'y' de la taula. Et poden fer un examen.

Hi ha disponibles les traduccions a altres llengües a <http://oolz.oupe.es/primary>.

1

Vocabulary

1 Label the sports.

Sports Centre

~~hockey~~

horse riding

fishing

sledging

rollerblading

skateboarding

jogging

playing basketball

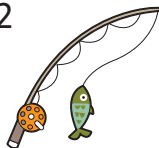
canoeing

playing badminton

1



2



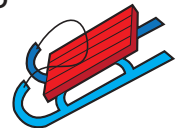
3



4



5

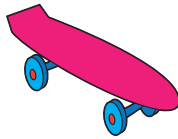


hockey

6



7



8



9



10



2 Draw two sportsmen or sportswomen and label the sport.

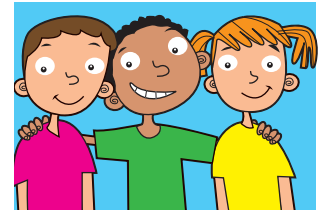


Look!

I	like		I	don't like	
He	likes	canoeing.	He	doesn't like	canoeing.
She			She		

1 Look at the pictures and complete.

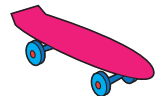
My name's Oliver. I like playing



I _____



My friend Mary _____



And my friend Tim _____



2 Complete.



He likes _____,

but he _____



She likes _____,

but she _____

1

Reading and writing

1 Read about Norbert Peterson and complete the chart.

Norbert Peterson is the actor in the famous 'Moonlight' films. He's got lots of interests. He likes playing classical and blues guitar. He also likes playing the piano.

He likes skiing, but he isn't athletic. In 'Moonlight', he can play baseball but 'I don't really like playing basketball,' he says.

Name: Norbert Peterson

Famous actor in: _____

Music: (likes) _____

Sports: (likes) _____

Says: _____



Tip!

Start a new paragraph for a new topic.
For example: *music, sports*

2 Read and complete with information from the chart.

Name: Veronica Hodgkins

Famous actor in: 'School Academy' films

Music: (likes) singing and dancing

Sports: (likes) horse riding and hockey

Says: 'My favourite sport is shopping!'

Veronica Hodgkins _____

She's got lots of interests.

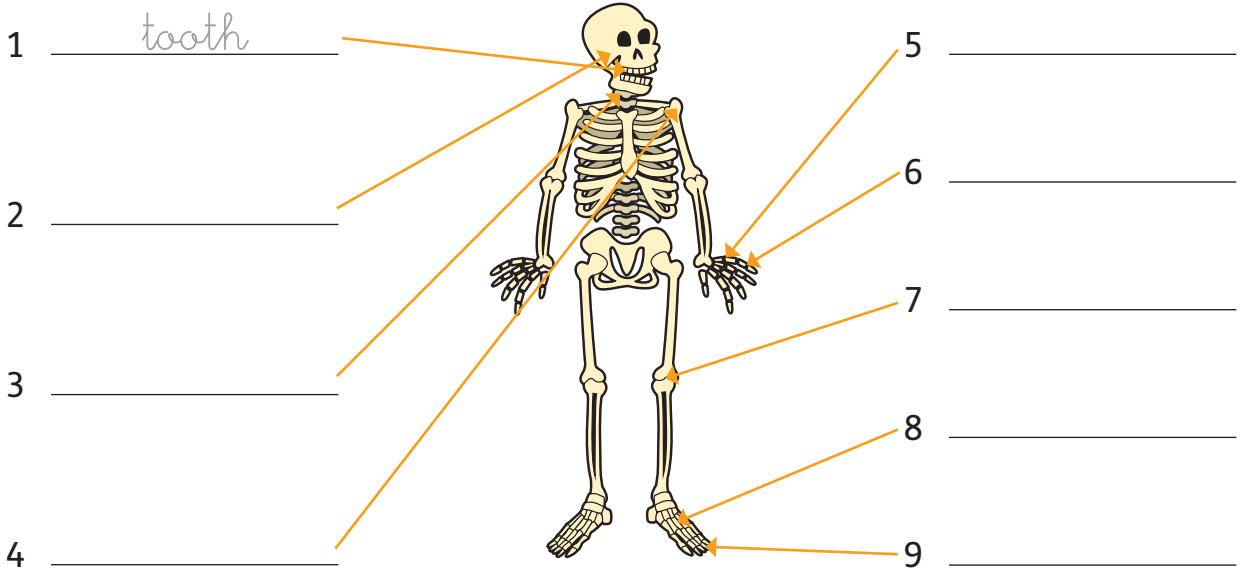
_____!' she says.



Read and tell your family about Norbert and Veronica. *He / She likes ...*

1 Put the letters in order and label the skeleton.

oet ~~oeth~~ toof acef enek serhou dl erfign ckne hdan



2 Read and draw a body.

a circle



a square



a rectangle



an oblong



a triangle



a star



The face is a large circle.

The teeth are small squares.

The eyes and ears are small circles.

The neck is a rectangle.

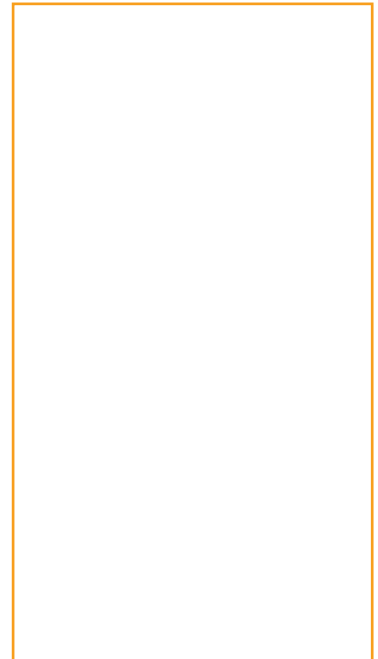
The body is an oblong.

The legs and arms are rectangles.

The knees are squares.

The hands and feet are triangles.

The fingers and toes are stars.



Look!

He's got	curly hair.
She's got	

Has	he	got	curly hair?
	she		

Yes,	he	has.
No,	she	hasn't.

1 Look, read and circle. Write.

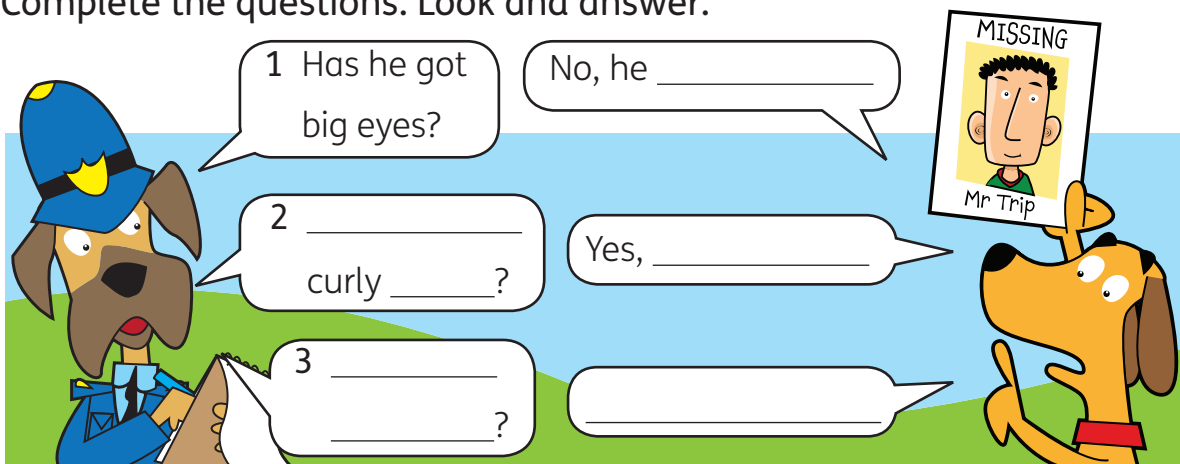


- 1 He's got a clean / dirty face.
- 2 He's got curly / straight hair.
- 3 He's got short / long legs.
- 4 He's got big / small eyes.



She's _____ face.
 _____ hair.

2 Complete the questions. Look and answer.



1 Read and match.

Lost and found notice board

1 

2 

3 

4 

I can't find my cat
Scarface.
She's black and she's got
four white feet.
She's got a long tail and
small eyes.
She's wearing a bell
around her neck.
I love her very much.
Please help me find her!
Jake, Class 4

I can't find my dog.
He's got long brown ears
and a short tail. His name is
Bobby.
He's wearing a collar with a
B on it.
Jane, Class 5

2 Read again and circle **a** or **b**. Then write.

- | | | |
|-----------------------------------|----------|----------|
| 1 The _____ name is Bobby. | a) cat's | b) dog's |
| 2 The dog's got _____ ears. | a) long | b) short |
| 3 The cat _____ wearing a collar. | a) is | b) isn't |
| 4 The cat's got _____ white feet. | a) four | b) three |

3 Draw a pet and write a notice for the notice board.



I can't find my _____

1-2

Spelling

1 Match the sentences to the pictures.

Look!

Regular plurals end in 's'.
Learn *irregular* plurals!

Unit 1: 1 He's a cowboy and she's a cowgirl.

2 They're cowboys and cowgirls.

Unit 2: 3 He's got one tooth and a bad foot.

4 She's got white *teeth* and big *feet*.



2 Match other irregular plurals.

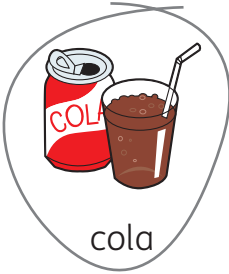


one	two or more
a person	mice
a man	children
a woman	people
a child	men
a mouse	women



1 Look, circle the odd-one-out and write.

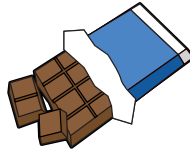
1



cola



sausages



chocolate



jam

cola

2



chicken



cake



coffee



jam

3



pear



fish



peach



apple

4



coffee



tea

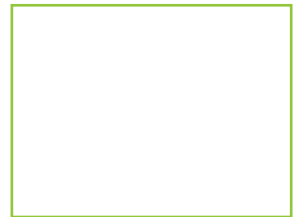
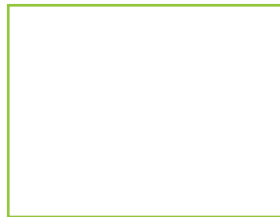
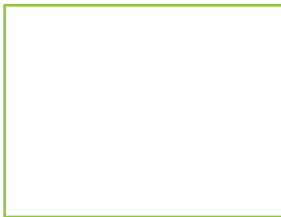
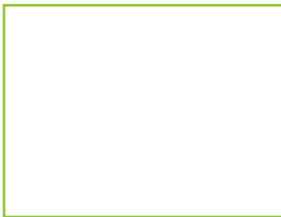


sugar



milk

2 Make your own odd-one-out. Draw and write 4 food items.

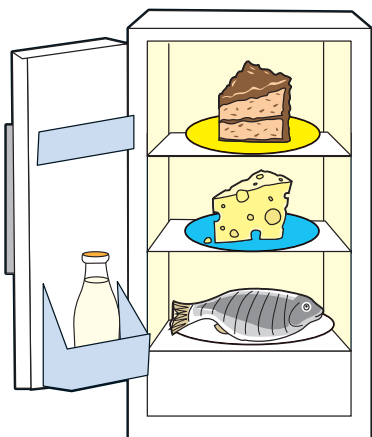


Look!

There's some	chicken	on	the plate.
		in	the fridge.

Can I have some	chicken?	Yes, of course.
		No, sorry.

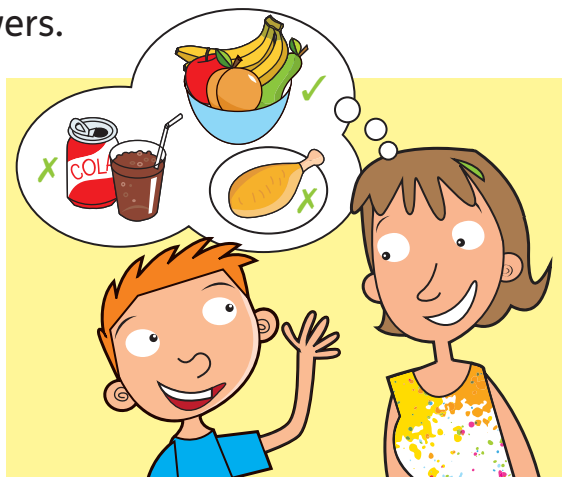
1 Look and complete.



- There's some cheese on the blue plate.
- There's _____ on the white plate.
- _____ on the yellow plate.
- _____ in the bottle.

2 Write questions. Look and write answers.

- Can _____ some chicken? No, _____.
- _____?
- Yes, _____.
- _____?
- _____

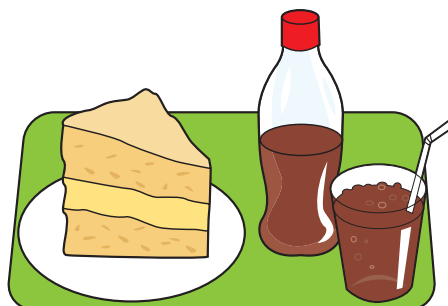


1 Read and match.

1



2



Waiter: Can I help you?

Tim: Can I have some cake, please?

Waiter: Yes, of course. There's some chocolate cake and there's some banana cake.

Tim: Umm ... chocolate cake, please.
And can I have some cola?

Waiter: No, sorry. We haven't got cola.
There's some peach juice.

Tim: Okay, peach juice and chocolate cake, please. ☐

2 Write your own dialogue.

Waiter: Can I _____ you?

_____: Can I have some _____,
please?

Waiter: Yes, of course. There's some _____ and there's
some _____.

_____: Umm ... _____, _____.

Tip!

Make your writing interesting. Try thinking of other foods to use:

tomato

soup

vegetable

strawberry

ice cream

chocolate

1 Look and complete.



Verbs		
get	have	go
up		













2 Write the verbs in the order you do them.

I get up

Look!

I	have lunch	at one o'clock.	He She	has lunch	at one o'clock.
	get up			gets up	
	go to school			goes to school	

1 Read about Toby and draw times. Look and write about Rose.

	get up	go to school	have lunch	go home
				
				

Toby gets up at seven o'clock.

He goes to school at nine o'clock.

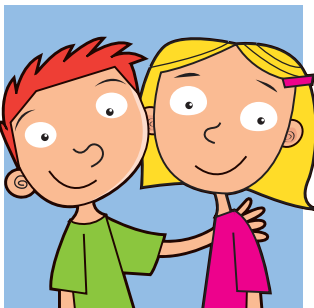
He has lunch at one o'clock.

He goes home at five o'clock.

Rose _____.

She _____.

2 Read and complete with the correct form of *get / have / go*.



I'm Simon. I _____ up at ten o'clock on Saturday.

My friend Jill _____ up at eight o'clock.

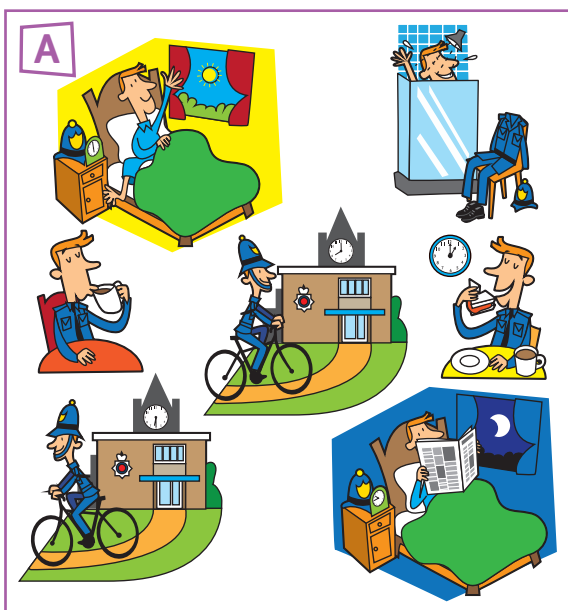
I _____ dinner at seven o'clock.

She _____ dinner at eight o'clock.

I _____ to bed at ten o'clock.

She _____ to bed at nine o'clock.

- 1 Read and match to picture A or B.
- 2 Write about the person in the other picture.

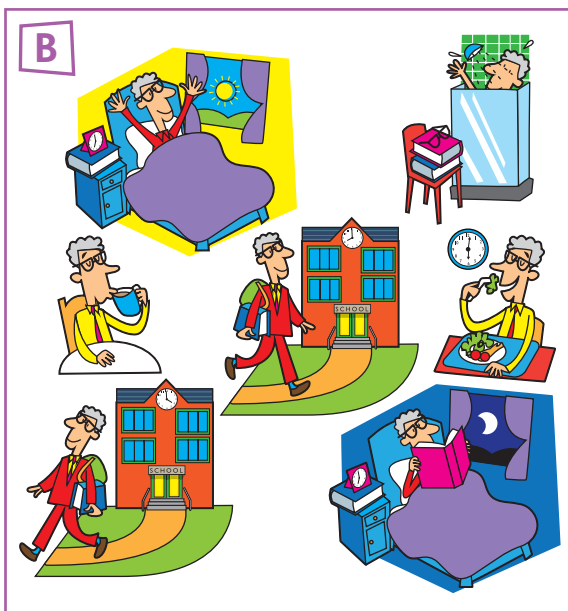


A day in the life of a policeman and a teacher

Mr Plod gets up early at six o'clock. He has a shower and he gets dressed.

He has coffee for breakfast. Then he goes to the police station. He has lunch in the police canteen at one o'clock.

He goes home at half past six. He goes to bed at quarter to eleven. ☐



Mr Jones

1 Say the words. Put them in the correct column.

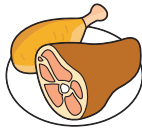
Unit 3



coffee



ice cream



meat

Unit 4



teeth



three o'clock



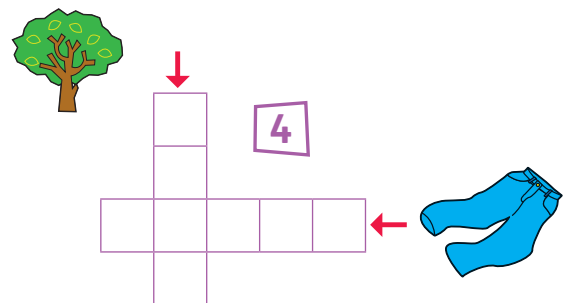
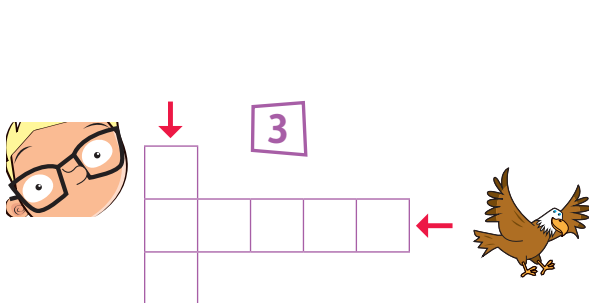
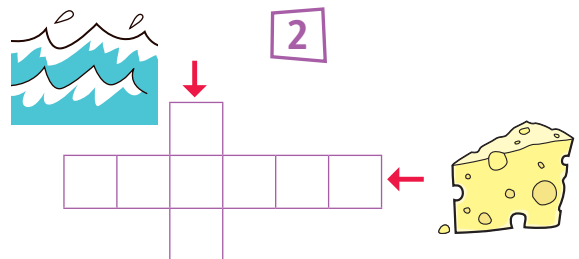
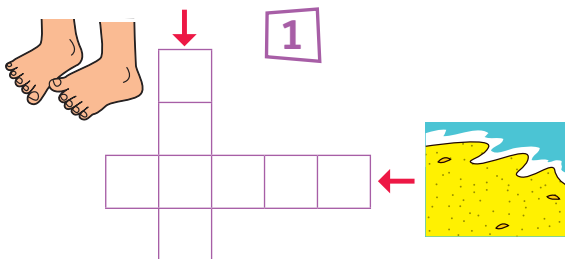
have tea

sounds like:	words with spelling 'ee'	words with spelling 'ea'
me	_____	_____
she	_____	_____
he	_____	_____

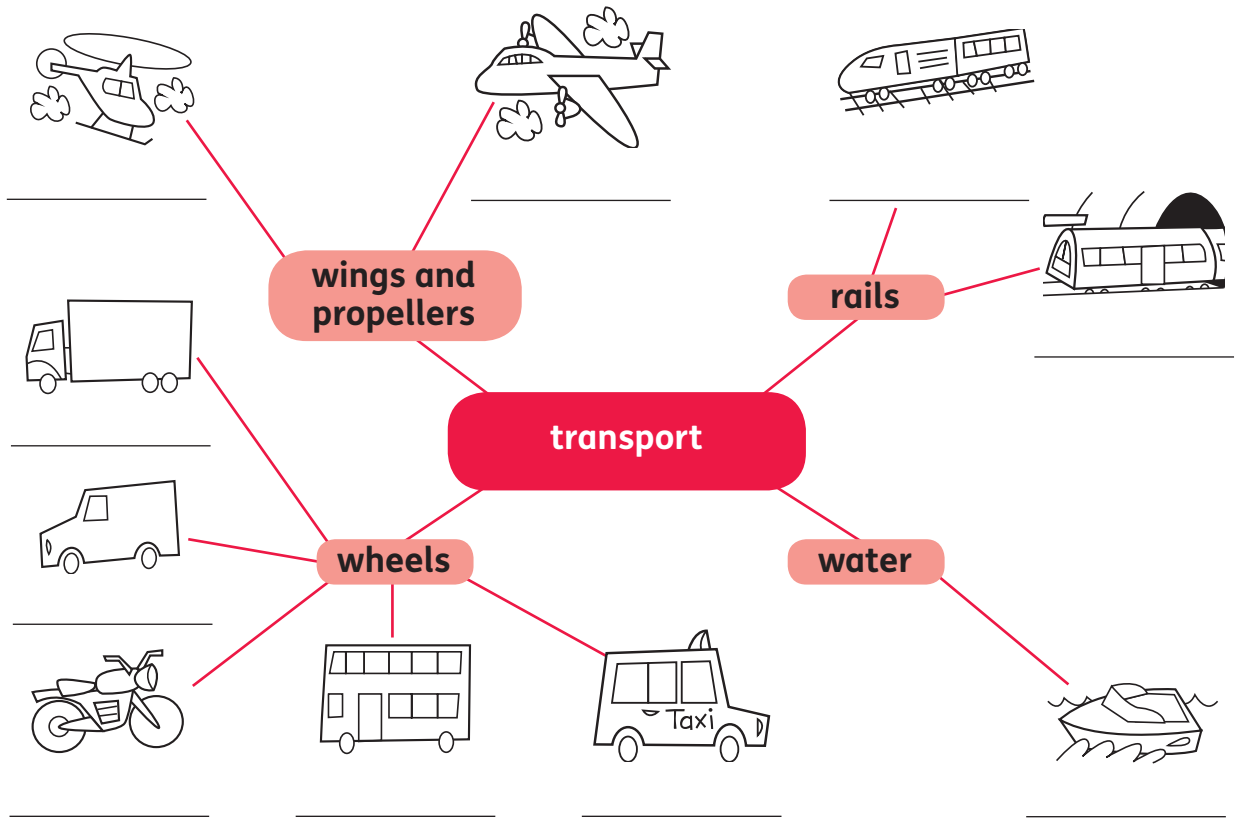
Look!

Three possible spellings:
'e' in 'me'
'ee' in 'feet'
'ea' in 'meat'

2 Write words with 'ee' or 'ea'.



1 Look and write.



2 Draw and complete.



I go to school

by _____



I go to town

by _____



I go to the beach

by _____

Look!






I	go			
He	goes	to the shops	by	car.
She				

How do you go to the shops?

By bus.

I walk.

1 Look and write about Paul.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

On Monday, Paul walks to school.

On _____, he _____

2 Read and complete questions. Write answers.



How do you go to town?

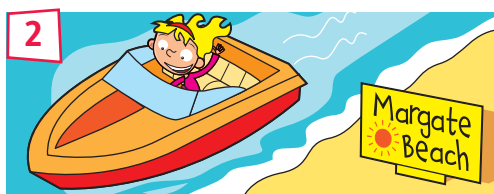
By _____



How _____ the beach?



?



5

Reading and writing

1 Read and match people to transport and places.

Dear Granny,

This is a fantastic holiday in a great place.

In the morning, I go to the beach by car with Mum and Dad.

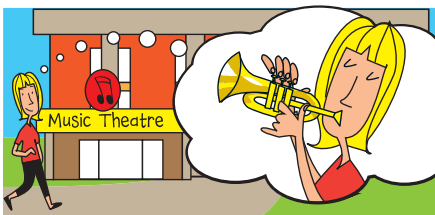
In the afternoon, Mum goes to the shops by bike.

Dad walks to the sports centre.

Love,
Billy



2 Look and complete Lily's postcard.



Tip!

Begin postcards with
Dear + name,

_____ Grandad,
This is a fantastic holiday in a great place.

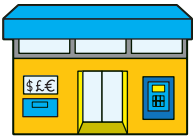
In the morning, _____

In the afternoon, Dad goes _____

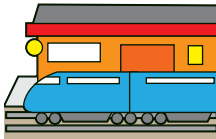
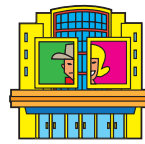
Love,
Lily

1 Label the pictures.

bookshop cinema museum zoo station toyshop
cafe supermarket swimming pool bank

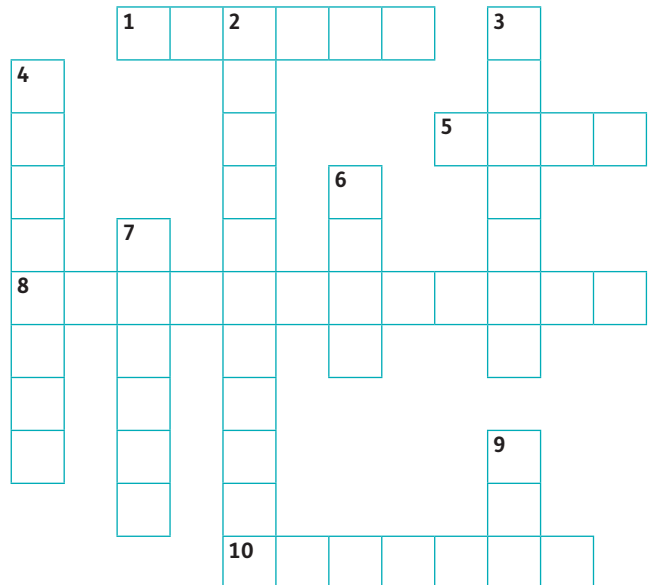


a bank



2 Read and complete the crossword.

- 1 You can see old and interesting things here.
- 2 You do your weekly shopping here.
- 3 You go by train here.
- 4 You buy books here.
- 5 You can drink and eat here.
- 6 You get money here.
- 7 You can see actors in films here.
- 8 You can swim here.
- 9 You see animals here.
- 10 You buy toys here.



6

Grammar

Look!

I'm

He's

She's

reading.

What are you doing?

I'm reading.

1 Write. Then draw and write about you.



He's wearing _____ She's _____ I'm _____

and he's _____

2 Complete.

What are you doing?



I'm going to a party.

What _____ ?



_____ cola.



_____ with my new friend.

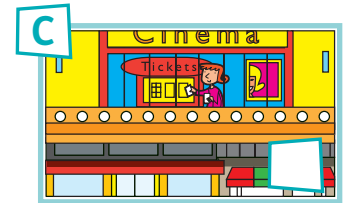
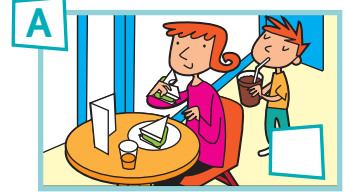


Mime 3 activities on the page and tell your family what you are doing.

1 Read and match.

My holiday photos in Capital Shopping Centre, London - Elsa

- This is Mamleys, the famous toy shop.
I'm buying a present for my best friend.
- This is the book shop. It's next to the toy shop.
Dad is reading a book about the history of London.
- Mum is sitting in the café. She's eating a sandwich.
My brother is standing behind her. He's drinking cola.
- This is the cinema. It's above the shops.
Mum is buying tickets for the film.
- This is the underground station.
We're tired now. My family is going home.

**Writing Tip!**

Generally,
Dad *is* ... Mum *is* ...
He's ... She's ...

2 Write about Alex and Lola.



This is the _____ This _____

Alex is wearing _____ Lola _____

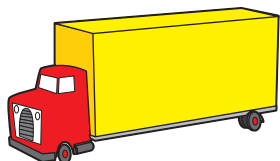
He's _____ _____

5-6

Spelling

1 Say the words. Then answer.

What's in the middle or at the end of these words.



Unit 5: lorry



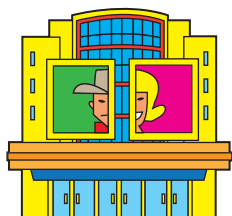
history



English



geography



Unit 6: cinema



swimming pool



granny



party

2 Read and complete with the letter 'i' or 'y'.

50

f__ft__

60

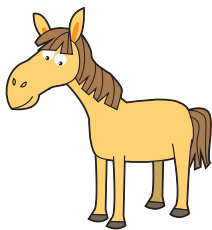
s__xt__



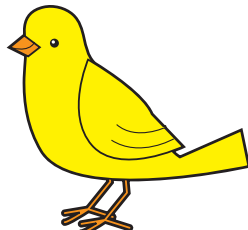
l__sten__ng



talk__ng



pon__



canar__

Spelling Tip!

The sound for 'y' is very different! (beginning) **y**ou vs happy (end).

Test record

Test	Date	Mark	Parent	Comment
Unit 1				
Unit 2				
End of term 1				
Unit 3				
Unit 4				
End of term 2				
Unit 5				
Unit 6				
End of term 3				
End of year				

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