

## INFANTIL

### 3 anos:

[www.oup.com/elt/oupeprimary/](http://www.oup.com/elt/oupeprimary/) / Archie's World / Starter

<https://elt.oup.com/student/mouseandme/level01br/videos/?cc=global&selLanguage=en>  
(videos, fichas de manualidades, cancións)

### 4 anos:

[www.oup.com/elt/oupeprimary/](http://www.oup.com/elt/oupeprimary/) / Archie's World / A

<https://elt.oup.com/student/mouseandme/level02br/videos/?cc=global&selLanguage=en>  
(videos, fichas de manualidades, cancións)

### 5 anos:

[www.oup.com/elt/oupeprimary/](http://www.oup.com/elt/oupeprimary/) / Archie's World / B

<https://elt.oup.com/student/mouseandme/level01br/videos/?cc=global&selLanguage=en>  
(videos, fichas de manualidades, cancións)

<https://learnenglishkids.britishcouncil.org/word-games/colours> (escoitan e colocan o nome das cores que recoñezan)

## 1º, 2º, 3º, 4º primaria

As actividades semanais están indicadas dentro da plataforma Blink, as persoas que non crearon aínda a conta que se poñan en contacto comigo por correo electrónico.

## QUINTO

### 11 maio

Este exercicio tendes que enviarmo antes do sábado a esta dirección de correo:

[inglescuarentena@gmail.com](mailto:inglescuarentena@gmail.com)

Tendes que escoitar a seguinte audición e simplemente enviarme o número da pregunta e a letra correcta:

[https://www.youtube.com/watch?v=\\_gixXPmigLM](https://www.youtube.com/watch?v=_gixXPmigLM)

1. His brother is ... a) a doctor b) a student c) a teacher
2. They live in ... a) a flat b) a house c) a farm
3. When does he play computer games? a) at the weekend b) sometimes c) everyday
4. He wakes up at ... a) 8 am b) 7 am c) 9 am
5. He starts work at... a) 8,30 b) 8,00 c) 8,40
6. What time does he have dinner? a) at around 8,20 b) at around 8 pm c) at around 9 pm
7. What musical instrument does he play? a) the electric guitar b) the piano c) the trumpet
8. What is his favourite food? a) soup b) beans c) chicken

9. He loves ... a) apple tea b) lemon tea c) orange tea  
10. His best friend is ... a) a student b) a tennis player c) a teacher

- Repaso de presente simple:

[https://www.grammar.cl/Games/Simple\\_Present\\_Tense.htm](https://www.grammar.cl/Games/Simple_Present_Tense.htm)

## **12 maio**

- Unit 4. Not a typical day. Lesson 2, exerc. 2. Lesson 5, exerc. 2, 3, 11, 12, 13.

- Repaso de verbos:

<https://www.eslgamesplus.com/action-verbs-present-tenses-esl-interactive-grammar-vocabulary-game/>

## **14 maio**

- Unit 4. Not a typical day. Lesson 6, exerc. 3. Lesson 9, exerc. 8. Booster activities, exerc. 2.

- What (que?, cal?), where (onde?), when (cando?), which (cal?), why (por que?), because (porque), who (quen?), how (cómo?)... Repaso:

<https://www.eslgamesplus.com/question-words-what-where-who-why-when-which-how-grammar-activity/>

Hai que arrastrar a palabra correcta ata o seu lugar e darlle a SUBMIT. Non vos preocupedes se non entendedes algunha frase.

## **SEXTO**

### **11 maio**

Tendes que enviarme esta tarefa antes do sábado a esta dirección de correo:

inglescuarentena@gmail.com (Simplemente escribir a letra e a resposta correcta).

<https://www.youtube.com/watch?v=p8IdKYkp4FM>

( Non tendes que escoitar todo, só desde o segundo 43 ata 3 minutos 45 segundos) 0'43 - 3'45

- a. She wants information about... the long stories competition – the short stories competition – the theatre competition.  
b. How much money does the entry cost? 3 pounds – 4 pounds – 5 pounds  
c. How many words can you write? About 3.000 – about 2.000 – about 5.000  
d. How old is she? 16 – 18 – 20  
e. The web address is: [www.comp4ss.com](http://www.comp4ss.com) – [www.compforss.com](http://www.compforss.com) – [www.compfourss.com](http://www.compfourss.com)

- Repaso de verbos:

<https://www.eslgamesplus.com/action-verbs-present-tenses-esl-interactive-grammar-vocabulary-game/>

### **13 maio**

- Unit 5. What do they do? Lesson 1, exerc. 1, 10, 11.

- What (que?, cal?), where (onde?), when (cando?), which (cal?), why (por que?), because (porque), who (quen?), how (cómo?)... Repaso:

<https://www.eslgamesplus.com/question-words-what-where-who-why-when-which-how-grammar-activity/>

Hai que arrastrar a palabra correcta ata o seu lugar e darlle a SUBMIT. Non vos preocupedes se non entendedes algunha frase.

### **15 maio**

- Unit 5. What do they do? Lesson 2, exerc. 2, 3, 4.

There is (hai, singular), there are (hai, plural), there was (había, singular), there were (había, plural).

- Repaso de There is ...

<https://anglomaniacy.pl/verbs-there-exercises.htm>

Na metade da páxina hai un xogo que ten ao lado unhas xoaniñas, un rato e unha ra. Tendes que construír frases afirmativas, negativas e interrogativas. Tendes que arrastrar as palabras atar formar a frase correcta. Escolledes vós o que queirades practicar.

- Repaso de presente simple:

[https://www.grammar.cl/Games/Simple\\_Present\\_Tense.htm](https://www.grammar.cl/Games/Simple_Present_Tense.htm)