

INFANTIL

3 anos:

www.oup.com/elt/oupeprimary/ / Archie's World / Starter

<https://elt.oup.com/student/mouseandme/level01br/videos/?cc=global&selLanguage=en>
(videos, fichas de manualidades, cancións)

4 anos:

www.oup.com/elt/oupeprimary/ / Archie's World / A

<https://elt.oup.com/student/mouseandme/level02br/videos/?cc=global&selLanguage=en>
(videos, fichas de manualidades, cancións)

5 anos:

www.oup.com/elt/oupeprimary/ / Archie's World / B

<https://elt.oup.com/student/mouseandme/level01br/videos/?cc=global&selLanguage=en>
(videos, fichas de manualidades, cancións)

<https://learnenglishkids.britishcouncil.org/word-games/colours> (escoitan e colocan o nome das cores que recoñezan)

1º, 2º, 3º, 4º primaria

As actividades semanais están indicadas dentro da plataforma Blink, as persoas que non crearon aínda a conta que se poñan en contacto comigo por correo electrónico.

QUINTO

25 maio

Estes exercicios tendes que enviarmos antes do sábado a esta dirección de correo:

inglescuarentena@gmail.com

Tendes que escoitar a seguinte audición e simplemente enviarme a letra e a palabra que vai nese lugar.

<https://www.esl-lounge.com/student/listening/1L1-world-of-movies-2.php>

1. For film information and times press ... **(A)**
2. On Screen 1 "Don't Open The Door!" A group of college students decide to rent a house in the mountains for a relaxing weekend break. But one by one they start to ... **(B)**
3. Screen 2, "Ships in the ..." **(C)**. Showing at ... **(D)**, 7:45 and 10:15.
4. Screen 3 "Streetmatch - The Return". The second film of French director Jean-Luc Ducroix. Showing at 5:50, 8:30 and ... **(E)**
5. Screen 4, "Lulu" is a ... **(F)** 's life.

Read the following text, then answer the questions below. (Enviar n.º de pergunta e resposta.)

On Sunday, Tom gets up at 10 o'clock. Then he reads his newspaper in the kitchen. He has breakfast at 11.30 there and then he telephones his mother in Scotland.

In the afternoon, at 1.00, Tom plays tennis with his sister and after that, they eat dinner in a restaurant. At 6.00, Tom swims for one hour and then he goes by bike to his brother's house. They talk and listen to music.

Tom watches television in the evening and drinks a glass of warm milk. He goes to bed at 11.30.

1. Where does Tom have breakfast?
2. Who does he telephone in the morning?
3. Where does his mother live?
4. What time does he play tennis with his sister?
5. How does Tom go to his brother's house?
6. What does he drink in the evening?

26 maio

- Unit 5. Life in the past. Lesson 5, exerc. **9, 10, 11, 12, 13, 14.**

28 maio

- Unit 5. Life in the past. Lesson 6, exerc. **4, 6.** Lesson 10, exerc. **8, booster activities exerc 2.**

<https://www.esl-lounge.com/student/grammar/1g1-present-simple-gap-fill.php>

Completar as frases do exercicio cos verbos que aparecen alí no recadro superior.

SEXTO

25 maio

Tendes que enviarme estas tarefas antes do sábado a esta dirección de correo:
inglescuarentena@gmail.com

<https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/good-nights-sleep>

- Which sentences are true? (enviar simplemente os números das frases verdadeiras)

1. The guest in the studio is a teacher.
2. Some people can sleep well with a television on.
3. It is bad to think a lot before going to bed.

4. It is good to play video games before bed.
5. It is good to turn your mobile off when you go to sleep.
6. It is bad to play loud music while you sleep.

- Read this email. Which sentences are true? (enviar simplemente os números das frases verdadeiras)

A thank-you email
From: tomsudger91@dsml.com
To: sjbogard@twindle.com
Subject: Thank you!
Hi Susan Thank you very much for the birthday present. I really need a new computer game, so it is perfect. You're very kind. :) How are you? Good luck in your exams. I hope you pass with good marks. Speak soon. Tom xx

1. Susan bought Tom a computer game.
2. It was Tom's birthday.
3. Susan wrote this email.
4. Susan has exams soon.
5. Tom doesn't like the computer game.
6. Susan's email address is sjbogard@twindle.com

27 maio

- Unit 5. What do they do? Lesson 4 ,exerc 1, 2, 3, 4, 5.

Repaso dos verbos modais : MAY, MIGHT.

Os dous se usan para pedir permiso. May é unha forma moi educada. May I go? = Podo ir?

Might é bastante formal e non é común no inglés oral moderno. Might I go? = Podría ir?

As formas máis naturais serían usando CAN ou COULD. Can / could I go? = Podo / podía ir ?

Tamén usamos may e might para expresar posibilidade.

It may rain today. = Pode chover hoxe.

It might rain today. = Podría chover hoxe.

Might suxire unha posibilidade menor que may, e é máis usado no inglés oral.

<https://www.allthingsgrammar.com/uploads/2/3/2/9/23290220/atg-worksheet-maymight.pdf>

Este exercicio de repaso de may e might é para facer na libreta, trae posibles respostas e di o nivel que tendes.

29 maio

- Unit 5. What do they do? Lesson 5 ,exerc **1, 2, 4, 5, 6.**

Repaso do verbo modal MUST.

Para expresar que temos a certeza de algo. He must be a pilot. = El debe ser piloto.

Para expresar necesidade. Students must study really hard to become pilots. = Os estudantes deben estudar moito para converterse en pilotos.

Para expresar unha forte recomendación. You must take some medicine for that cough.= Debes tomar algún medicamento para esa tos.

Para expresar prohibición. You mustn't play in the street. = Non debes xogar na rúa.

<https://www.allthingsgrammar.com/uploads/2/3/2/9/23290220/atg-quiz-mustnec.pdf>

Esta tarefa consiste en elixir entre must, mustn't ou don't have to (non ter que). Tendes as respostas e segundo o que acertedes sabedes en que nivel estades.